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ABSTRACT

This document is the answer key for level 1 of the teacher-developed mathematics curriculum for New York City Schools. Approximately 220 performance objectives are listed, with reference to the appropriate worksheet for each. The answers are indicated on replicas of the pages in the children's workbooks. (MNS)

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COMPREHENSIVE INSTRUCTIONAL MANAGEMENT SYSTEM

A Cyclical Mathematics Curriculum

Answer Key

NEW YORK CITY BOARD OF EDUCATION
OFFICE OF CURRICULUM DEVELOPMENT AND SUPPORT
DIVISION OF CURRICULUM & INSTRUCTION

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It is the commitment of the Comprehensive Instructional Management System (CIMS) to develop a teacher-designed curriculum, a computer assisted assessment system and to provide ongoing staff development that is responsive to the needs of the teachers and supervisors who are using the program.

In response to the many requests from the teachers using the CIMS curriculum, we have produced an answer key document. It is our intention that the answers provided in this document will prove to be time efficient which would allow the teachers to add the time saved to planning and preparing for the delivery of mathematics instruction. We hope that you, the teachers and supervisors of the Comprehensive Instructional Management system, will find this answer key useful.

This answer key was developed as a project by the Comprehensive Instructional Management System (CIMS) of the Division of Curriculum and Instruction, Pearl Warner, Executive Director (Acting), Susan Zakaluk, Director of Mathematics, Arthur Flug and Doreen D. Genkin, Assistant Directors of CIMS.

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TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.01.01	Distinguish between up and down	2a
1.01.01.02	Distinguish between above and below	2b
1.01.01.03	Distinguish among in, on and off	2c
1.01.01.04	Distinguish between over and under	2d
1.01.01.05	Distinguish between top and bottom	2e
1.01.01.06	Distinguish between inside and outside	2f
1.10.01.01	Name and sequence the seasons of the year	3a
1.10.01.02	Name the holidays as they occur	3b
1.10.01.03	Name the current season, the season that came before and the season that will soon follow	3c
1.10.02.01	Name and sequence the days of the week	4a
1.10.02.02	Identify what day of the week yesterday was, today is, and tomorrow will be	4b
1.10.02.04	Solve story problems related to the skills learned in this module	4c
1.01.02.01	Distinguish between in front of and behind	6a
1.01.02.02	Distinguish among before, after, between and next to	6b
1.01.02.03	Distinguish between left and right	6c
1.01.02.04	Distinguish among first, middle, and last	6d
1.01.03.01	Distinguish between same and different	8a
1.01.03.02	Distinguish among the concepts of large, larger, and largest	8b
1.01.03.03	Distinguish among the concepts of small, smaller, and smallest	8c
1.01.03.04	Distinguish between likenesses and differences.	8d
1.01.03.05	Solve oral story problems using the skills learned in this module	8e
1.01.04.01	Pair objects from unlike sets by means of a one-to-one correspondence without counting	9a

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.04.02	Group objects from unlike sets by means of a two-to-one correspondence without counting...	9b
1.01.04.03	Group objects from unlike sets by means of a many-to-one correspondence without counting..	9c
1.01.05.01	Identify a set as a collection or group of objects......................................	10a
1.01.05.02	Identify the members of a set determined by a specific characteristic......................	10b
1.01.05.03	Identify the empty set........................	10c
1.01.06.01	Compare groups (sets, bunches, lots, heaps, piles) of 1 through 5 objects by matching and showing which have the same number of objects	12a
1.01.06.02	Compare groups of 1 through 5 objects by matching and showing which have more objects when given two groups of objects............	12b
1.01.06.03	Compare groups of 1 through 5 objects by matching and showing which have fewer objects, when given two groups of objects....	12c
1.01.06.04	Compare groups of 1 through 5 objects by matching and showing "more" and "fewer" when given two groups of objects.................	12d
1.01.07.01	Distinguish between all and none..............	14a
1.01.07.02	Distinguish between most and least............	14b
1.01.07.03	Decide whether the groups (sets, lots, bunches, heaps, piles) have the same number of objects (as many as)..............................	14c
1.01.07.04	Distinguish between more than and less than....	14d
1.01.07.05	Distinguish between not enough and extra.......	14e
1.01.08.01	Associate the numerals 1 through 5 with a group (set, lot, bunch, heap, pile) having one through five objects........................	16a
1.01.08.02	Recognize and identify the symbols "1" through "5" as numerals for the numbers one through five......................................	16b
1.01.08.03	Recite the numerals 1 through 5 in correct counting order..............................	16c

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.08.04	Write the numerals 1 through 5	16d
1.01.08.05	Identify the number of objects in a given group of 1 through 5	16e
1.01.08.06	Associate the number words "one" through "five" with the numerals 1 through 5 and with groups having one through five objects	16f
1.01.08.07	Locate where you can find the numerals 1 through 5 in the home, school and/or neighborhood	16g
1.09.01.01	Use attributes to classify objects by size, shape, or color	17a
1.09.01.02	Identify different patterns with one variable attribute by size, shape or color	17b
1.09.02.01	Observe the likenesses and differences of shapes in the environment	18a
1.09.02.02	Discover some properties of 2-dimensional shapes (circles, squares, rectangles, and triangles)	18b
1.09.02.03	Discover some properties of 3-dimensional shapes (cubes, rectangular prisms, spheres, cylinders and pyramids)	18c
1.10.03.01	Measure length using non-standard units	19a
1.10.04.01	Measure weight using non-standard units	20a
1.12.01.01	Collect, organize and graph data relating to preference using two categories at a time	21a
1.12.01.02	Read and interpret the information given in a graph using more than two categories	21b
1.12.02.03	Use information on a graph to answer questions involving more or less	21c
1.10.05.01	Distinguish and compare objects using the terms short/tall and short/long	22a
1.10.05.02	Distinguish and compare objects using the terms long, longer, and longest; short, shorter, and shortest and tall, taller, and tallest	22b
1.10.05.03	Distinguish and compare objects using the terms wide, wider, and widest and narrow, narrower, and narrowest	22c

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.10.06.01	Compare capacity of various size containers....	23a
1.10.06.02	Estimate the capacity of various size containers................................	23b
1.10.07.01	Identify and recognize that one nickel is equivalent to the value of five pennies......	24a
1.10.07.02	Solve story problems related to skills learned in this module.............................	24b
1.10.08.01	Define and compare full, half full, and empty..	25a
1.10.08.02	Recognize a liter............................	25b
1.10.09.01	Read a thermometer using non-numerical expressions.................................	26a
1.10.09.02	Identify the degrees for the freezing point (32°F) and the boiling point (212°F) of water on a Fahrenheit thermometer.................	26b
1.10.10.01	Identify the degrees for the freezing point (0°C) and the boiling point (100°C) of water on a Celsius thermometer.....................	27a,b
1.13.01.01	Fill in the missing part of a picture..........	28a,b
1.13.01.02	Make drawings to represent objects in a picture	28c,d
1.13.02.01	Identify numerical information within a picture	29a
1.13.02.02	Distinguish between a fact and a question......	29b
1.13.02.03	Develop questions based upon information obtained from a picture.....................	29c
1.13.03.01	Collect and record data on a table............	30a
1.13.03.02	Develop questions based upon information obtained from a table.......................	30b
1.02.01.01	Recognize that addition is the union of groups.	31a
1.02.01.02	Recognize that when two groups of objects are added together the resulting group is greater than either of the two original groups.......	31a
1.02.01.03	Identify the plus (+) symbol..................	31b
1.02.01.04	Identify the equal (=) symbol.................	31c

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.02.01.05	Identify both the plus (+) and the equal (=) symbols, using a horizontal format	31d
1.01.09.01	Identify and associate the numerals 6 through 9 with a group (set, lot, bunch, heap, pile) having six through nine objects	32a
1.01.09.02	Associate the number words six through nine with the numerals 6 through 9 and with groups having six through nine objects	32b
1.01.09.03	Locate where you can find the numerals 6 through 9 in the home, school and/or neighborhood	32c
1.01.10.01	Identify and order the numerals and number words from 1 through 9	33a
1.01.10.02	Identify the numeral that comes one after a given numeral (1 through 9)	33b
1.01.10.03	Identify the numeral that comes one before a given numeral (1 through 9)	33c
1.01.10.04	Identify the counting number that comes between two given counting numbers	33d
1.02.02.01	Identify a frame as a place for writing a missing numeral in a number sentence	34a
1.02.02.02	Identify the plus (+) symbol in number sentences using vertical format	34b
1.02.02.03	Write the plus (+) symbol and the equal (=) symbol in number sentences, using both vertical and horizontal formats	34c
1.02.03.01	Add two numbers having sums of 2 through 5, in both vertical and horizontal formats	35a
1.02.03.02	Identify the commutative property in addition with sums through 5	35b
1.02.03.03	Write addition facts for sums through five in both vertical and horizontal formats	35c
1.03.01.01	Recognize that subtraction is the removal of members from a group	36a
1.03.01.02	Recognize that when a member is subtracted from a group, the resulting group is smaller than the original group	36b

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.03.02.01	Identify and write the minus (-) symbol	37a
1.03.02.02	Distinguish between the plus (+) and minus (-) symbols	37b
1.03.02.03	Demonstrate that subtract, minus and take away are synonymous	37c
1.03.02.04	Identify the minus (-) symbol in a number sentence using both vertical and horizontal formats	37d
1.03.02.05	Write the minus (-) symbol in a number sentence, using both vertical and horizontal formats	37e
1.03.03.01	Subtract numbers to obtain differences from 1 through 5, in both horizontal and vertical formats	38a
1.03.03.02	Write a subtraction sentence using both the horizontal and vertical formats for minuends through 5	38b
1.03.04.01	Identify related addition and subtraction facts through five	39a
1.03.04.02	Choose operation symbols for facts having sums and differences through 5	39b
1.10.11.01	Identify the hour hand (short hand) and minute hand (long hand) of the clock	40a
1.10.11.02	Read time on a standard and digital clock on the hour (o'clock)	40b
1.13.04.01	Solve story problems through dramatization	41a
1.13.04.02	Solve story problems using a number line	41b
1.13.05.01	Translate a story problem into a number sentence	42a
1.13.05.02	Create a story problem given a number fact through 9	42b
1.09.03.01	Recognize and create shapes that have a line of symmetry	43a
1.09.03.02	Discover whether or not a given line is a line of symmetry for a figure (halves)	43b
1.01.11.01	Identify the ordinal position of each object in a row of 1 through 5 objects	45a

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.11.02	Recite the ordinal names........................	45b
1.01.11.03	Match the ordinal number words first through fifth to the cardinal numbers 1 through 5....	45c
1.01.11.04	Write the numeral form for the given ordinal number word................................	45d
1.10.12.01	Identify the inch, foot and yard as standard units of length............................	46a
1.10.12.02	Use rulers and measuring tapes to measure familiar objects to the nearest inch, foot and yard....................................	46b
1.10.12.03	Identify ounce and pound as standard units of weight................................	46c
1.10.12.04	Determine the weight of objects to the nearest ounce, pound................................	46d
1.10.13.01	Identify the centimeter, decimeter and meter as standard units of length..................	47a
1.10.13.02	Use centimeter rulers, centimeter measuring tapes and meter sticks to measure familiar objects....................................	47b
1.10.13.03	Identify the kilogram as a standard unit of weight....................................	47c
1.10.13.04	Determine the weight of objects to the nearest kilogram..................................	47d
1.11.01.01	Recognize a number sentence that is true or false.....................................	48a
1.11.01.02	Read and complete number sentences with place holders..................................	48b
1.10.14.01	Identify time "past the hour".................	49a,b
1.10.14.02	Identify time "before the hour"...............	49c
1.10.14.03	Read time on a standard and digital clock on the half-hour..............................	49d
1.06.01.01	Separate representative objects into halves....	50a
1.06.01.02	Identify, write and record the symbol for one-half as $\frac{1}{2}$, for two-halves as $\frac{2}{2}$..........	50b
1.06.01.03	Solve story problems related to skills learned in this module............................	50c

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.12.01	Associate the numeral 0 with a group (set, lot, bunch, heap, pile) having no objects.........	51a
1.01.12.02	Recognize, identify and write the symbol 0 as a numeral for the number zero..................	51b
1.01.12.03	Match the number word zero to the numeral 0 and to the group (set, lot, bunch, heap, pile) having no objects...........................	51c
1.12.02.01	Color the corresponding number of squares on vertical or horizontal bar graphs, when given concrete objects or the pictorial representation.............................	52a
1.12.02.02	Identify and record the number of squares that are colored on a bar graph..................	52b
1.12.02.03	Gather, organize and record data based on personal or group experiences to complete a bar graph using one-to-one correspondence....	52c
1.13.06.01	Identify the rule for a non-numerical pattern, given the pattern...........................	53a,b
1.13.06.02	Identify the rule for a numerical pattern, given the pattern...........................	53c,d
1.13.06.03	Identify patterns for sums and differences using concrete materials and tables..........	53e,f
1.01.13.01	Identify and associate the numeral 10 with a group (set, lot, bunch, heap, pile) having ten objects.................................	54a
1.01.13.02	Associate the number word ten with the numeral 10 and with a group (set, lot, bunch, heap, pile) having ten objects.....................	54b
1.01.13.03	Recite, count and write the numerals 0 through 10 forward and backward in correct counting order..	54c
1.10.15.01	Identify equivalent values of a dime using nickels and pennies.........................	55a
1.10.15.02	Find the value of coins (pennies and nickels) having sums through 10¢.......................	55b
1.10.15.03	Find the difference using minuends through 10¢.	55c
1.10.15.04	Solve story problems related to skills learned in this module.............................	55d

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.02.04.01	Write addition facts for the numbers six through ten, in vertical and horizontal formats....................................	56a
1.02.04.02	Identify the commutative property in addition with sums through ten.......................	56b
1.02.05.01	Use addition to name the number of objects in the new set formed by joining three sets, using vertical and horizontal formats........	57a
1.02.05.02	Demonstrate that the order of grouping three addends does not change their sum (associative property).......................	57b
1.02.05.03	Record repeated addition of three addends......	57c
1.03.05.01	Subtract numbers to obtain differences from 1 through 10................................	58a
1.03.05.02	Write a subtraction sentence using horizontal and vertical formats for minuends through 10.	58b
1.03.06.01	Identify related addition and subtraction facts through ten................................	59a
1.03.06.02	Choose operation symbols for facts having sums and differences through 10..................	59b
1.01.14.01	Identify the ordinal position of each object in a row, through 10 objects..................	60a
1.01.14.02	Match the ordinal number names first through tenth to the cardinal numbers 1 through 10...	60b
1.06.02.01	Separate representative objects into fourths...	62a
1.06.02.02	Identify and write fractional notation for one-fourth as $\frac{1}{4}$, for two-fourths as $\frac{2}{4}$, for three-fourths as $\frac{3}{4}$, for four-fourths as $\frac{4}{4}$.........	62b
1.06.02.03	Identify $\frac{1}{2}$ as equal to $\frac{2}{4}$ pictorially, and record using the equal symbol (=)...........	62c
1.06.02.04	Solve story problems related to skills learned in this module............................	62d
1.01.15.01	Compare groups with 0 through 10 objects having the same number of objects..................	63a
1.01.15.02	Compare equal groups with 0 through 10 objects using the relation symbol = (equal)..........	63b

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.15.03	Compare the numbers 0 through 10 using the equal relation symbol (=)....................	63c
1.01.16.01	Identify the group having more objects.........	64a
1.01.16.02	Use the greater than relation symbol (>) to compare numerals 0 through 10................	64b
1.01.16.03	Identify the group having fewer objects........	64c
1.01.16.04	Use the less than relation symbol (<) to compare numerals 0 through 10................	64d
1.10.16.01	Recognize and identify a quarter, half dollar and dollar bill............................	65a
1.10.16.02	Identify equivalent values of a quarter using dimes, nickels, and pennies..................	65b
1.10.16.03	Read money notation through $9.99 using the dollar sign and decimal point................	65c
1.06.03.01	Separate representative objects into thirds....	66a
1.06.03.02	Identify, write and record fractional notation for one-third as $\frac{1}{3}$, for two-thirds as $\frac{2}{3}$, for three-thirds as $\frac{3}{3}$...........................	66b
1.06.03.03	Solve story problems related to skills learned in this module............................	66c
1.02.06.01	Add two 1-digit numbers having sums through 18 in horizontal and vertical formats...........	68a
1.02.06.02	Use an addition table to find sums through eighteen..................................	68b
1.02.06.03	Identify simple patterns on the addition table.	68c
1.02.06.04	Solve story problems related to skills learned in this module............................	68d
1.01.17.01	Identify groups of 10.........................	69a
1.01.17.02	Order and write numbers 10 through 50 by tens..	69b
1.01.18.01	Identify and write the place value of numerals 10 through 50.............................	70a
1.01.18.02	Write the numerals 10 through 50 in expanded notation.................................	70b

TABLE OF CONTENTS
LEVEL 1

P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.01.19.01	Identify the numeral that comes one after a given numeral (10 through 50)................	72a
1.01.19.02	Count and write by ones from 10 through 50 in correct counting order........................	72b
1.01.19.03	Identify the numeral that comes one before a given numeral (10 through 50)................	72c
1.01.19.04	Count and write backward by ones from 50......	72d
1.01.19.05	Identify the numeral that comes between two given numerals..............................	72e
1.01.19.06	Solve story problems related to skills learned in this module..............................	72f
1.01.20.01	Order and write numbers 50 through 90 by tens..	73a
1.01.20.02	Identify and write the place value of numerals from 51 through 99...........................	73b
1.01.20.03	Write the numerals 51 through 99 in expanded notation....................................	73c
1.01.21.01	Count and write by ones from 51 through 99 in correct counting order........................	74a
1.01.21.02	Identify the numeral that comes one after a given numeral (51 through 99)................	74b
1.01.21.03	Identify the numeral that comes one before a given numeral (51 through 99)................	74c
1.01.21.04	Identify the numeral that comes between two given numerals..............................	74d
1.02.07.01	Add a 2-digit number and a 1-digit number without exchange in horizontal and vertical formats....................................	75a
1.02.07.02	Add multiples of ten..........................	75b
1.02.07.03	Add two 2-digit numbers without exchange.......	75c
1.02.07.04	Solve story problems related to skills learned in this module..............................	75d
1.03.07.01	Subtract a 1-digit number from 11 through 18 where the difference will be 2 through 9.....	77a
1.03.07.02	Identify related addition and subtraction facts for each number family through 18............	77b

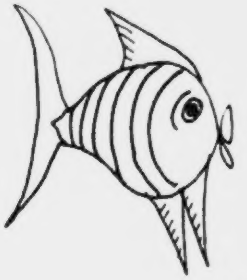
TABLE OF CONTENTS
LEVEL 1

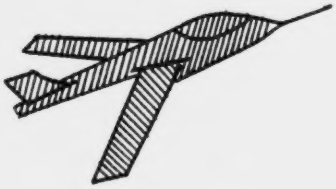
P.O. NUMBER	PERFORMANCE OBJECTIVE DESCRIPTION	PAGE NUMBER
1.03.07.03	Check subtraction problems by using addition...	77c
1.03.07.04	Solve story problems related to skills learned in this module..............................	77d
1.03.08.01	Subtract a 1-digit number from a 2-digit number without regrouping (exchange)...............	78a
1.03.08.02	Check subtraction problems by using addition...	78b
1.03.08.03	Solve story problems related to skills learned in this module..............................	78c
1.12.03.01	Predict the likelihood of events happening.....	79a
1.12.03.02	Record the outcome of a chance event...........	79b
1.03.09.01	Subtract 10 from multiples of 10 through 90....	80a
1.03.09.02	Subtract multiples of 10 through 90	80b
1.03.09.03	Subtract 10 from any 2-digit number through 99.	80c
1.03.09.04	Subtract multiples of 10 from any 2-digit number through 99...........................	80d
1.03.10.01	Subtract a 2-digit number from a 2-digit number without regrouping (exchange).........	81a,b
1.03.10.02	Check subtraction problems by using addition...	81c
1.03.10.03	Solve story problems related to skills learned in this module..............................	81d
1.01.22.01	Identify the numerals in order from 0 through 98, counting by twos.........................	82a
1.01.22.02	Write the numerals in counting order from 0 through 98, counting by twos.................	82b
1.01.23.01	Decide whether or not a group (set, pile, lot, heap, bunch) has an even number of objects...	83a
1.01.23.02	Identify even numbers from 0 through 98........	83b
1.01.23.03	Identify numbers that are odd (not even) from 1 through 99.................................	83c

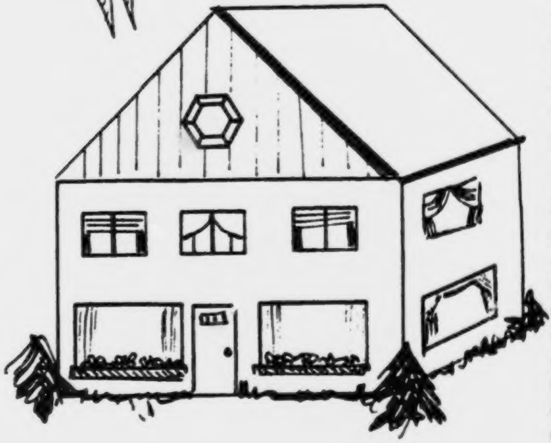
P.O. 1.01.01.01

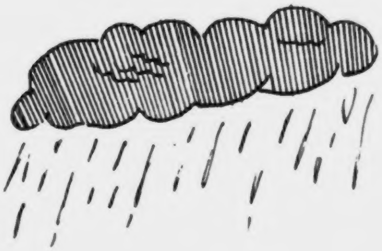
NAME: ____________________ CLASS: __________ DATE: ________

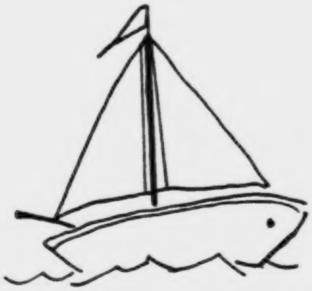
Color the objects which can be found up in the sky.

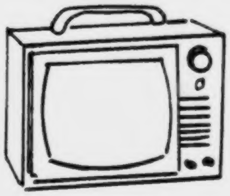


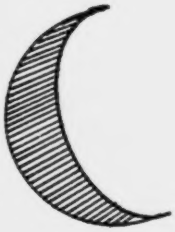


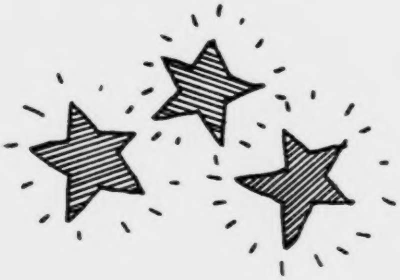








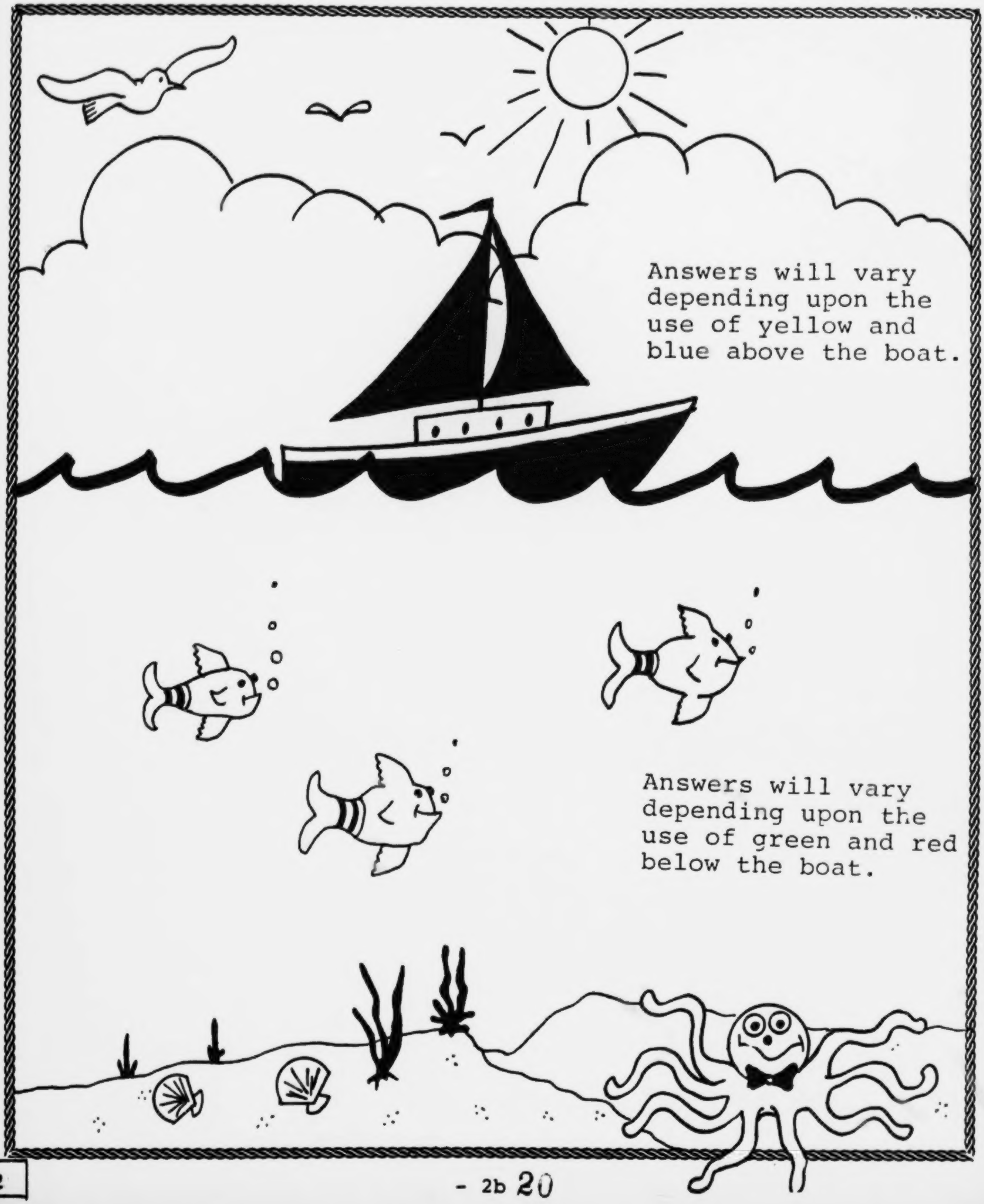




P.O. 1.01.01.02

NAME: ______________________ CLASS: __________ DATE: __________

Color the pictures above the boat yellow and blue.
Color the pictures below the boat green and red.



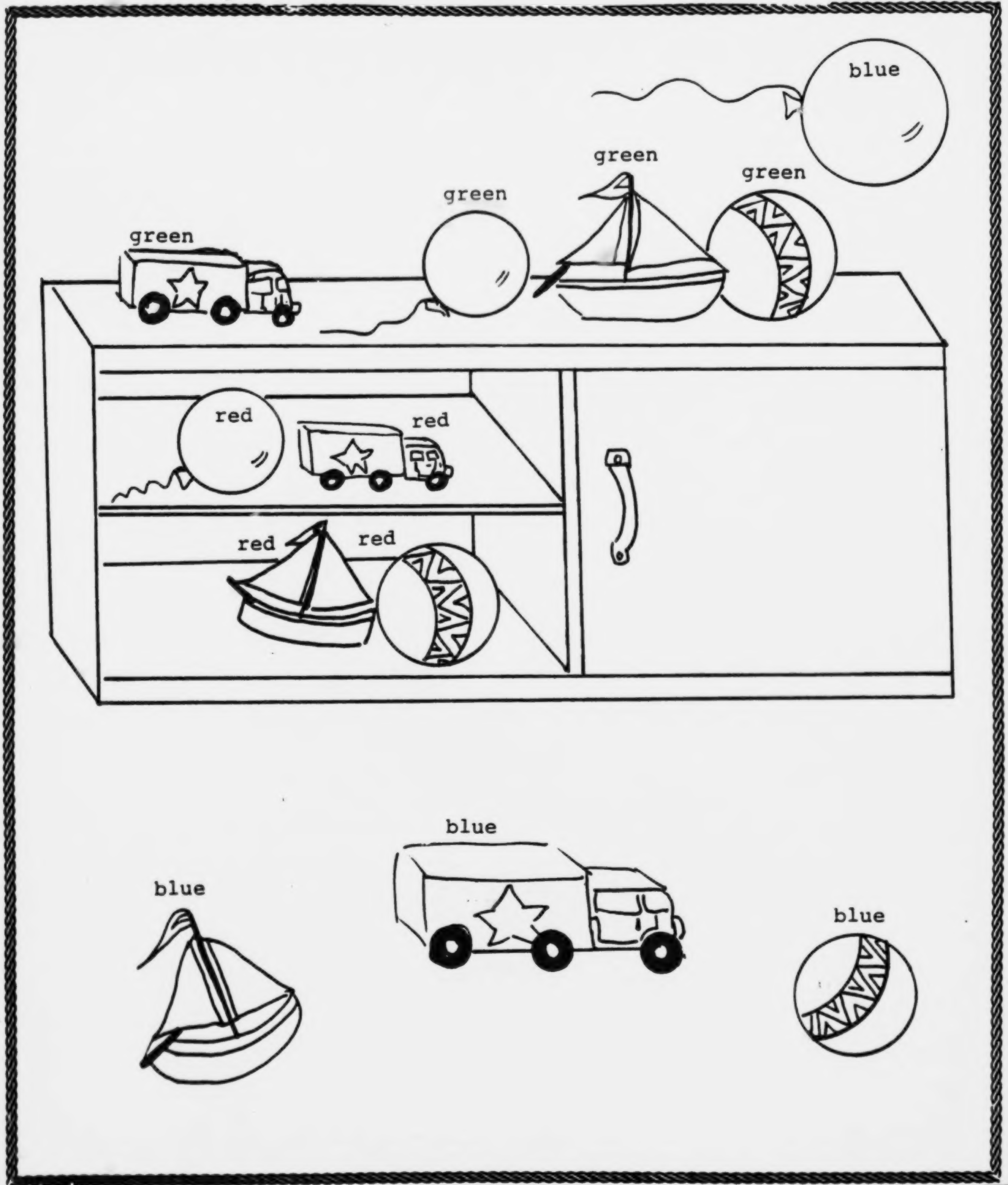
Answers will vary depending upon the use of yellow and blue above the boat.

Answers will vary depending upon the use of green and red below the boat.

P.O. 1.01.01.03

NAME: ______________________ CLASS: __________ DATE: __________

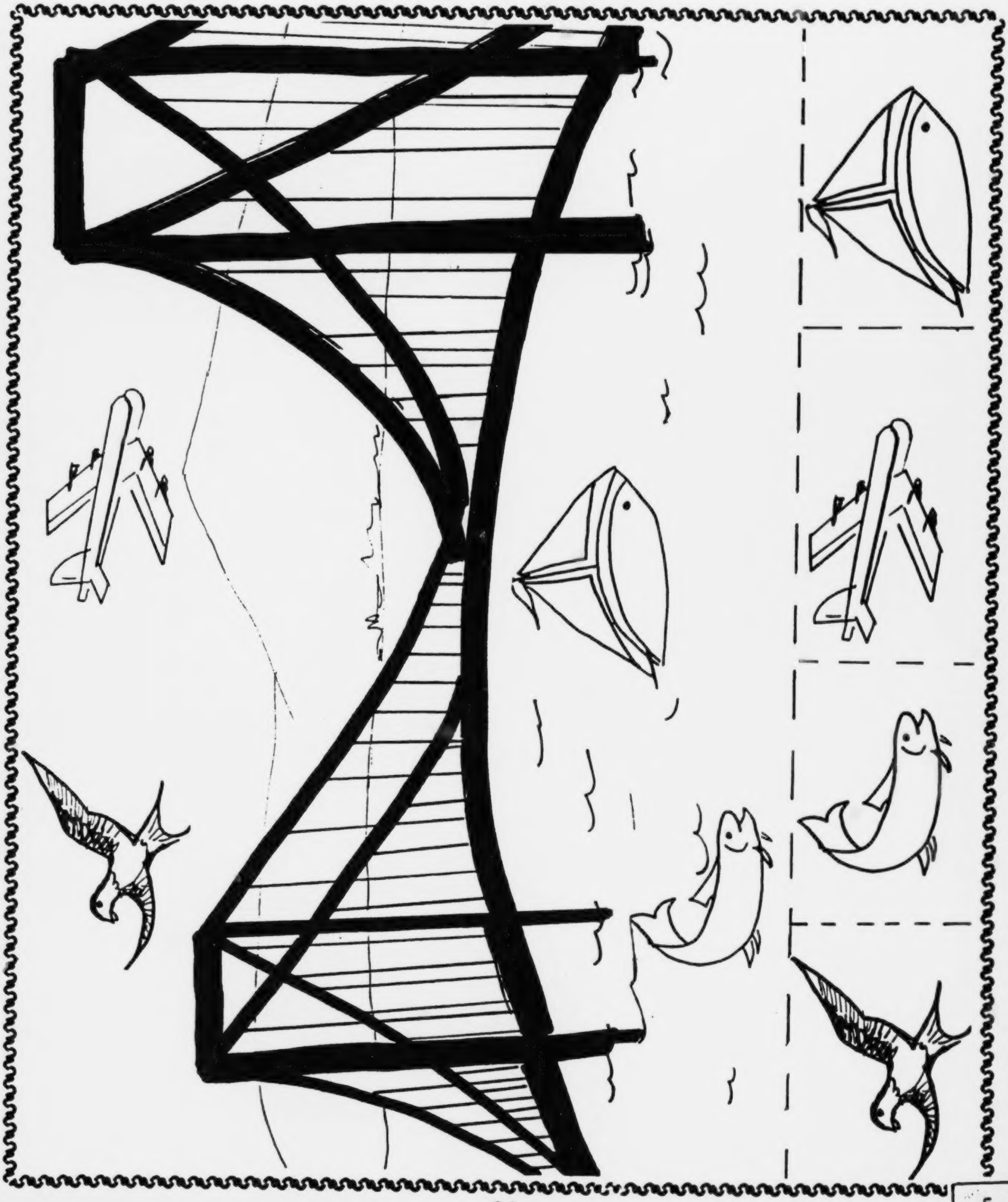
Color the objects on the top of the chest green.
Color the objects in the chest red.
Color the objects off the chest blue.


blue
green
green
green
green
red
red
red
red
blue
blue
blue

P.O. 1.01.01.04

NAME: ______________________ CLASS: __________ DATE: ________

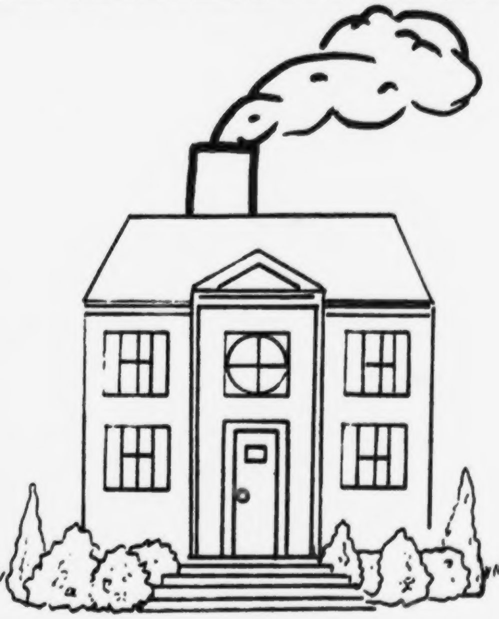
Cut out the pictures. Paste them where they belong.

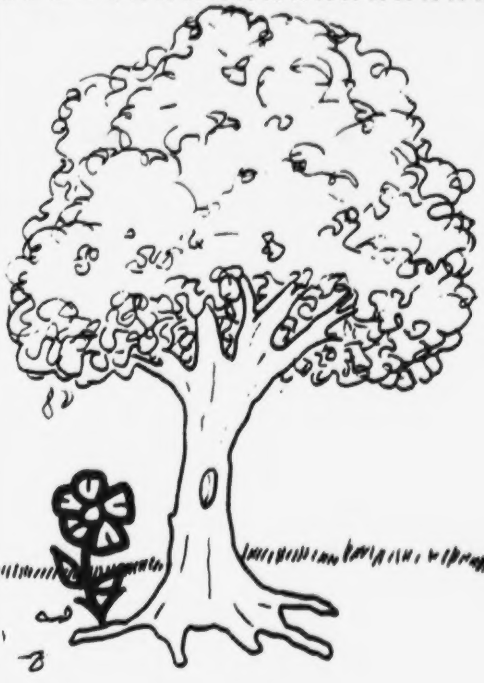


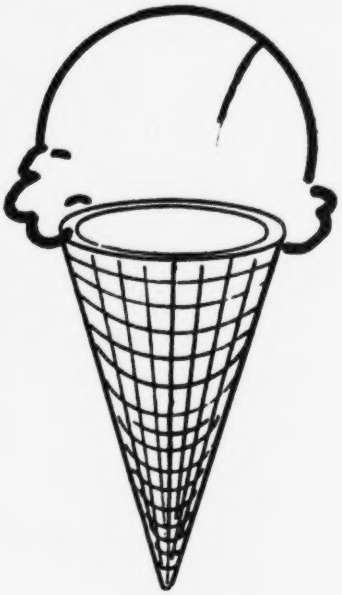
P.O. 1.01.01.05

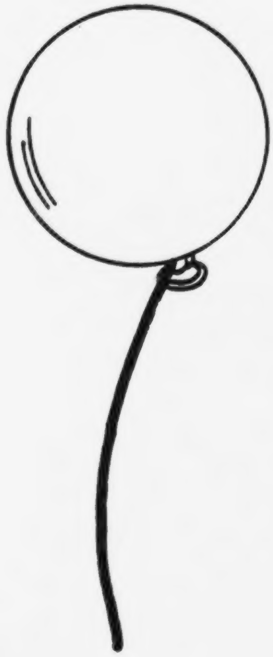
NAME: ______________________ CLASS: __________ DATE: ________

Draw a chimney on top of the house.
Draw a flower at the bottom of the tree.
Draw a scoop of ice cream on top of the cone.
Draw a string on the bottom of the balloon.





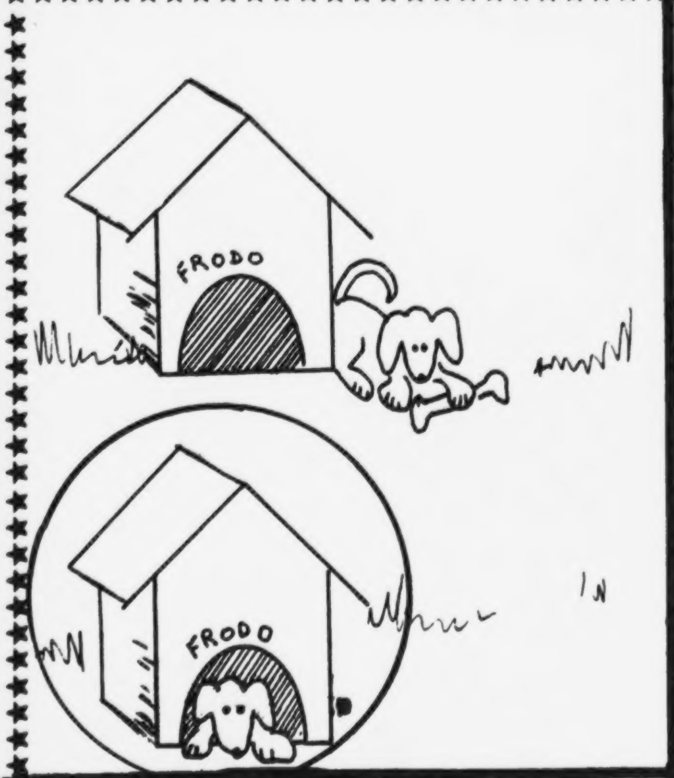


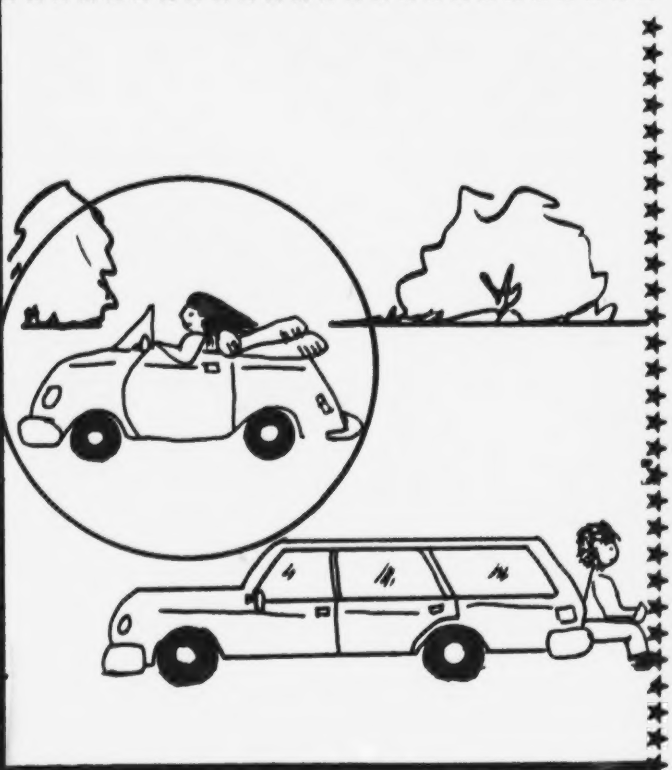


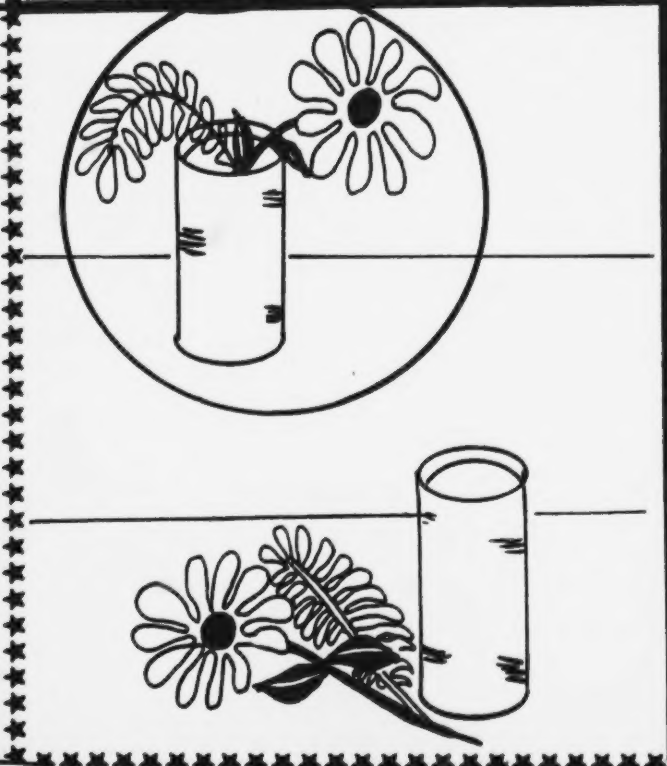
P.O. 1.01.01.06

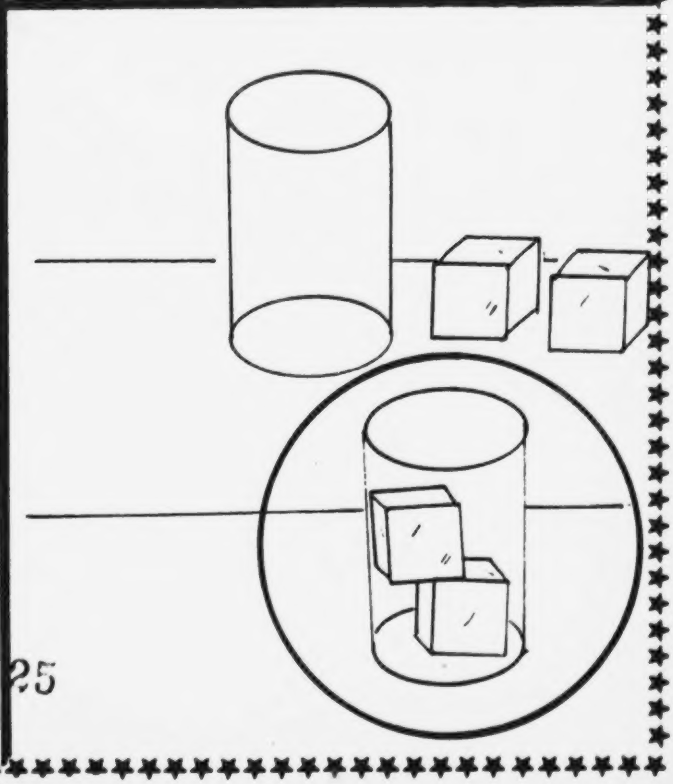
NAME: ____________________ CLASS: __________ DATE: ________

Draw a ring around the pictures which show something inside.


FRODO
FRODO





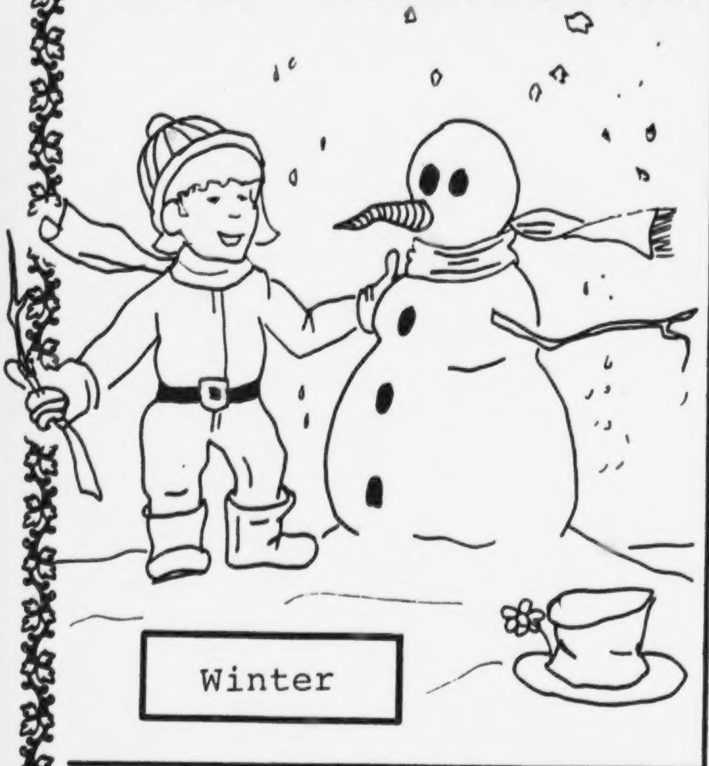


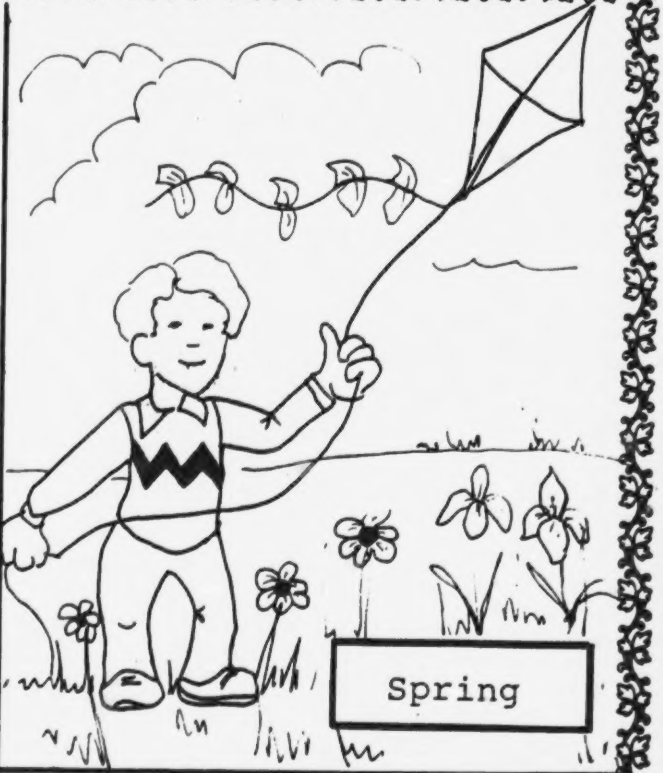
25

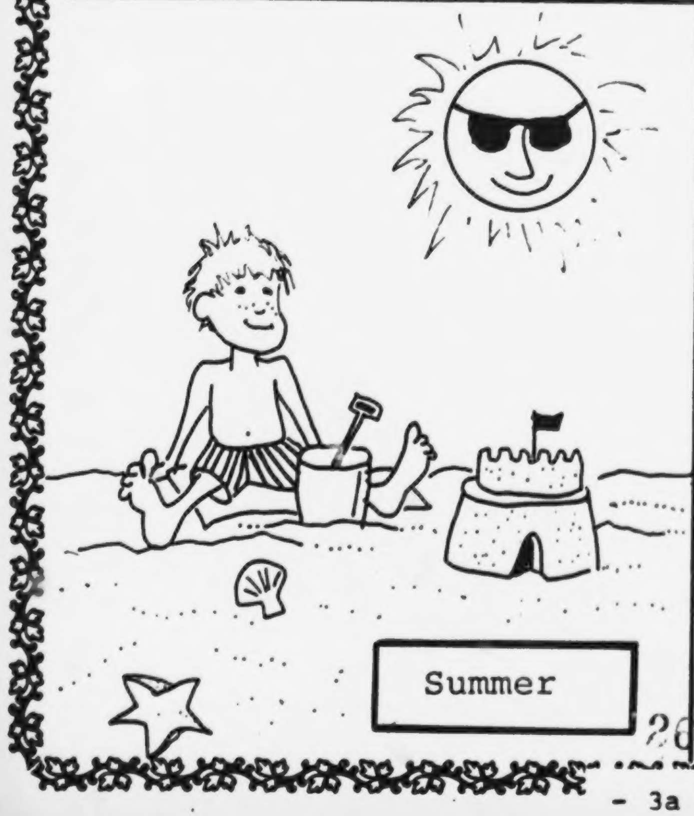
P.O. 1.10.01.01

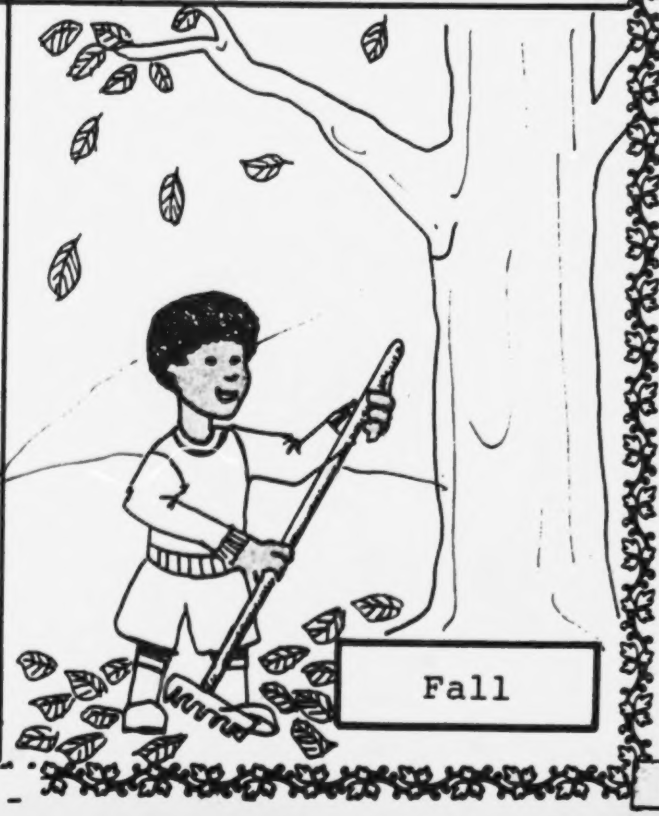
NAME: ____________________ CLASS: __________ DATE: ________

Write the name of the season that each picture shows.





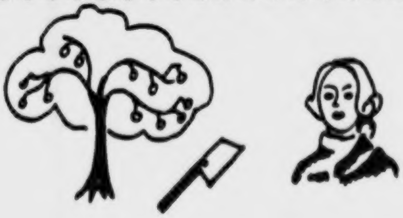
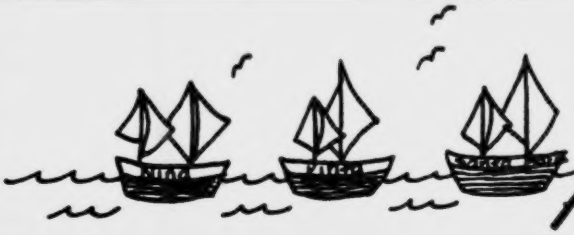
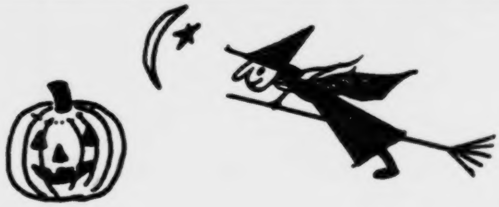
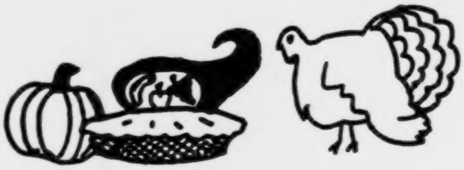
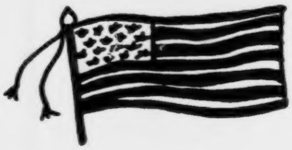
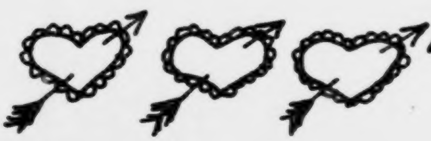




P.O. 1.10.01.02

NAME: ______________________ CLASS: __________ DATE: ________

Match the picture to the holiday it represents.

	Columbus Day
	Flag Day
	George Washington's Birthday
	Valentine's Day
	Halloween
	27 Thanksgiving

P.O. 1.10.01.03

NAME: ____________________ CLASS: ________ DATE: ________

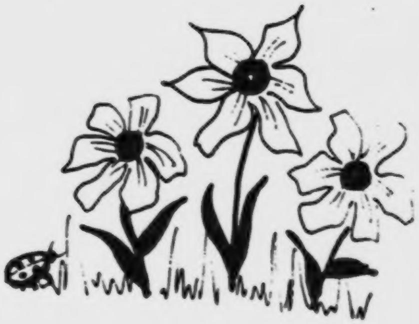
Fill in the blanks with the correct season.

Winter, Spring, Summer, Fall

It was winter.

It is spring.

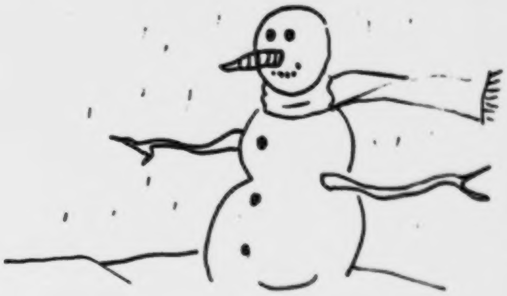
It will be summer.



It was fall.

It is winter.

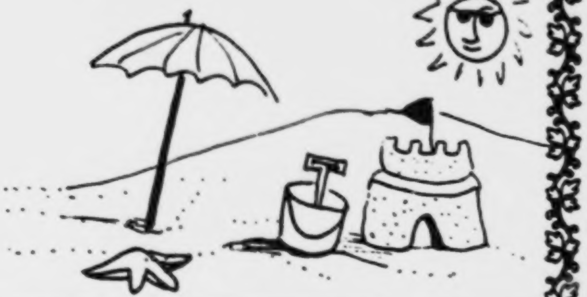
It will be spring.



It was spring.

It is summer.

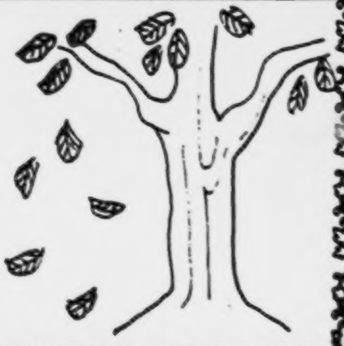
It will be fall.



It was summer.

It is fall.

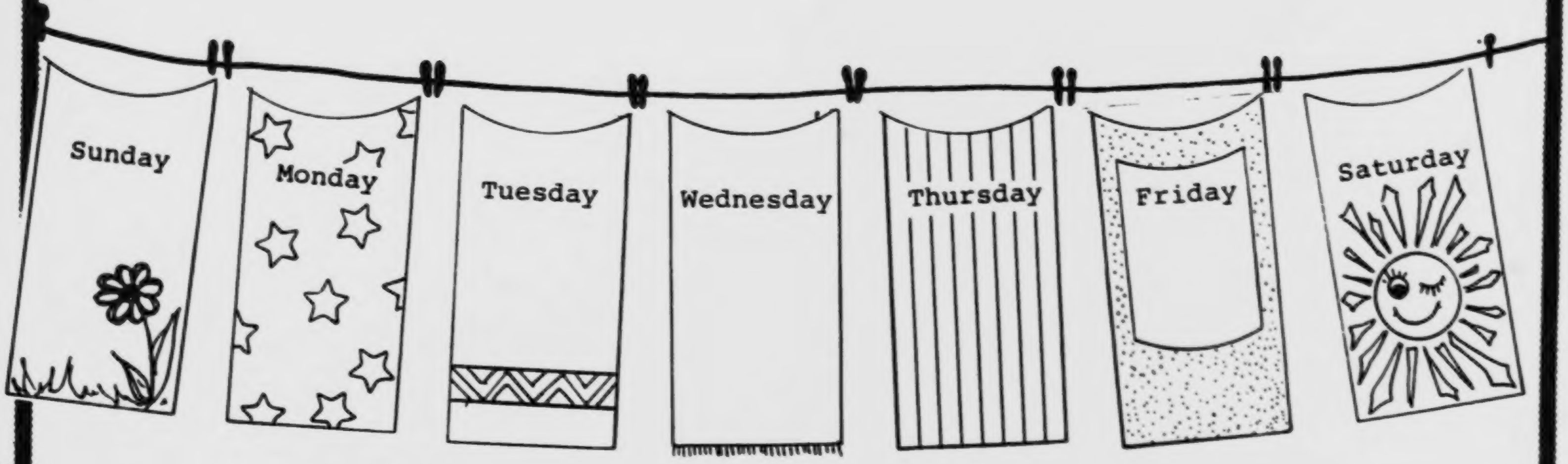
It will be winter.

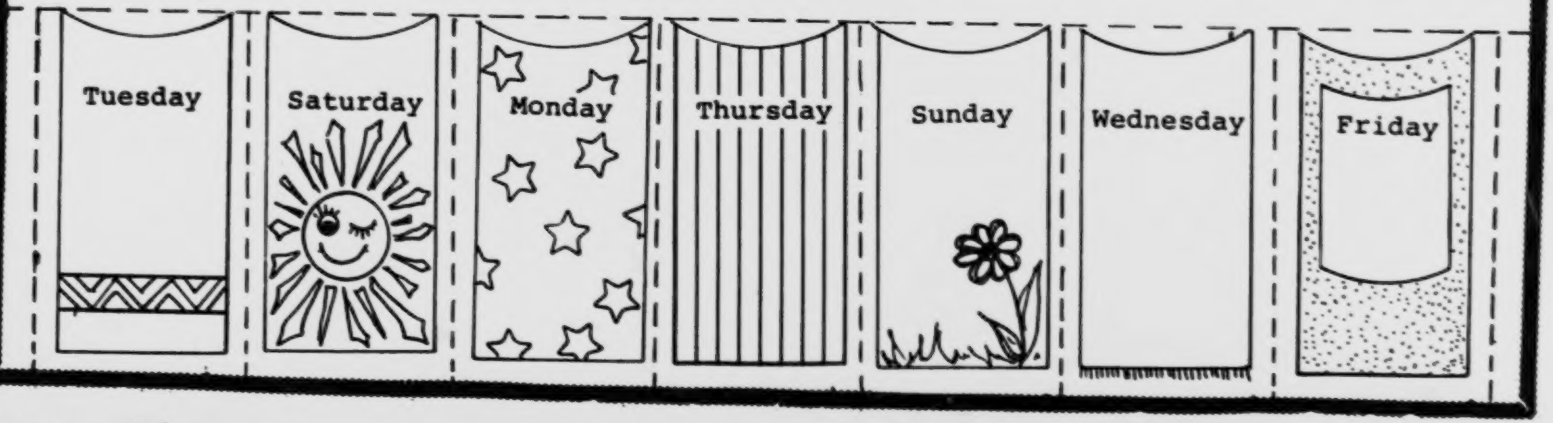


P.O. 1.10.02.01

NAME: ______________________ CLASS: ________ DATE: ________

Cut out the towels. Paste them on the line in the order that they were washed.


Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday


Tuesday
Saturday
Monday
Thursday
Sunday
Wednesday
Friday

P.O. 1.10.02.02

NAME:____________________ CLASS:________ DATE:________

Circle the correct answer.

Answers will vary.

Today is ____________.

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

Yesterday was ____________.

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

Tomorrow will be ____________.

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

P.O. 1.10.02.04

NAME: ____________________ CLASS: ________ DATE: ________

Circle the correct answer.

Today is Friday.

Tomorrow we do not go to school.

Tomorrow is ____________.

Monday [✓ Saturday] Thursday

Today is Sunday.

We went to the zoo.

Tomorrow is ____________.

We will go to school.

Tuesday Saturday [✓ Monday]

Today is Saturday.

All I do is play.

Yesterday was ____________.

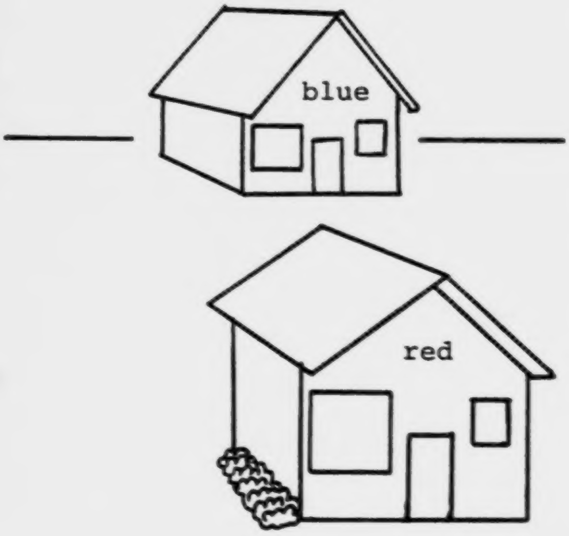
In school I did stay.

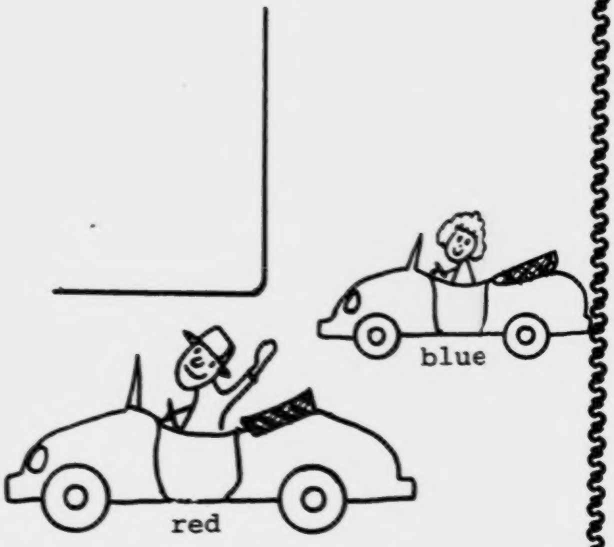
Monday [✓ Friday] Sunday

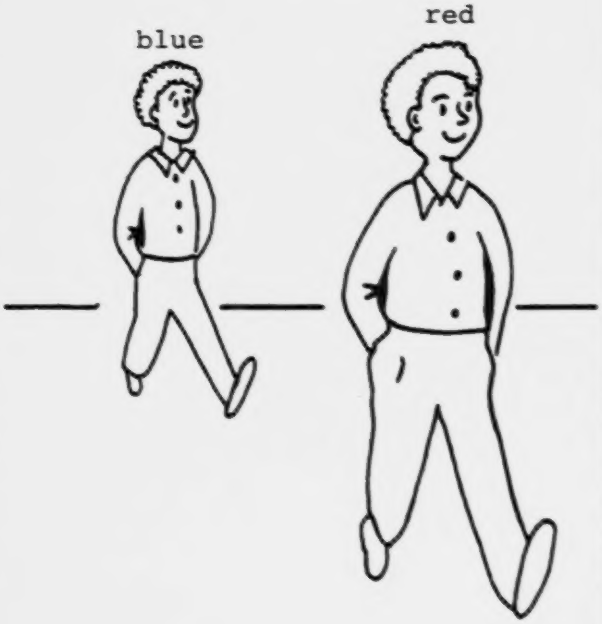
P.O. 1.01.02.01

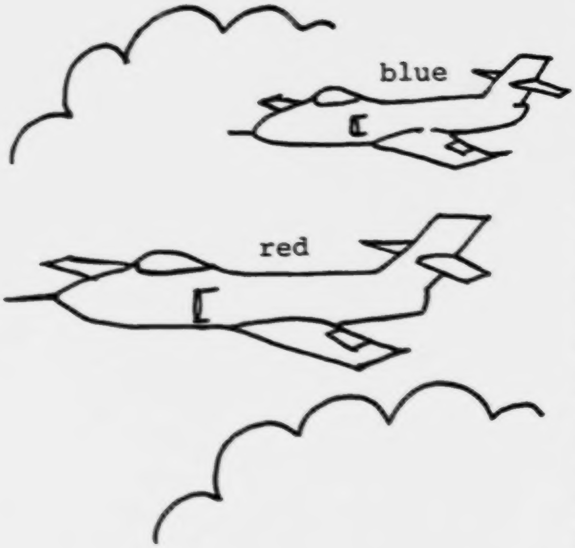
NAME: ______________________ CLASS: ________ DATE: ________

Color the one in front red.
Color the one behind blue.







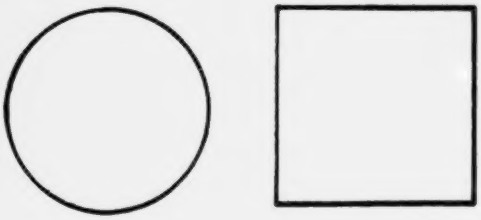


P.O. 1.01.02.02

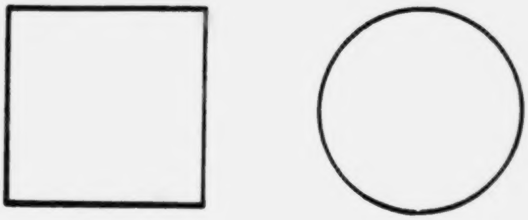
NAME:____CLASS:__________DATE:________

1. Draw a circle before the square. 2. Draw a circle after the square.
3. Draw a triangle between the circle and the square.
4. Color the shape next to the circle.

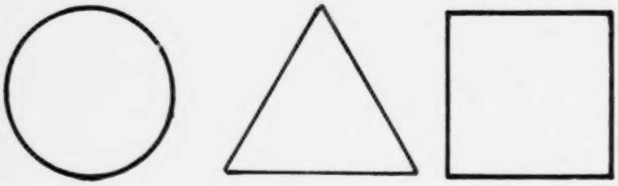
1



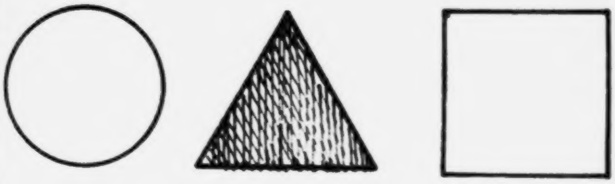
2



3



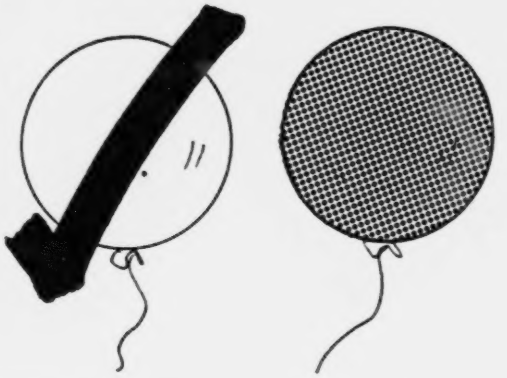
4

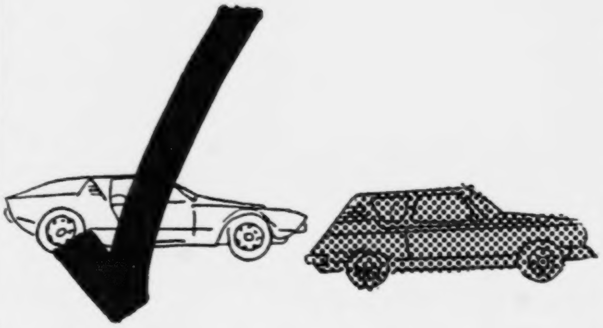


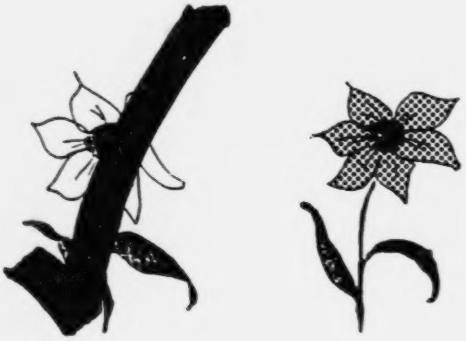
P.O. 1.01.02.03

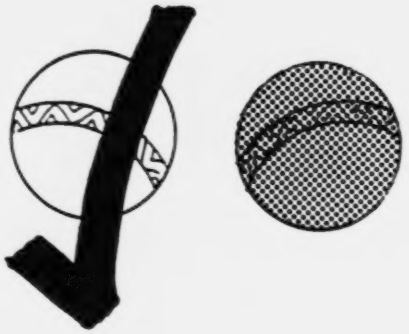
NAME: ______________________ CLASS: ______ DATE: ______

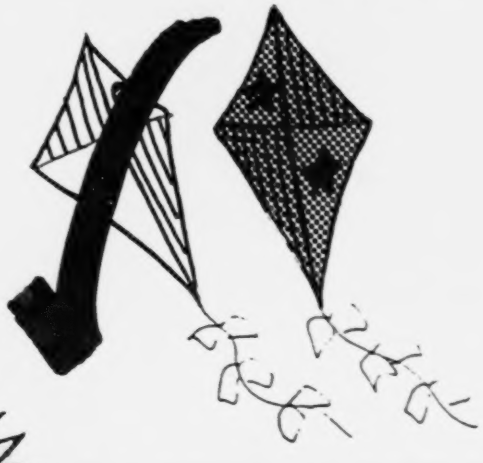
Place a ✓ on the object on the left.
Color the object on the right.

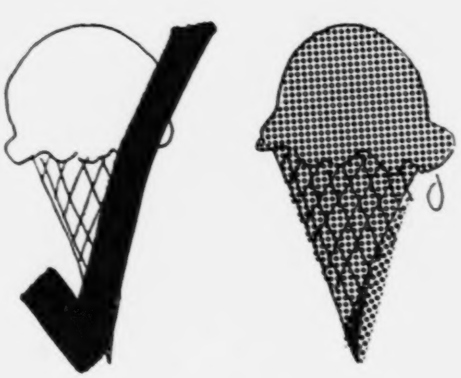








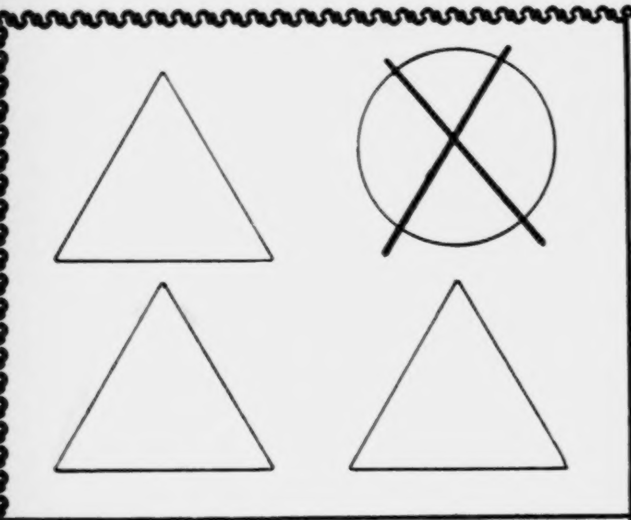


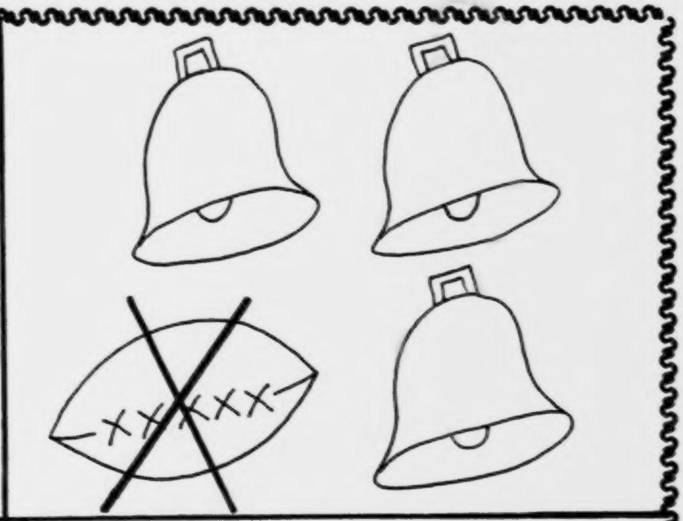


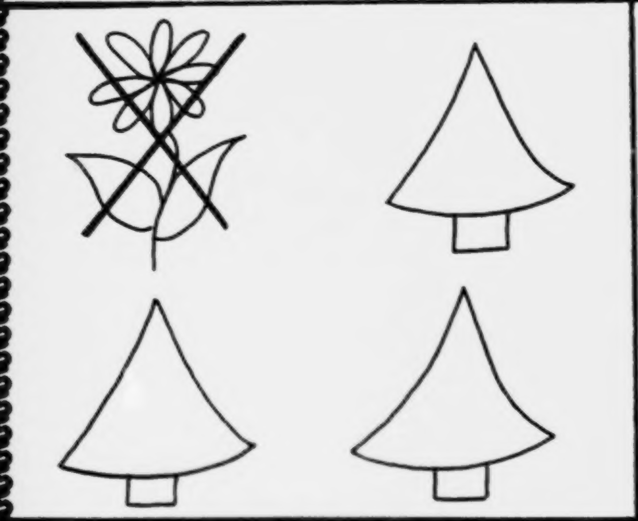
.O. 1.01.03.01

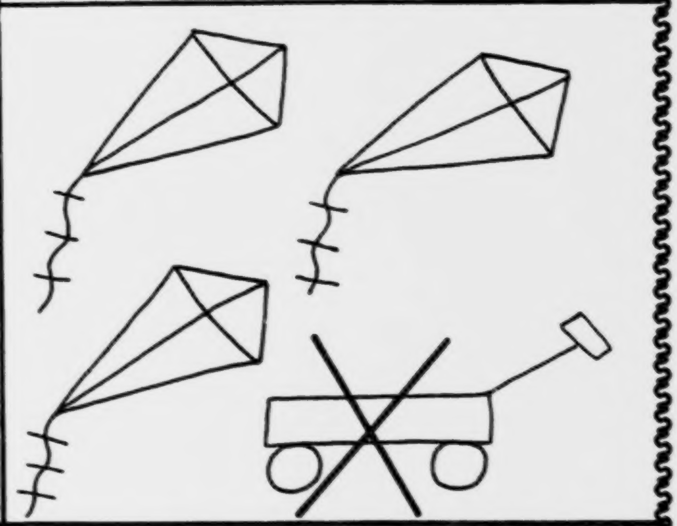
AME: ______________________ CLASS: __________ DATE: ________

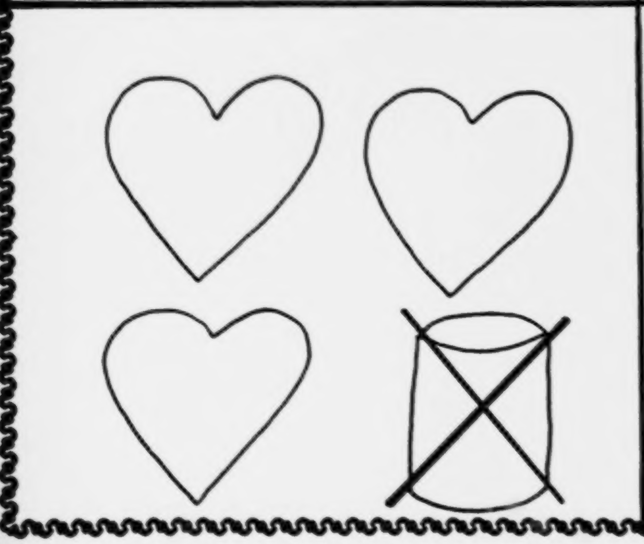
Put an X on the object which is different from the others.

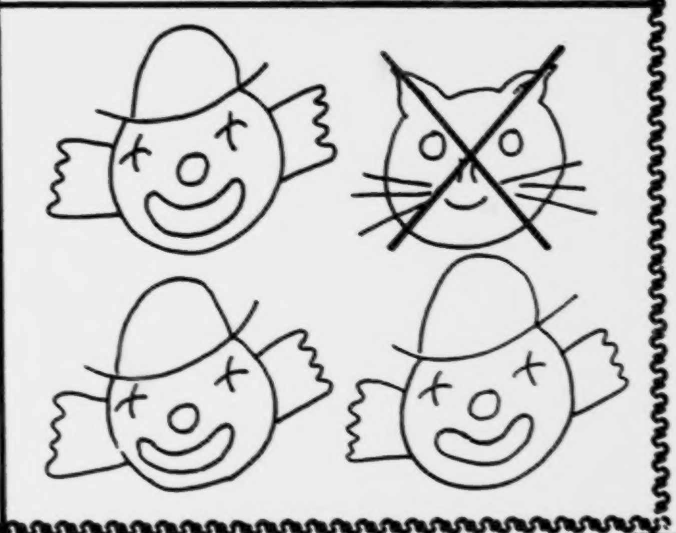








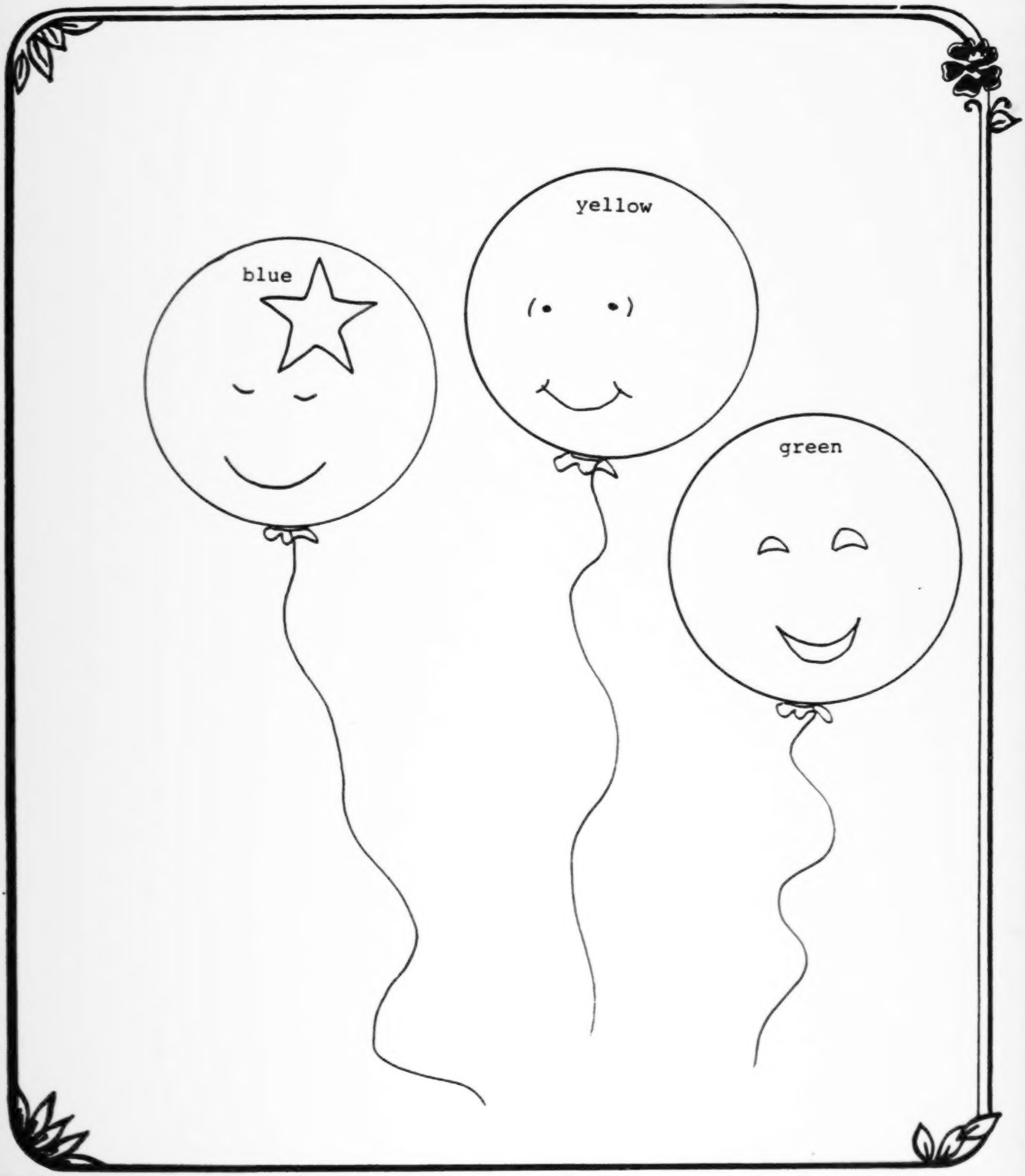




P.O. 1.01.02.04

NAME: ______________________ CLASS: __________ DATE: ________

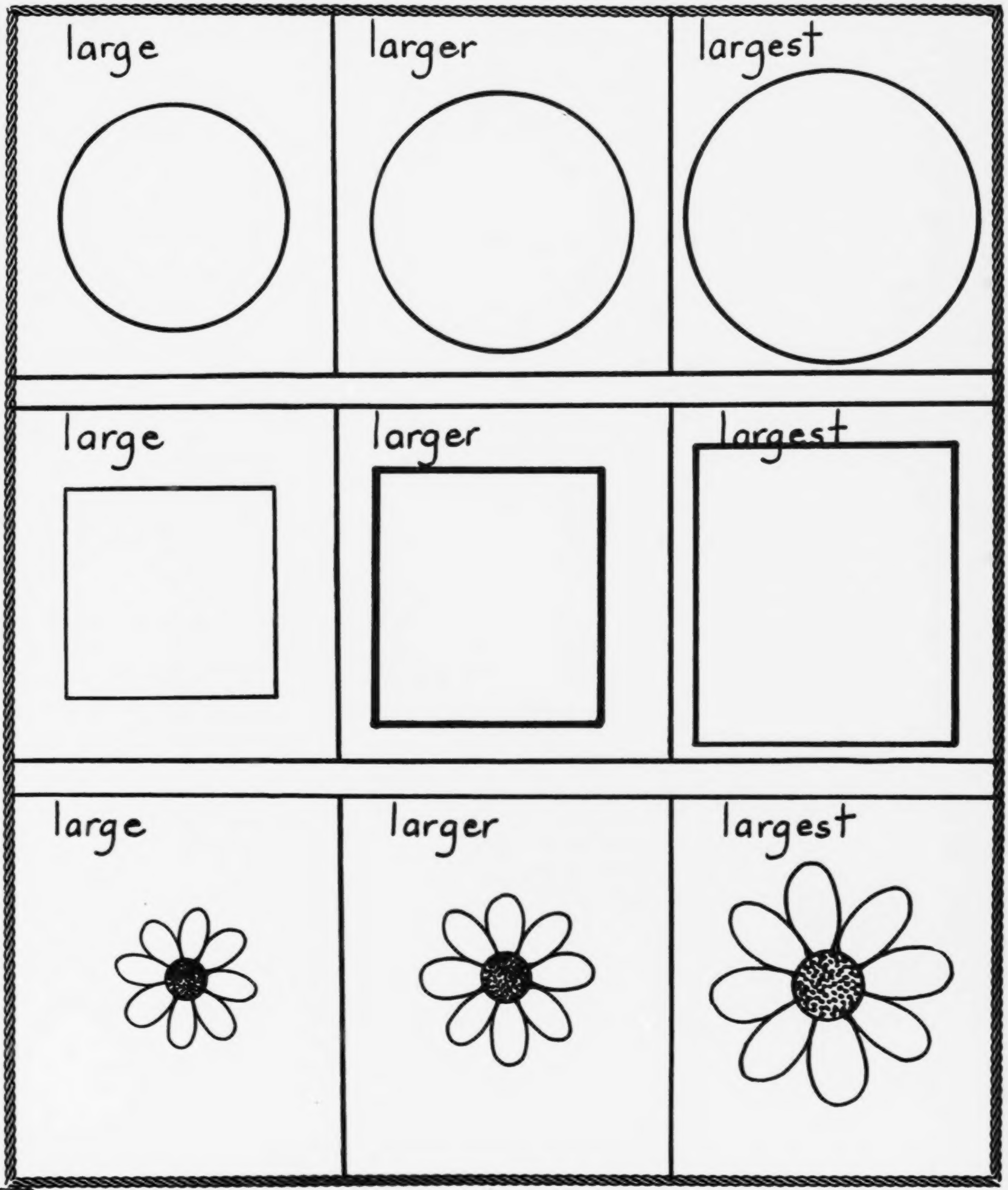
Start at the star. Color the first balloon blue. Color the middle balloon yellow. Color the last balloon green.


blue
yellow
green

P.O. 1.01.03.02

NAME: ______________________ CLASS: ________ DATE: ________

Read the words. Draw pictures of the correct size.

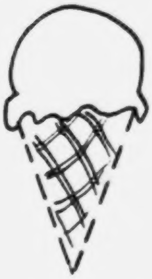

large
larger
largest
large
larger
largest
large
larger
largest

P.O. 1.01.03.03

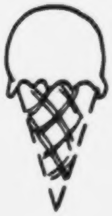
NAME:______________________________CLASS:________DATE:_______

Read the words in each box.
Make flowers. Make hats.

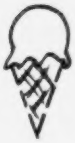
small



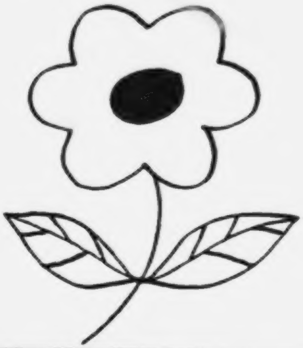
smaller



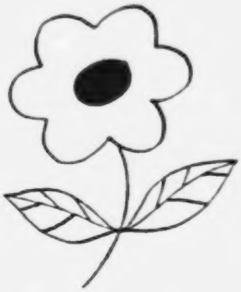
smallest



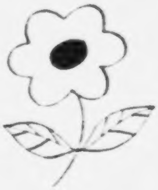
small



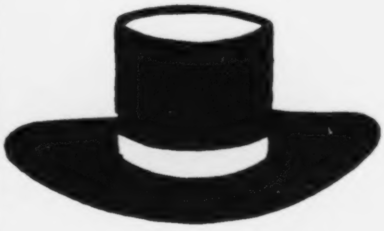
smaller



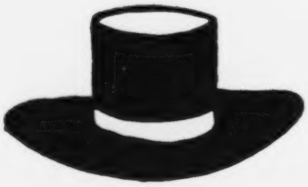
smallest



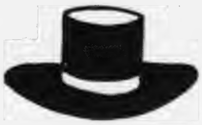
small



smaller



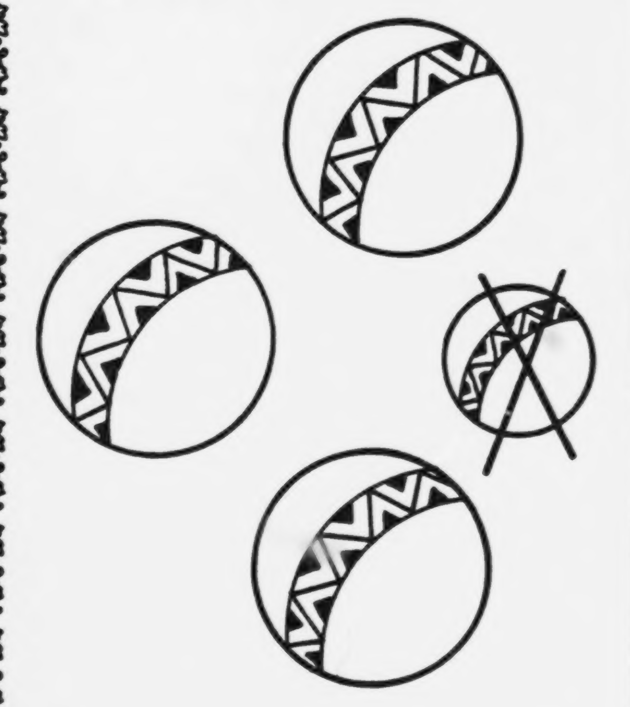
smallest

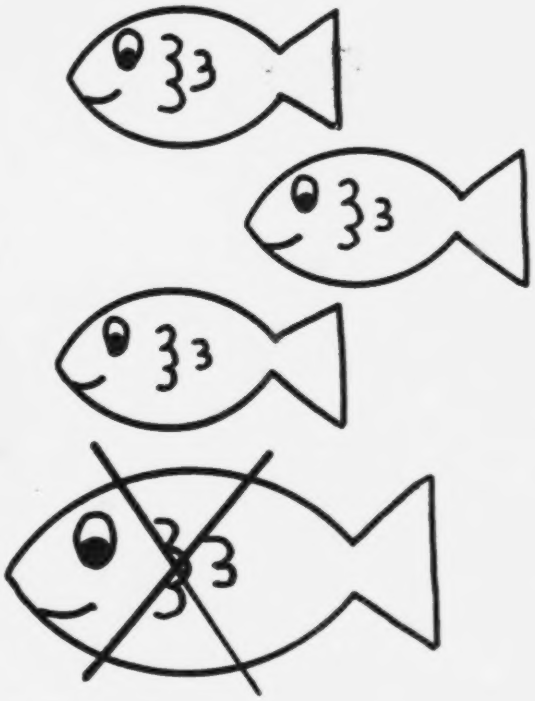


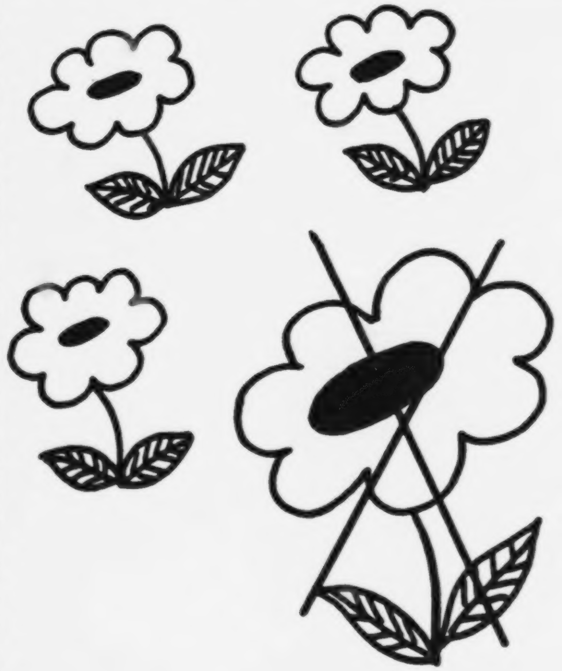
P.O. 1.01.03.04

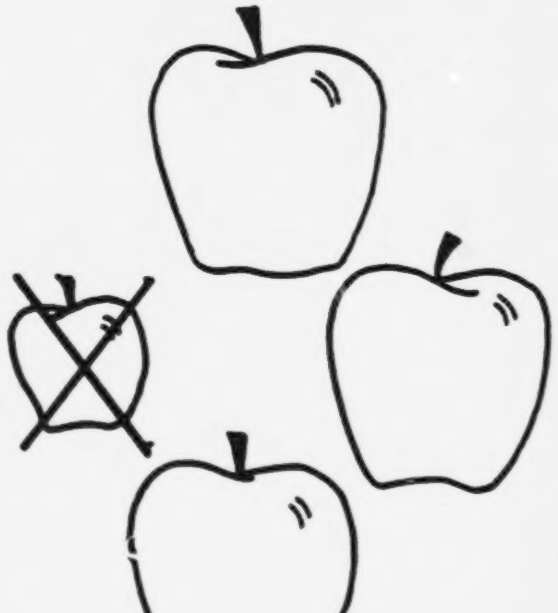
NAME:______________________________________ CLASS:__________ DATE:_________

Put an X on the object which is different.
Tell why it is different.





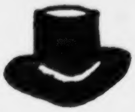


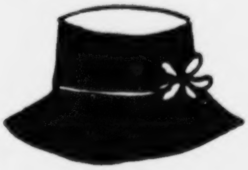


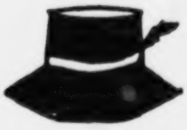
P.O. 1.01.03.05

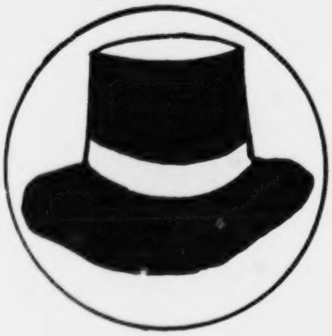
NAME: ____________________ CLASS: ________ DATE: ________

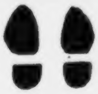
Circle the correct answer.

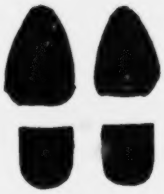
Which  is the largest?

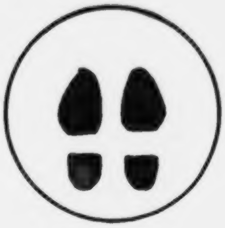


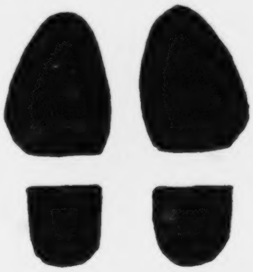


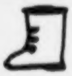


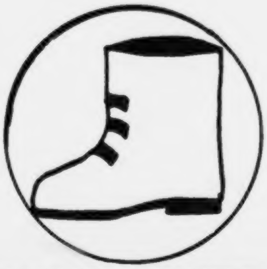
Which  are the smallest?

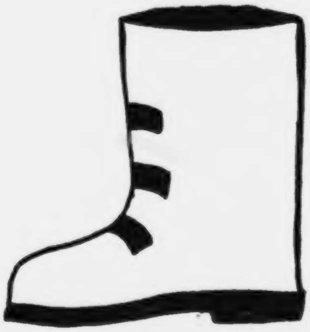


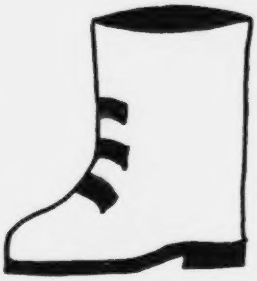




Which  is the smallest?





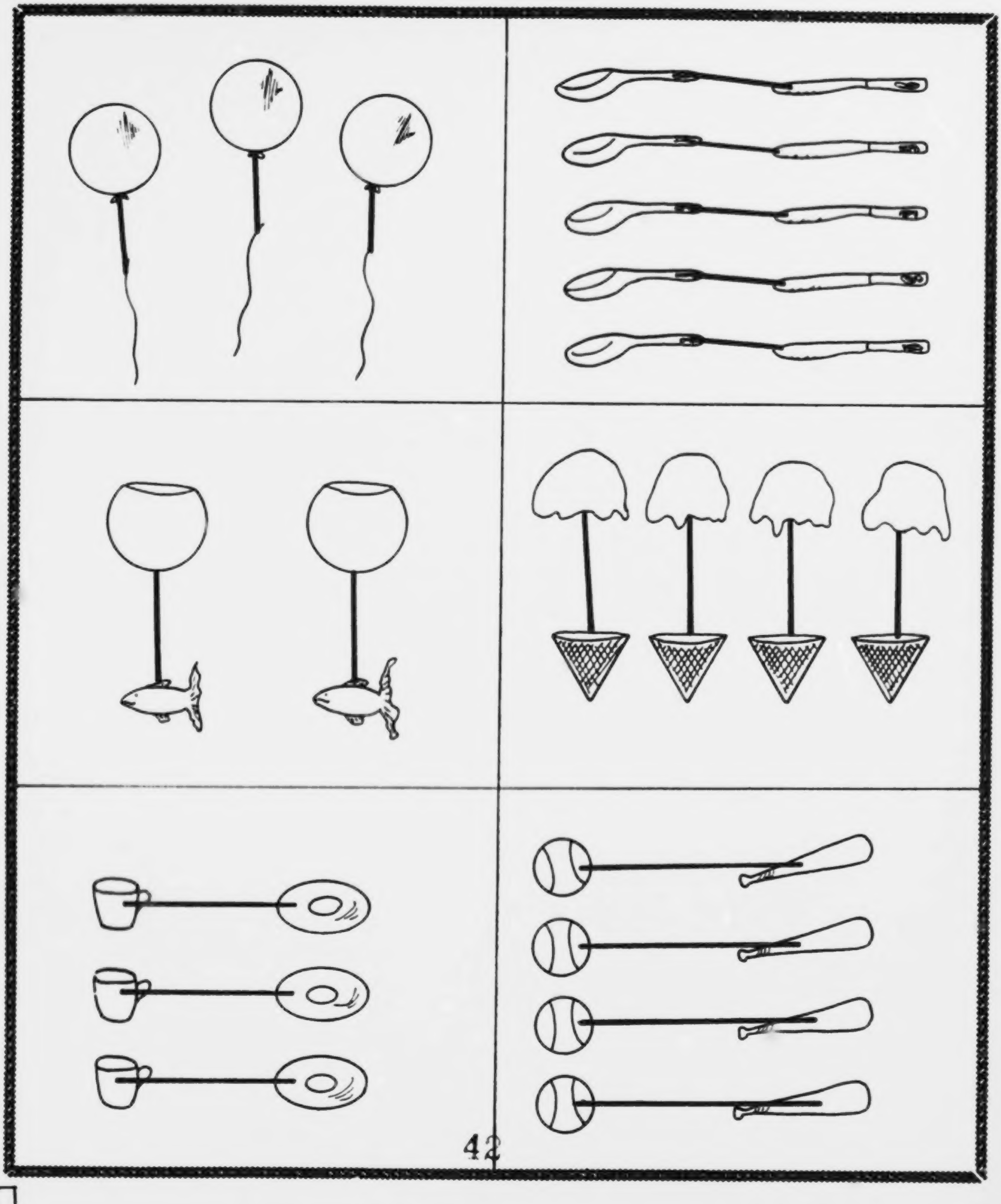


41

P.O. 1.01.04.01

NAME:________________________________ CLASS:__________ DATE:________

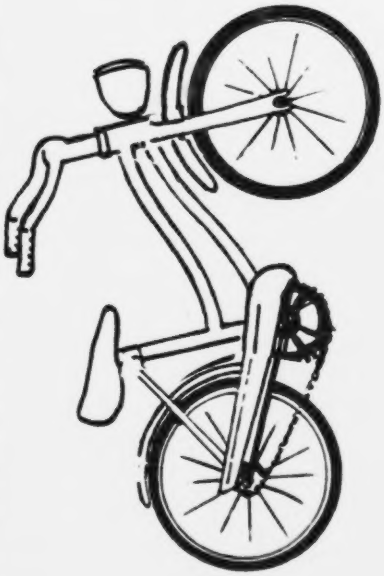
Draw a line to match sets.

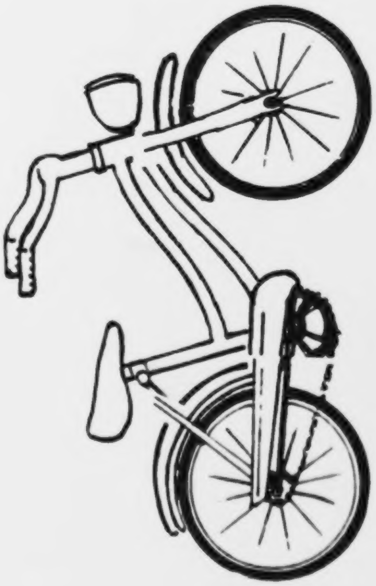


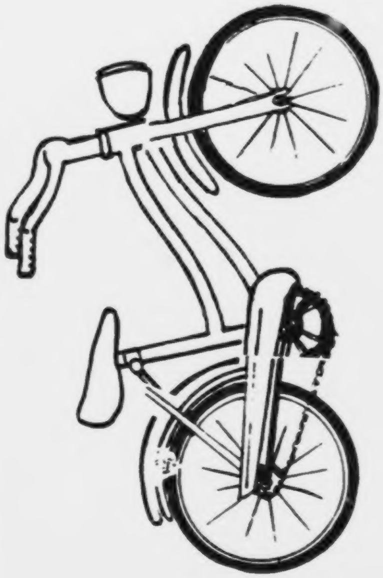
P.O. 1.01.04.02

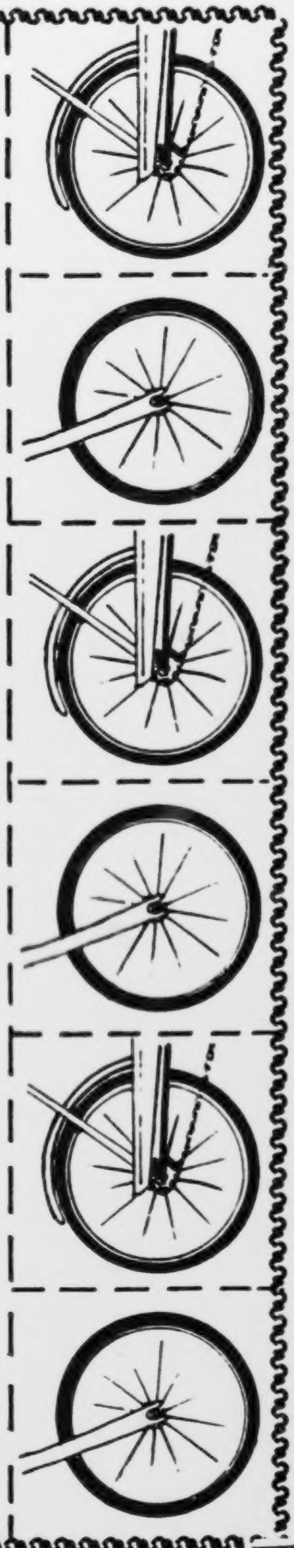
NAME: ____________________ CLASS: __________ DATE: ________

Paste 2 wheels on each bicycle.







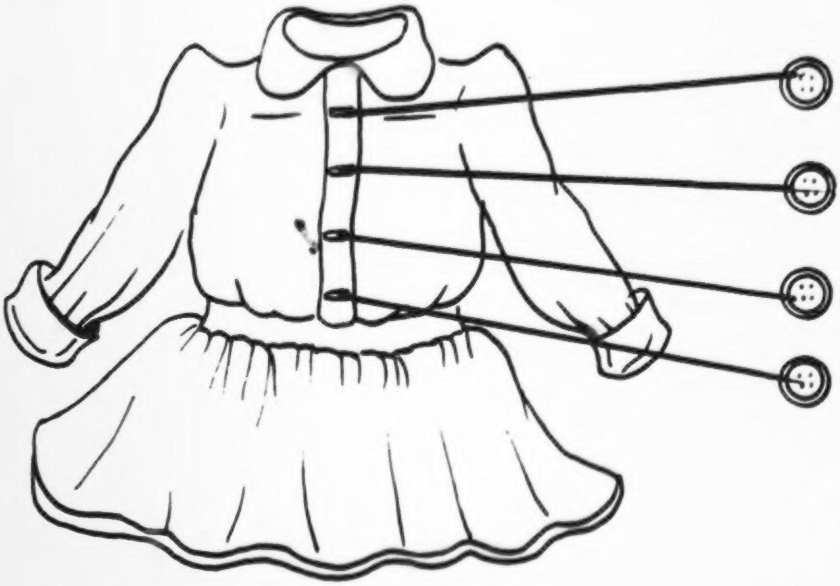


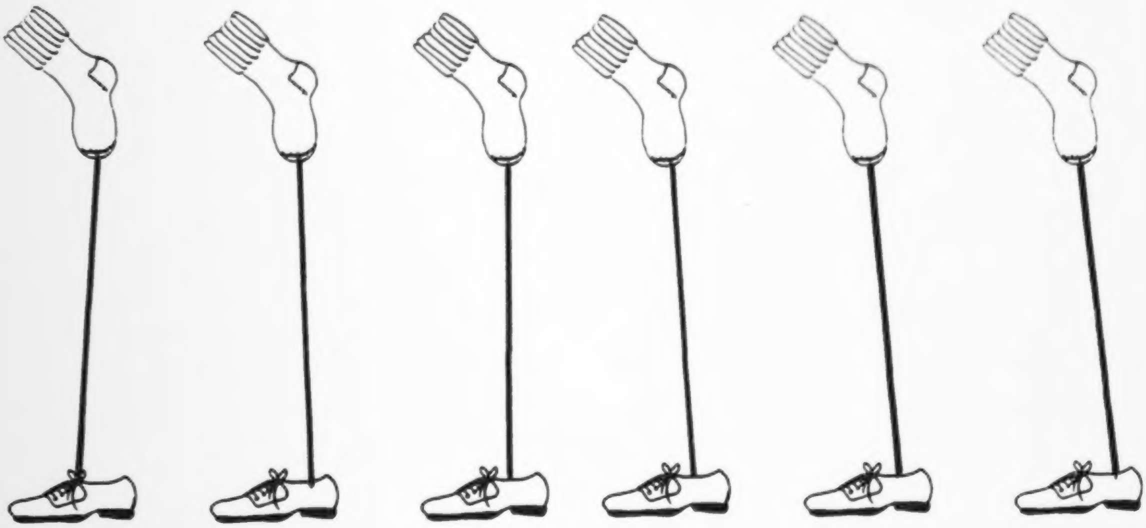
P.O. 1.01.04.03

NAME: ______________________ CLASS: ________ DATE: ________

Match the buttons to the buttonholes.

Match the socks to the shoes.

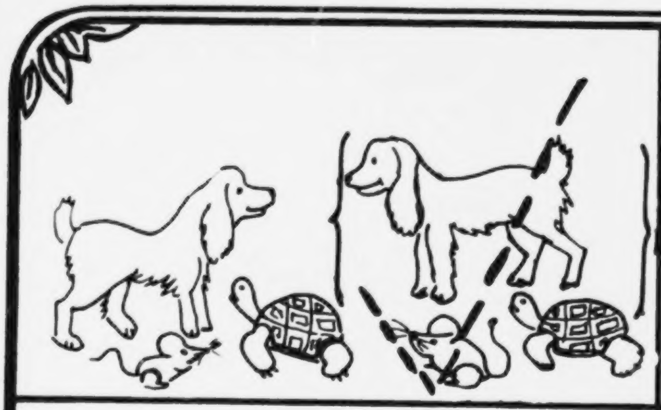


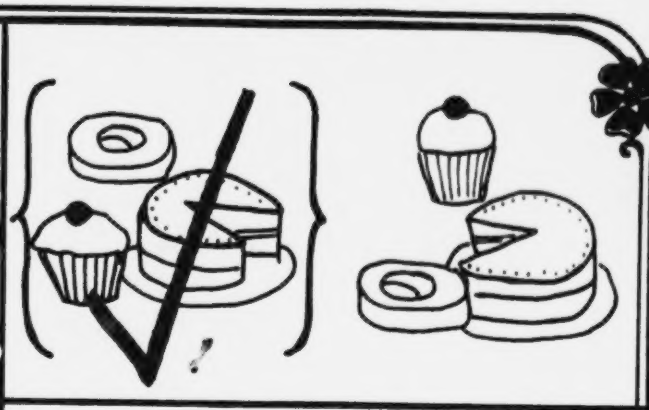


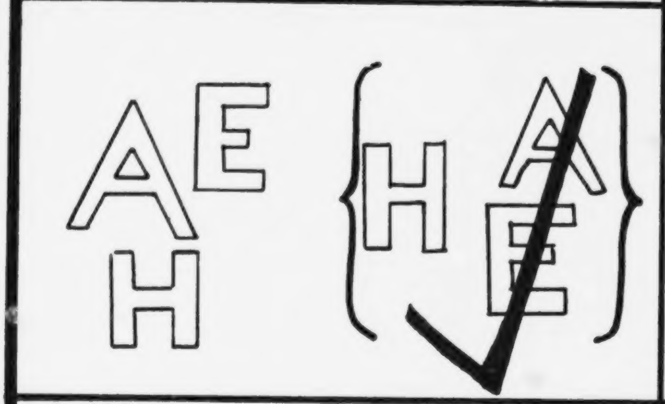
P.O. 1.01.05.01

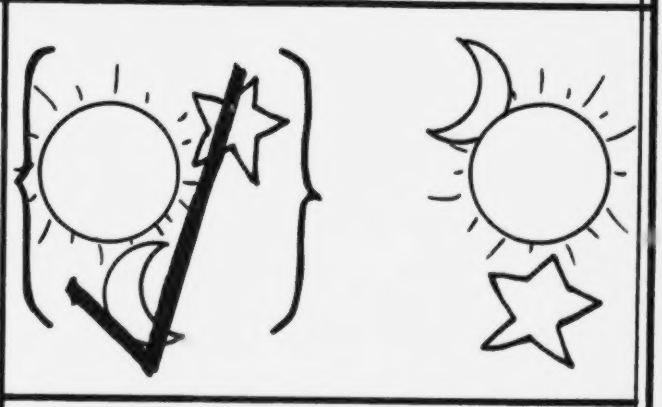
NAME: ______________________________ CLASS: __________ DATE: ________

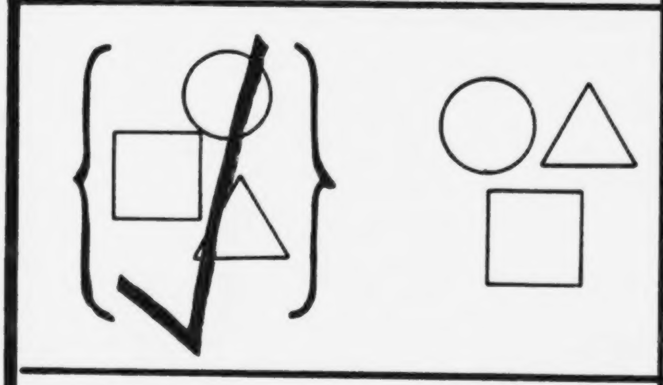
Place a ✓ on the set in each box.

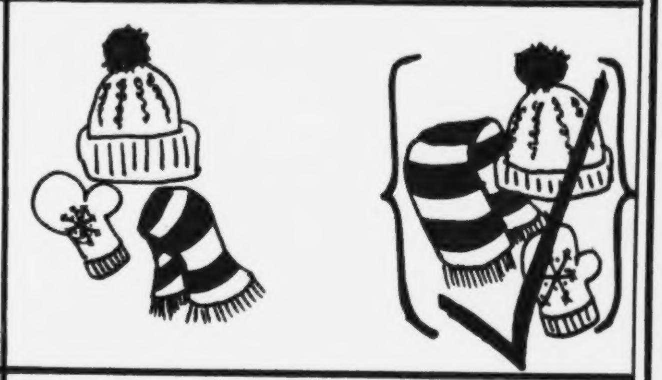


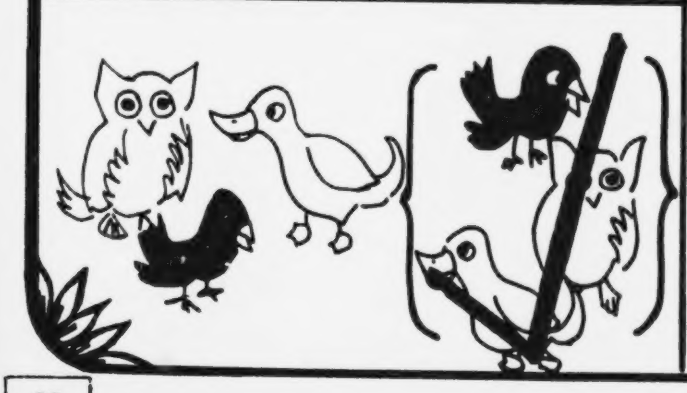


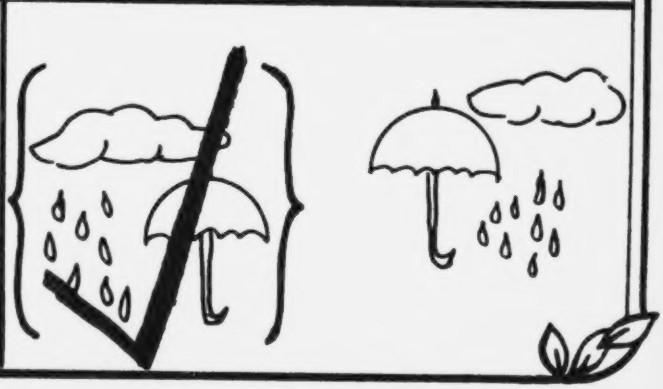








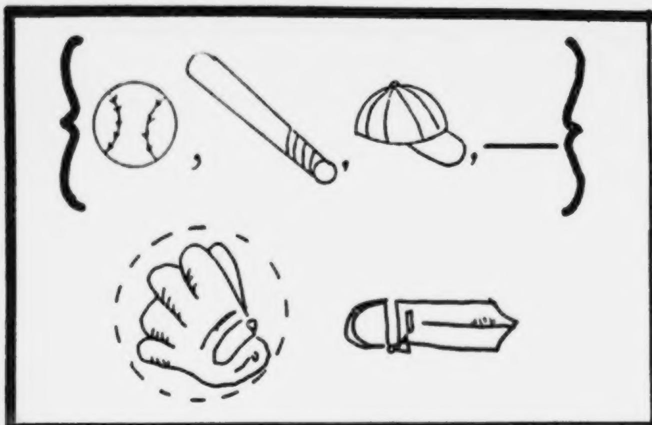


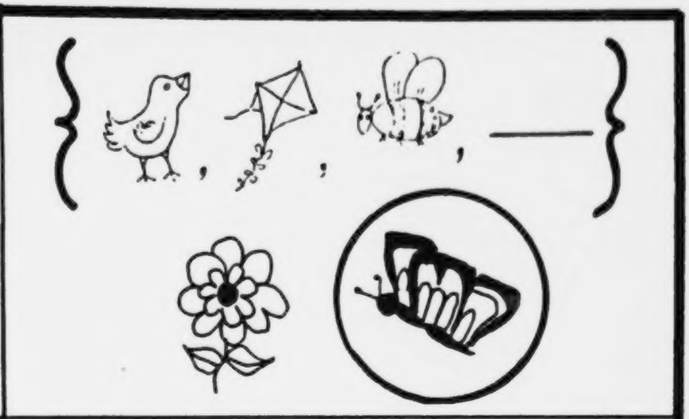


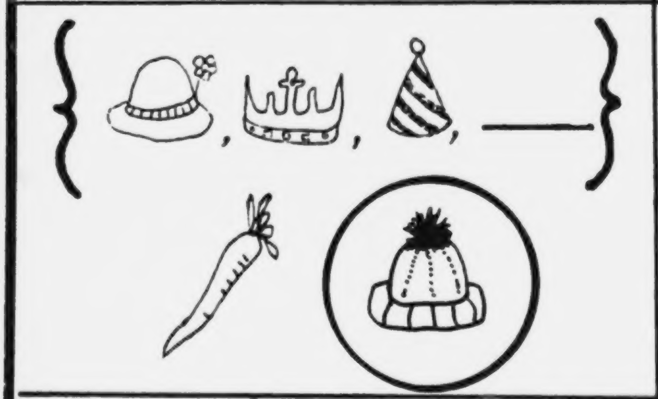
P.O. 1.01.05.02

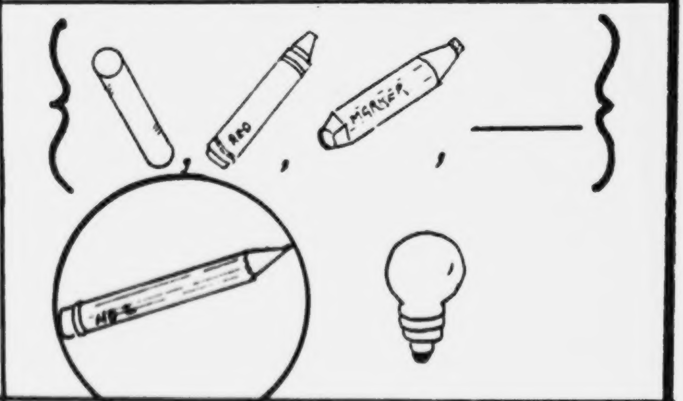
NAME: ______________________ CLASS: __________ DATE: _____

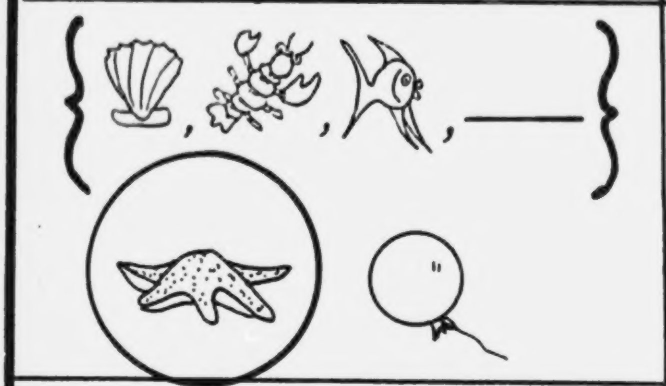
Circle the object which belongs in each set.

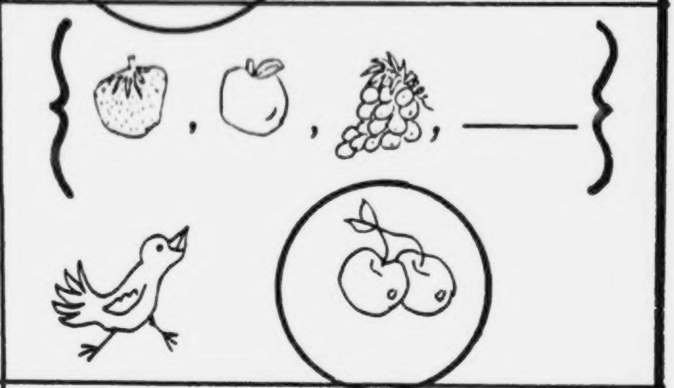


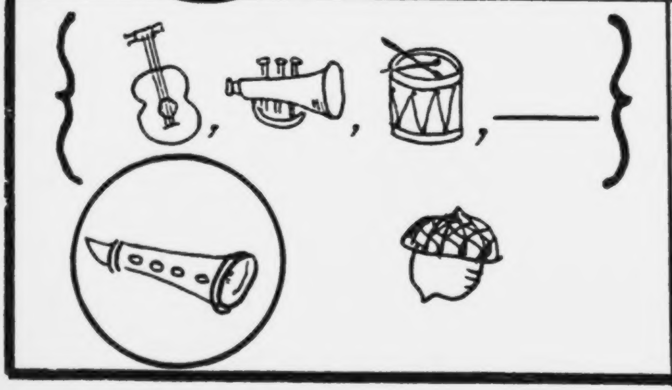


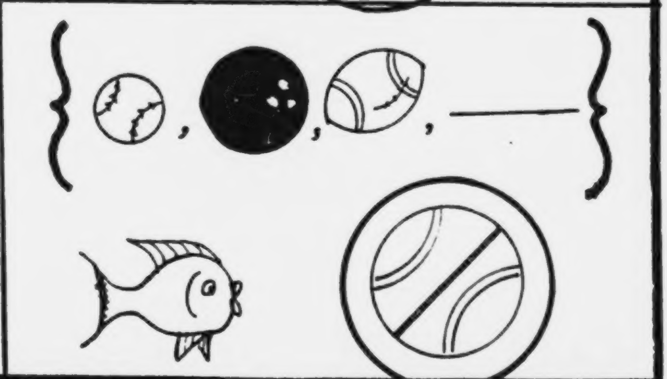



RED
MARKER
HB





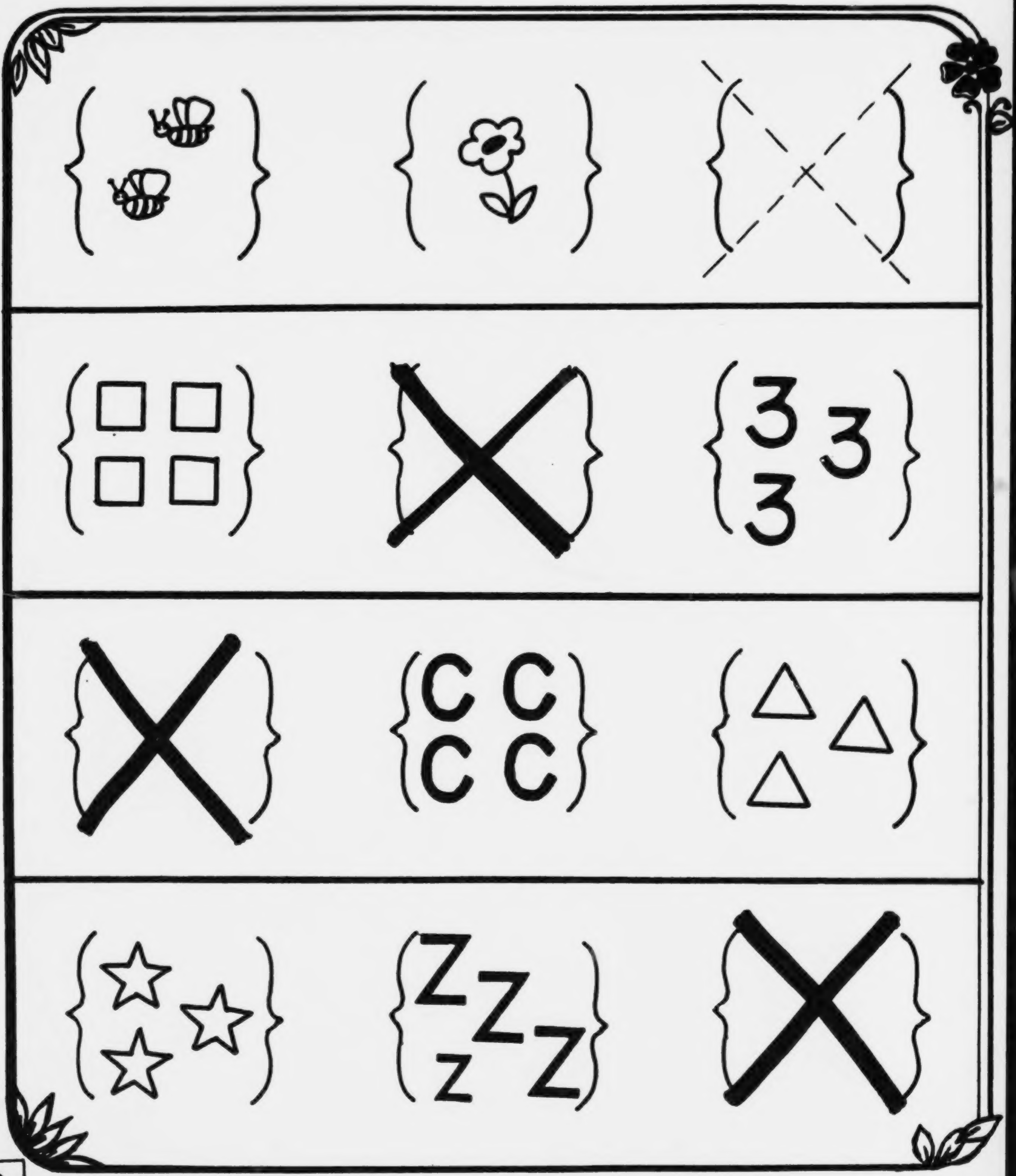




P.O. 1.01.05.03

NAME: ______________________ CLASS: __________ DATE: __________

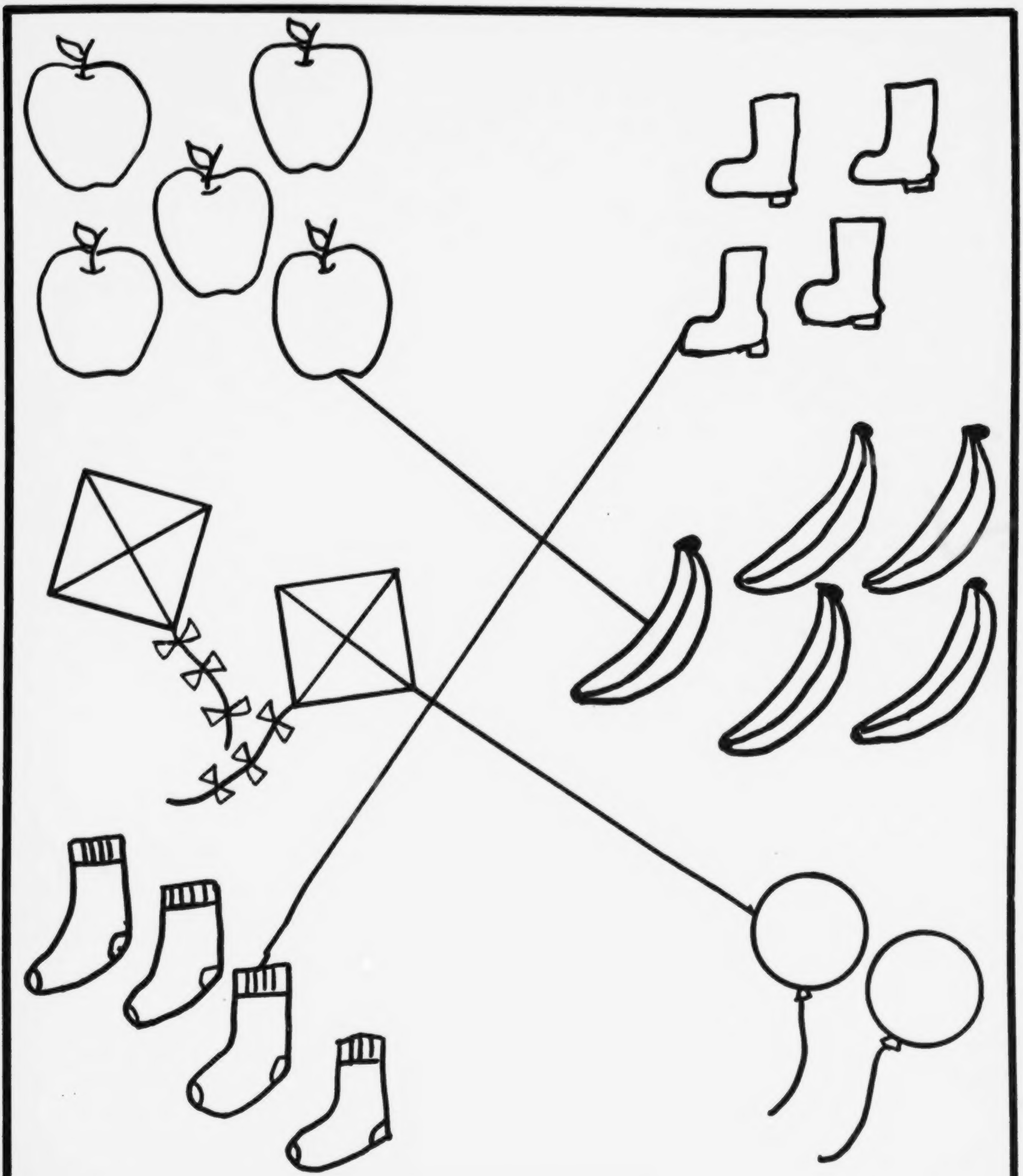
Put an X on the empty set.



P.O. 1.01.06.01

NAME: ____________________ CLASS: __________ DATE: ________

Match the groups with the same number of objects.

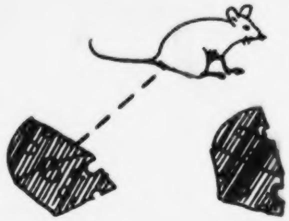


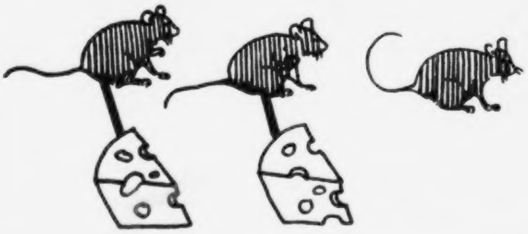
48

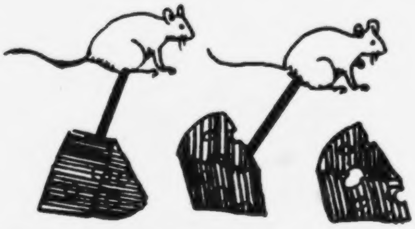
P.O. 1.01.06.02

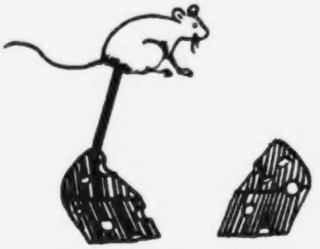
NAME: ____________________ CLASS: __________ DATE: ________

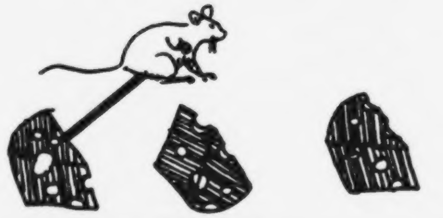
Match each mouse to a piece of cheese.
Color the group that shows more.

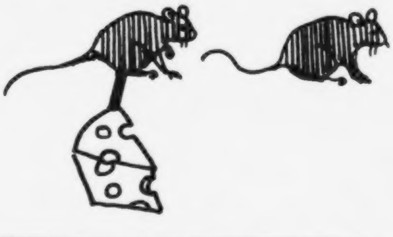


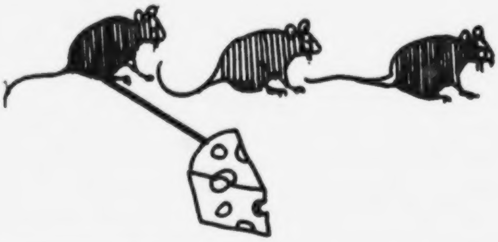


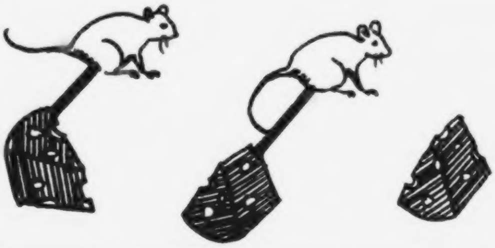


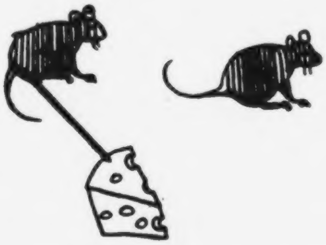


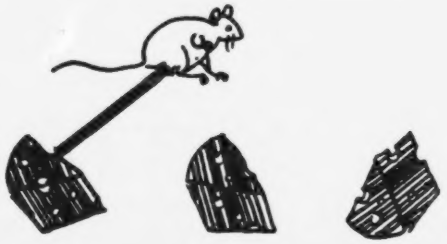








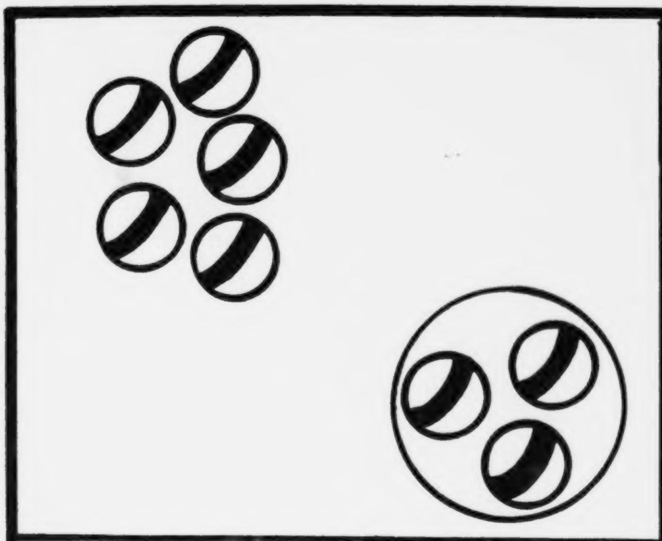


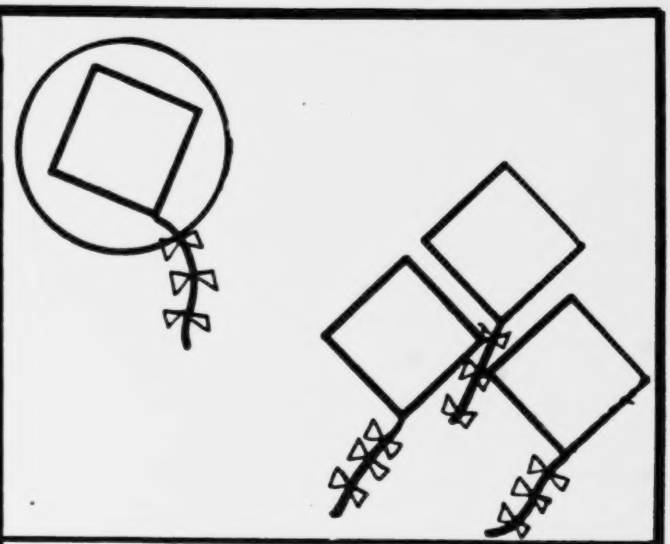


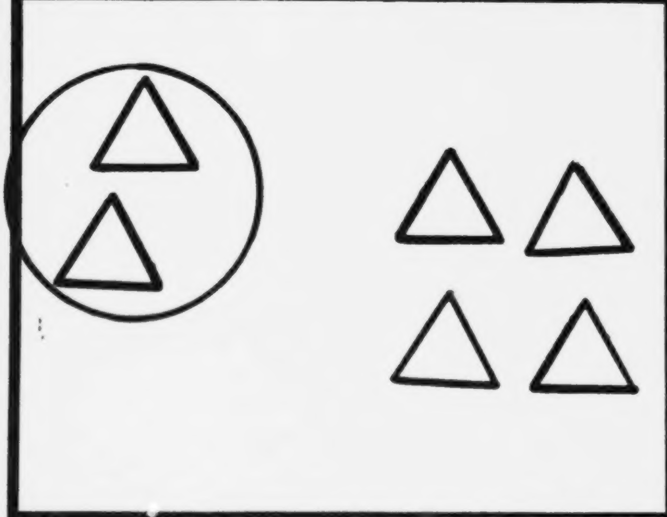
P.O. 1.01.06.03

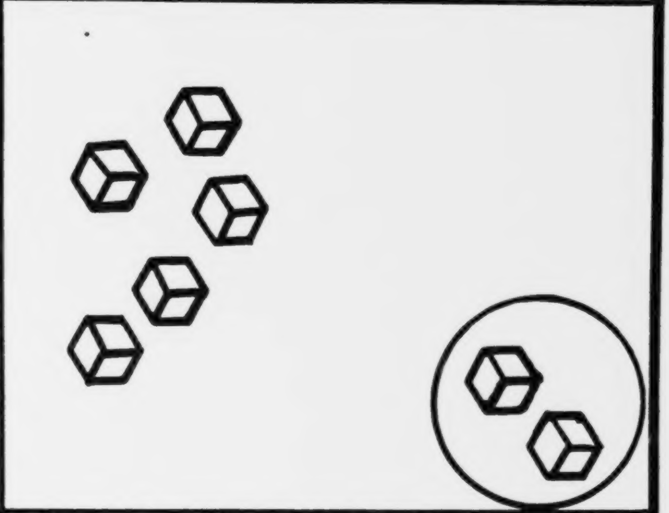
NAME: ______________________ CLASS: __________ DATE: ________

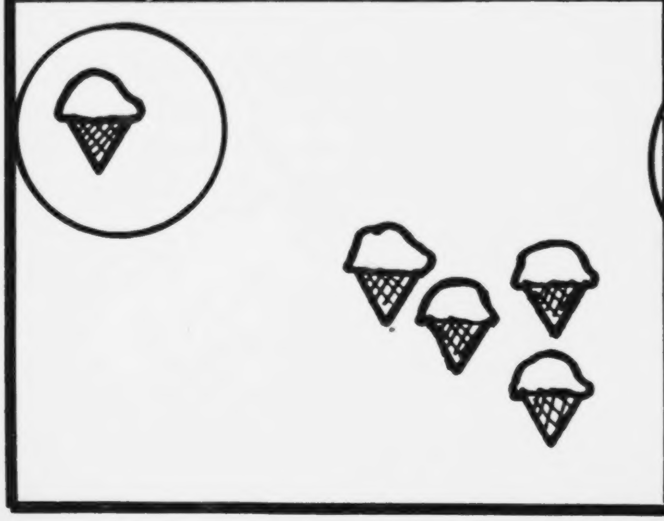
Circle the group with fewer objects.

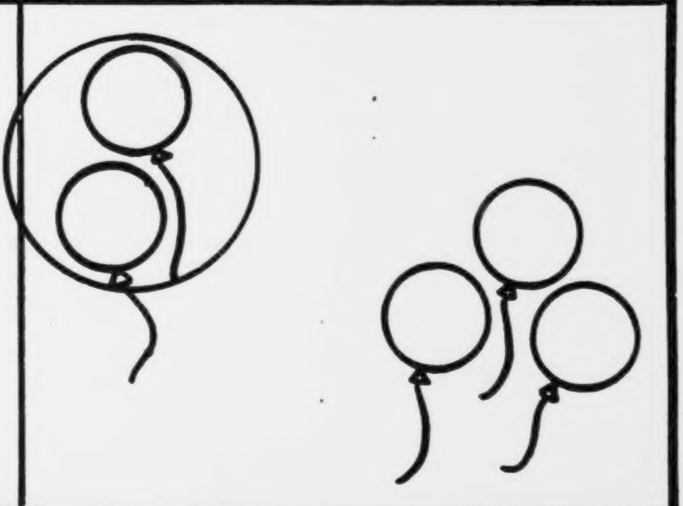








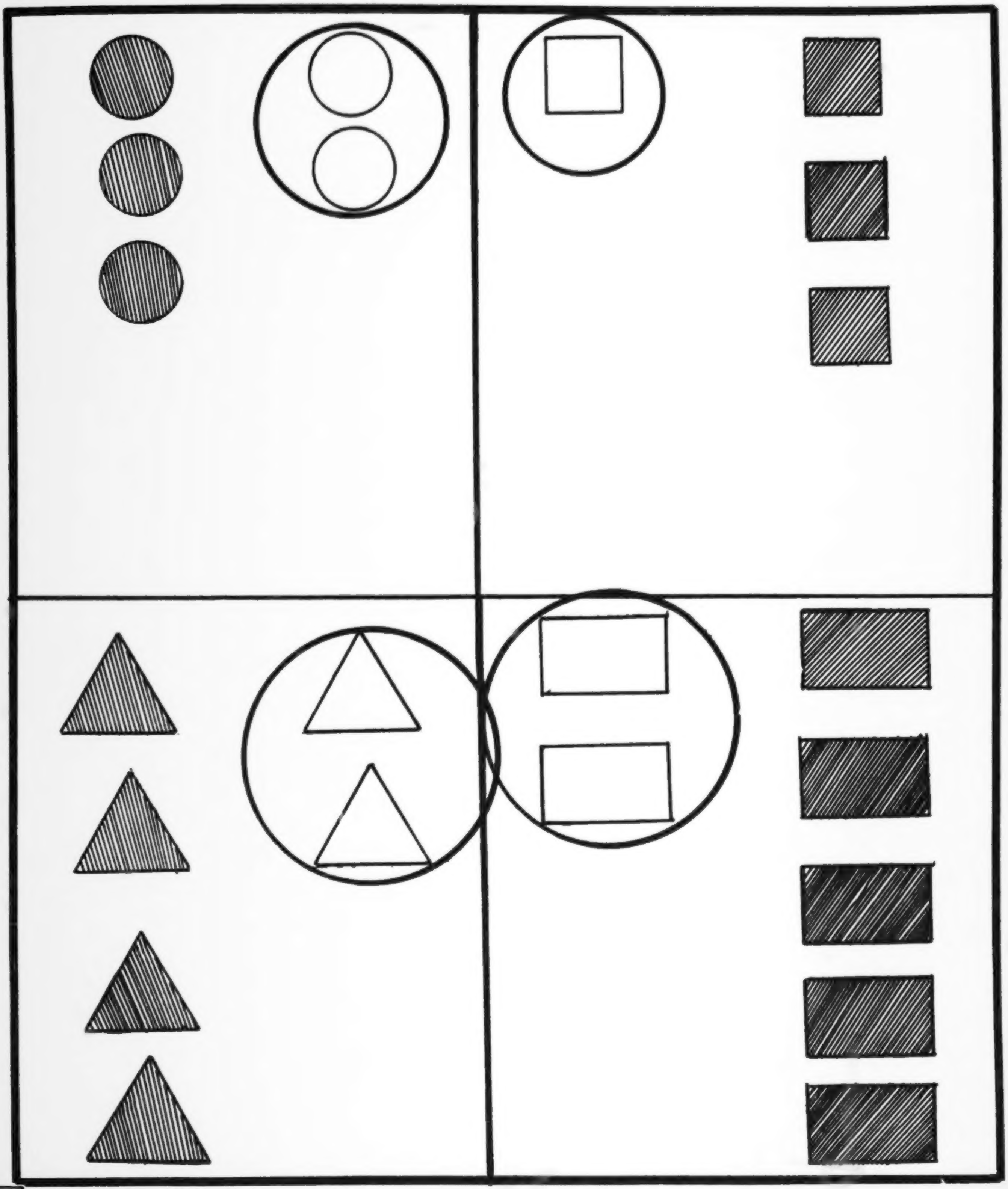




P.O. 1.01.06.04

NAME: ______________________ CLASS: __________ DATE: ________

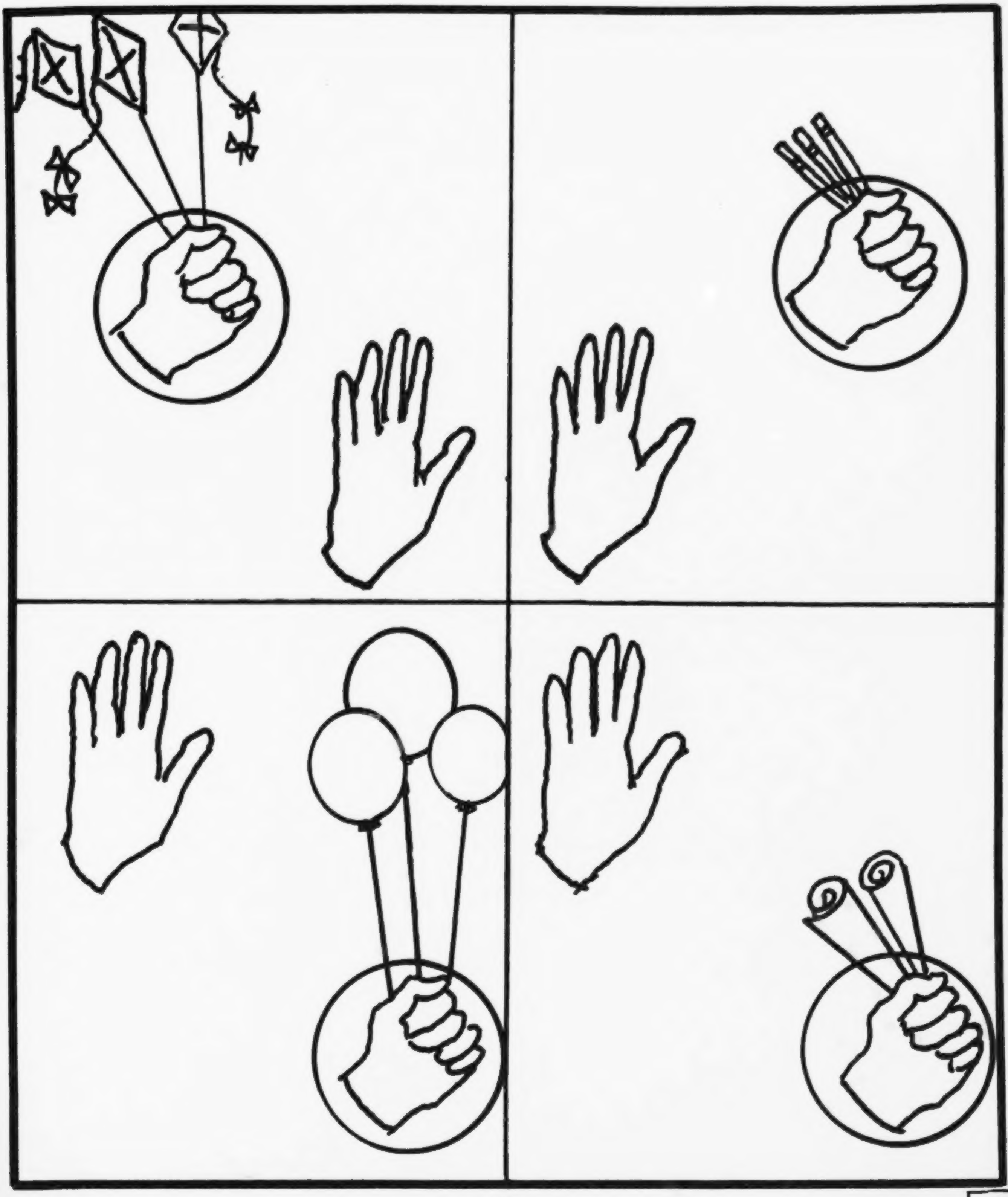
Color the group that has more.
Circle the group that has fewer.



P.O. 1.01.07.01

NAME: ______________________ CLASS: __________ DATE: ________

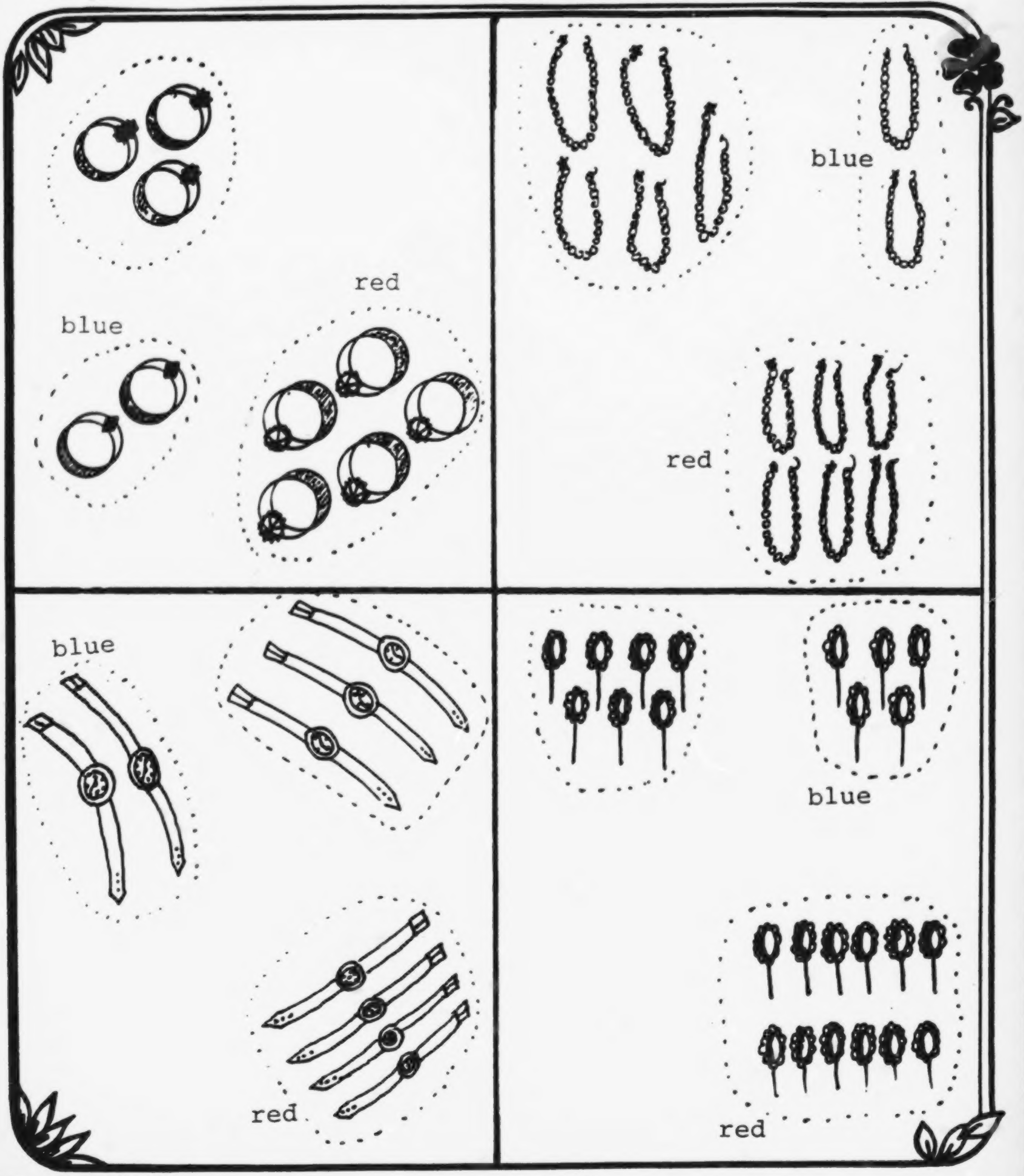
Circle the hand which is holding all the objects.



P.O. 1.01.07.02

NAME: ______________________ CLASS: ________ DATE: ________

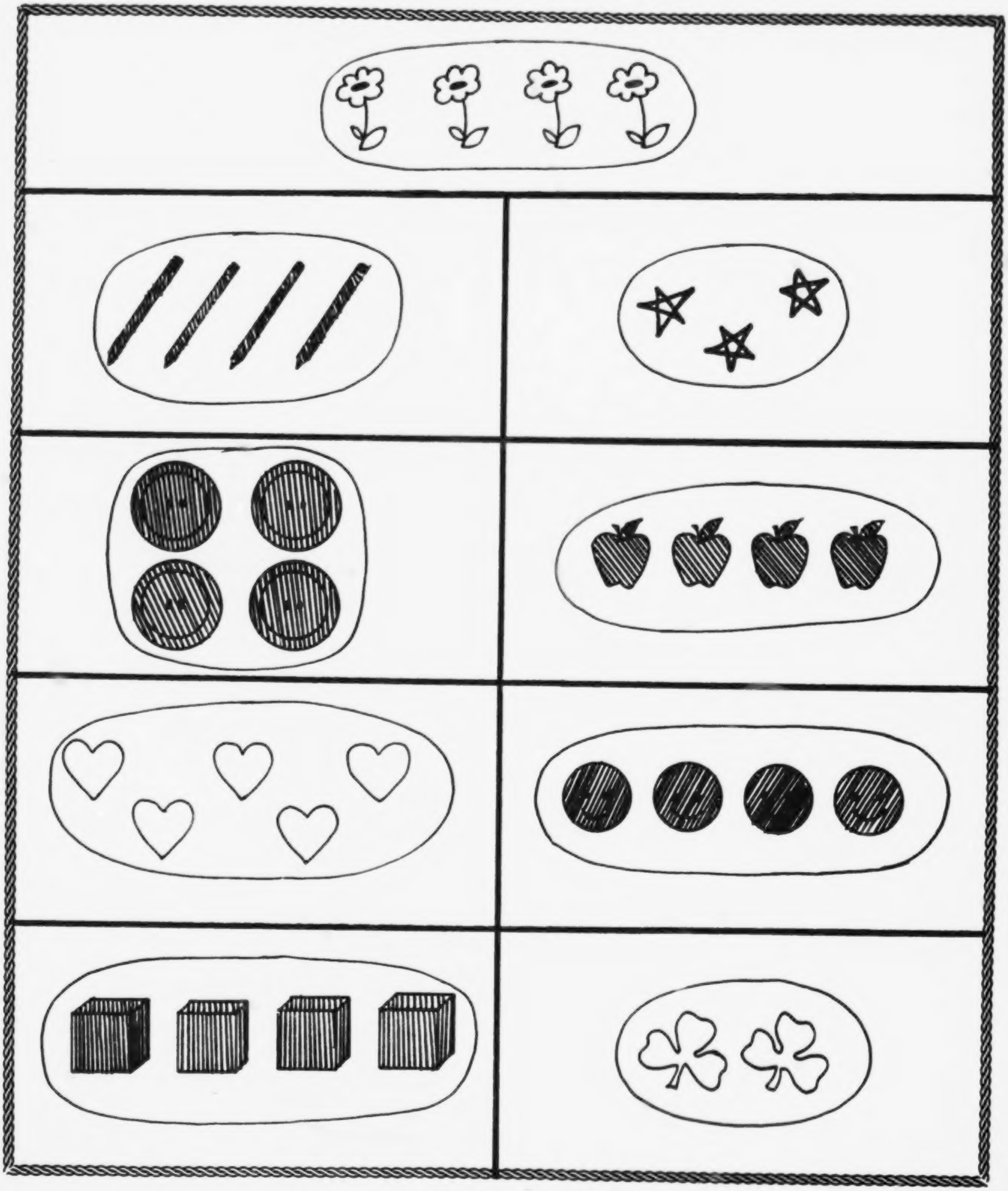
Use your red crayon to color the group with the most.
Use your blue crayon to color the group with the least.


red
blue
blue
red
blue
red
blue
red

P.O. 1.01.07.03

NAME: ________________________ CLASS: __________ DATE: ________

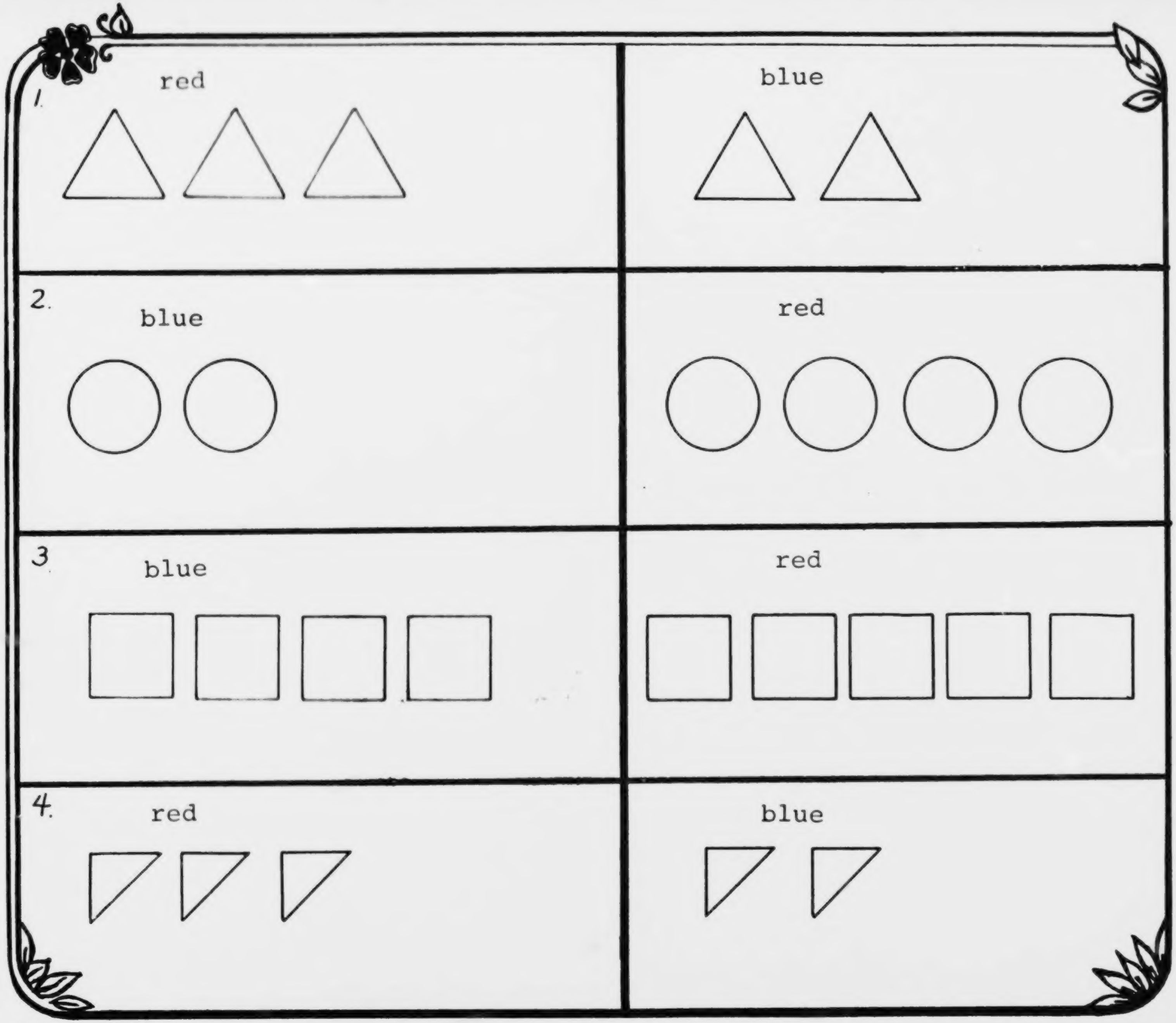
Color the groups which have the same number of objects as the group at the top.



P.O. 1.01.07.04

NAME: ______ CLASS: ______ DATE: ______

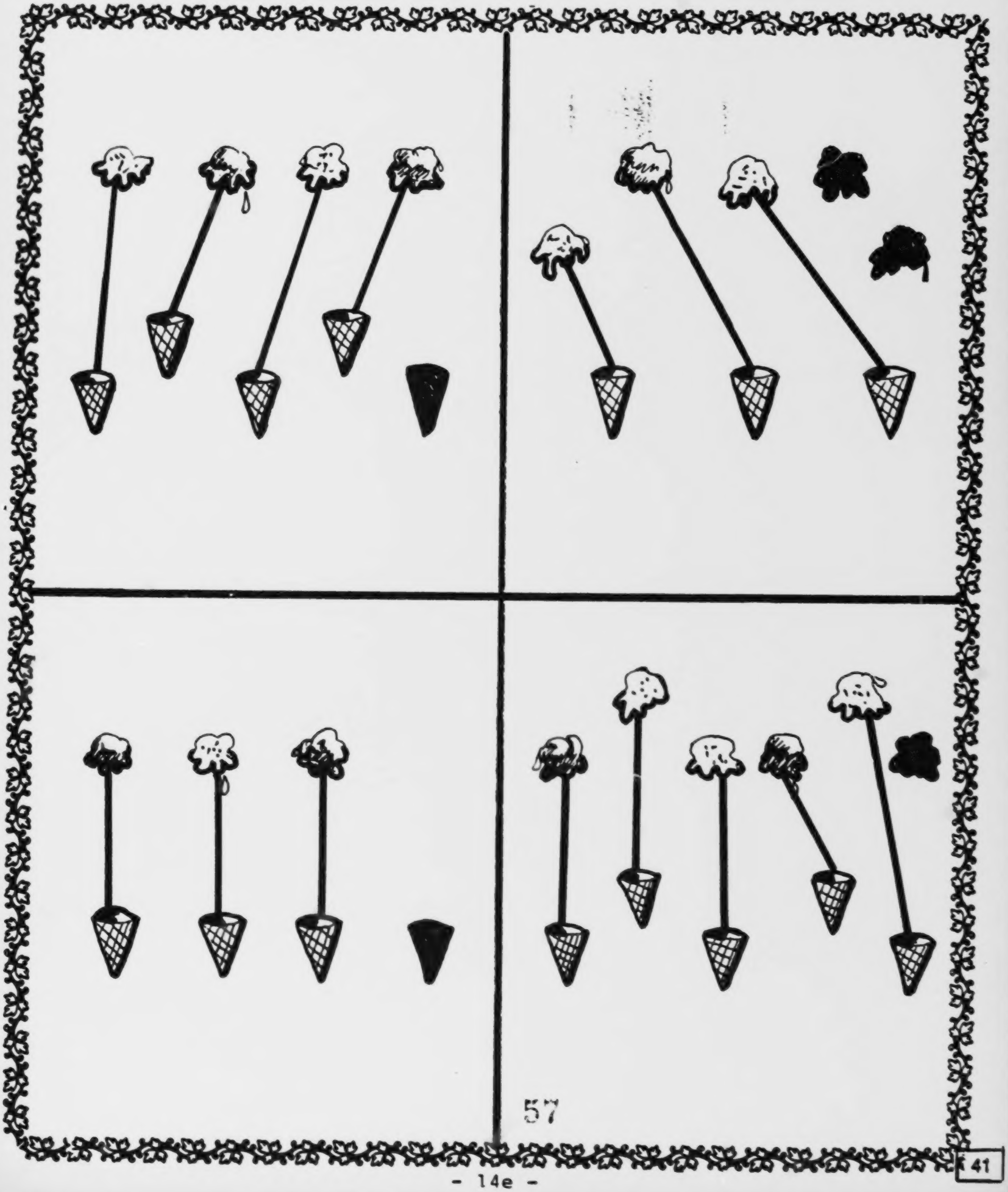
Use your red crayon to color the group with more.
Use your blue crayon to color the group with less.


1.
red
blue
2.
blue
red
3
blue
red
4.
red
blue

P.O. 1.01.07.05

NAME: ______________________________ CLASS: __________ DATE: ________

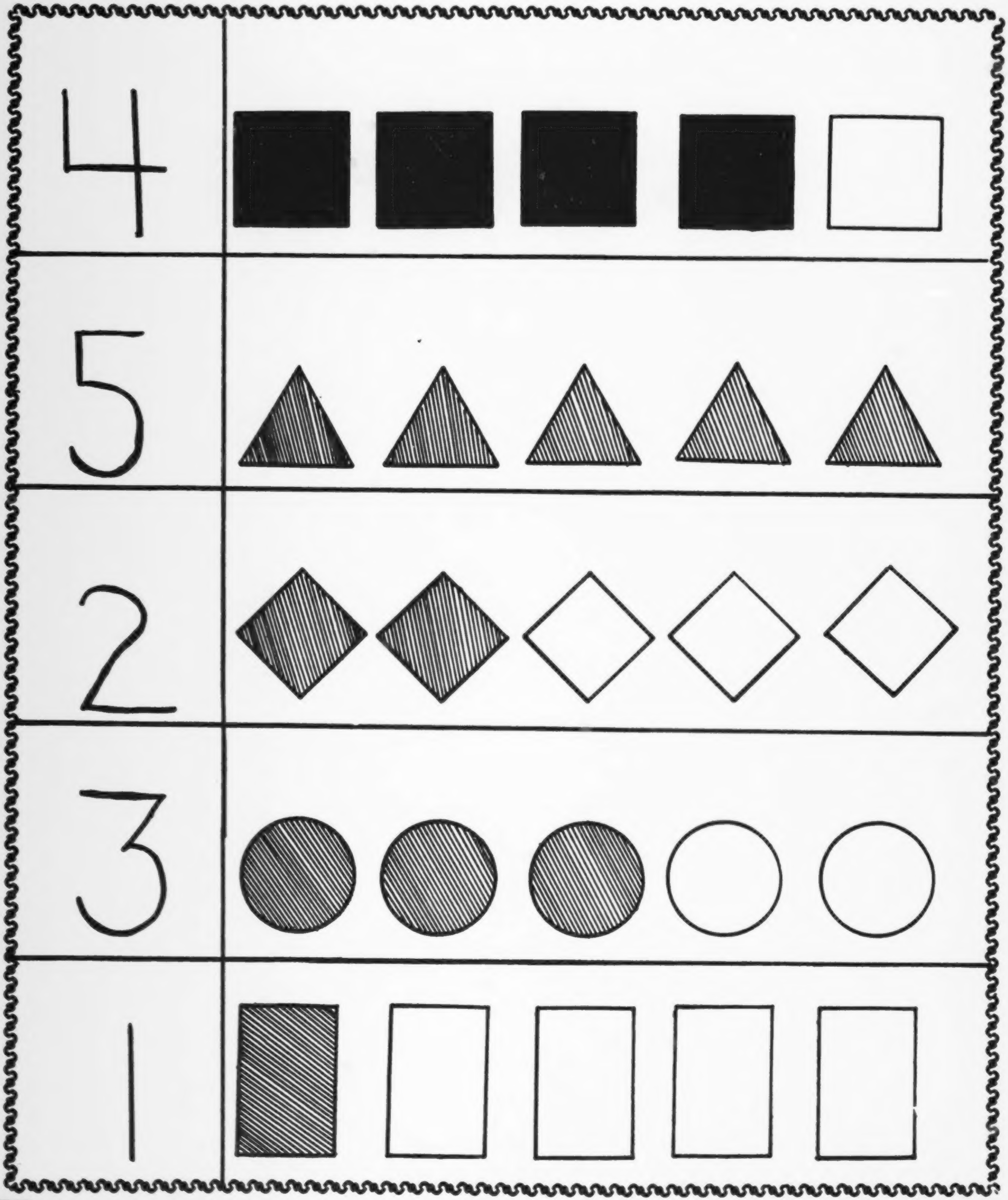
Match the ice cream to the cones.
Color the extra ones.



P.O. 1.01.08.01

NAME: ______________________________ CLASS: ________ DATE: ________

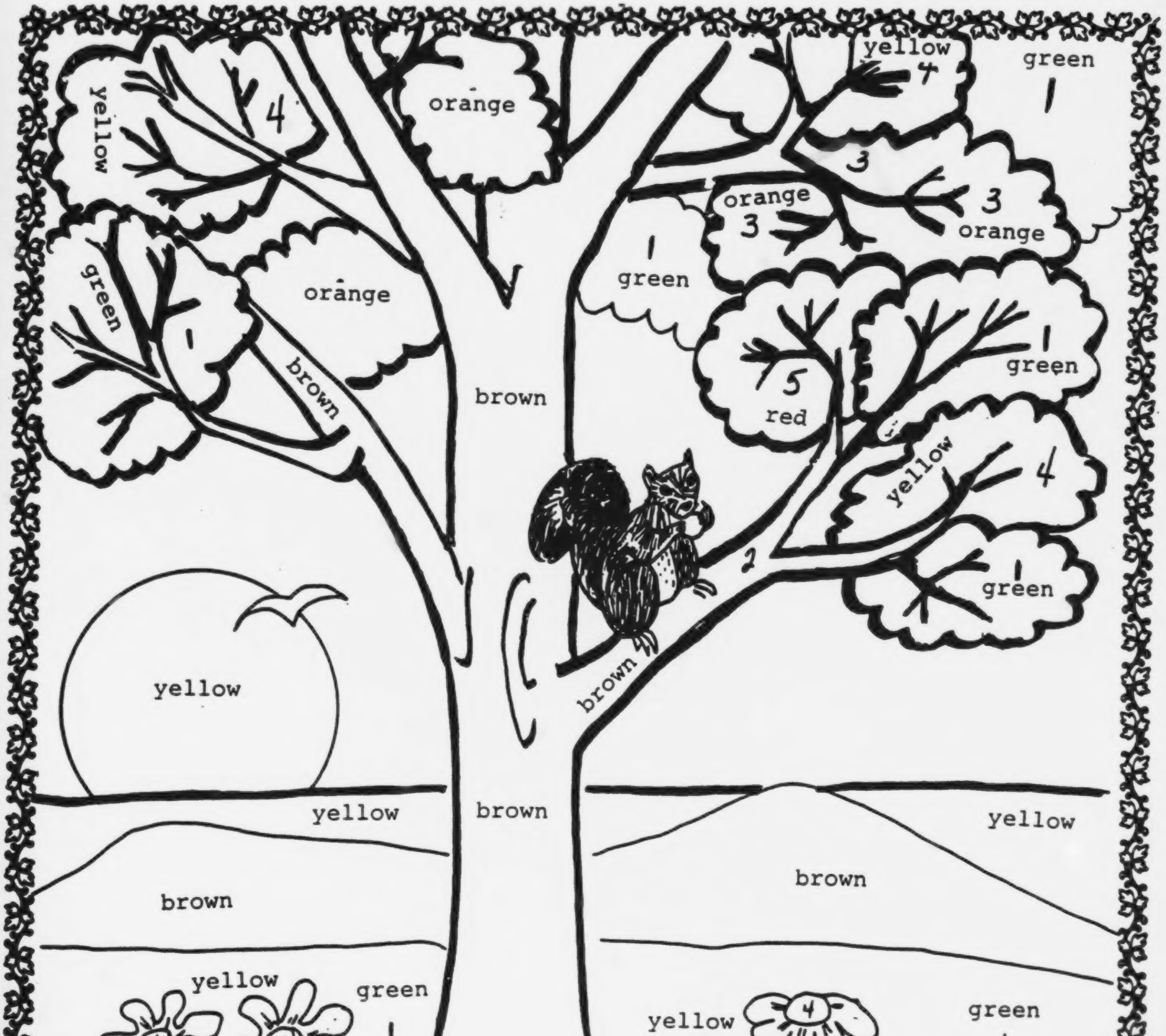
Color the number of shapes each numeral names.



P.O. 1.01.08.02

NAME: ______________________ CLASS: __________ DATE: ________

Color 1 green; 2 brown; 3 orange; 4 yellow and 5 red.

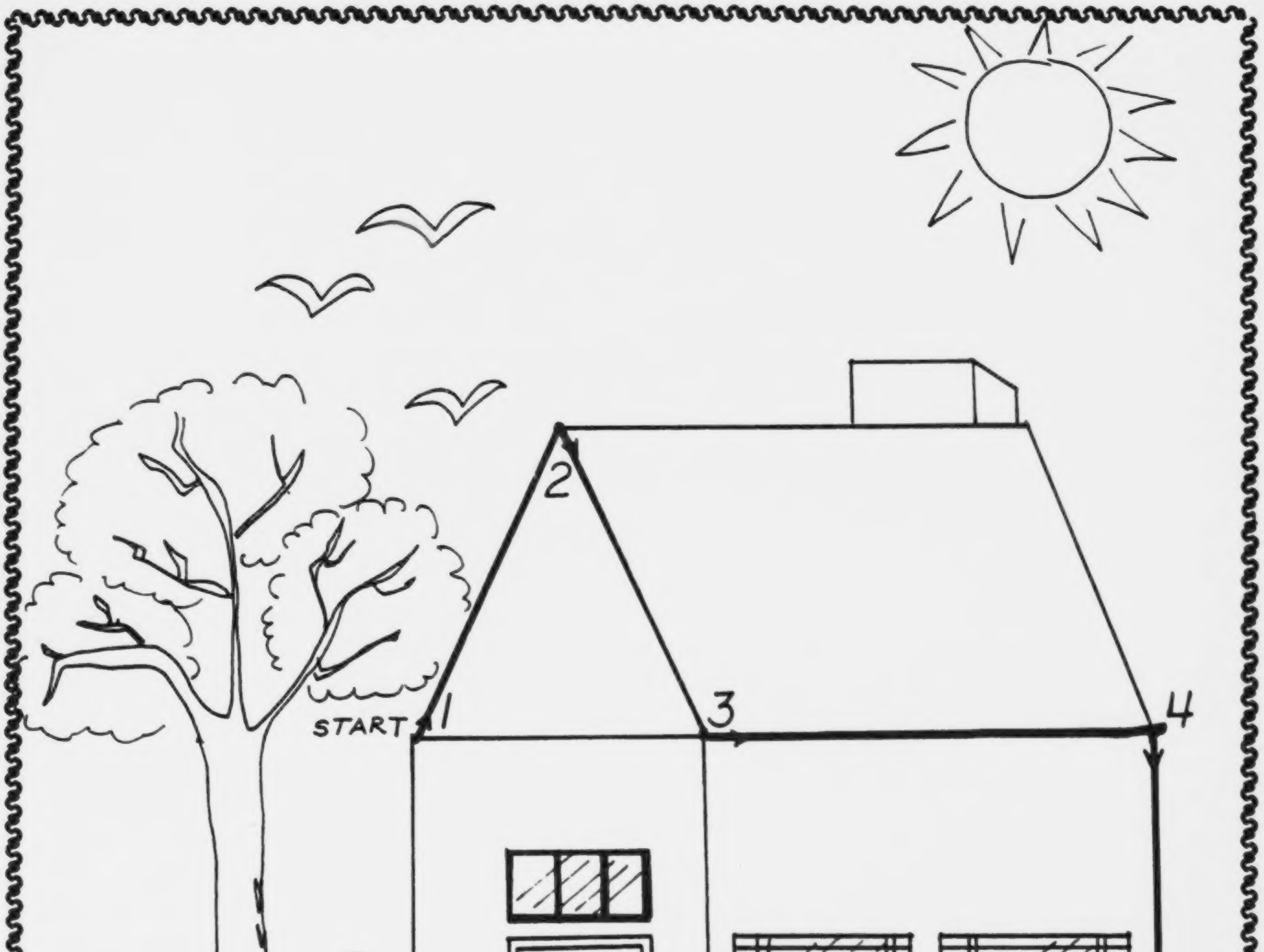

yellow
4
orange
yellow
4
green
1
3
orange
3
3
orange
green
1
orange
green
1
green
1
brown
brown
5
red
yellow
4
2
green
1
yellow
brown
yellow
brown
yellow
brown
brown
yellow
green
1
yellow
4
4
green
1
yellow
4
4
4
4
yellow
2
2
brown
brown

59

P.O. 1.01.08.03

NAME: ______________________ CLASS: __________ DATE: ________

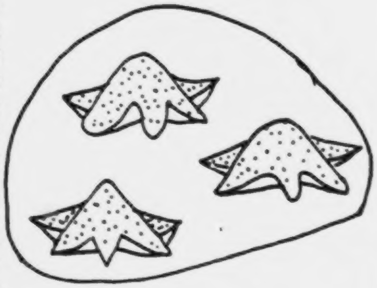
Connect the dots in correct counting order (1 through 5).


2
START 1
3
4
0
5

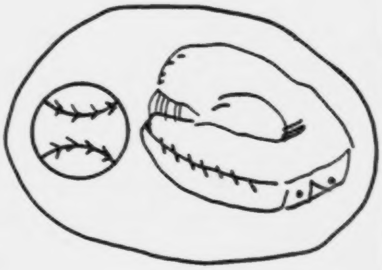
P.O. 1.01.08.04

NAME: ______________________ CLASS: ________ DATE: ________

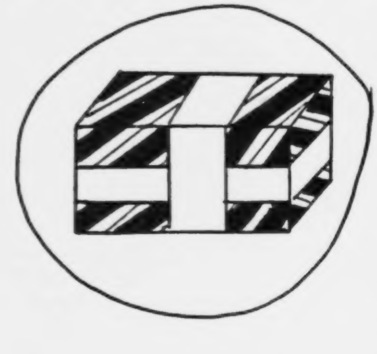
Write the number of objects you see in each group.



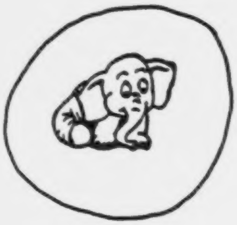
3



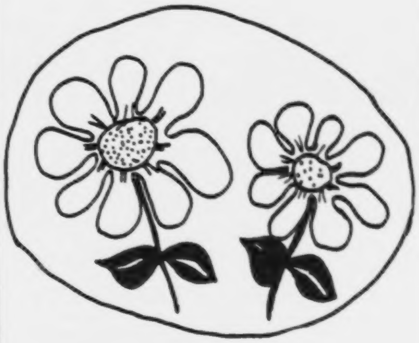
2



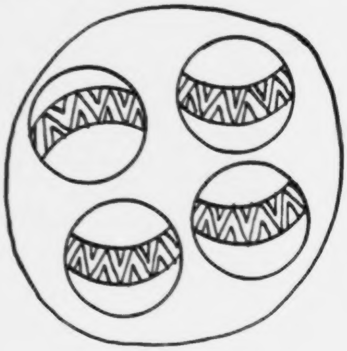
1



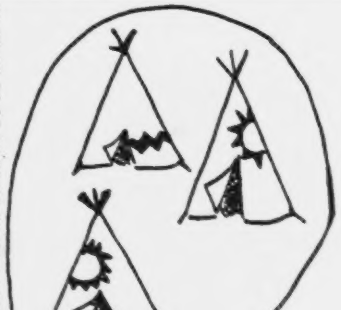
1



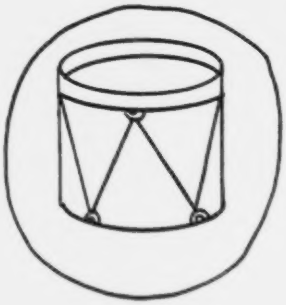
2



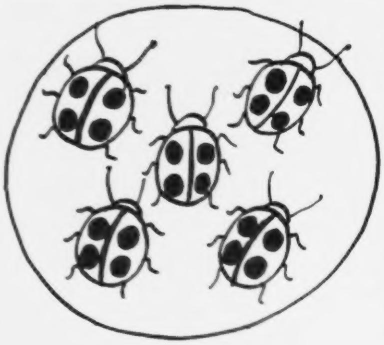
4



3



1



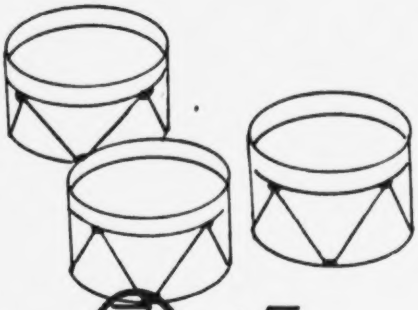
5

61

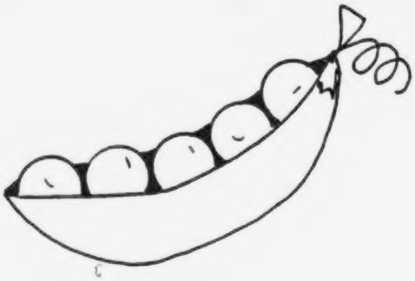
P.O. 1.01.08.05

NAME: ________________ CLASS: ________ DATE: ________

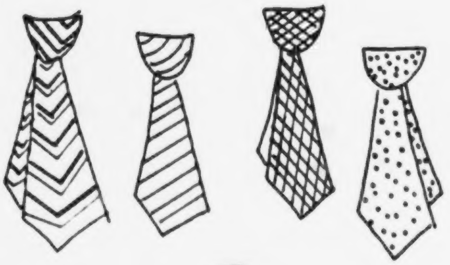
Circle the number that tells how many objects are shown in each box.



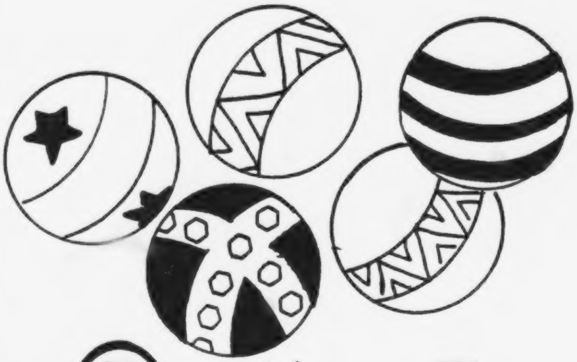
4 [✓ 3] 5



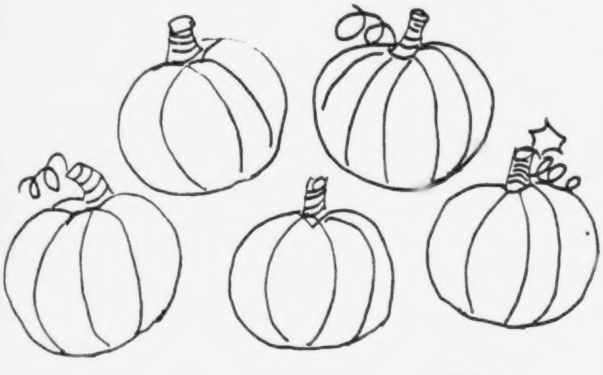
2 [✓ 5] 4



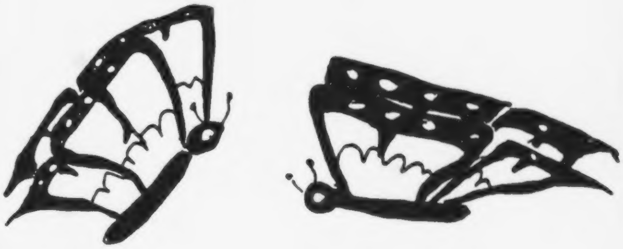
2 [✓ 4] 5



[✓ 5] 4 3



3 4 [✓ 5]

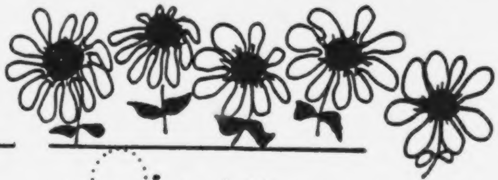


3 5 [✓ 2]

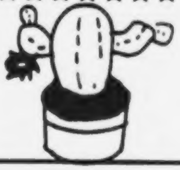
P.O. 1.01.08.06

NAME: ____________________ CLASS: __________ DATE: ________

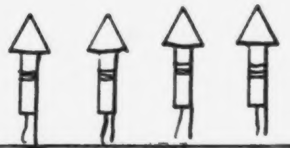
Write the numeral and trace the number word for each group of objects.



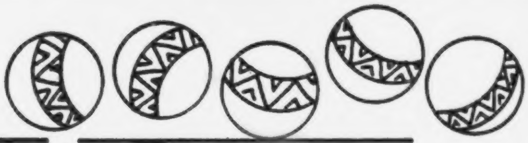
5 five



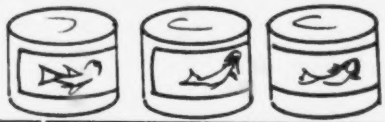
1 one



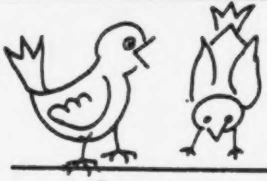
4 four



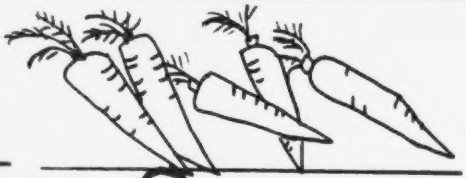
5 five



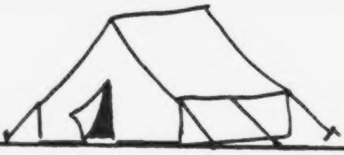
3 three



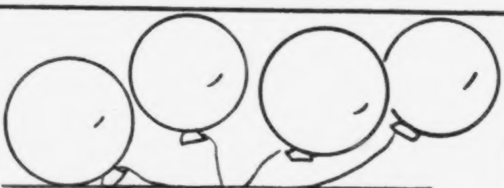
2 two



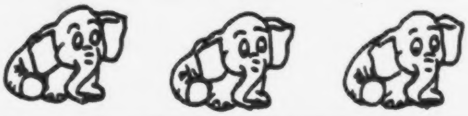
5 five



1 one



4 four

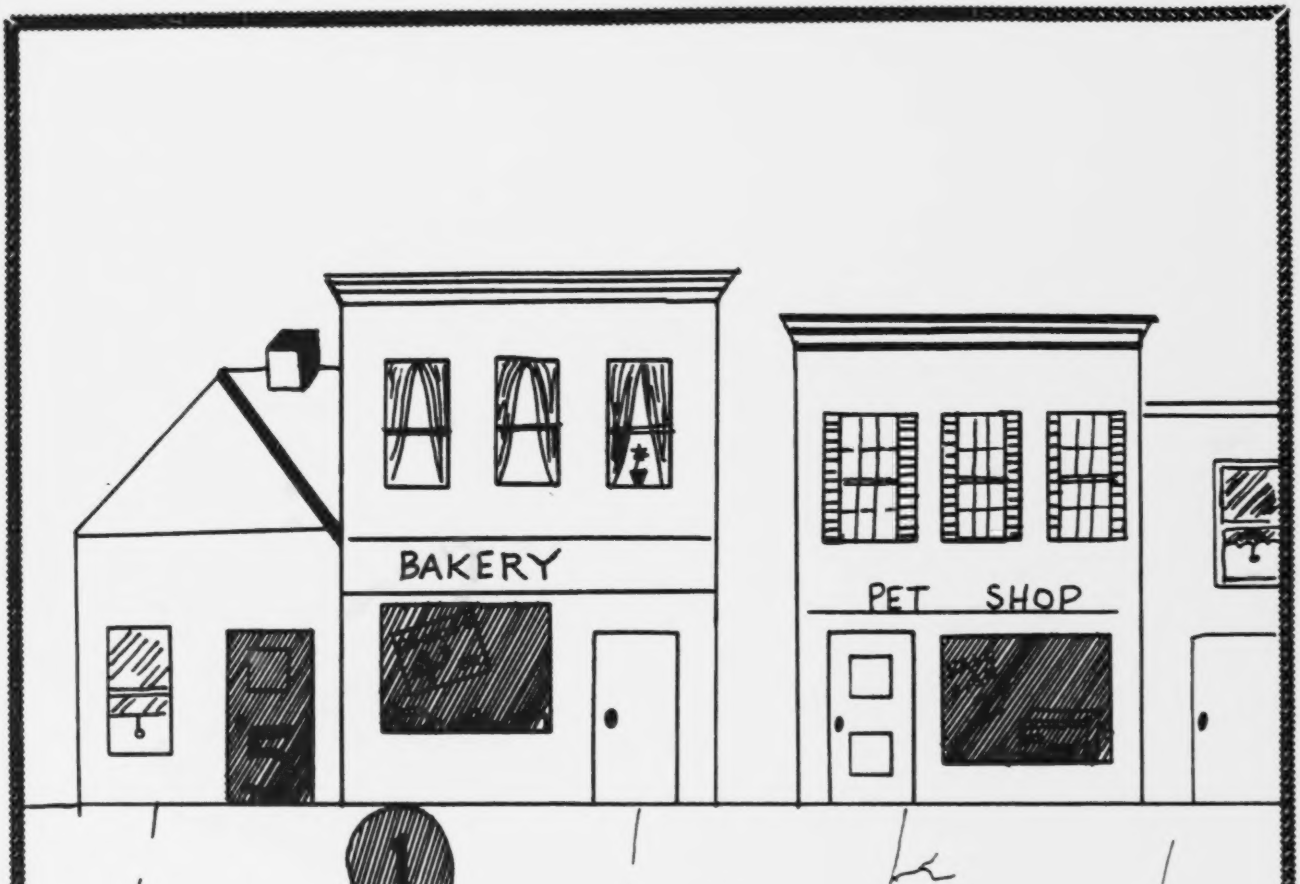


3 three

P.O. 1.01.08.07

NAME: ______________________ CLASS: __________ DATE: ________

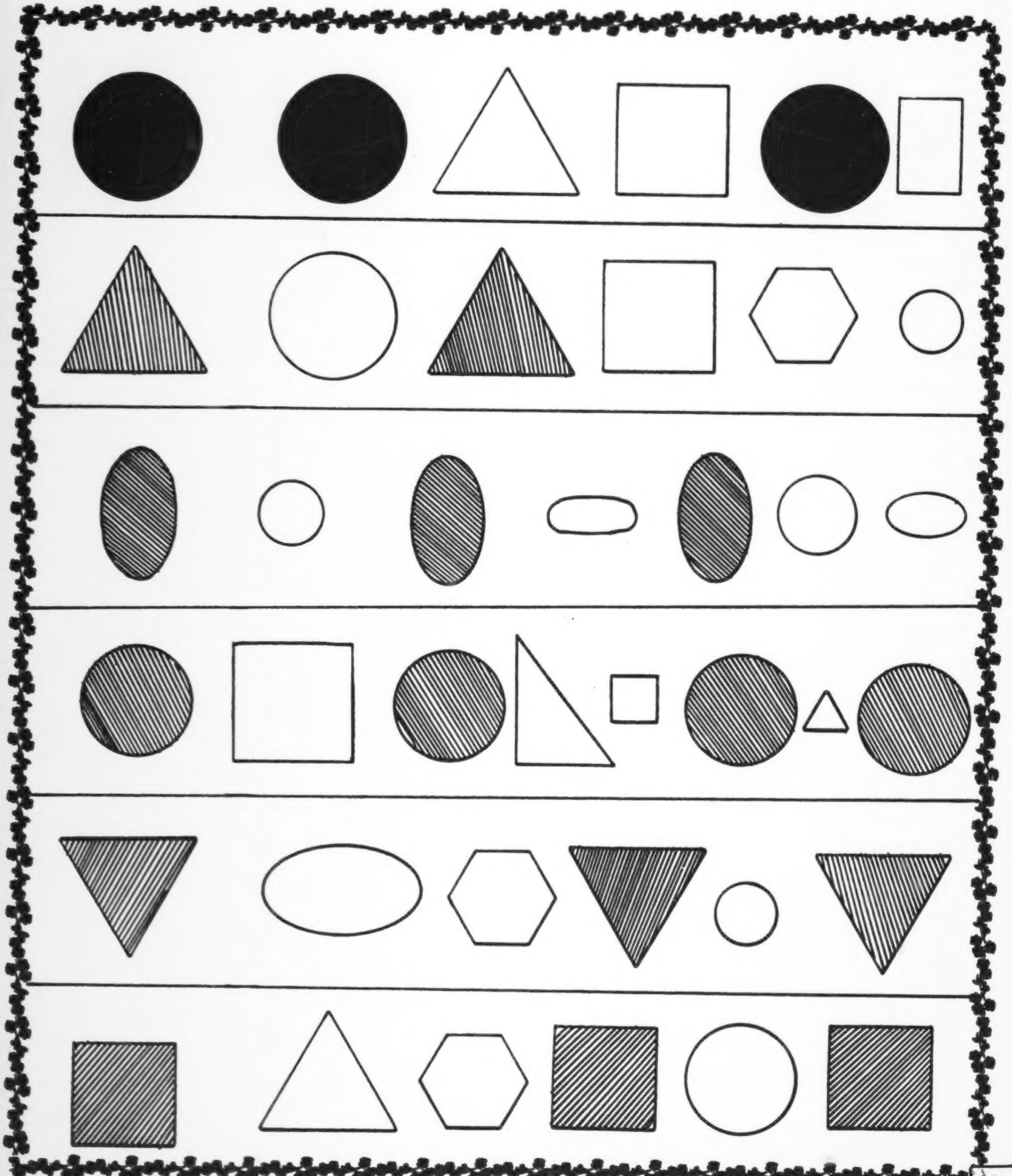
Color the spaces where you see the numerals 1, 2, 3, 4 and 5.


BAKERY
PET SHOP
1
STOP
3

P.O. 1.09.01.01

NAME: ______________________ CLASS: ________ DATE: ________

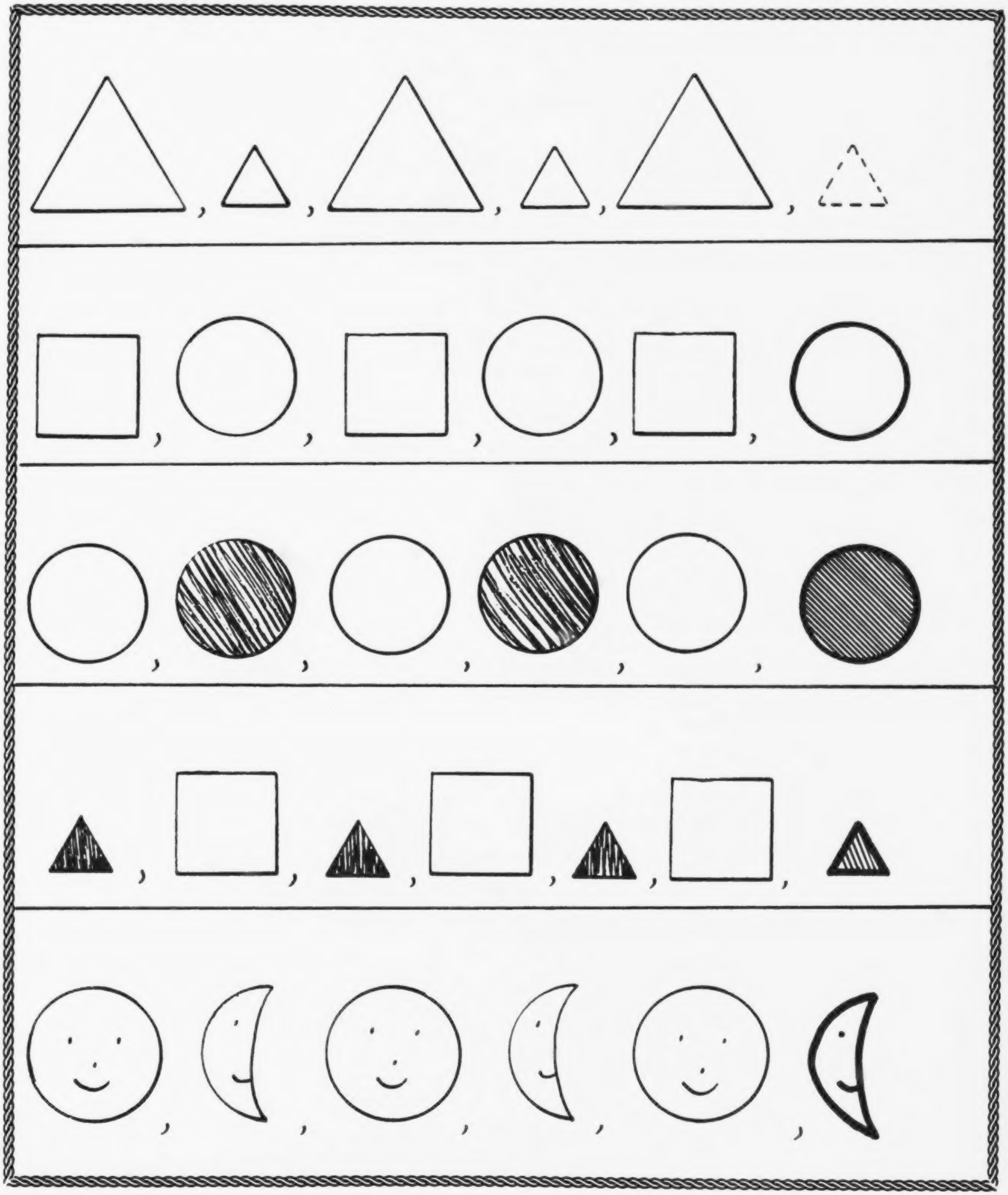
Color the objects which have the same size and shape.



P.O. 1.09.01.02

NAME: ______________________________ CLASS: __________ DATE: ________

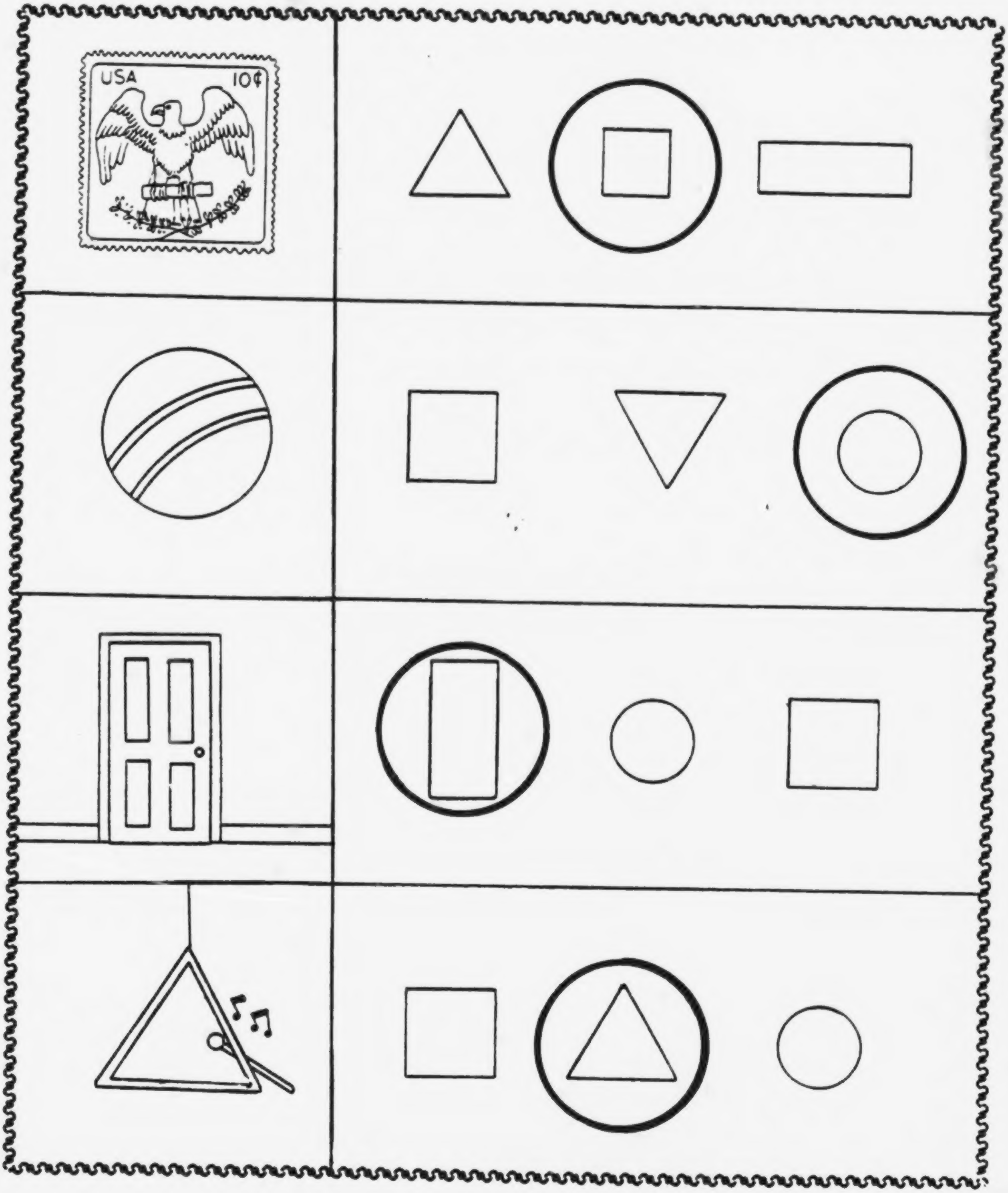
Draw the shape that comes next.



P.O. 1.09.02.01

NAME: ________________________ CLASS: __________ DATE: ________

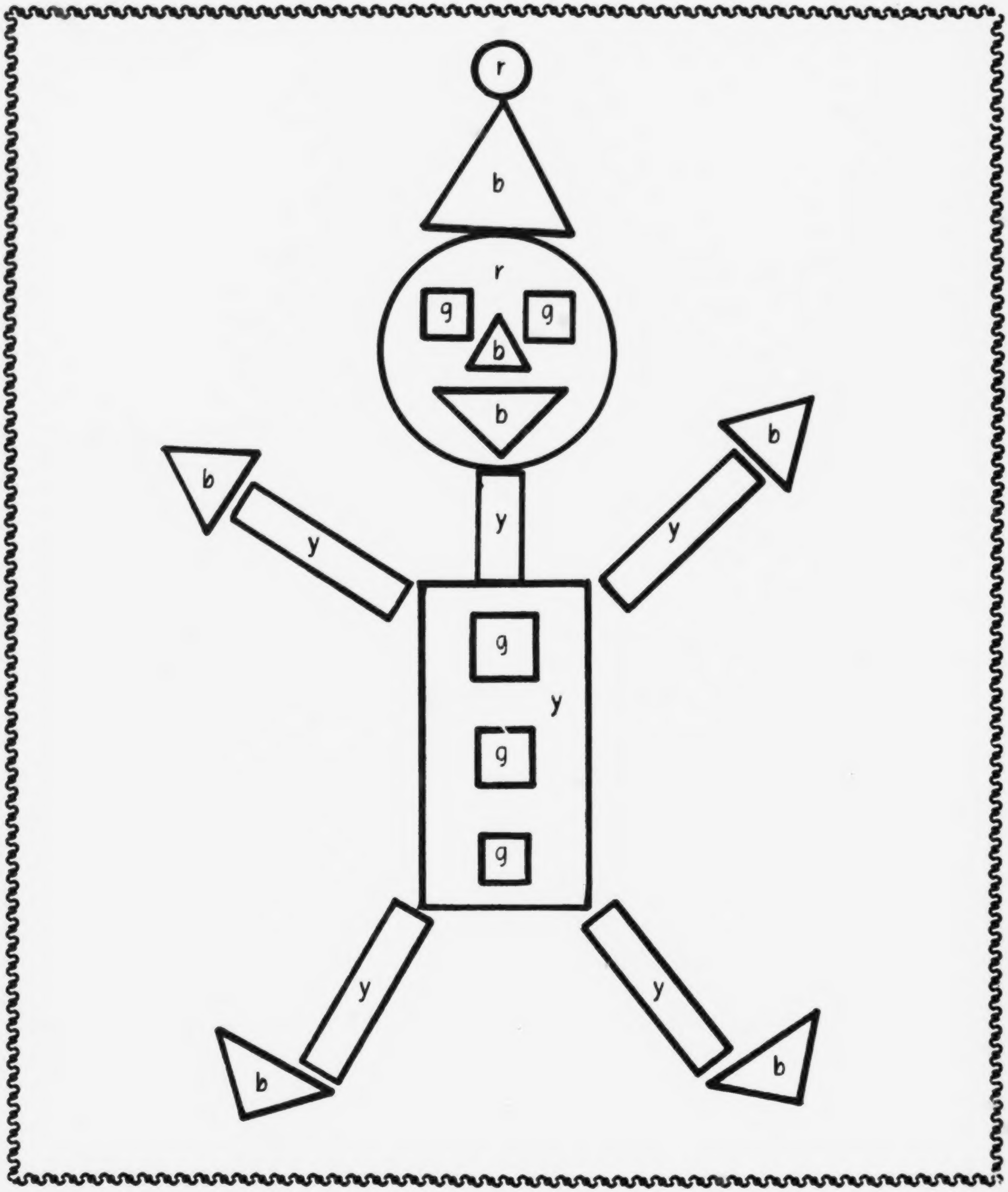
Circle the shape that is like the shape in the first column.



P.O. 1.09.02.02

NAME: ______________________________ CLASS: __________ DATE: ________

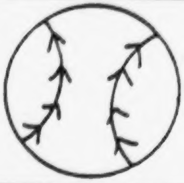
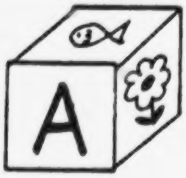
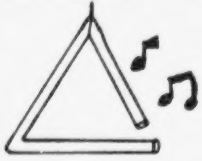
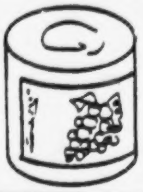
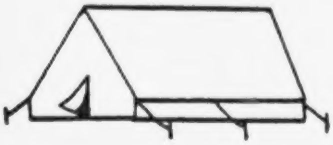
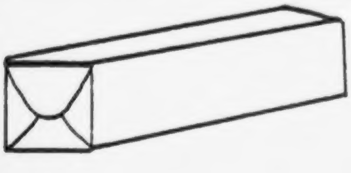
1. Color each square green.
2. Color each triangle blue.
3. Color each circle red.
4. Color each rectangle yellow.


r
b
r
g
g
b
b
b
b
y
y
y
g
y
g
g
y
y
b
b

P.O. 1.09.02.03

NAME: ______________________________ CLASS: __________ DATE: ________

Look at the picture. Answer each question with a check mark (✓).

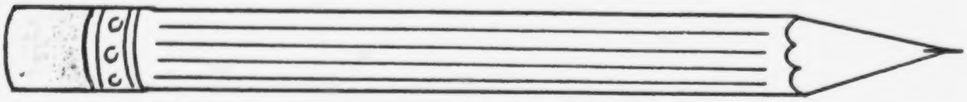
Objects	Rolls		Has Corners		Has Faces	
	Yes	No	Yes	No	Yes	No
	✓			✓		✓
		✓	✓		✓	
		✓	✓			✓
	✓			✓	✓	
		✓	✓		✓	
		✓	✓		✓	

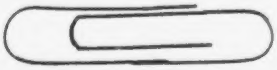
P.O. 1.10.03.01

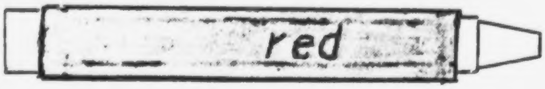
NAME: ____________________ CLASS: ________ DATE: ________

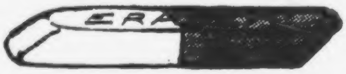
Use the objects shown at the right to measure ...

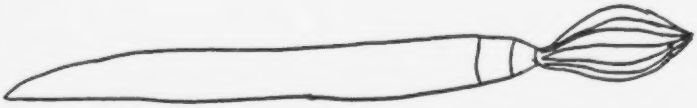
Answers may vary.

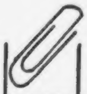
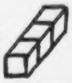








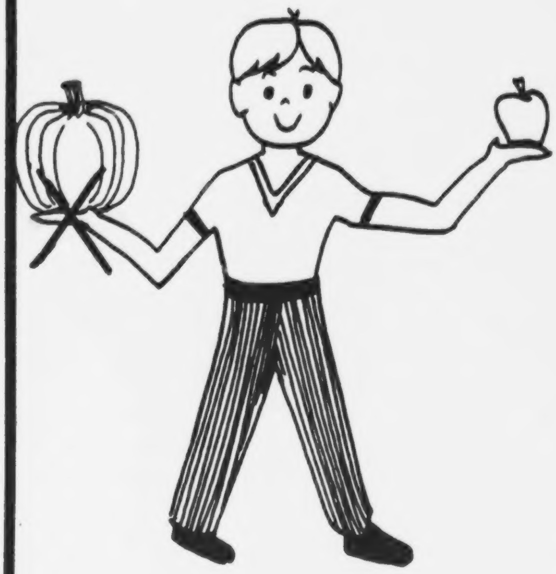


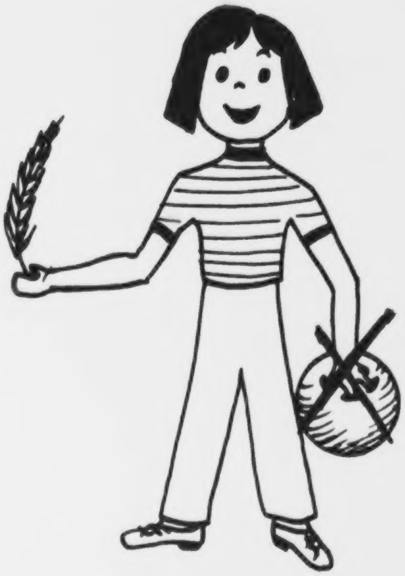
		

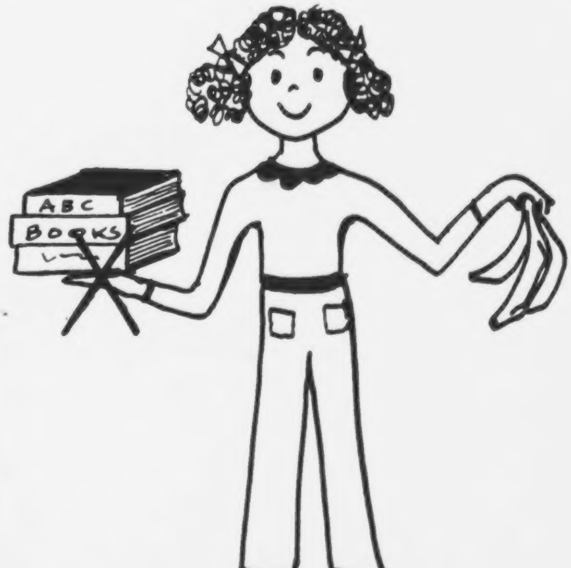
P.O. 1.10.04.01

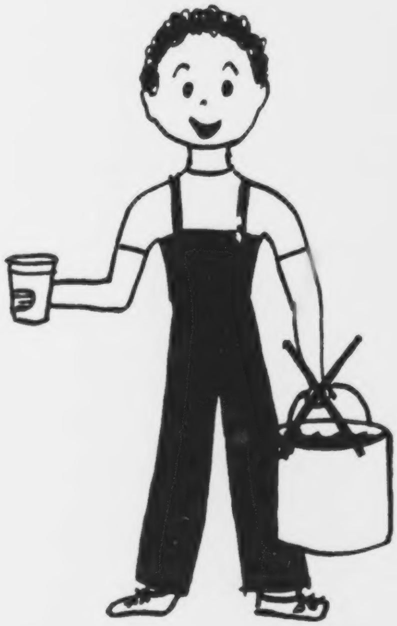
NAME: ______________________ CLASS: __________ DATE: __________

Draw an X on the hand that is holding the heavier object.









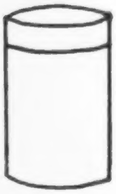
P.O. 1.12.01.01

NAME: ____________________ CLASS: ________ DATE: ________

Ask five friends if they like milk or juice with their lunch. Mark their choices next to the pictures.

Answers will vary.

Favorite Drink

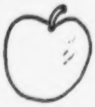
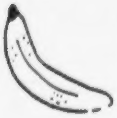
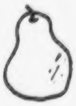
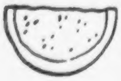
Milk						
Juice						

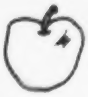
P.O. 1.12.01.02

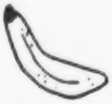
NAME: ______________________________ CLASS: __________ DATE: ________

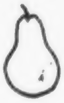
Use tally marks to vote for your favorite fruit. Record the results. Answer the questions.

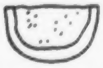
Our Favorite Fruit

	**Answers will vary.**
	
	
	

How many students like  ? __________

How many students like  ? __________

How many students like  ? __________

How many students like  ? __________

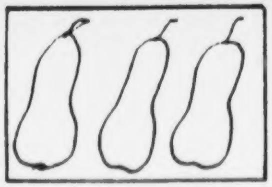
Which fruit did the students like most? __________

Which fruit did the students like least? __________

P.O. 1.12.01.03

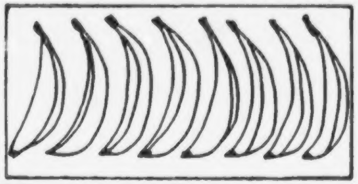
NAME: ______ CLASS: ______ DATE: ______

Color a box green for each pear, yellow for each banana and red for each apple. For which fruit did we fill in the most boxes? For which fruit did we fill in the fewest boxes?



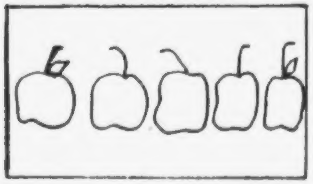
Start →

green	green	green					



Start →

yellow	yellow	yellow	yellow	yellow	yellow	yellow	yellow



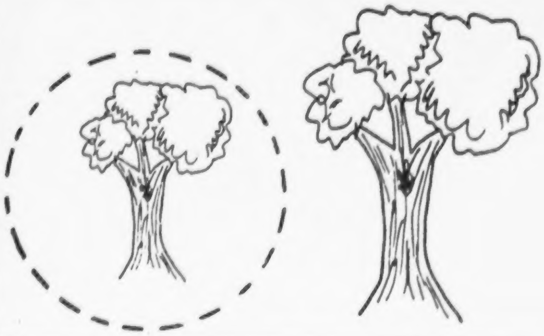
Start →

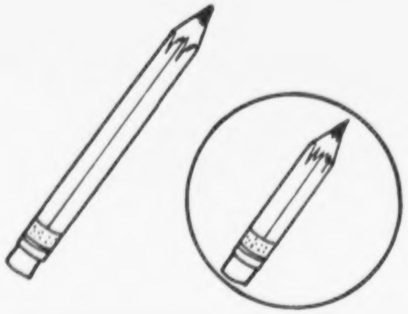
red	red	red	red	red			

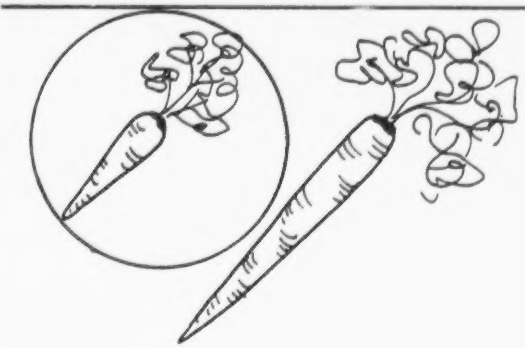
P.O. 1.10.05.01

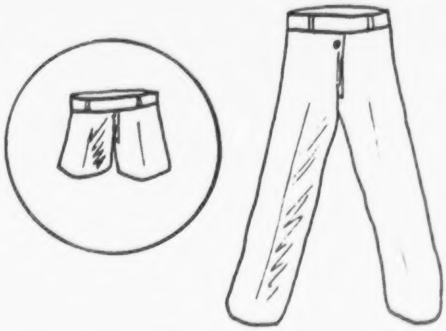
NAME: ____________________ CLASS: ________ DATE: ________

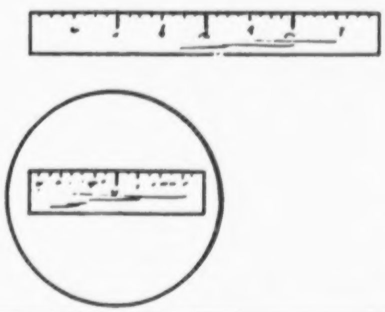
Draw a circle around the item that is shorter.

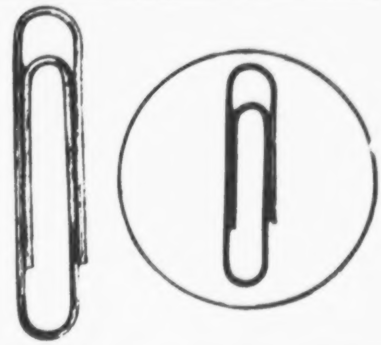


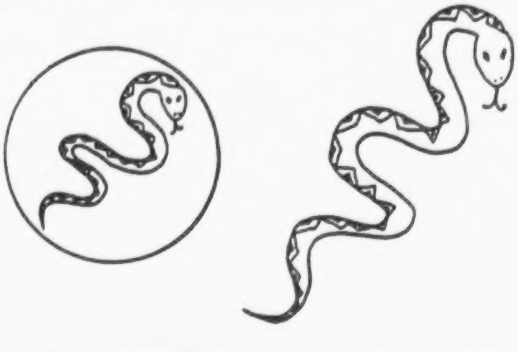


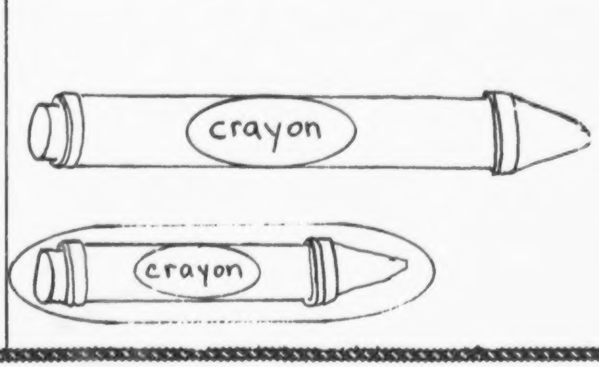








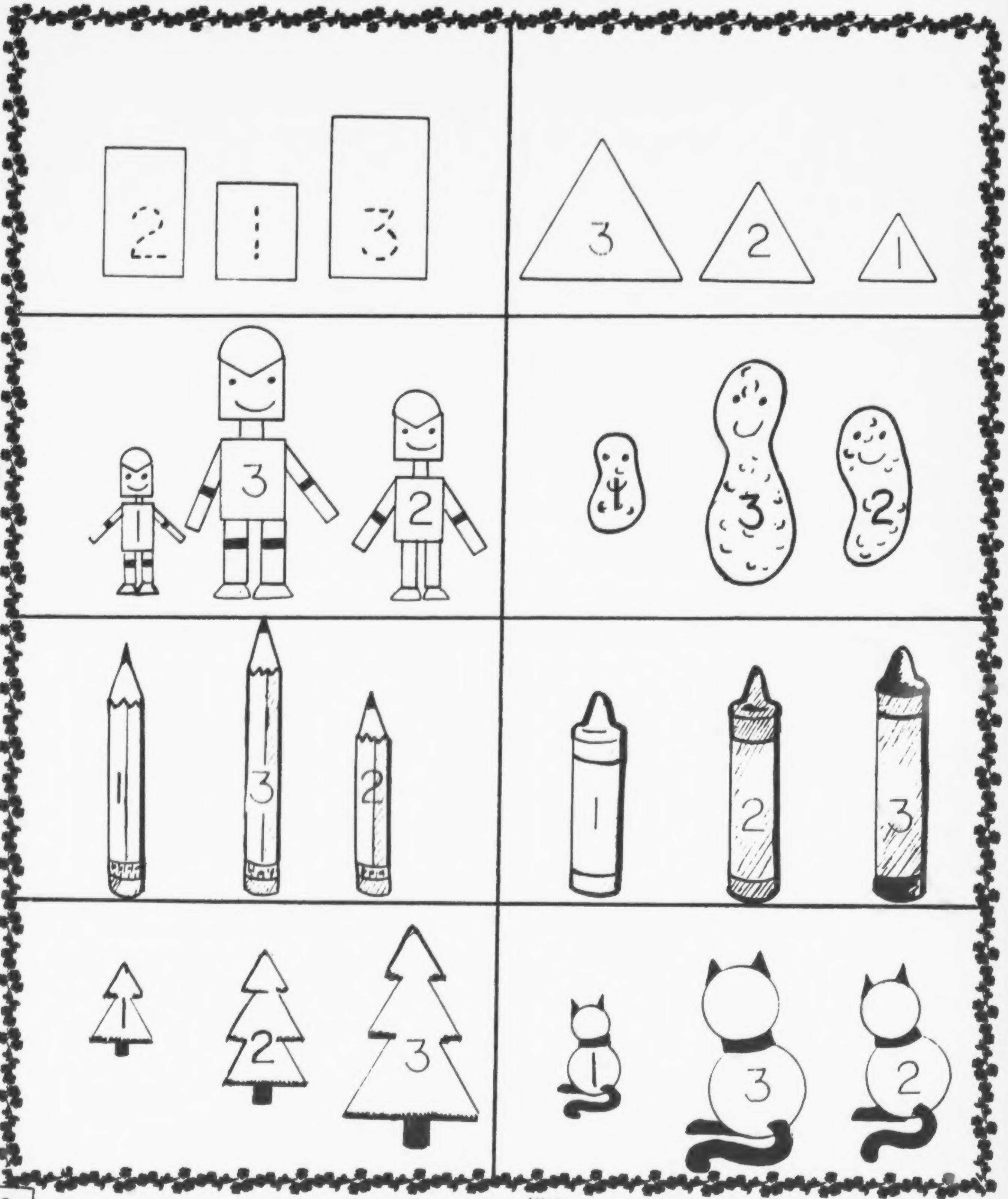



crayon
crayon

P.O. 1.10.05.02

NAME: ______________________ CLASS: __________ DATE: __________

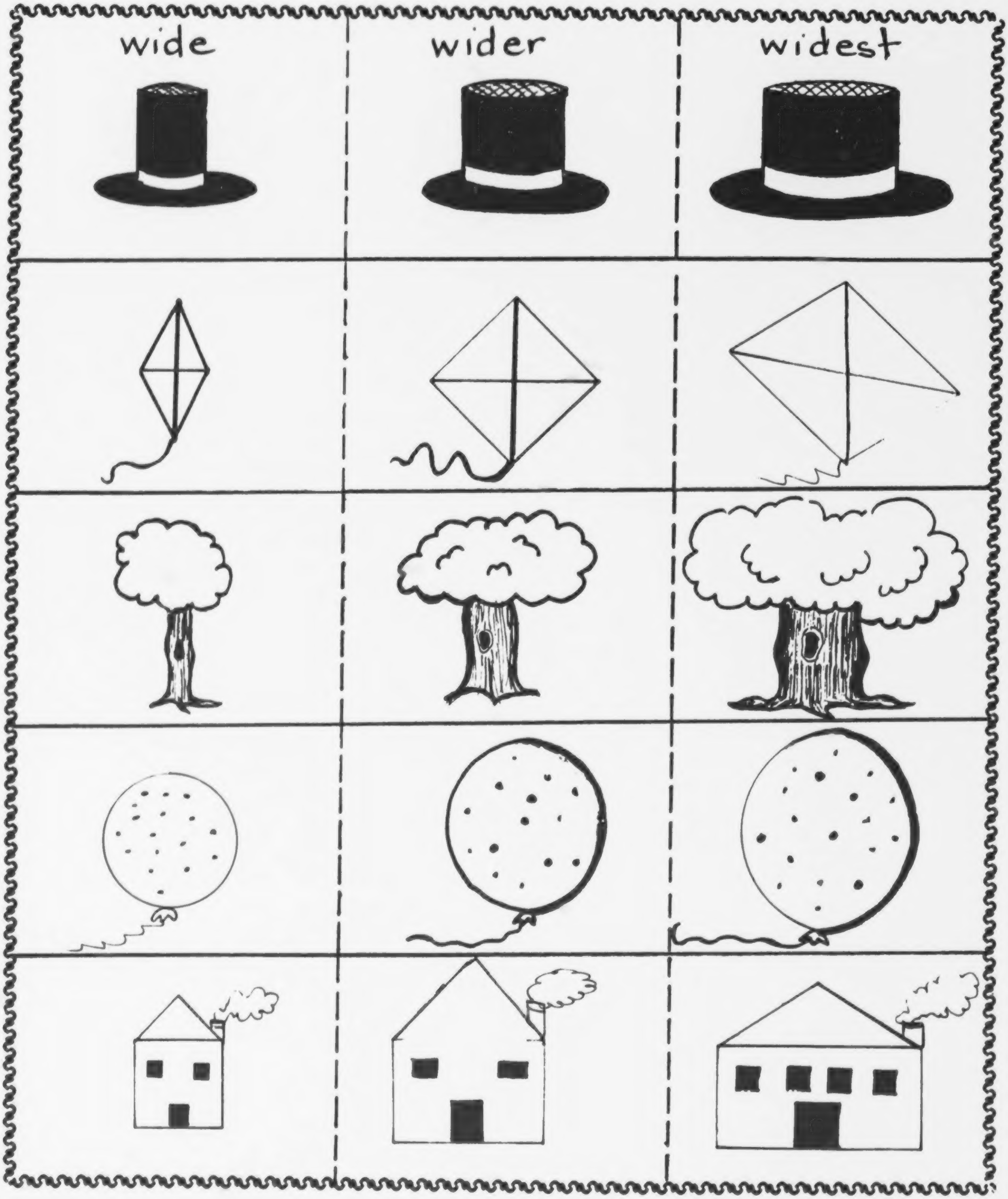
Number the objects 1, 2, or 3 according to size.
Number the shortest object 1.


2
1
3
3
2
1
1
3
2
1
3
2
1
3
2
1
2
3
1
2
3
1
3
2

P.O. 1.10.05.03

NAME: ______________________________ CLASS: ________ DATE: ________

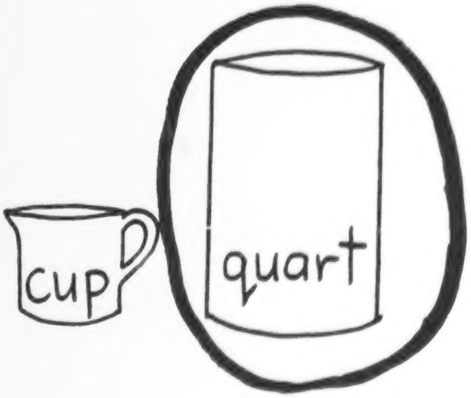
Fill in the missing object.

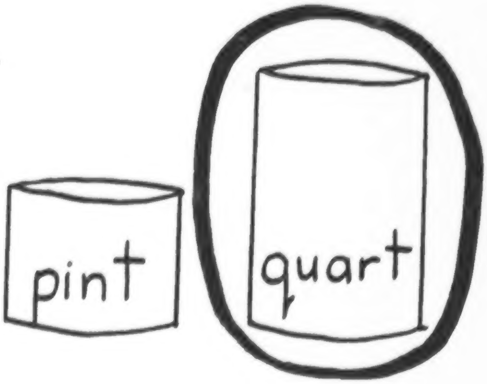

wide
wider
widest

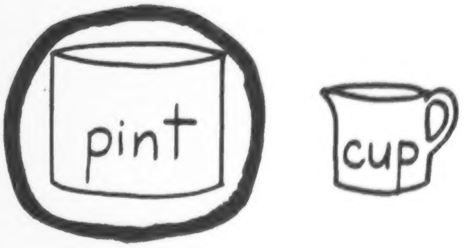
P.O. 1.10.06.01

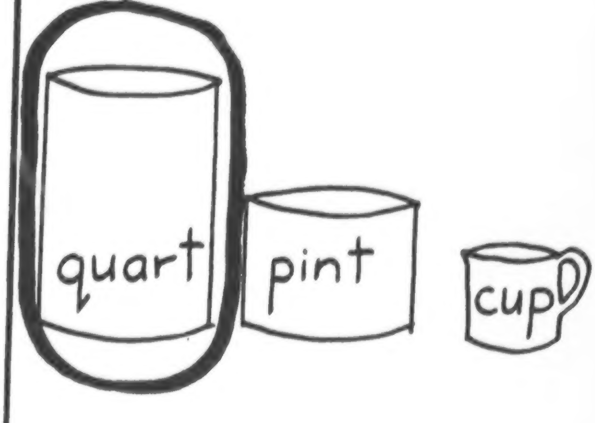
NAME: ______________________ CLASS: __________ DATE: __________

Draw a ring around the container that holds more or the most.





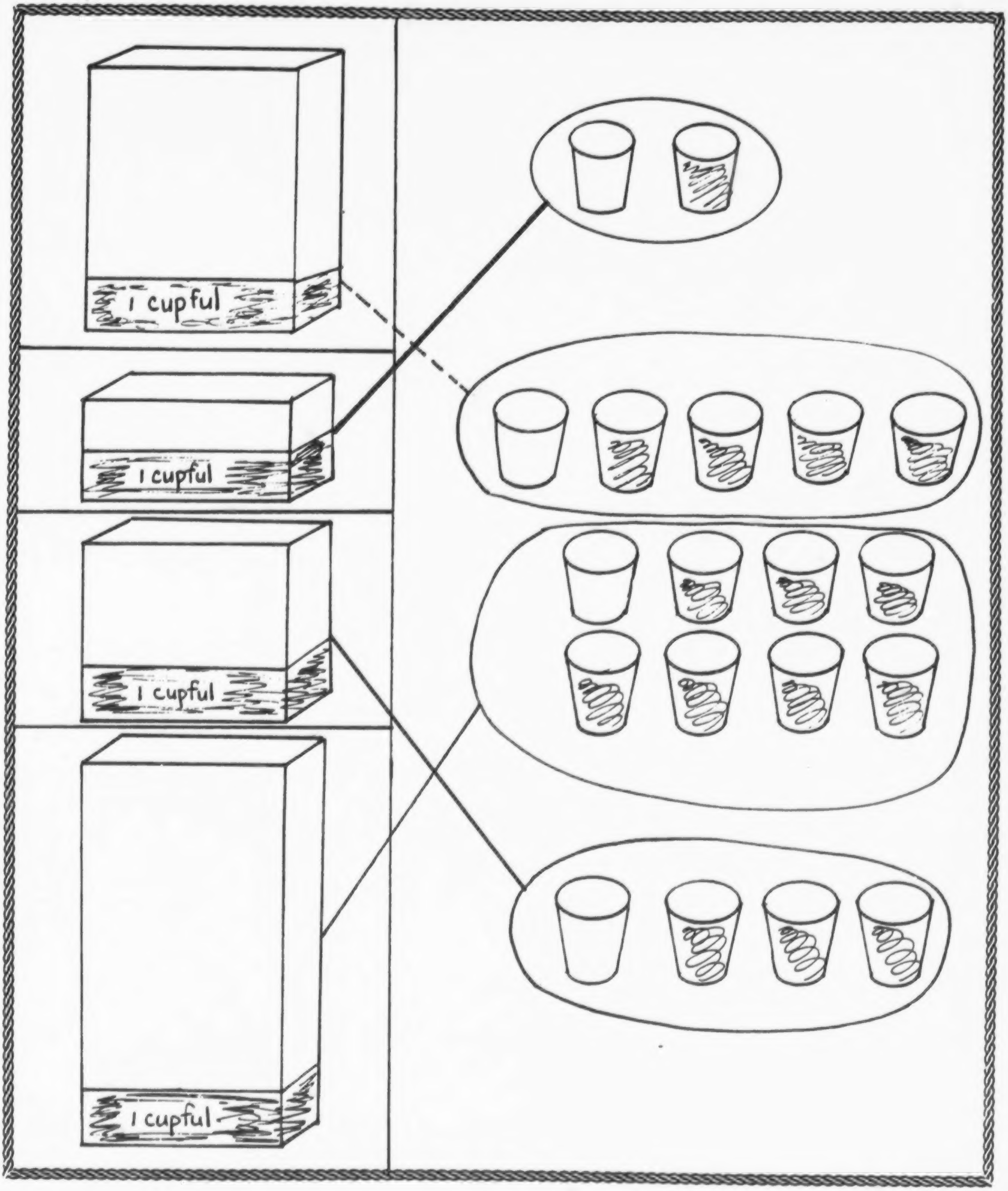



quart
pint
cup

P.O. 1.10.06.02

NAME: ____________________ CLASS: ________ DATE: _______

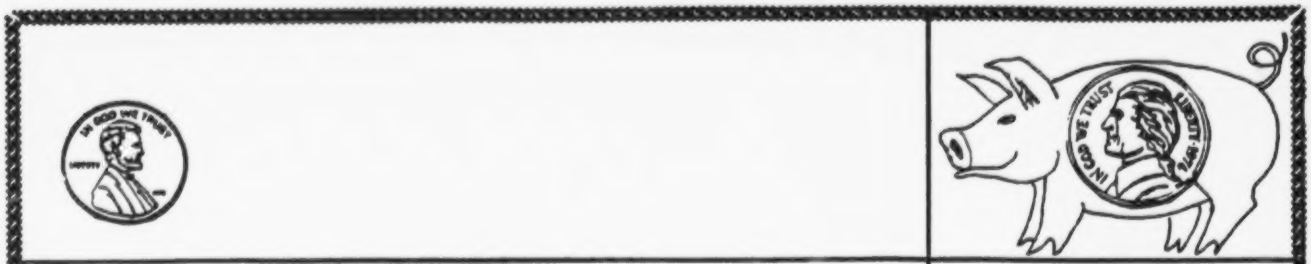
Match how many cupfuls each container can hold.
The first cup has been poured.

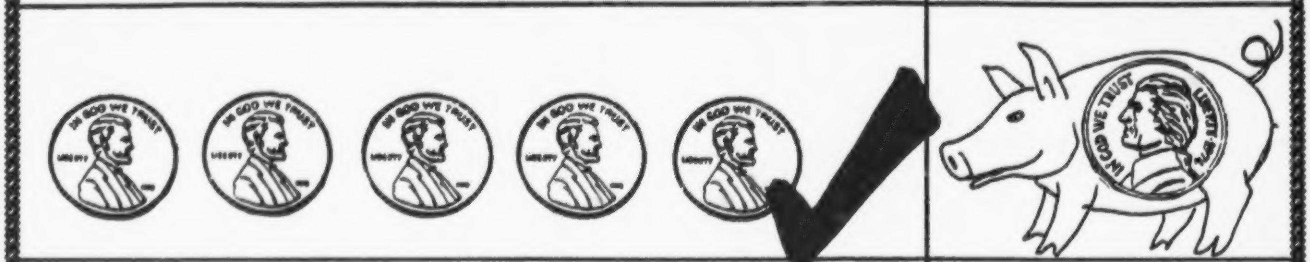

1 cupful
1 cupful
1 cupful
1 cupful

P.O. 1.10.07.01

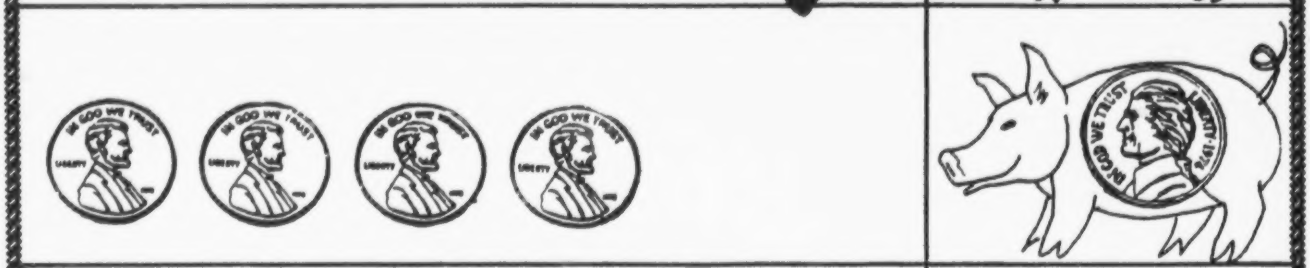
NAME:________________________CLASS:________DATE:______

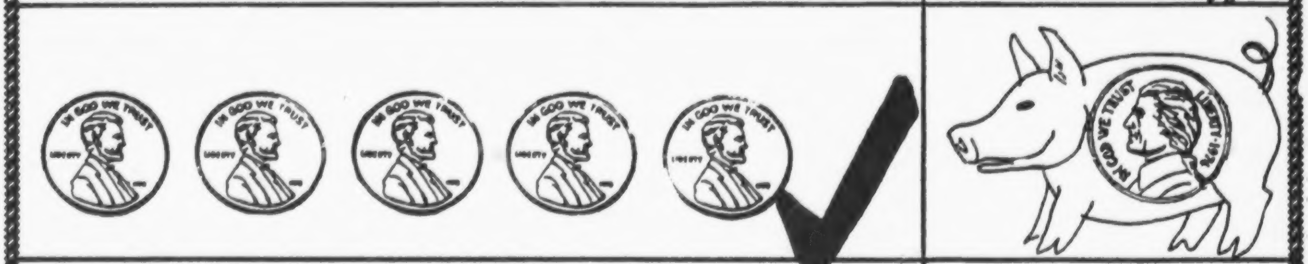
Place a ✓ on the lines that show the same amount of money.



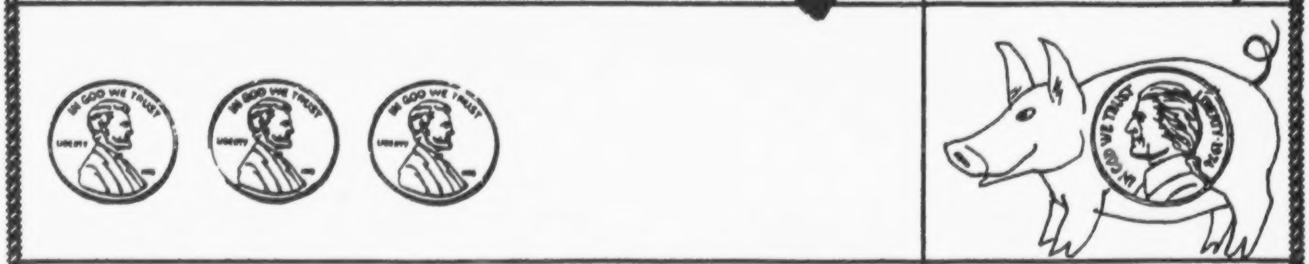


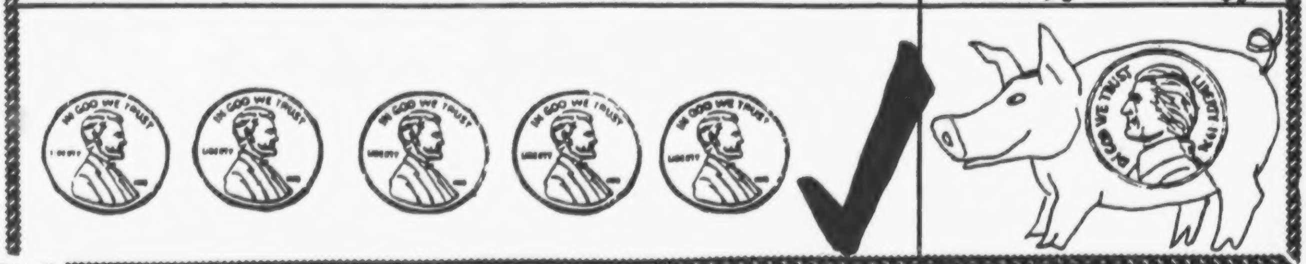
✓





✓



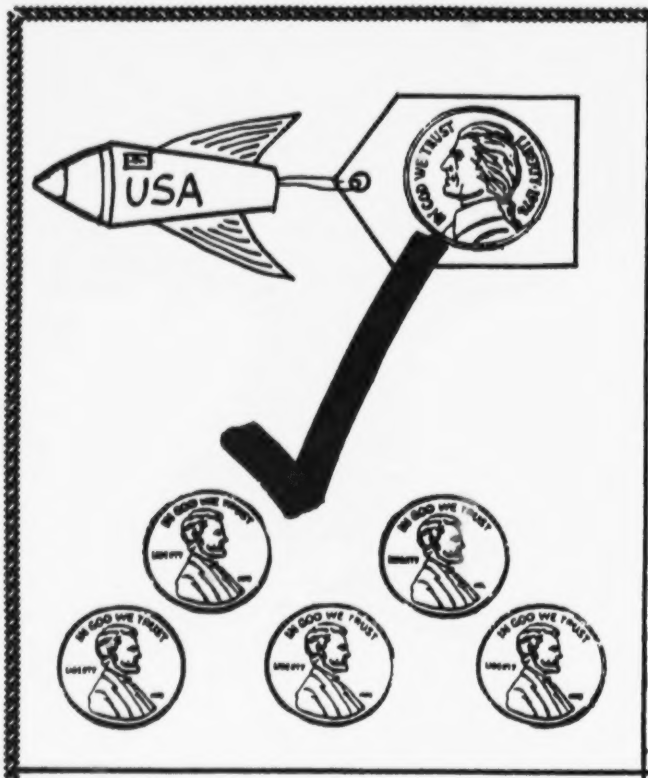


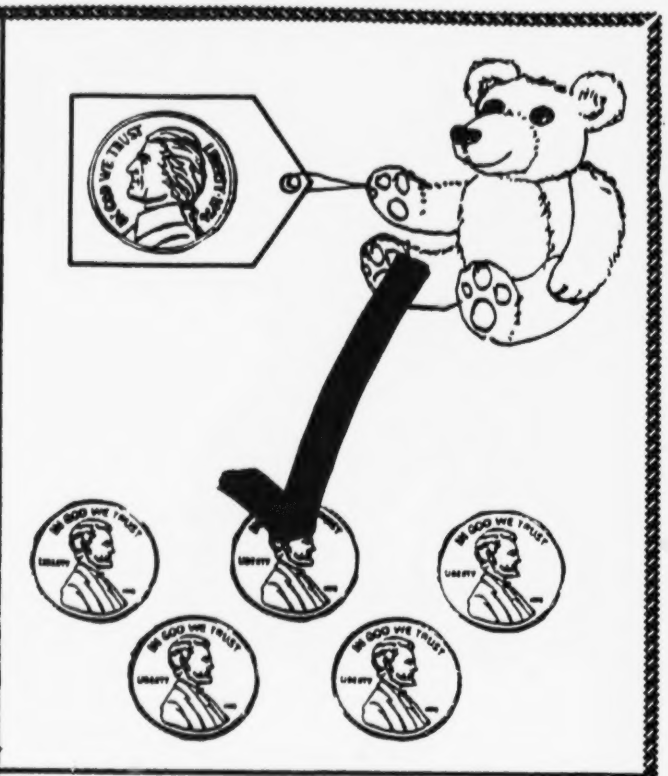
✓

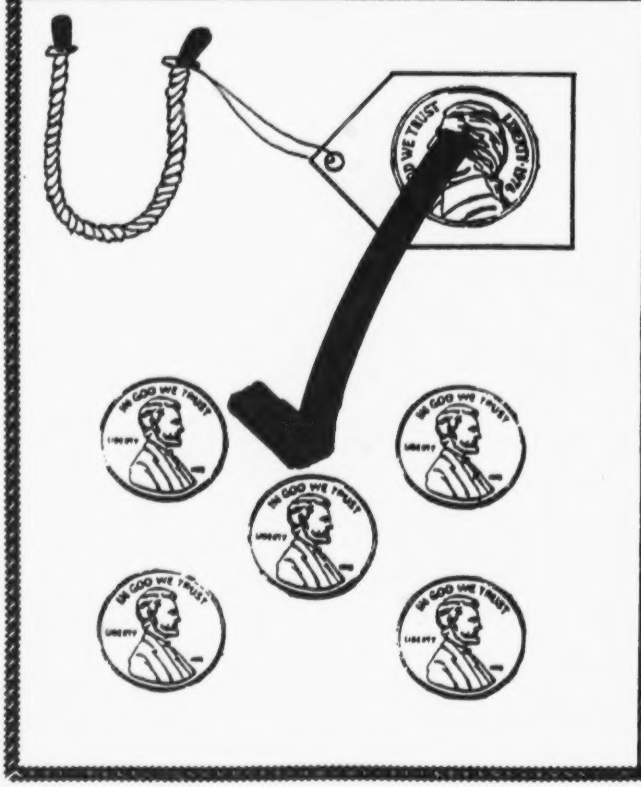
P.O. 1.10.07.02

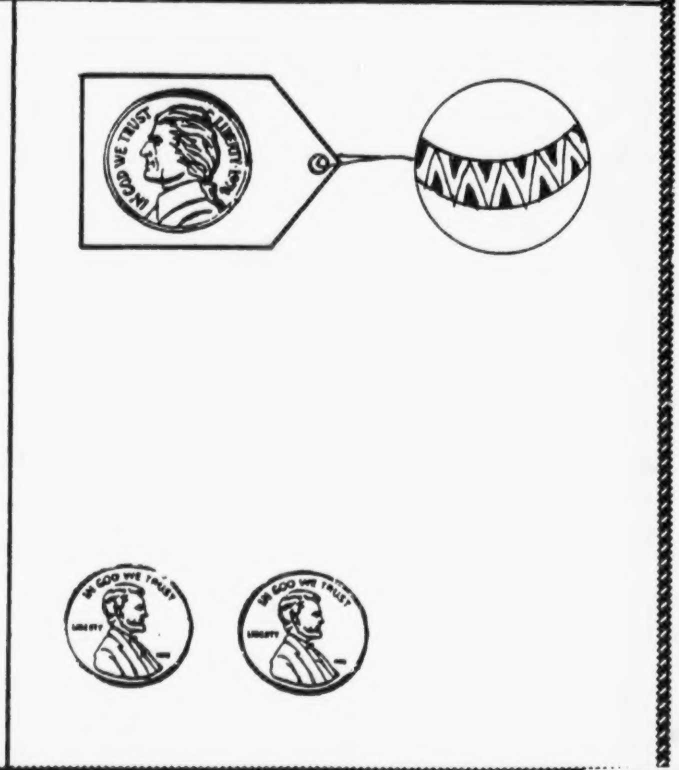
NAME:______________________________CLASS:__________DATE:________

All the toys cost one nickel. Place a ✓ in the boxes which show enough pennies to buy the toy.


USA
IN GOD WE TRUST
LIBERTY 1976


IN GOD WE TRUST
LIBERTY 1976

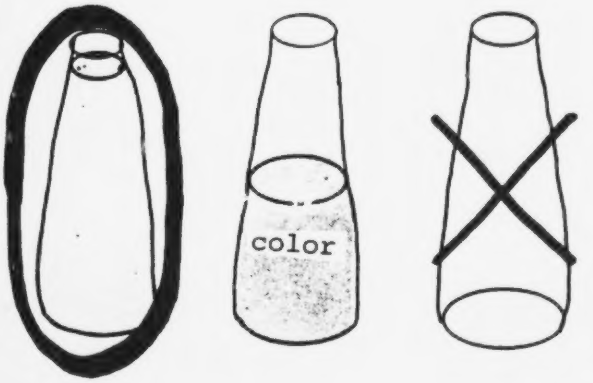

IN GOD WE TRUST
LIBERTY 1976

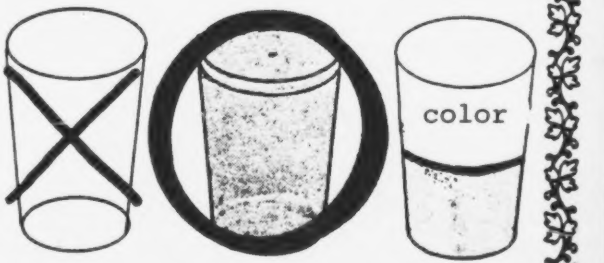

IN GOD WE TRUST
LIBERTY 1976

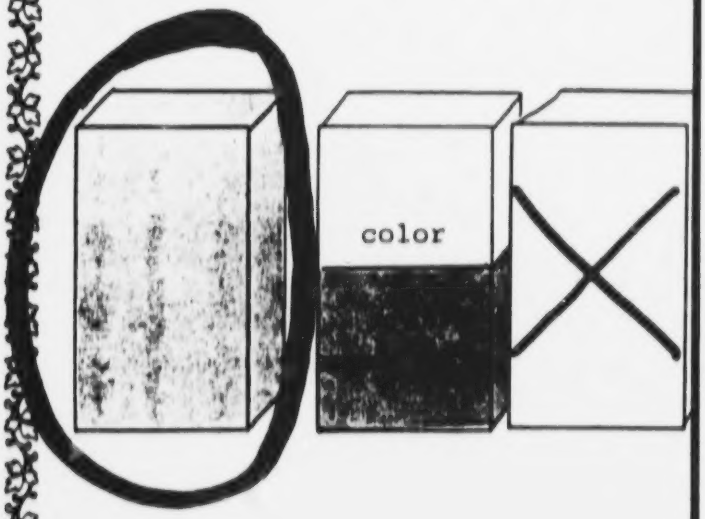
P.O. 1.10.08.01

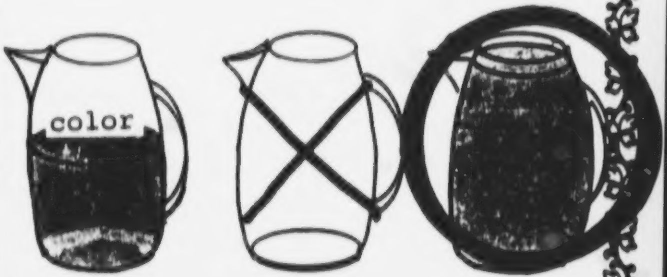
NAME:____________________ CLASS:__________ DATE:________

Draw a ring around the container which is full.
Put an X on the container which is empty.
Color the container which is half full.





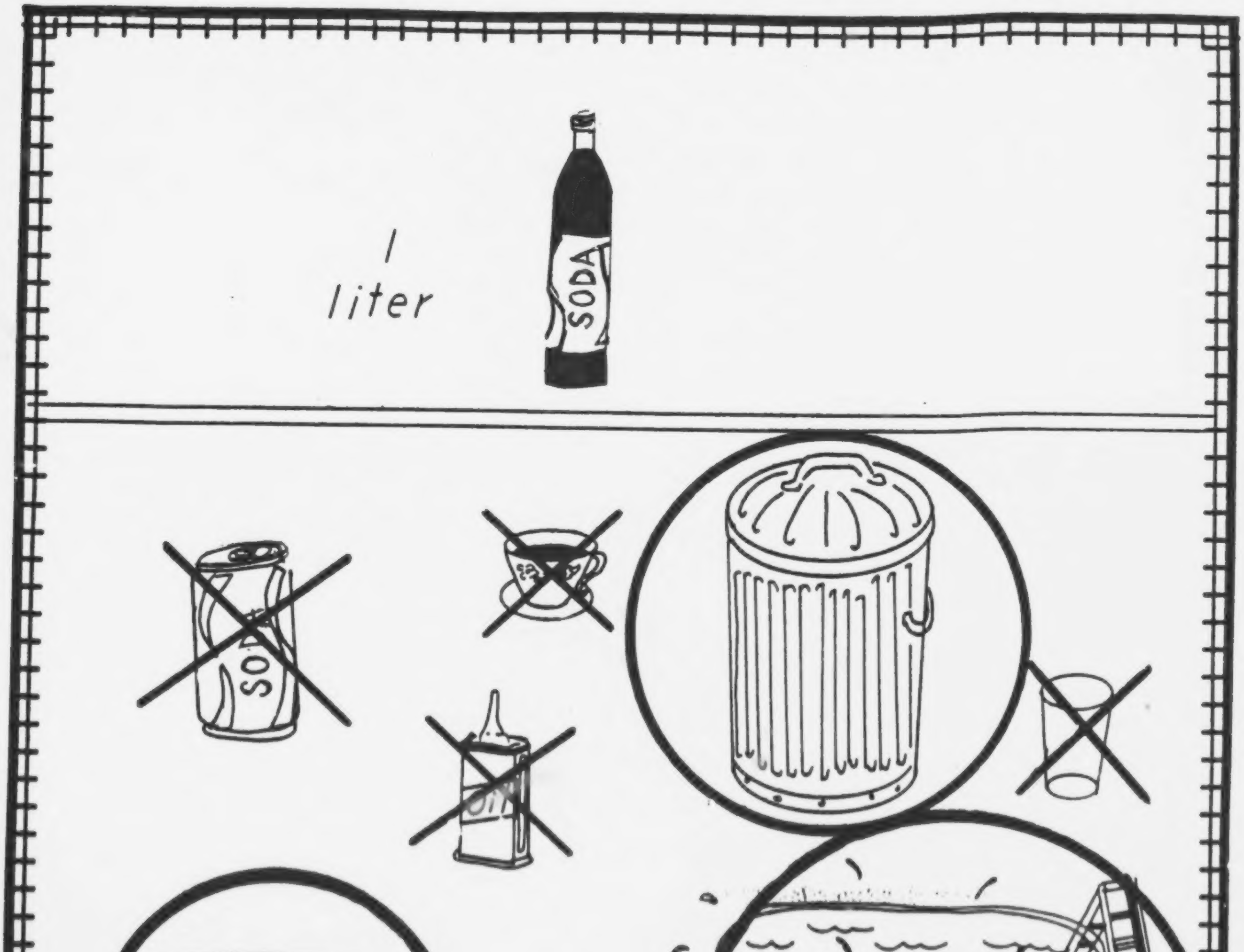




P.O. 1.10.08.02

NAME: ______________________ CLASS; ______ DATE: ________

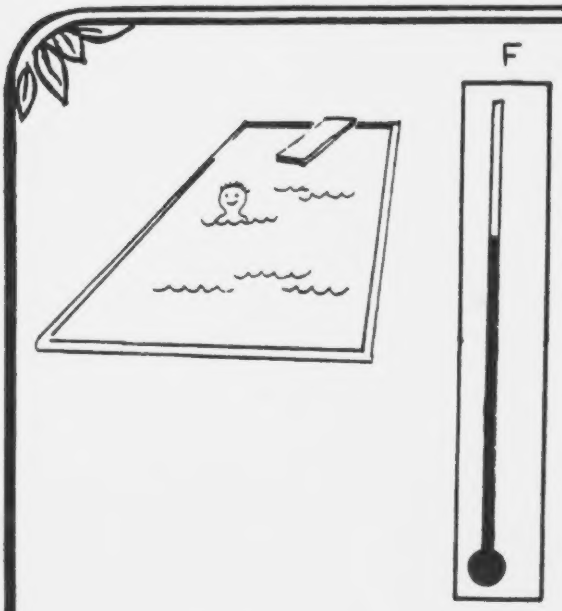
Draw a ring around the containers which hold more than a liter.
Put an X on the containers which hold less than a liter.


1 liter
SODA
SODA
OIL
MILK

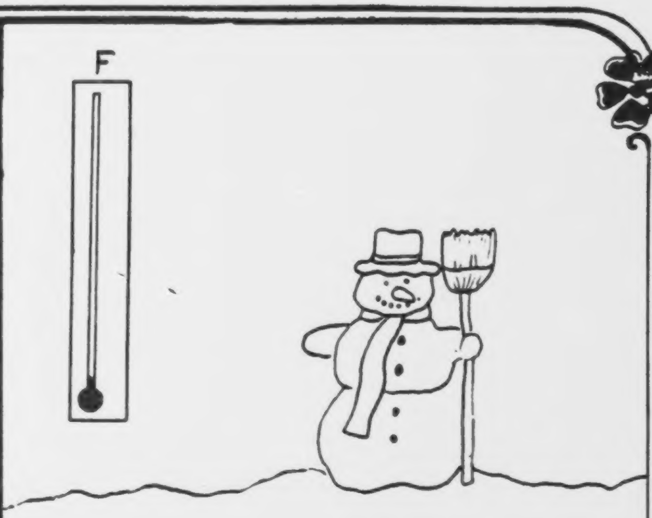
P.O. 1.10.09.01

NAME:____________________________________CLASS:_________DATE:________

Write hot or cold.

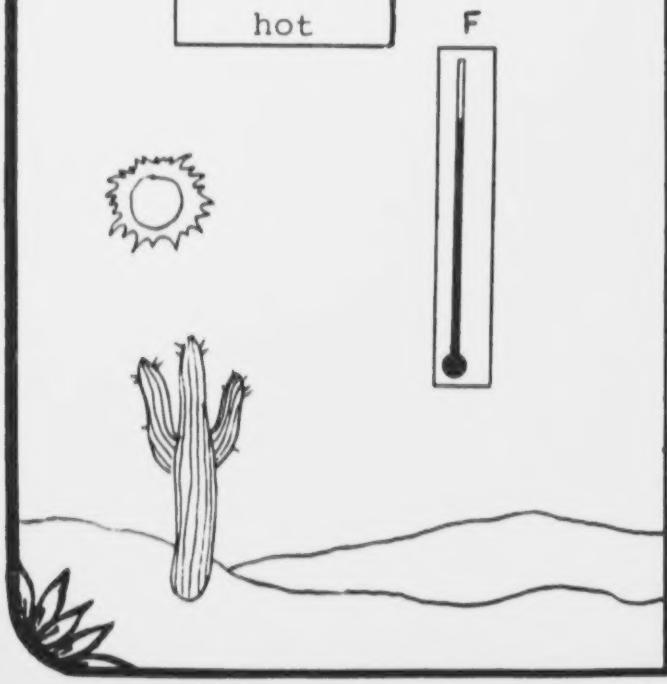


hot

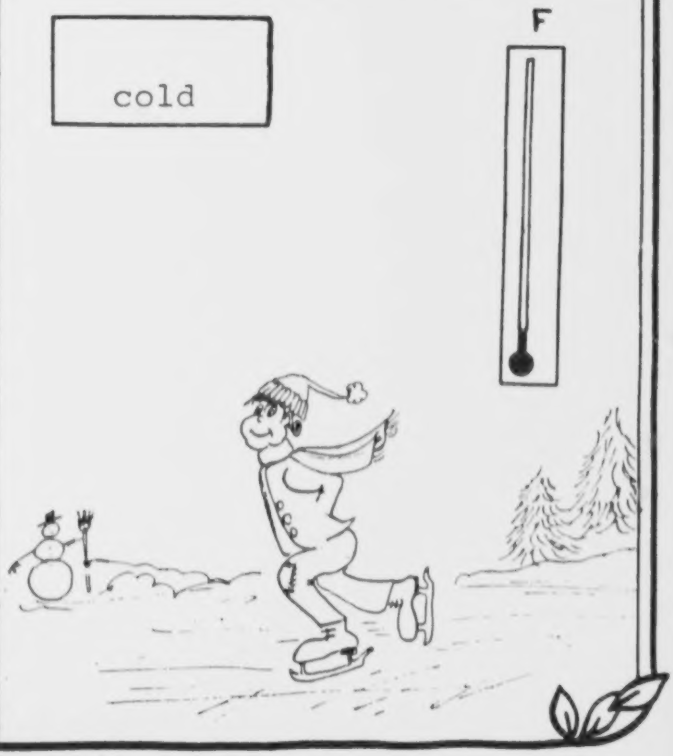


cold

hot



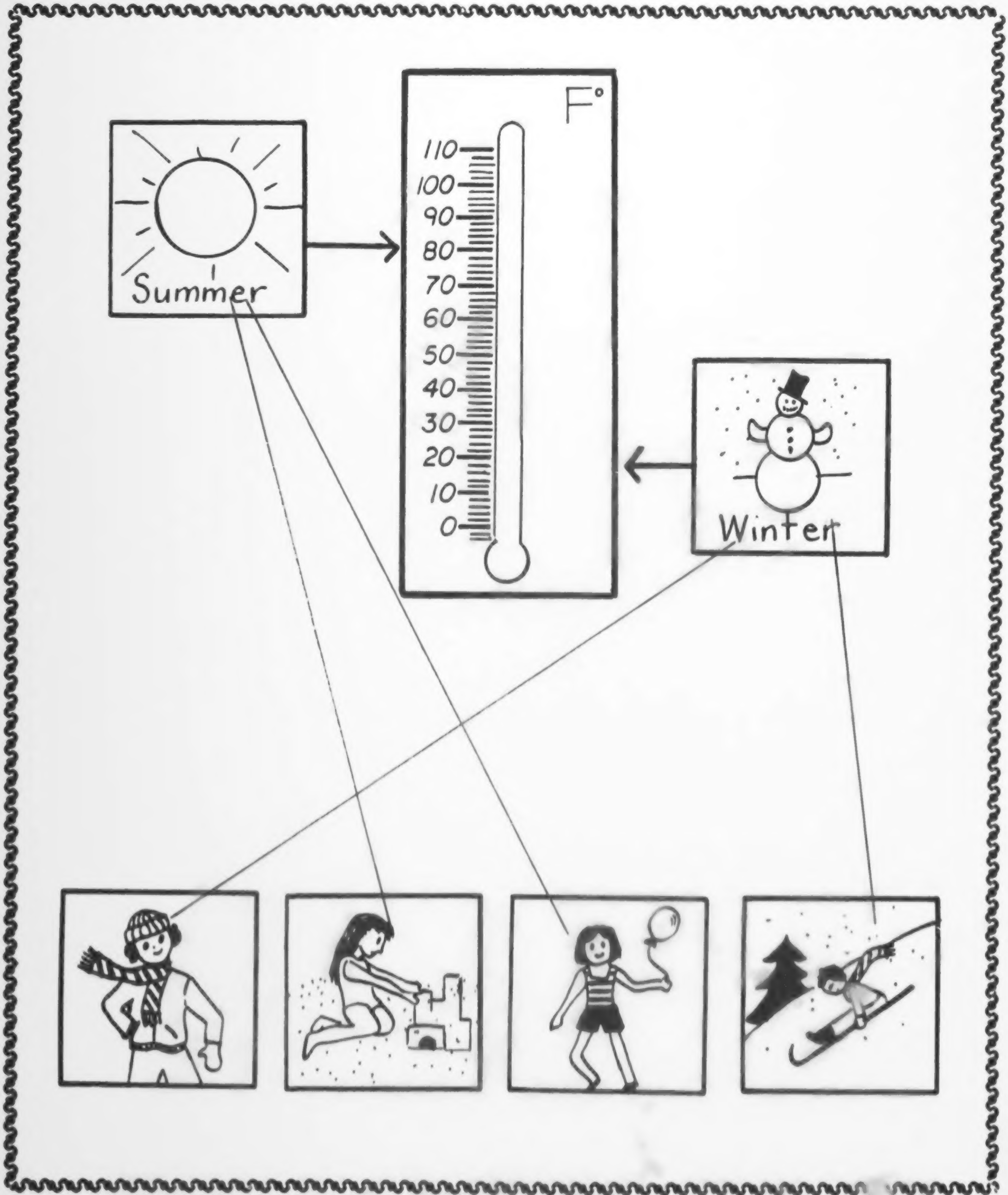
cold



P.O. 1.10.09.02

NAME:________________________ CLASS:_________ DATE:________

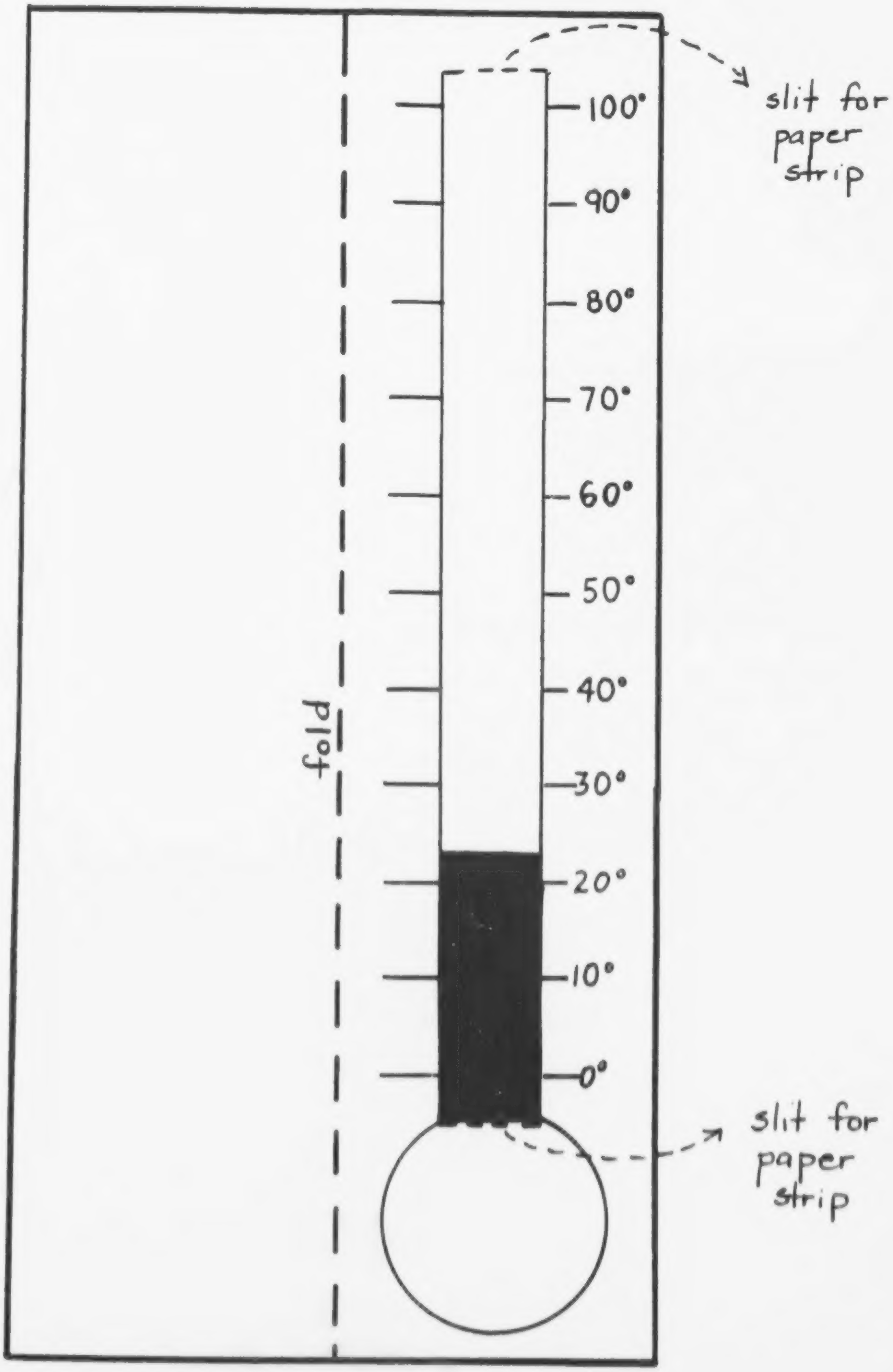
Match the pictures to the season.


F°
110
100
90
80
70
60
50
40
30
20
10
0
Summer
Winter

P.O. 1.10.10.01

NAME: ____________________ CLASS: ________ DATE: ________

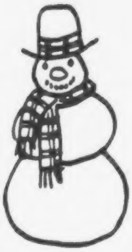
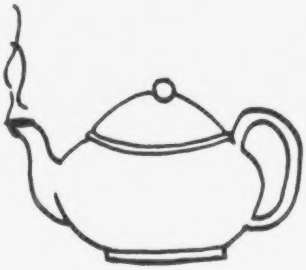
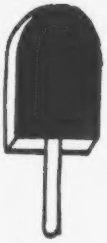
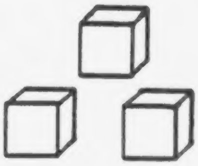
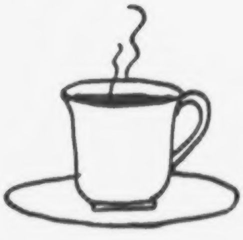
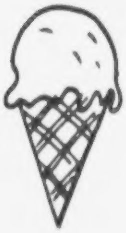
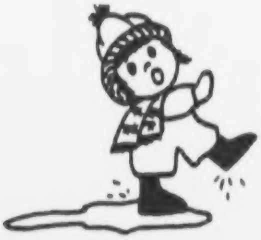
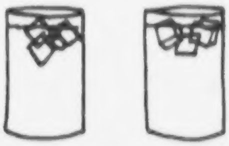
TEACHER: Cut out and use with P.O. 1.10.10.01 Strategy 1.


100°
90°
80°
70°
60°
50°
40°
30°
20°
10°
0°
fold
slit for paper strip
slit for paper strip

P.O. 1.10.10.01

NAME:______________________________CLASS:__________DATE:________

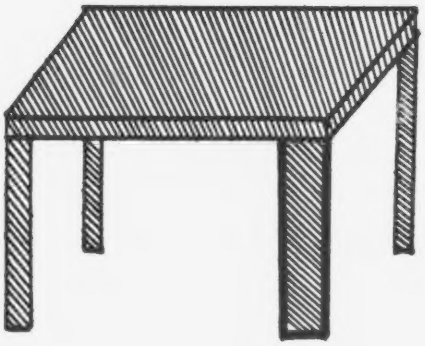
Write 100°C or 0°C on each line.

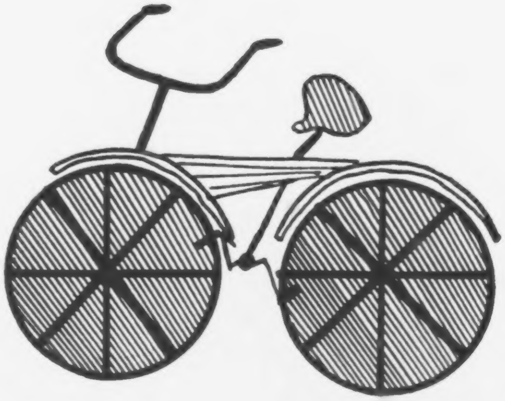
 0°C	 100°C
 0°C	 0°C
 100°C	 0°C
 0°C	 0°C

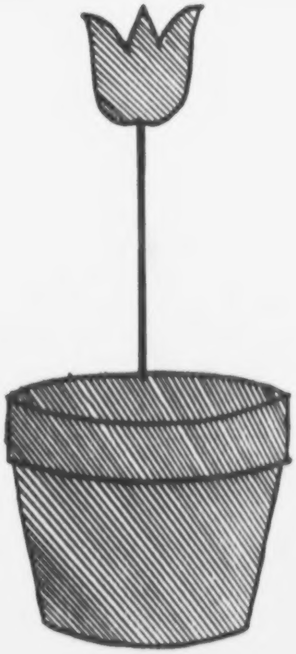
P.O. 1.13.01.01

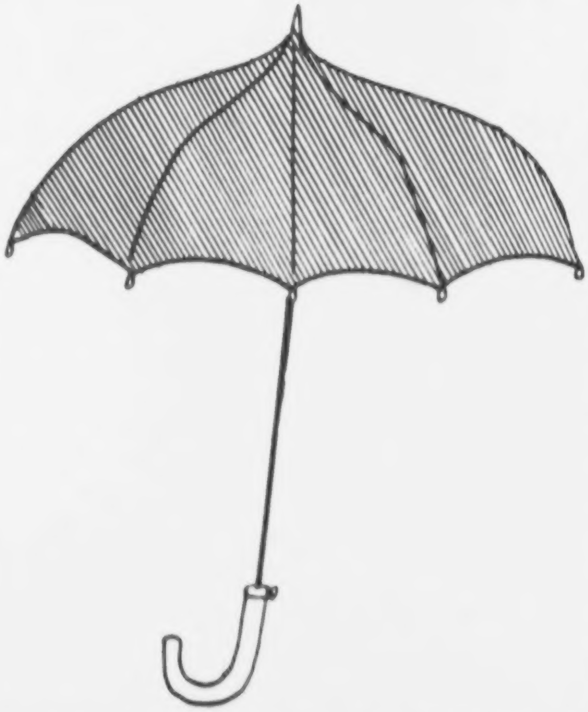
NAME: ______________________ CLASS: __________ DATE: ________

Look at each picture. Fill in the missing part.
Color the pictures.





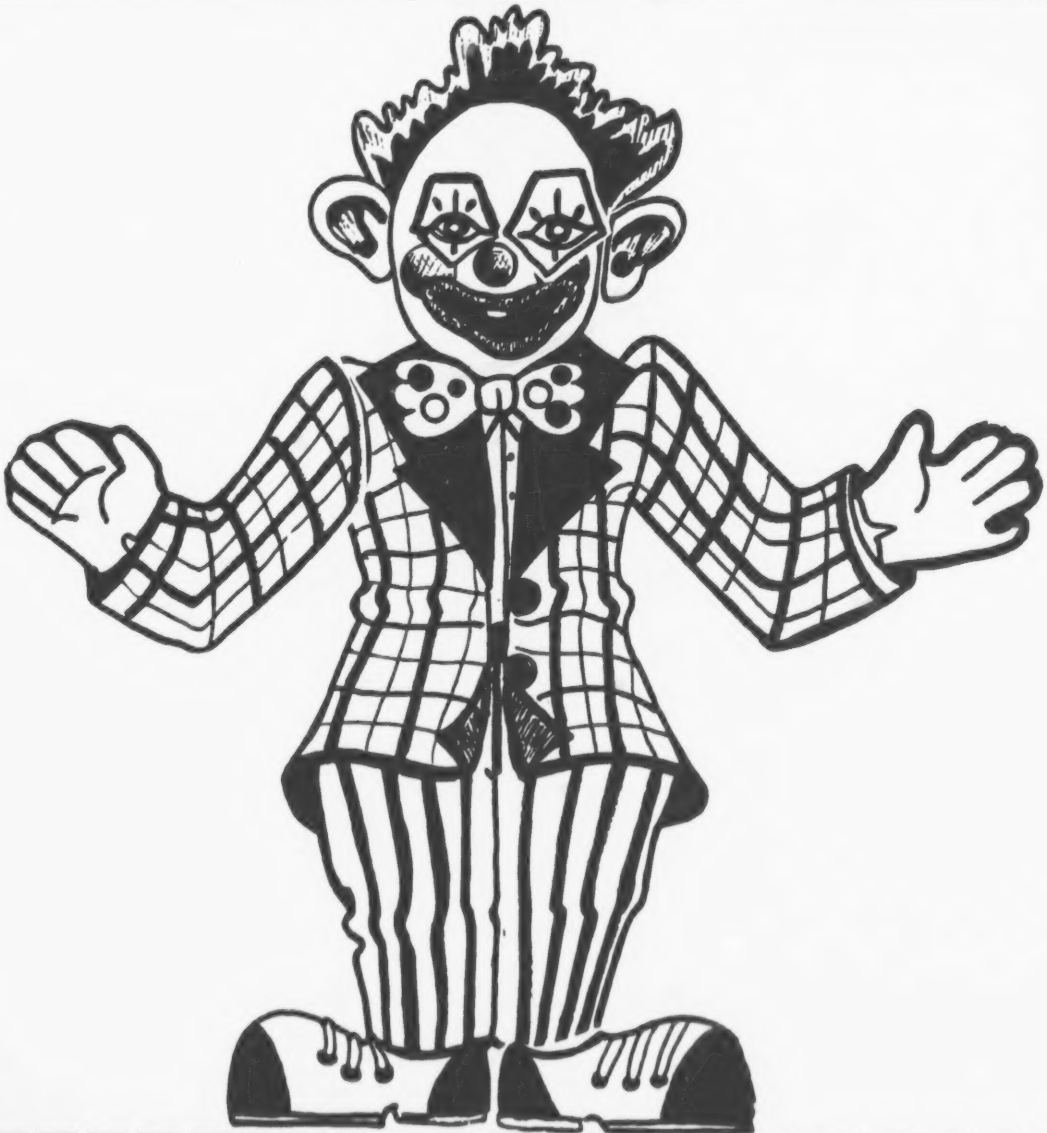


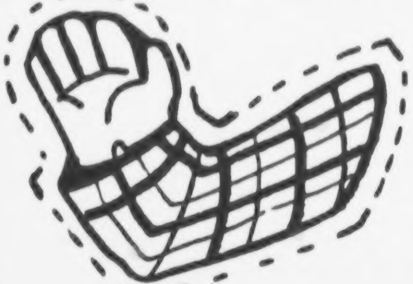


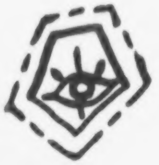
P.O. 1.13.01.01

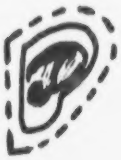
NAME: ______________________ CLASS: __________ DATE: ________

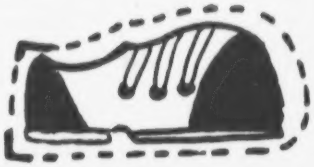
What is the clown missing? Cut out the parts and paste them where they belong.







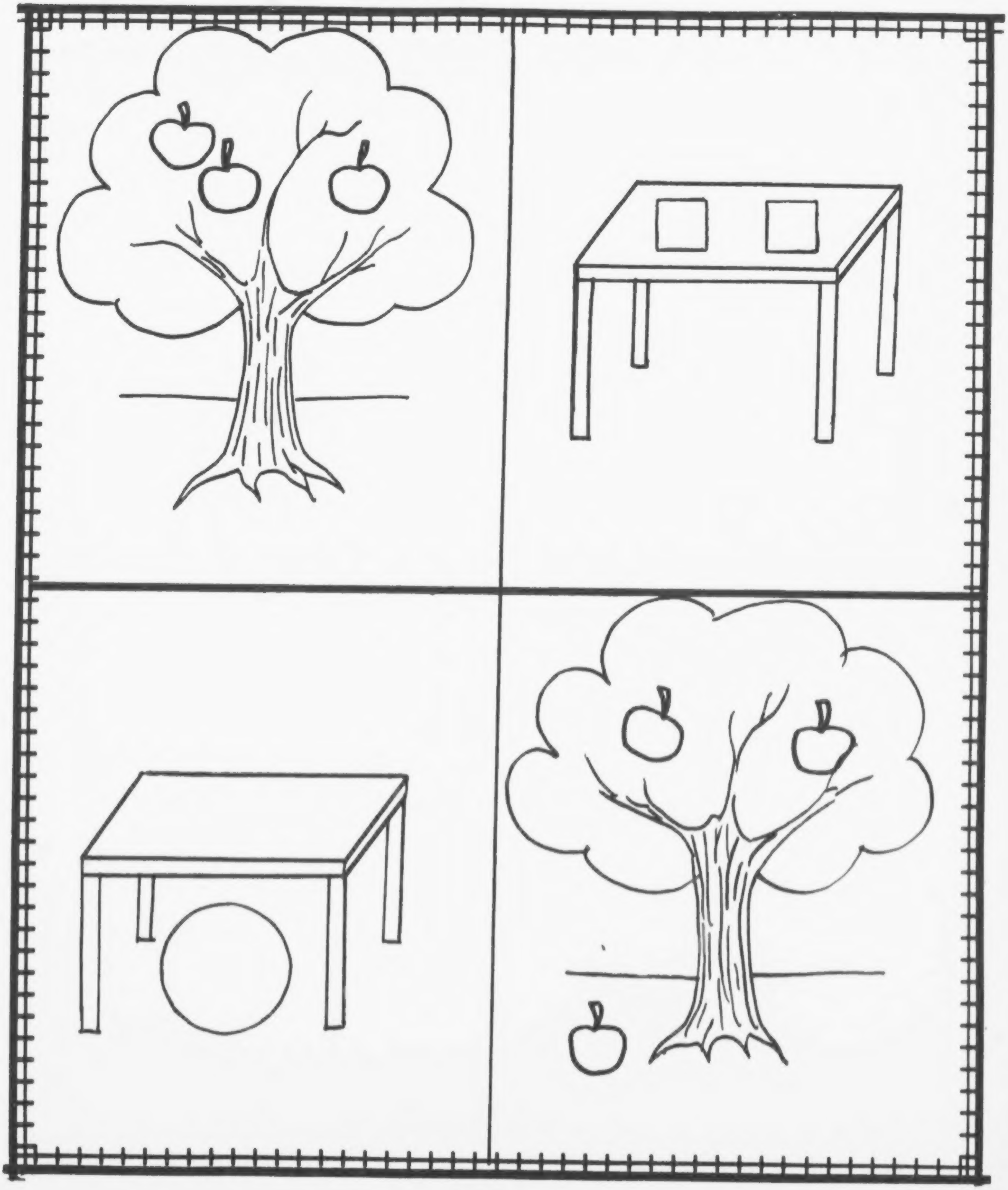




P.O. 1.13.01.02

NAME: ______________________________ CLASS; ________ DATE: ______

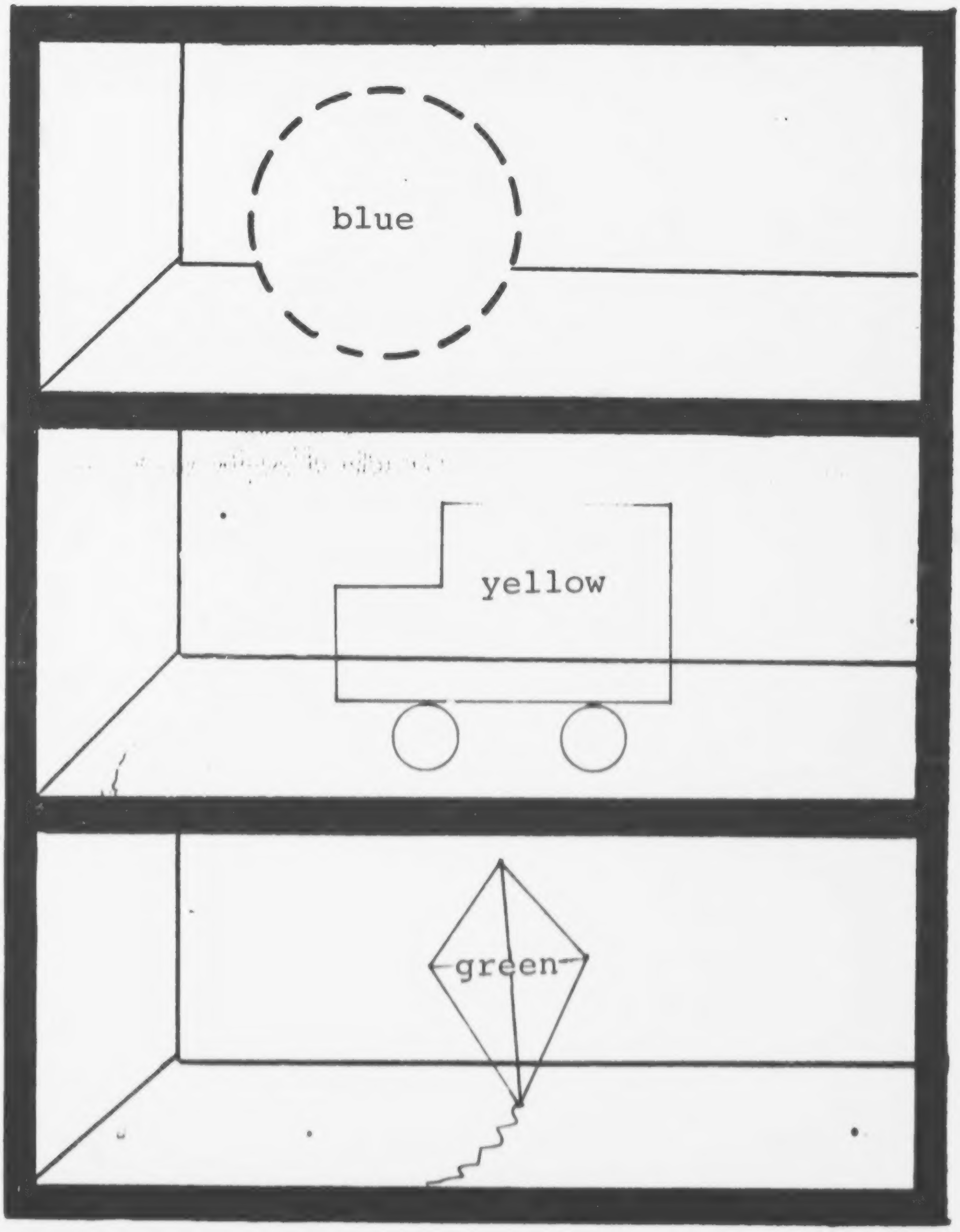
Draw 3 red apples on the tree. Draw 2 boxes on the table. Draw a ball under the table. Draw 2 red apples on the tree and 1 red apple on the ground in the last box.



P.O. 1.13.01.02

NAME:____________________CLASS:_________DATE:________

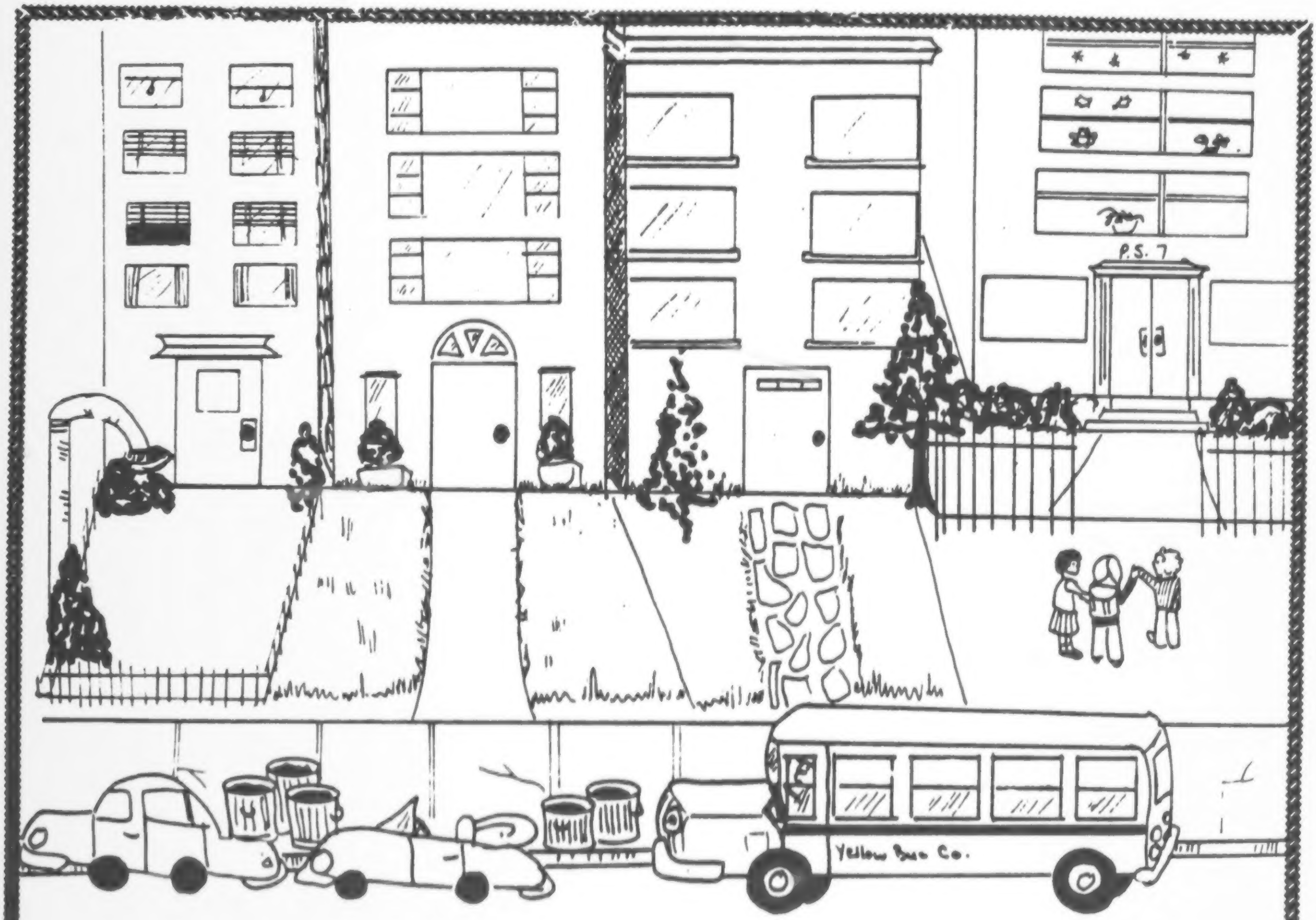
Draw a big blue ball on the top shelf.
Draw a yellow truck on the middle shelf.
Draw a green kite on the bottom shelf.

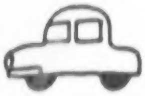
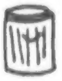

blue
yellow
green

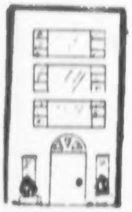
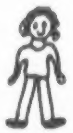
P.O. 1.13.02.01

NAME: ______________________ CLASS: __________ DATE: __________

How many cars? How many cans?
How many buildings? How many children?


P.S. 7
Yellow Bus Co.

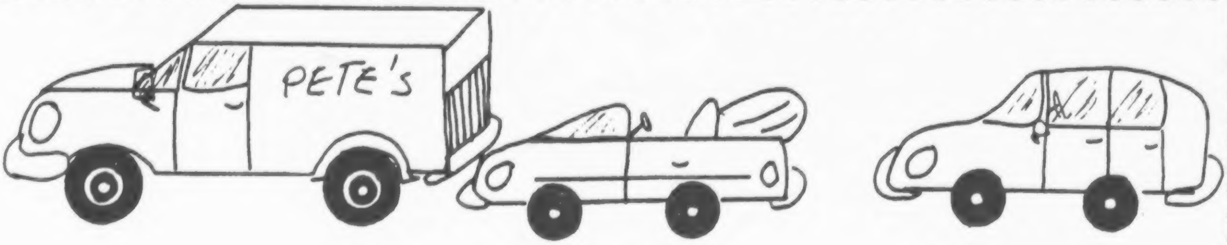
How many  ? 2 How many  ? 5

How many  ? 4 How many  ? 3

P.O 1.13.02.02

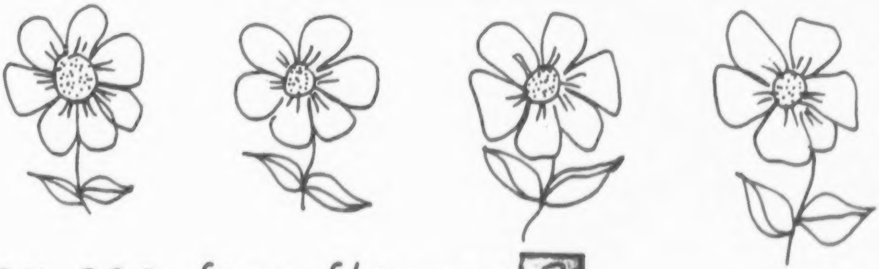
NAME: ________________ CLASS: ________ DATE: ________

Put a period (.) after a fact.
Put a question mark (?) after a question.



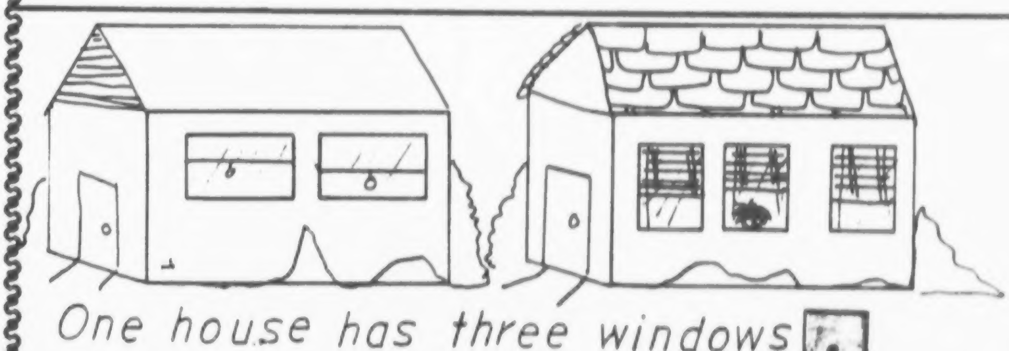
There is one truck $\boxed{.}$

Are there two cars $\boxed{?}$



Do you see four flowers $\boxed{?}$

The flowers are pretty $\boxed{.}$



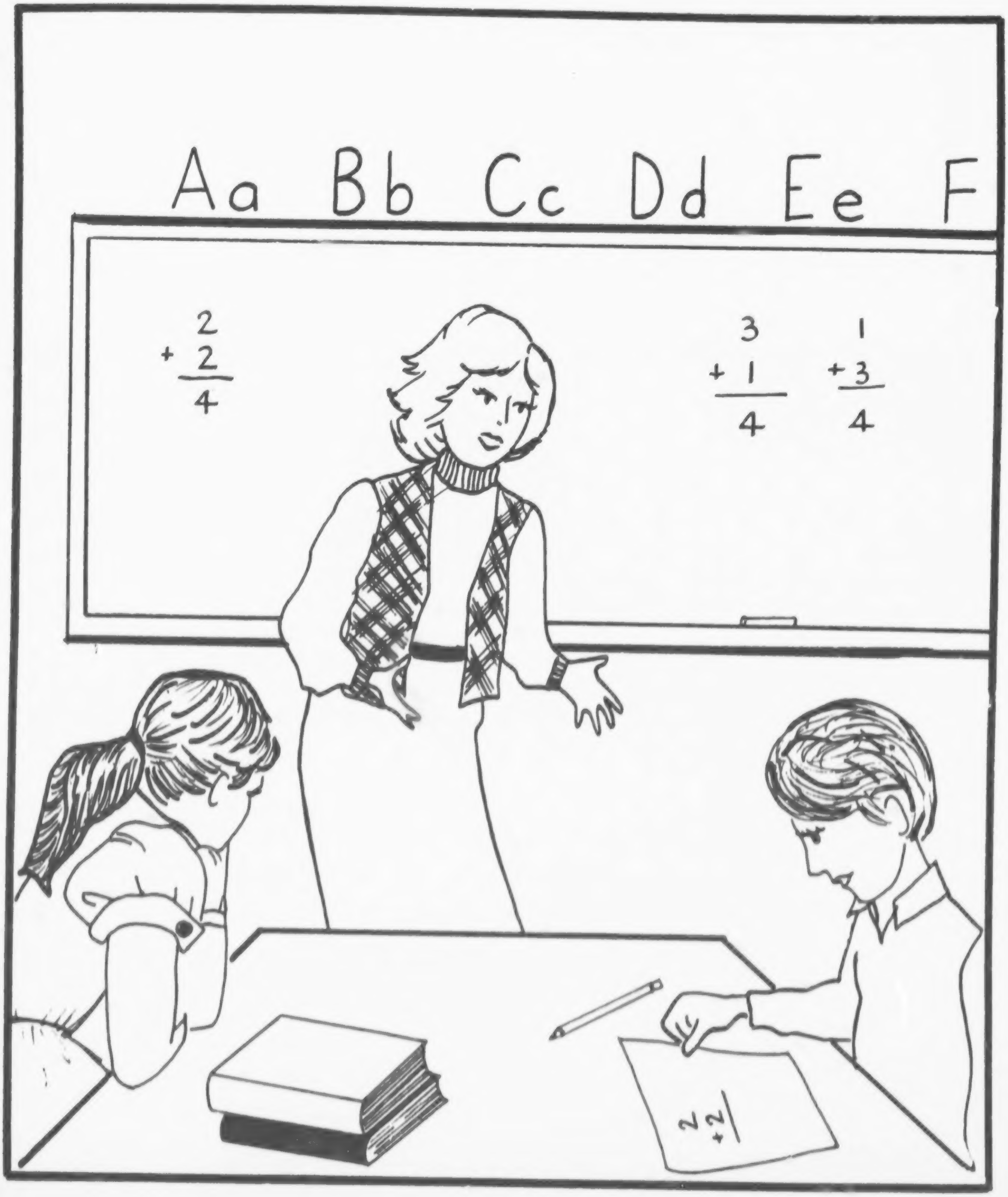
One house has three windows $\boxed{.}$

How many windows does the other house have $\boxed{?}$

P.O. 1.13.02.03

NAME: ______________________ CLASS: __________ DATE: __________

TEACHER: Ask students to generate questions about the picture.

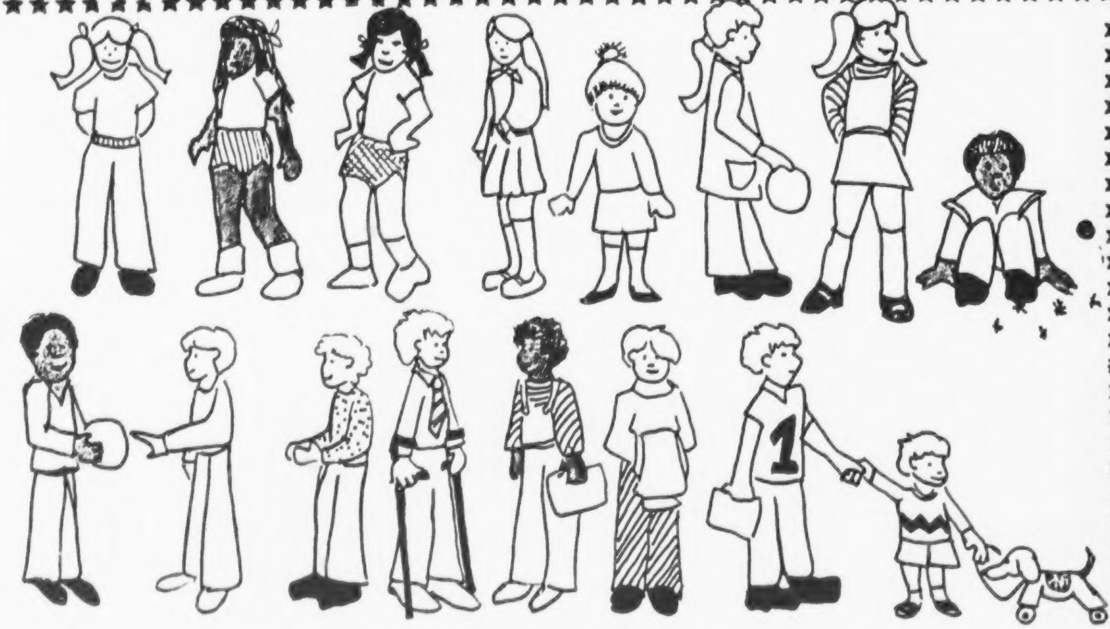

Aa Bb Cc Dd Ee F
2 + 2 = 4
3 + 1 = 4
1 + 3 = 4
2 + 2

P.O. 1.13.03.01

NAME: ______ CLASS: ______ DATE: ______

Color the number of children in your family. Use tally marks on the table. Color your favorite ball. Ask your friends to pick their favorite ball. Use tally marks on the table.

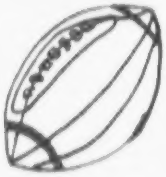
A.

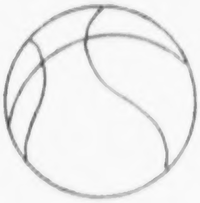


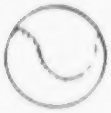
Answers will vary.

Sisters	
Brothers	

B.







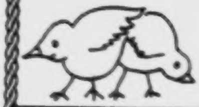
Answers will vary.

Football	
Basketball	
Baseball	

P.O. 1.13.03.02

NAME: ______________________ CLASS: ________ DATE: ________

Look at the table. Answer the questions.

Pets	
Dogs	/////
Cats	///
Fish	/////
 Birds	/
Other	////
None	//

Look at the table.

How many people own:

dogs? 5 birds ? 1

cats? 3 other ? 4

fish? 5 none ? 2

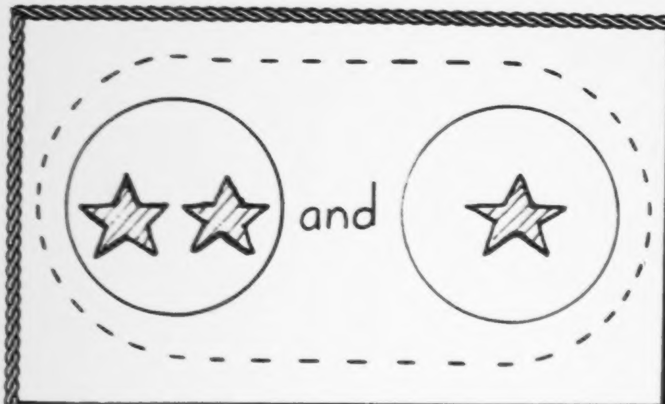
Which two groups have the same number of pets ?

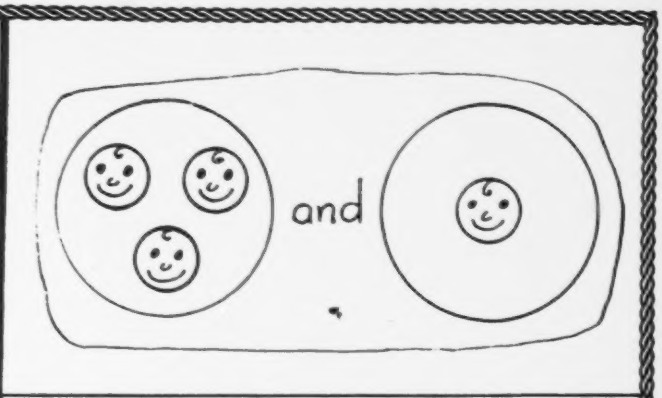
Dogs and Fish

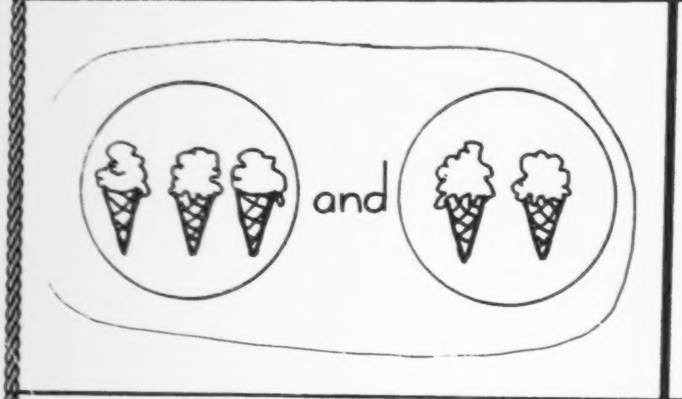
P.O.1.02.01.01-.02

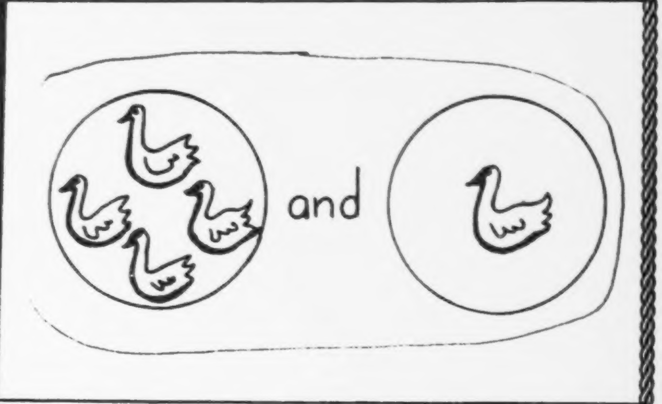
NAME:______________________________CLASS:__________DATE:________

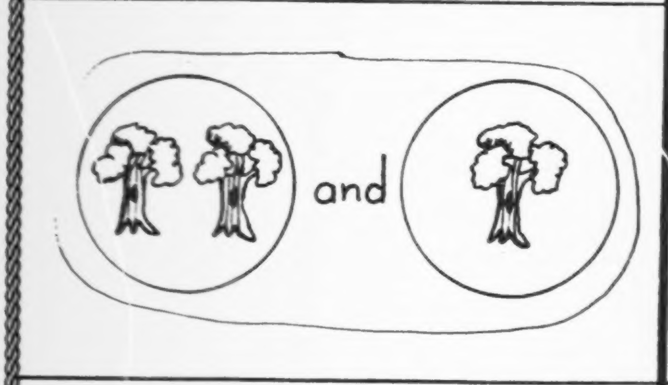
Circle both groups making one larger group.

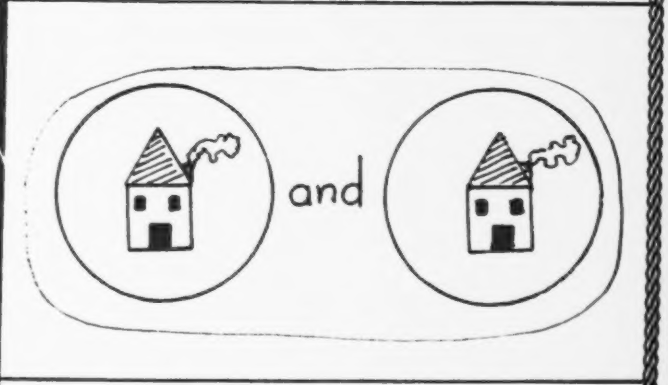


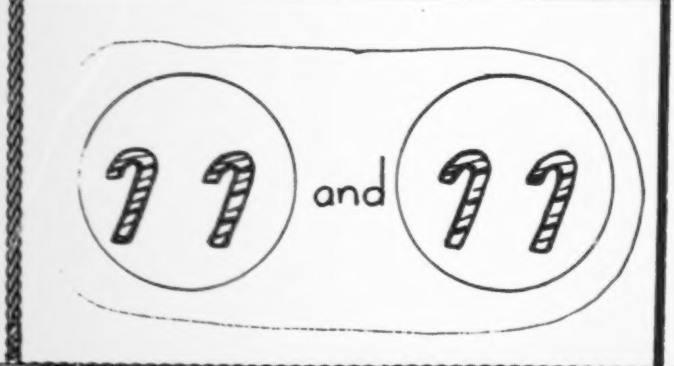


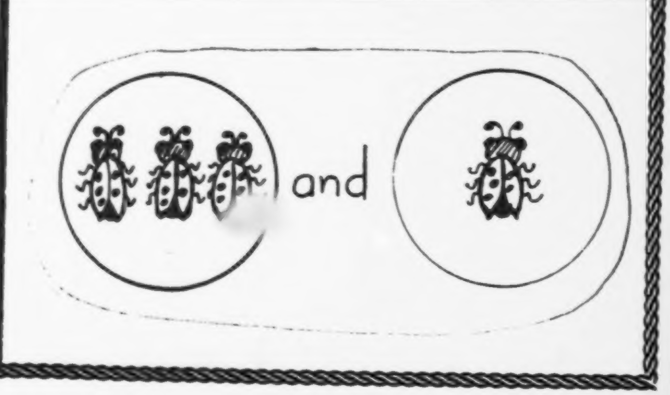








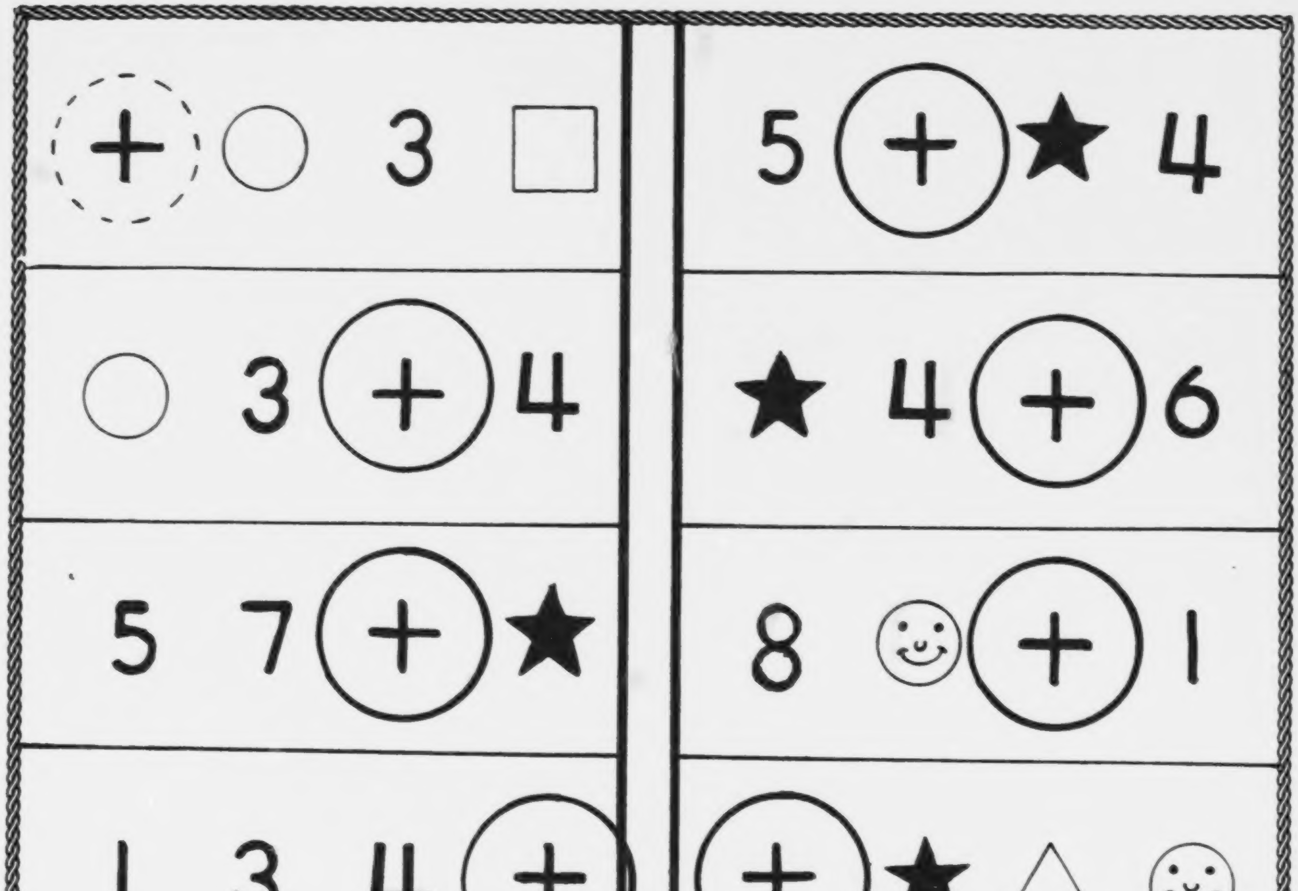




P.O. 1.02.01.03

NAME: ______________________ CLASS: __________ DATE: ________

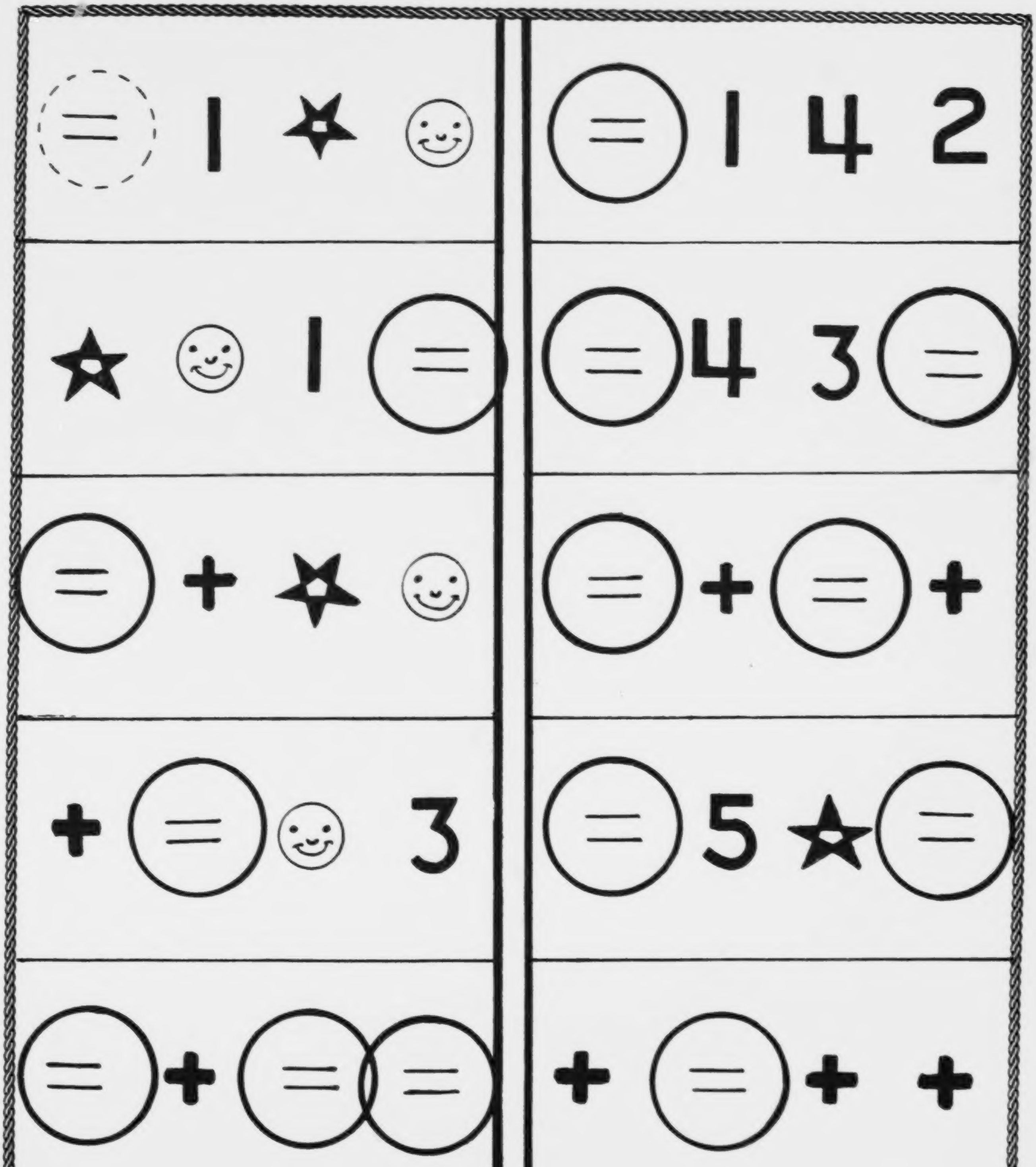
Circle the + symbols.


+ ○ 3 □
5 + ★ 4
○ 3 + 4
★ 4 + 6
5 7 + ★
8 ☺ + 1
1 3 4 +
+ ★ △ ☺
+ □ △ +
1 △ + ★
+ △ + +
+ 1 + 1

P.O. 1.02.01.04

NAME: ______________________ CLASS: ________ DATE: ________

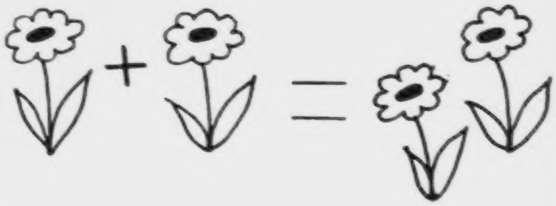
Circle the equal(=) symbols.

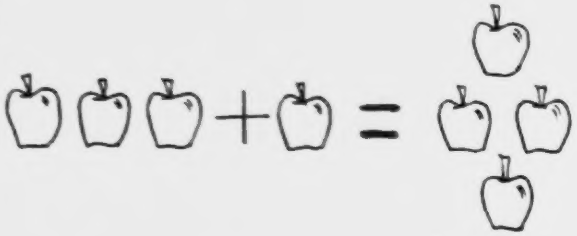


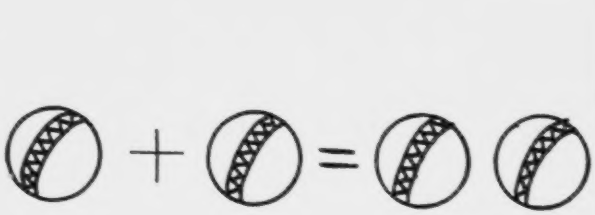
P.O. 1.02.01.05

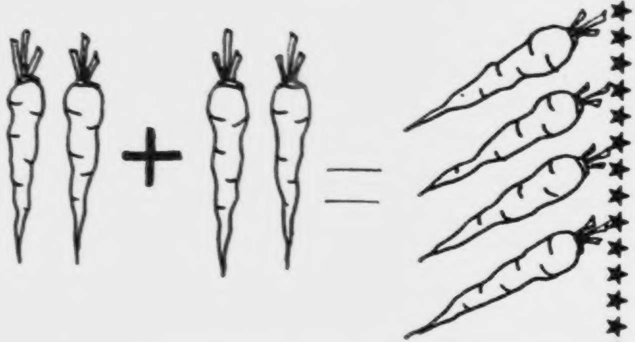
NAME: ______________________ CLASS: ________ DATE: ________

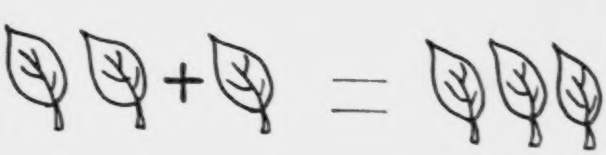
Write the missing symbol (+ or =) in each sentence.

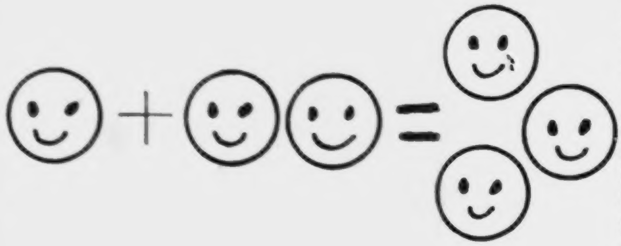


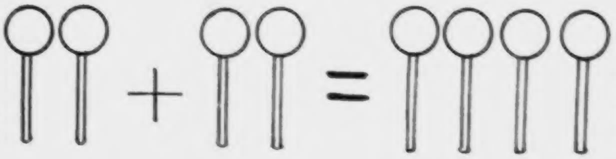


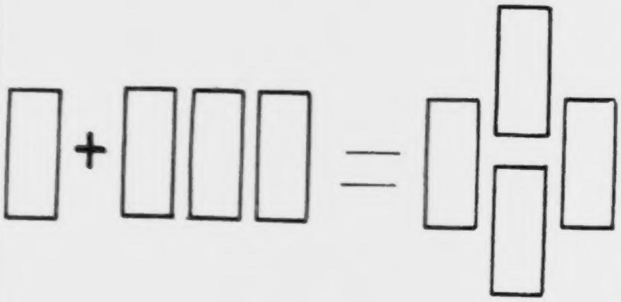








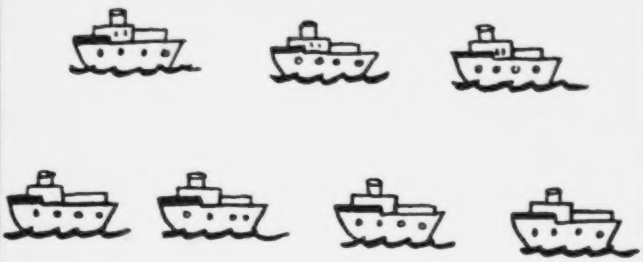




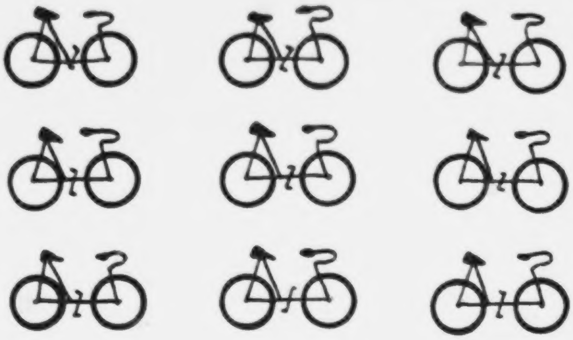
P.O. 1.01.09.01

NAME: ____________________ CLASS: __________ DATE: ________

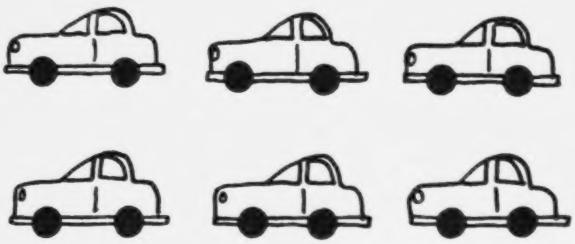
Draw a ring around the number which shows how many there are in each group.



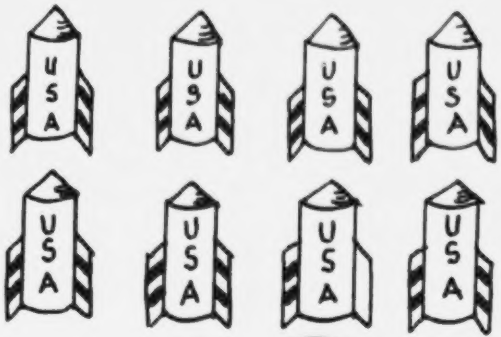
6 [✓ 7] 8 9



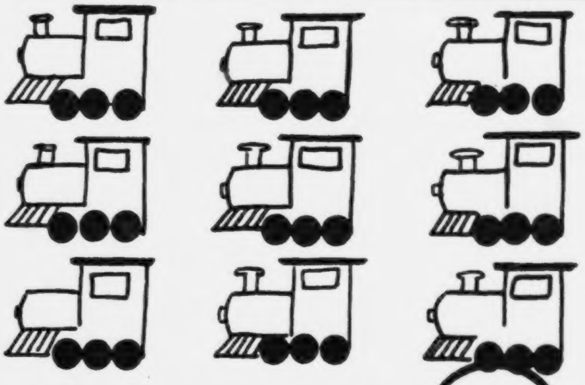
6 7 8 [✓ 9]



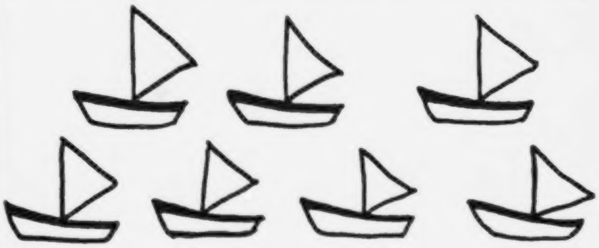
[✓ 6] 7 8 9



6 7 [✓ 8] 9



6 7 8 [✓ 9]



6 [✓ 7] 8 9

P.O. 1.01.09.02

NAME:______________________________ CLASS:________ DATE:________

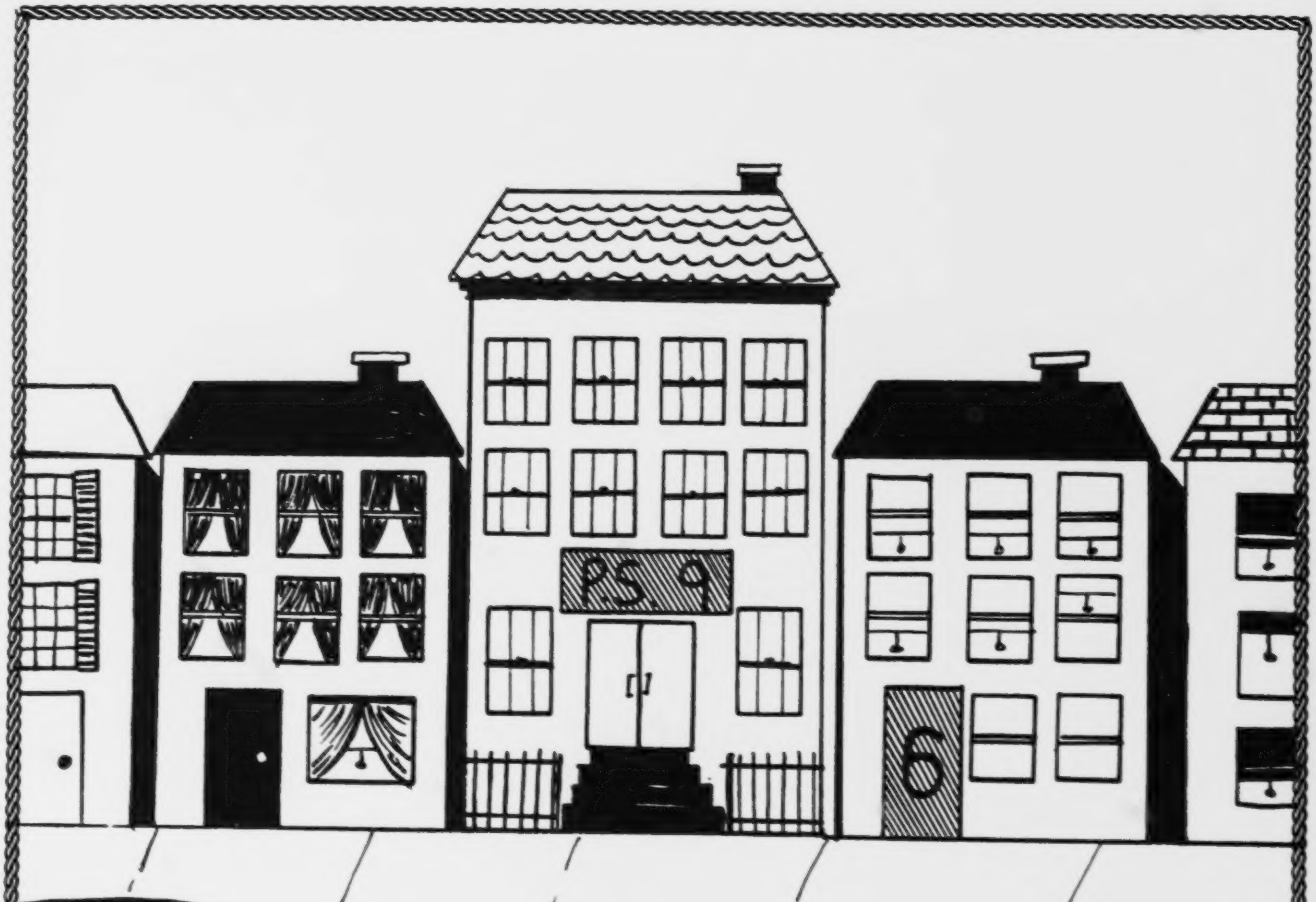
Write the number words.

6	SIX	☆ ☆ ☆ ☆ ☆ ☆
7	seven	☆ ☆ ☆ ☆ ☆ ☆ ☆
8	eight	☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆
9	nine	☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

P.O. 1.01.09.03

NAME: ______________________ CLASS: ________ DATE: ________

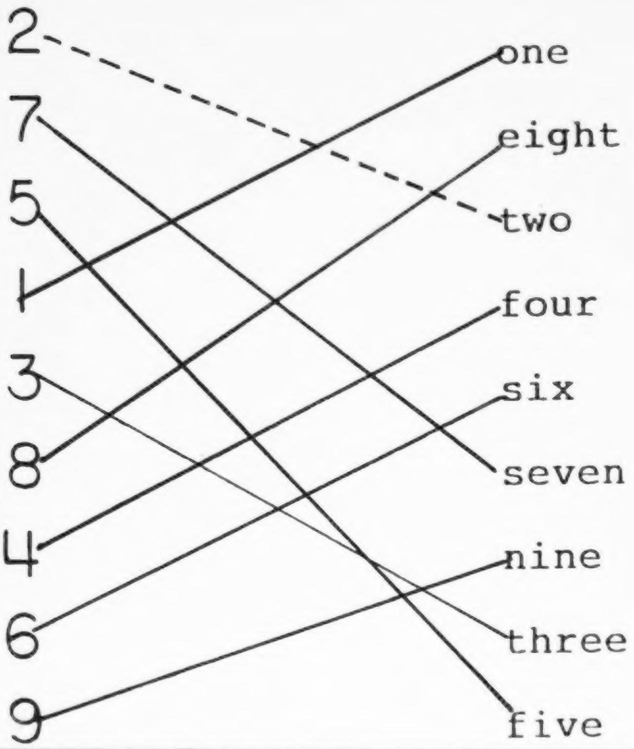
Color the spaces with the numbers 6, 7, 8 and 9.



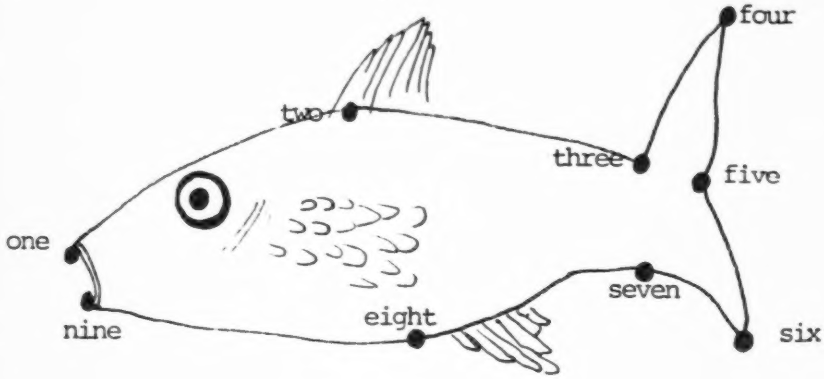
P.O. 1.01.10.01

NAME: ____________________ CLASS: __________ DATE: ________

1. Draw lines to connect each numeral with its number word.
2. Write the missing numerals in order.
3. Connect the dots in order from one through nine.


2
7
5
1
3
8
4
6
9
one
eight
two
four
six
seven
nine
three
five

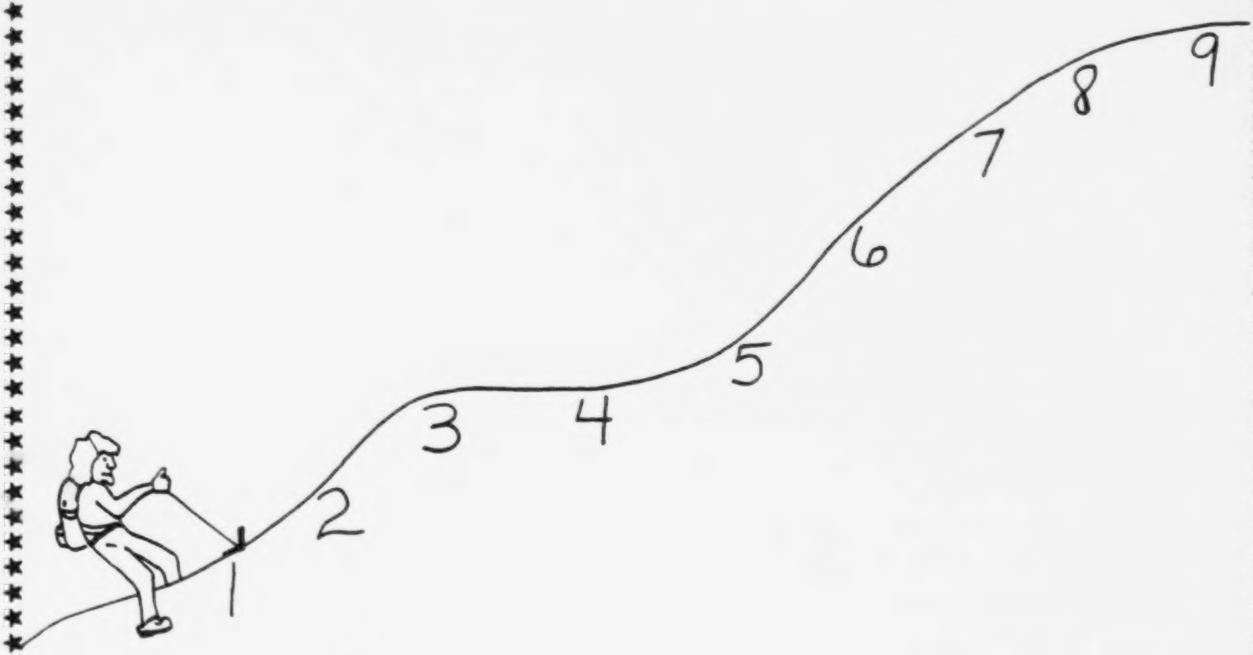
1 2 3 4 5 6 7 8 9


four
two
three
five
one
seven
nine
eight
six

P.O. 1.01.10.02

NAME: ________________ CLASS: ________ DATE: ________

Fill in the number which comes after the given number.



3 4

5 6

8 9

7 8

2 3

1 2

4 5

6 7

5 6

8 9

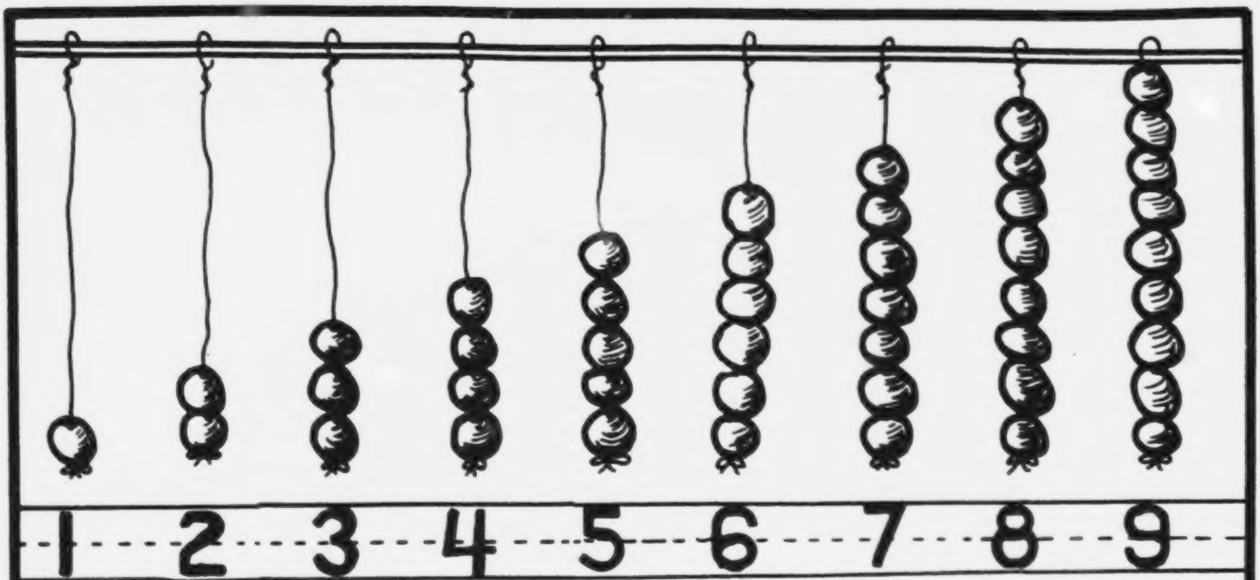
6 7

1 2

P.O. 1.01.10.03

NAME: ______________________ CLASS: ________ DATE: ________

Write the number which comes before the given number.



2 3

4 5

7 8

1 2

5 6

8 9

3 4

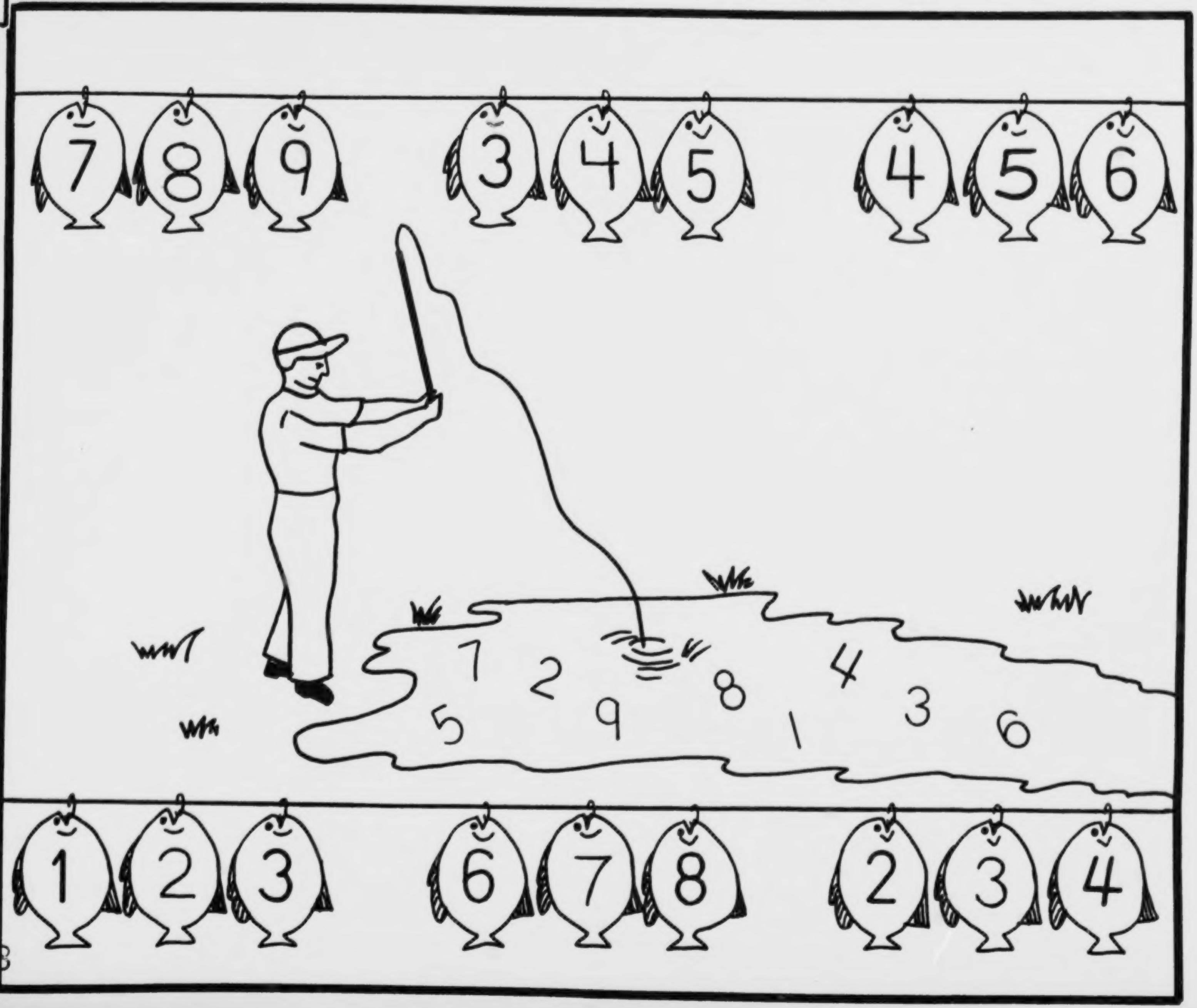
6 7

2 3

P.O. 1.01.10.04

NAME: ____________ CLASS: ____________ DATE: ____________

Fill in the missing numbers.


7 8 9
3 4 5
4 5 6
7 2 8 4 3 6
5 9 1
1 2 3
6 7 8
2 3 4

P.O. 1.02.02.01

NAME: ____________________________ CLASS: ________ DATE: ________

Place a ✓ on each frame.

$2+3=\boxed{\checkmark}$	$\boxed{\checkmark}+1=4$
$3+\boxed{\checkmark}=5$	$1+4=\boxed{\checkmark}$
$\boxed{\checkmark}+1=5$	$1+\boxed{\checkmark}=2$
$2+\boxed{\checkmark}=3$	$2+2=\boxed{\checkmark}$

P.O. 1.02.02.02

NAME:____ CLASS:__________ DATE:________

Write the + symbol in the correct place.

$$\begin{array}{r} 3 \\ +2 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 1 \\ +2 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 2 \\ +2 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 1 \\ +4 \\ \hline \boxed{} \end{array}$$

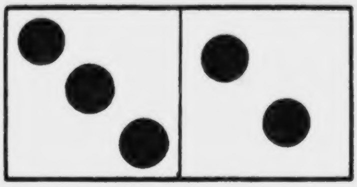
$$\begin{array}{r} 2 \\ +3 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 2 \\ +1 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 4 \\ +1 \\ \hline \boxed{} \end{array} \qquad \begin{array}{r} 3 \\ +1 \\ \hline \boxed{} \end{array}$$

P.O. 1.02.02.03

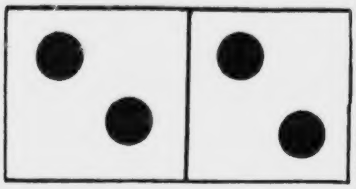
NAME: ______________________ CLASS: __________ DATE: ________

Write the + and/or = symbol in each example.
Write the sum.

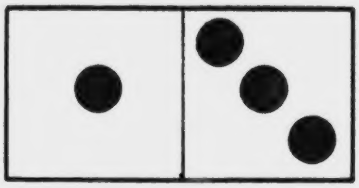
$3 + 2 = \boxed{5}$



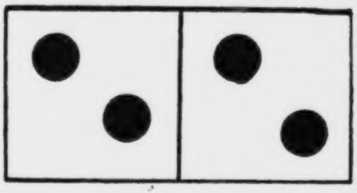
$$\begin{array}{r} 2 \\ +2 \\ \hline \boxed{4} \end{array}$$



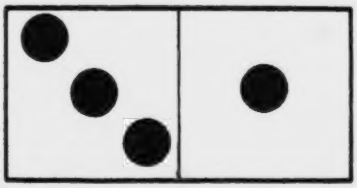
$$\begin{array}{r} 3 \\ +1 \\ \hline \boxed{4} \end{array}$$



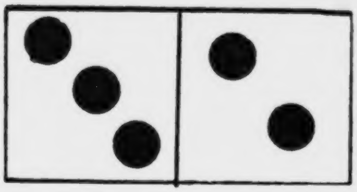
$2 + 2 = \boxed{4}$



$3 + 1 = \boxed{4}$



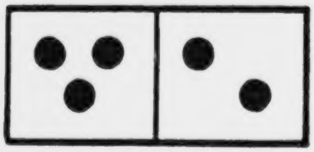
$$\begin{array}{r} 3 \\ +2 \\ \hline \boxed{5} \end{array}$$



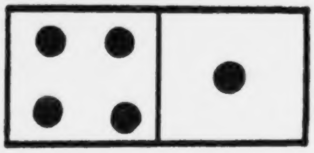
P.O. 1.02.03.01

NAME: ______________________ CLASS: ________ DATE: ________

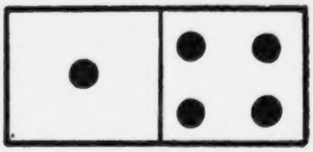
Write the addition fact for each picture.



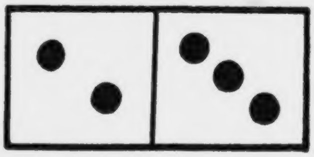
3 + 2 = 5



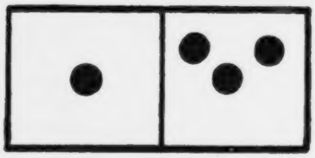
4 + 1 = 5



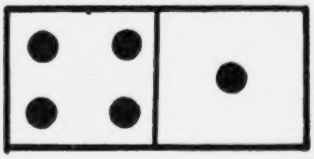
1 + 4 = 5



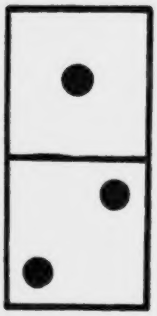
2 + 3 = 5



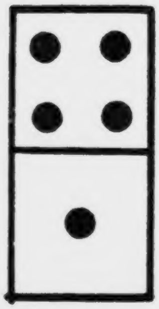
1 + 3 = 4



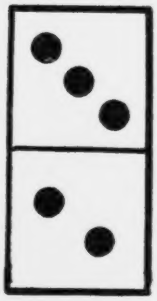
4 + 1 = 5



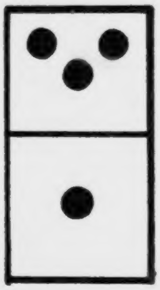
$$\begin{array}{r}1\\+2\\\hline 3\end{array}$$



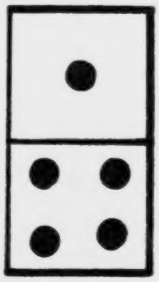
$$\begin{array}{r}4\\+1\\\hline 5\end{array}$$



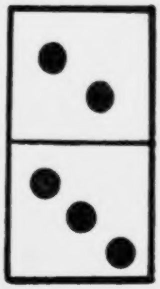
$$\begin{array}{r}3\\+2\\\hline 5\end{array}$$



$$\begin{array}{r}3\\+1\\\hline 4\end{array}$$



$$\begin{array}{r}1\\+4\\\hline 5\end{array}$$



$$\begin{array}{r}2\\+3\\\hline 5\end{array}$$

P.O. 1.02.03.02

NAME: ______________________ CLASS: __________ DATE: ________

Find the sum. Write each number sentence or example a different way.

$2 + 1 = \boxed{3}$ $1 + 2 = 3$

$3 + 2 = \boxed{5}$ $2 + 3 = 5$

$1 + 3 = \boxed{4}$ $3 + 1 = 4$

$4 + 1 = \boxed{5}$ $1 + 4 = 5$

$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array} \qquad \begin{array}{r} \boxed{2} \\ +\boxed{3} \\ \hline \boxed{5} \end{array}$$

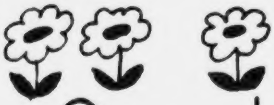
$$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array} \qquad \begin{array}{r} \boxed{1} \\ +\boxed{3} \\ \hline 4 \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array} \qquad \begin{array}{r} \boxed{4} \\ +\boxed{1} \\ \hline 5 \end{array}$$

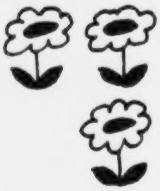
P.O. 1.02.03.03

NAME: __________ CLASS: __________ DATE: __________

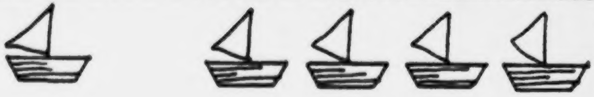
Write the number sentence another way.



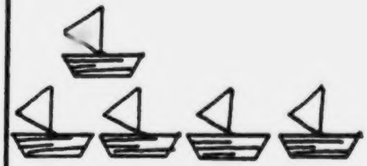
2 + 1 = 3



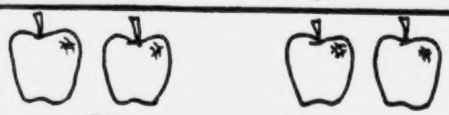
2
+ 1
3



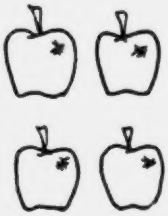
1 + 4 = 5



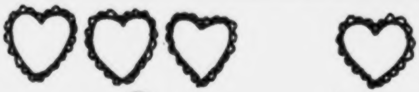
1
+ 4
5



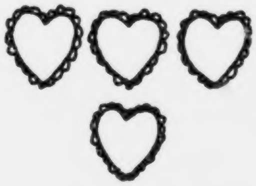
2 + 2 = 4



2
+ 2
4

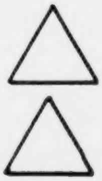


3 + 1 = 4

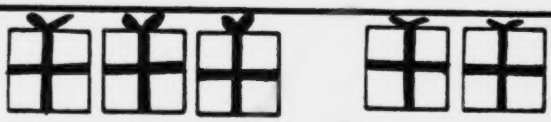


3
+ 1
4

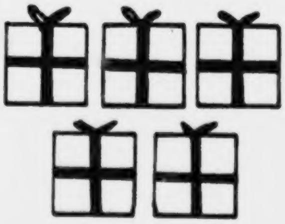
1 + 1 = 2



1
+ 1
2



3 + 2 = 5

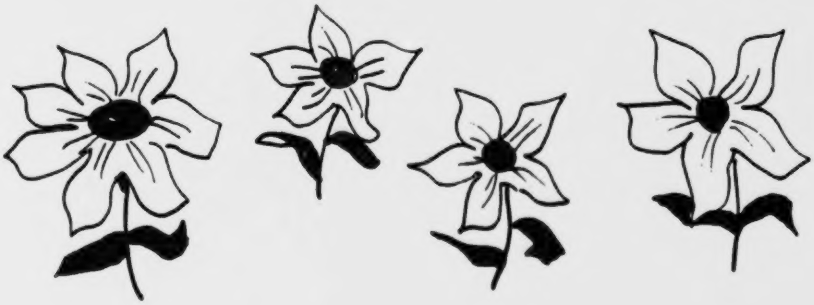


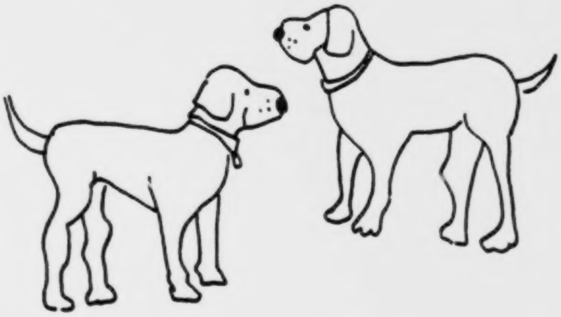
3
+ 2
5

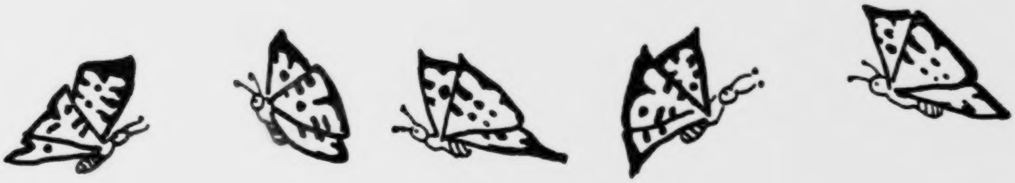
P.O. 1.03.01.01

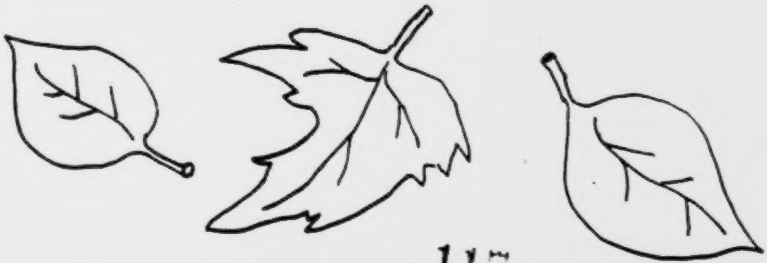
NAME: ______________________ **CLASS:** ________ **DATE:** ________

Remove one object from each group.
Draw an X on the object you are removing. Choices may vary.









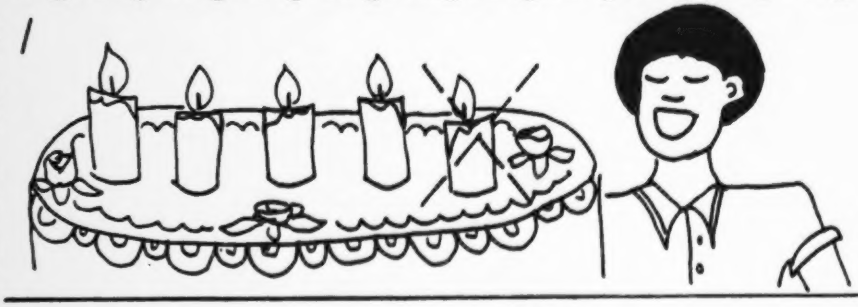
P.O. 1.03.01.02

Objects crossed out may vary.

NAME: ______________________ CLASS: __________ DATE: ________

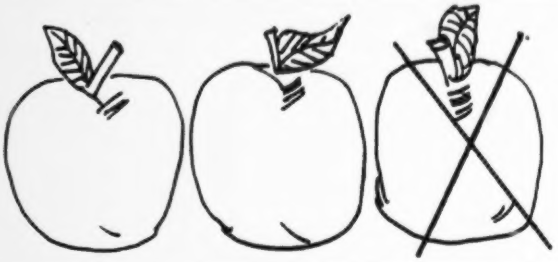
Cross out one object on each line. Circle the word that tells if the group which is left is bigger or smaller.

1



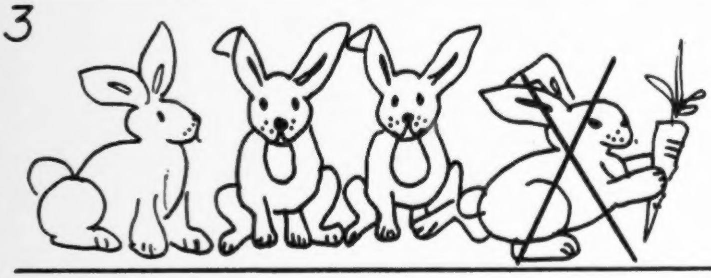
bigger [✓ smaller]

2



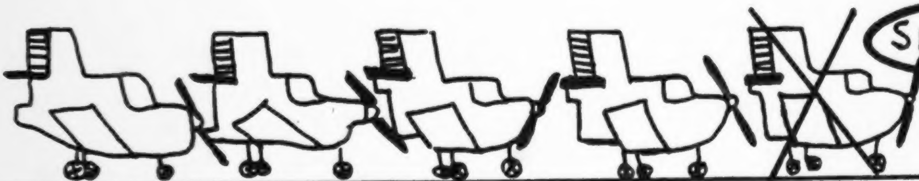
bigger [✓ smaller]

3



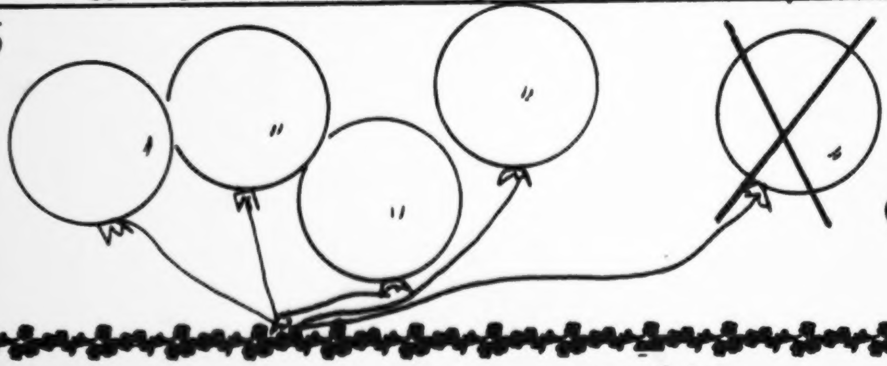
bigger [✓ smaller]

4



bigger [✓ smaller]

5



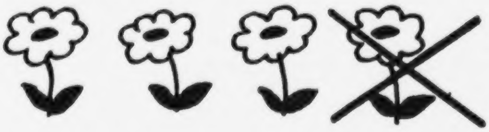
bigger [✓ smaller]

P.O. 1.03.02.01

NAME: ______________________ CLASS: ________ DATE: ______

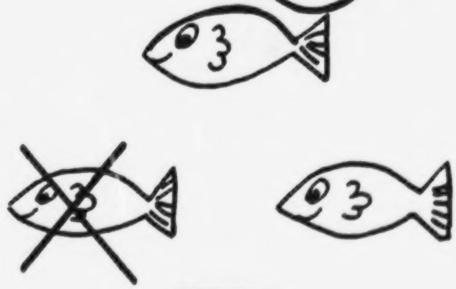
Circle the minus sign in each box. Write the minus sign under the picture.

+ ⊖



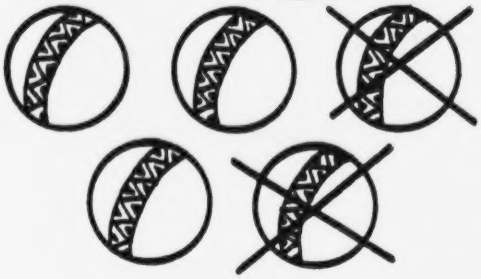
- - -

+ ⊖



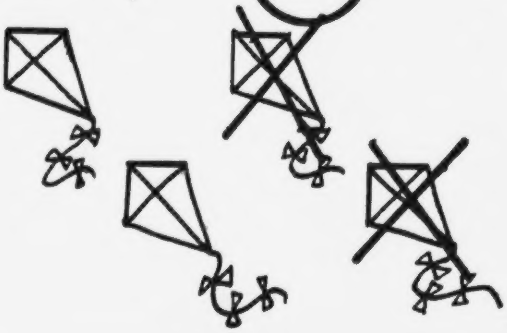
—

+ ⊖



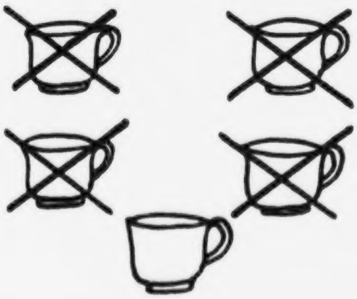
—

+ ⊖



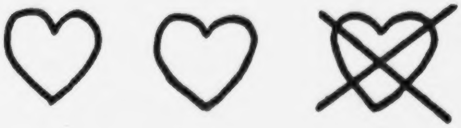
—

+ ⊖



—

+ ⊖

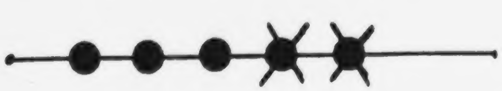


—

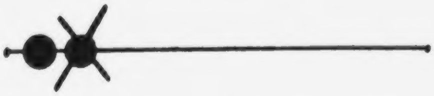
P.O. 1.03.02.02

NAME: ____________________ CLASS: ________ DATE: ________

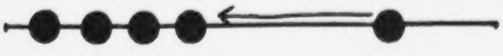
Look at the number line. Write + or −.



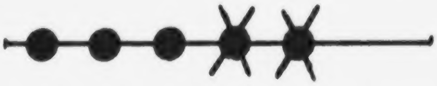
−



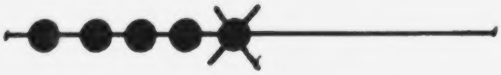
−



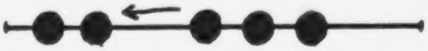
+



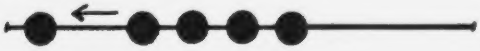
−



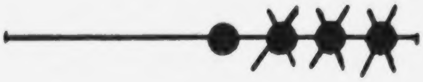
−



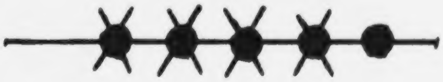
+



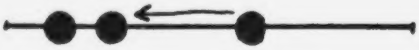
+



−



−

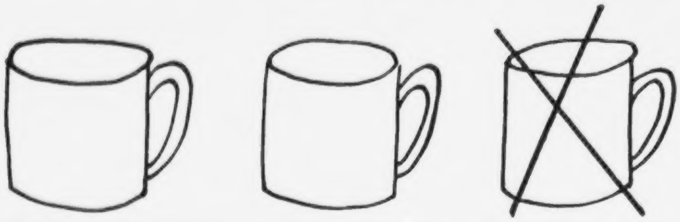


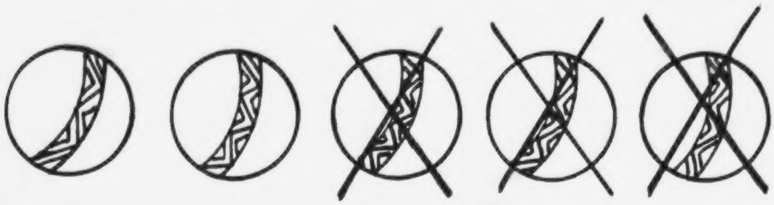
+

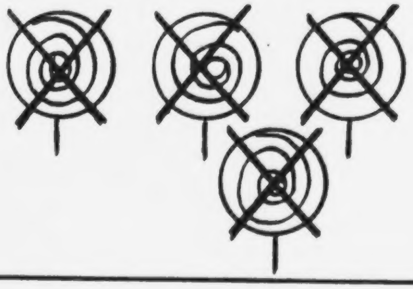
P.O. 1.03.02.03

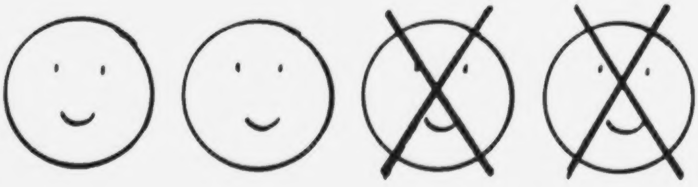
NAME: ______________________ CLASS: __________ DATE: ________

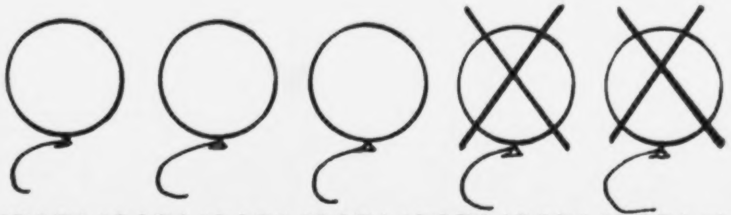
TEACHER: Tell a number story about each picture to your students varying the language to say subtract, take away, or minus. Write the number that is left.









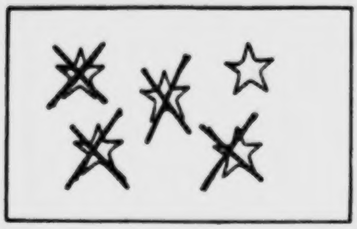


P.O. 1.03.02.04

NAME: ______________________ CLASS: ________ DATE: ________

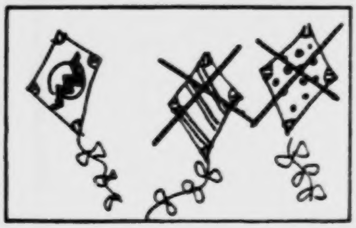
Circle the minus sign. Write the minus sign in the number sentence.

+ [✓ −]



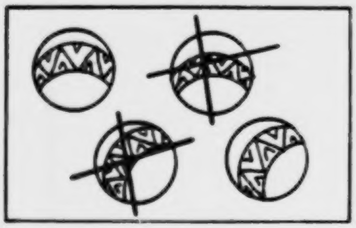
5 ---- 4 =

+ [✓ −]



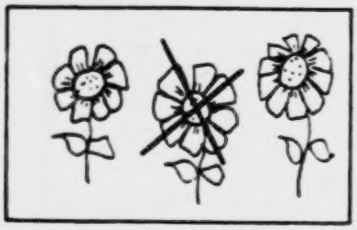
3 − 2 =

+ [✓ −]



4 − 2 =

+ [✓ −]

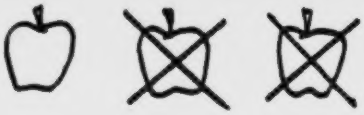


3 − 1 =

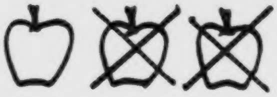
P.O. 1.03.02.05

NAME:________________________ CLASS:__________ DATE:________

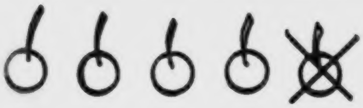
Write the minus sign.



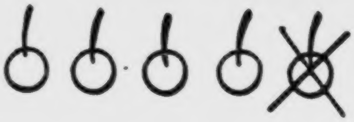
3 --- 2 =



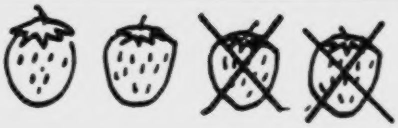
3
--2



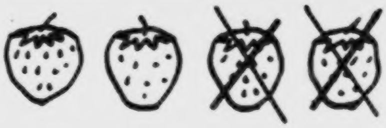
5 — 1 =



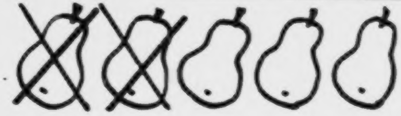
5
—1



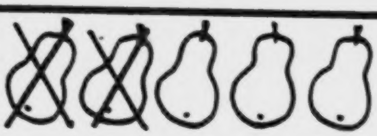
4 — 2 =



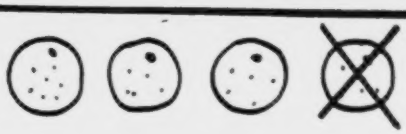
4
—2



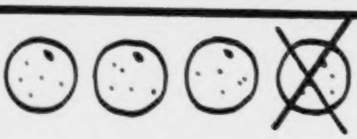
5 — 2 =



5
—2



4 — 1 =

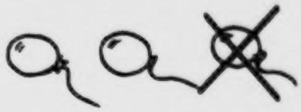


4
—1

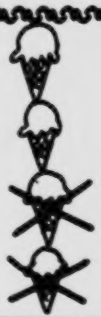
P.O. 1.03.03.01

NAME: ______________________ CLASS: ________ DATE: ________

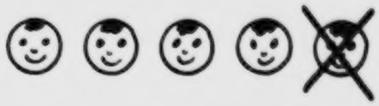
Complete the subtraction sentences for each picture.



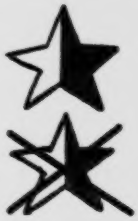
$3 - \boxed{1} = \boxed{2}$



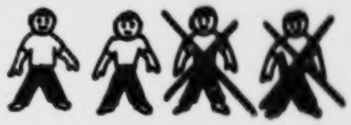
$$\begin{array}{r} 4 \\ -\boxed{2} \\ \hline \boxed{2} \end{array}$$



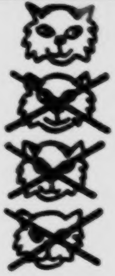
$5 - \boxed{1} = \boxed{4}$



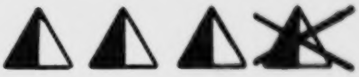
$$\begin{array}{r} 2 \\ -\boxed{1} \\ \hline \boxed{1} \end{array}$$



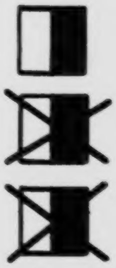
$4 - \boxed{2} = \boxed{2}$



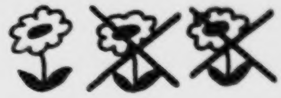
$$\begin{array}{r} 4 \\ -\boxed{3} \\ \hline \boxed{1} \end{array}$$



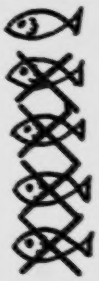
$4 - \boxed{1} = \boxed{3}$



$$\begin{array}{r} 3 \\ -\boxed{2} \\ \hline \boxed{1} \end{array}$$



$3 - \boxed{2} = \boxed{1}$

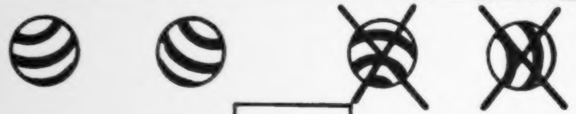


$$\begin{array}{r} 5 \\ -\boxed{4} \\ \hline \boxed{1} \end{array}$$

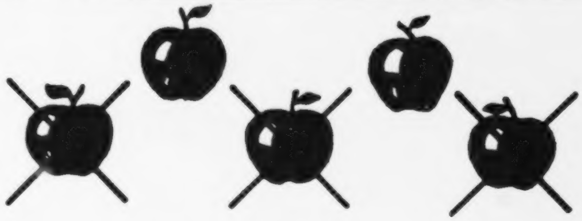
P.O. 1.03.03.02

NAME: ____________________ CLASS: __________ DATE: __________

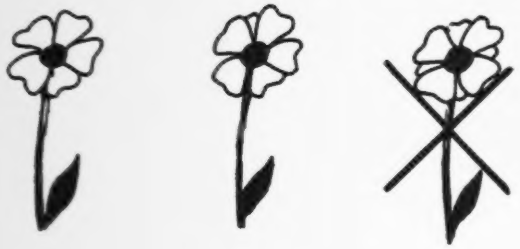
Write a subtraction fact for each picture.



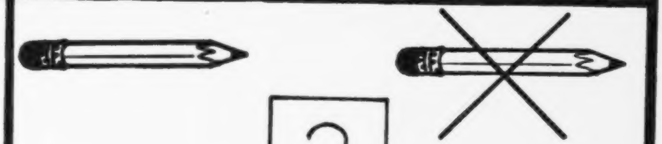
$$\begin{array}{r} \boxed{4} \\ - \boxed{2} \\ \hline \boxed{2} \end{array}$$



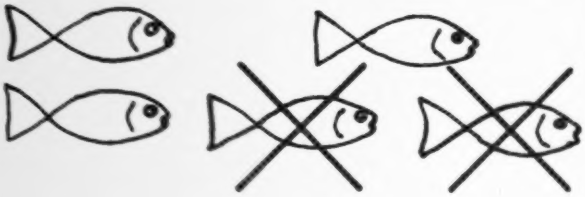
$\boxed{5} - \boxed{3} = \boxed{2}$



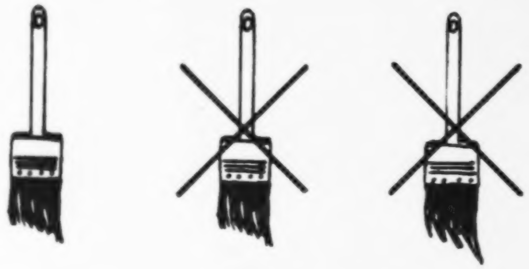
$\boxed{3} - \boxed{1} = \boxed{2}$



$$\begin{array}{r} \boxed{2} \\ - \boxed{1} \\ \hline \boxed{1} \end{array}$$



$\boxed{5} - \boxed{2} = \boxed{3}$

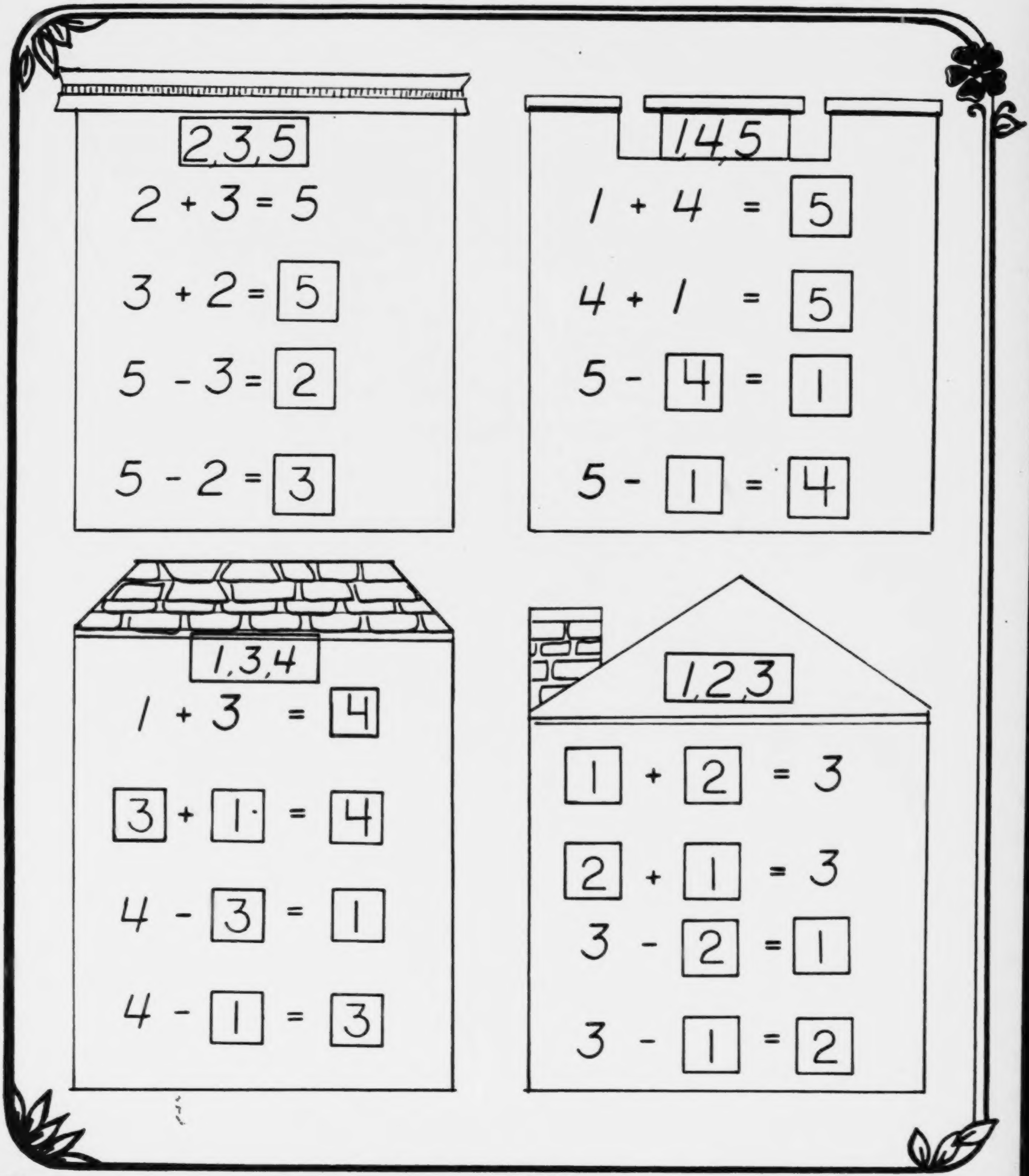


$\boxed{3} - \boxed{2} = \boxed{1}$

P.O. 1.03.04.01

NAME:______________________ CLASS:__________ DATE:________

Write the number families.



$\boxed{2,3,5}$

$2 + 3 = 5$

$3 + 2 = \boxed{5}$

$5 - 3 = \boxed{2}$

$5 - 2 = \boxed{3}$

$\boxed{1,4,5}$

$1 + 4 = \boxed{5}$

$4 + 1 = \boxed{5}$

$5 - \boxed{4} = \boxed{1}$

$5 - \boxed{1} = \boxed{4}$

$\boxed{1,3,4}$

$1 + 3 = \boxed{4}$

$\boxed{3} + \boxed{1} = \boxed{4}$

$4 - \boxed{3} = \boxed{1}$

$4 - \boxed{1} = \boxed{3}$

$\boxed{1,2,3}$

$\boxed{1} + \boxed{2} = 3$

$\boxed{2} + \boxed{1} = 3$

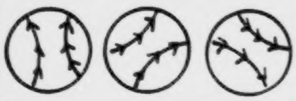
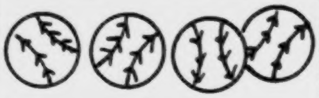
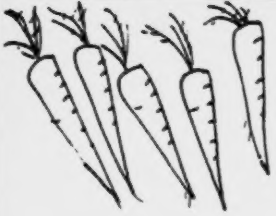
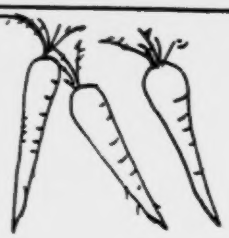
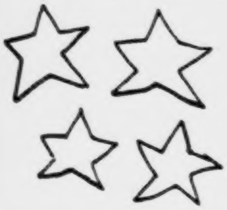
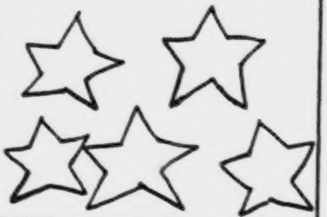
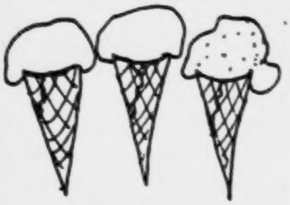
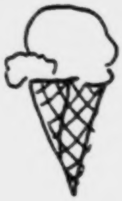
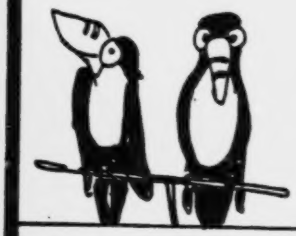
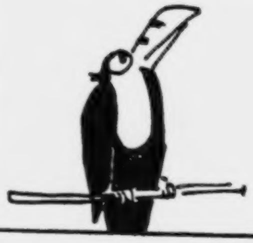
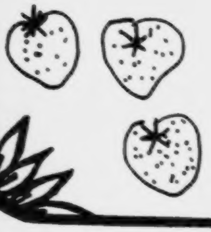
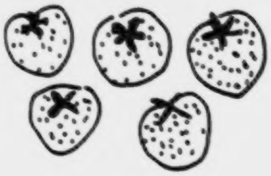
$3 - \boxed{2} = \boxed{1}$

$3 - \boxed{1} = \boxed{2}$

P.O. 1.03.04.02

NAME: ______________________ **CLASS:** __________ **DATE:** ________

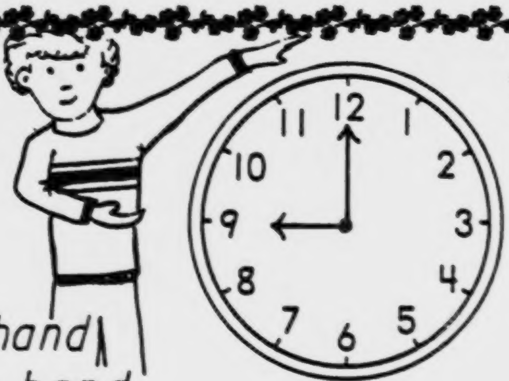
How many did you have? How many do you have now? Do you have more or less? Write the missing symbol (+ or -) in the frame.

I had	Now I have	More or Less	Number Sentence
		More	$3\boxed{+}1=4$
		LESS	$5\boxed{-}2=3$
		MORE	$4\boxed{+}1=5$
		LESS	$3\boxed{-}2=1$
		LESS	$2\boxed{-}1=1$
		MORE	$3\boxed{+}2=5$

P.O. 1.10.11.01

NAME: ______________________ CLASS: ________ DATE: ________

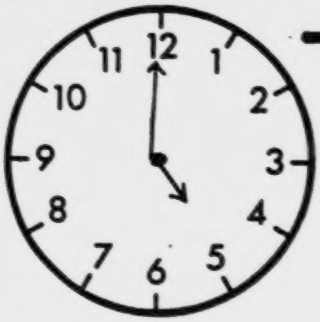
Follow the directions.



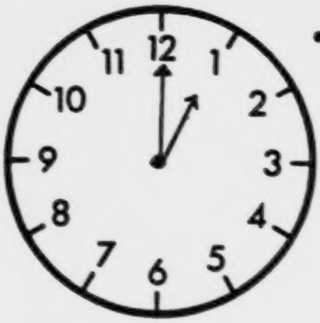
The long hand is the minute hand.

The short hand is the hour hand.

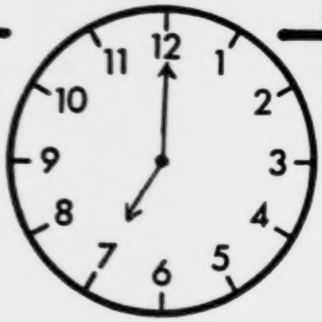
The hour hand is on the



5



1



7

The minute hand is on the

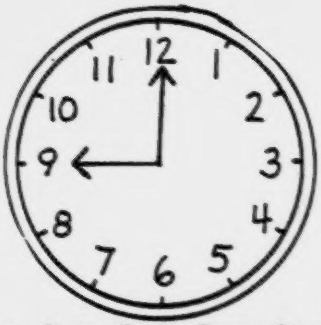
12

12

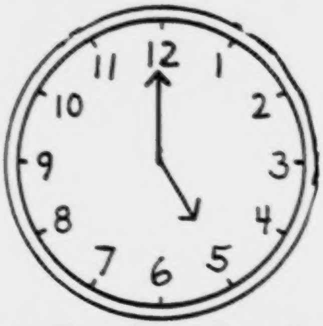
12

Complete each clock.

Put the hour hand on the 9.
Put the minute hand on the 12.



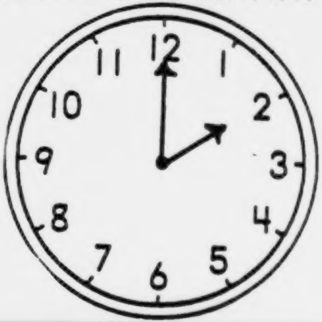
Put the hour hand on the 5.
Put the minute hand on the 12.



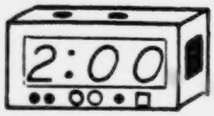
P.O. 1.10.11.02

NAME: ______________________ CLASS: ________ DATE: ________

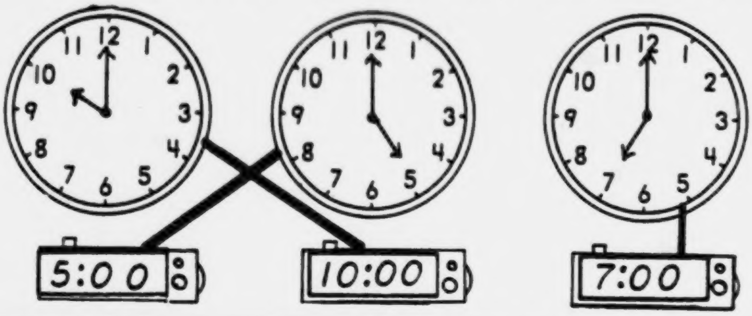
Follow the directions.



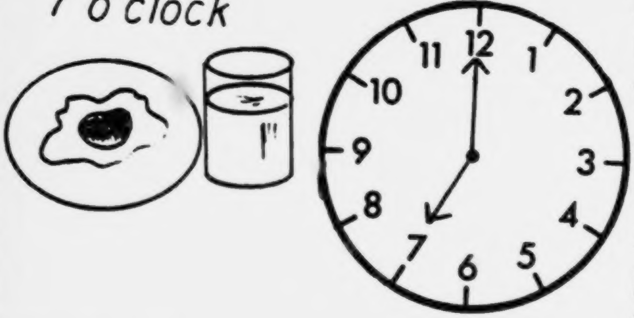
It is two o'clock.



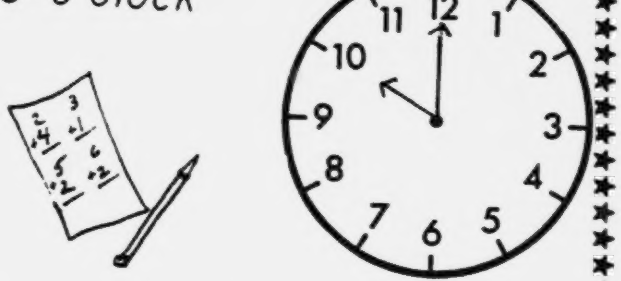
Match the clocks that show the same time.



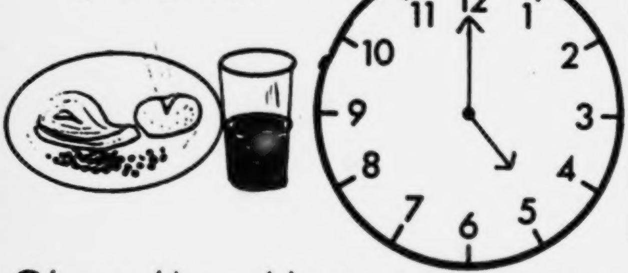
7 o'clock



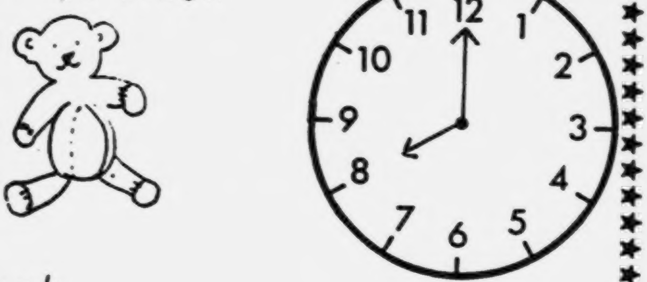
10 o'clock



5 o'clock



8 o'clock



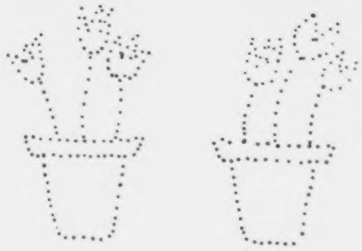
Show the time on each clock.

P.O. 1.13.04.01

NAME:______________________________ CLASS:__________ DATE:________

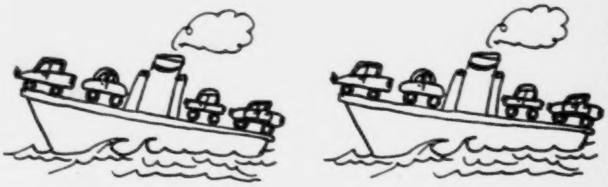
Draw pictures to solve each story problem.
Dramatize each problem.

Three flowers are in each pot. There are two pots. Draw pictures to show how many flowers there are in all.



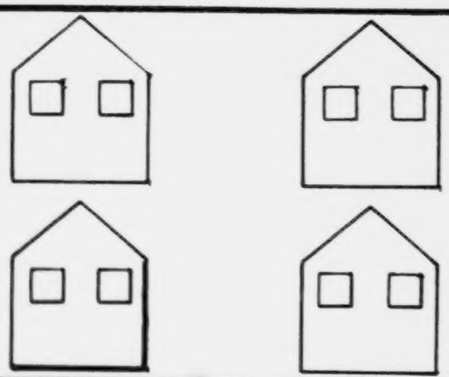
6

Four cars can fit on a ferry boat. How many cars can fit on two ferry boats?



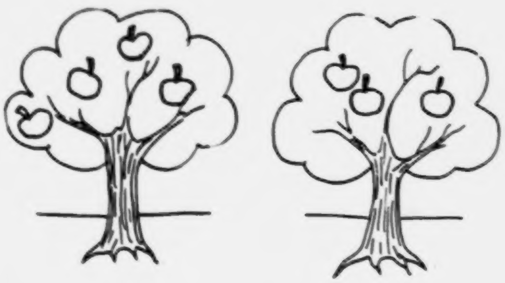
8

Each house has 2 windows. I counted 8 windows. How many houses are there?



4

One tree has 4 apples on it. Another tree has 3 apples. How many apples are there altogether?

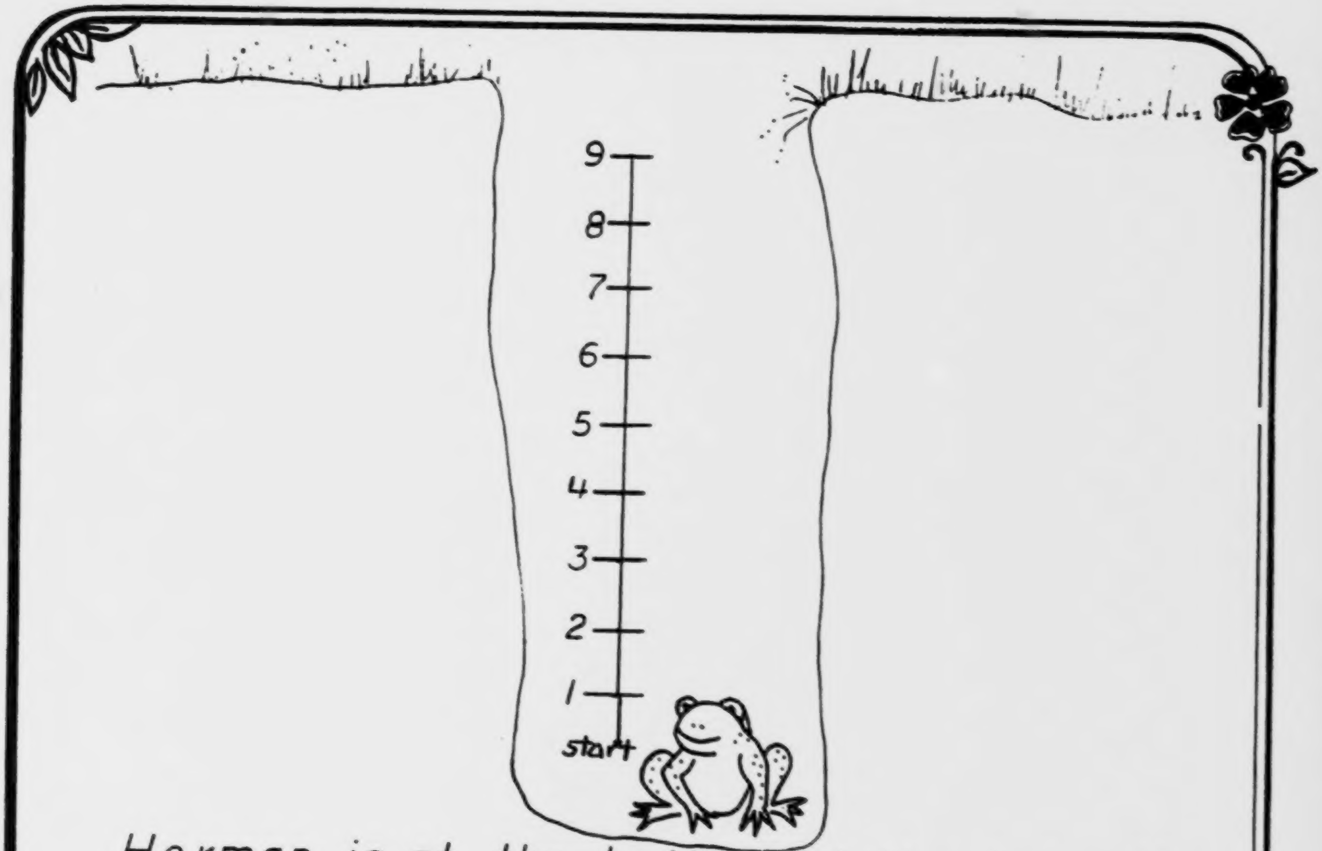


7

P.O. 1.13.04.02

NAME: ______________________ CLASS: __________ DATE: ________

Use the number line to help Herman get out of the hole.



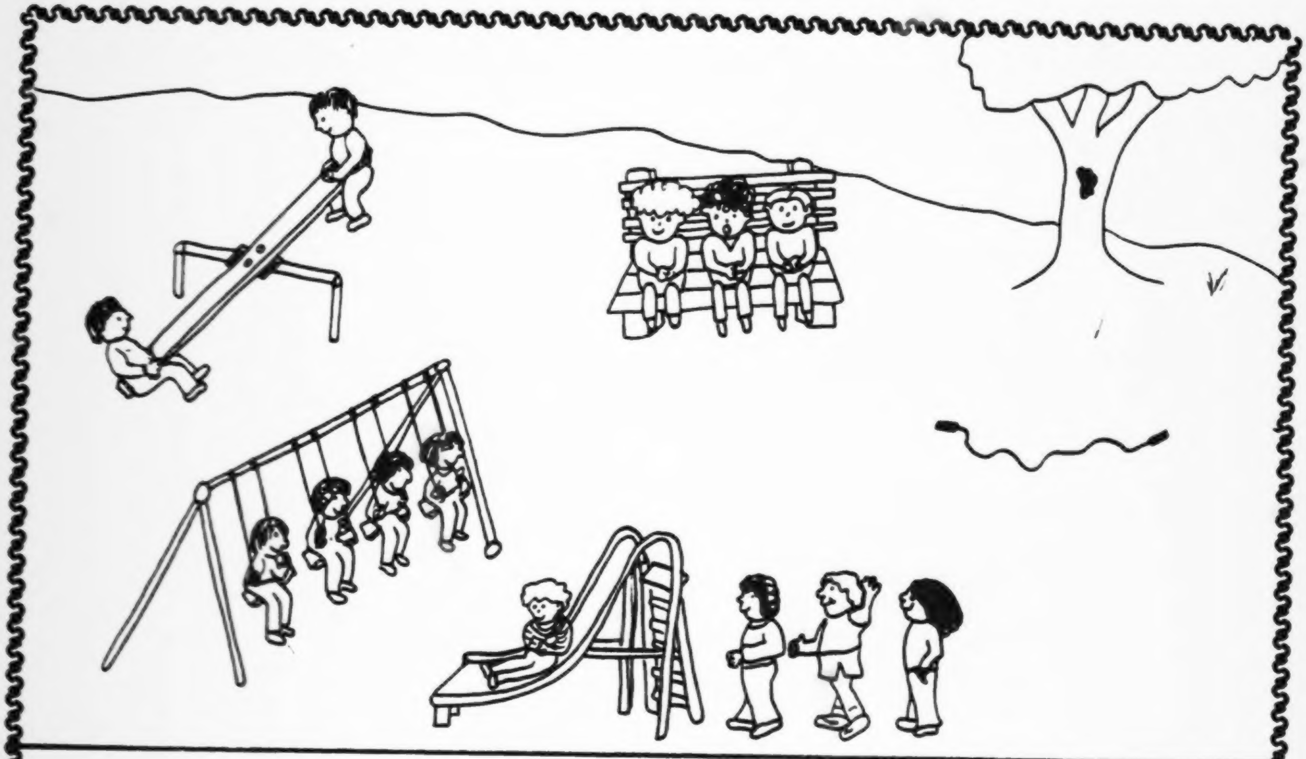
Herman is at the bottom of the hole. He climbs 2 steps each day. He slips down 1 step each night. How many days will it take Herman to get out of the hole? 9 days

Herman is at the bottom of the hole. Each time he climbs, he goes up 4 steps and slips down 2 steps. How many climbs must Herman make to reach the top of the hole? 4 climbs

P.O. 1.13.05.01

NAME: ______________________ CLASS: __________ DATE: ________

There are many number sentences in this picture.
Write a number sentence to solve each problem below.



How many youngsters are on the bench and seesaw?

3 + 2 = 5

How many youngsters are jumping rope and on the swings?

0 + 4 = 4

How many youngsters are coming down the slide and waiting to climb up the slide?

1 + 3 = 4

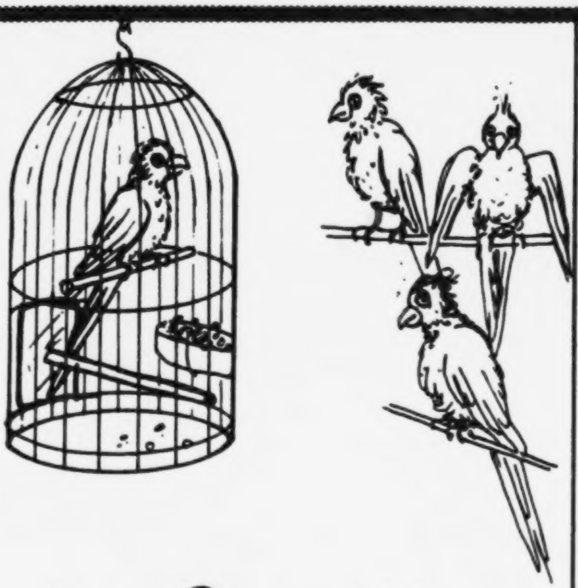
How many youngsters are on the swings and the bench?

4 + 3 = 7

P.O. 1.13.05.02

NAME:____________________ CLASS:________ DATE:_______

Draw a picture for each addition fact.
Tell a story problem about each picture.



1 + 3 = 4

Answers will vary.

1 + 2 = 3

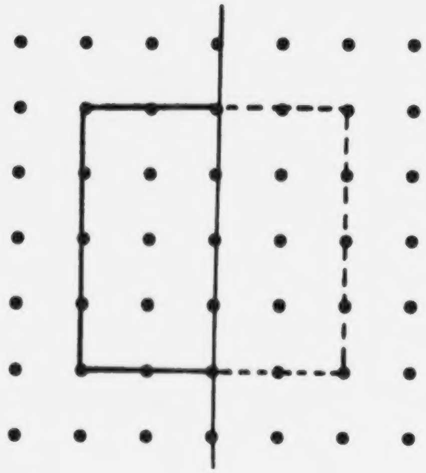
2 + 3 = 5

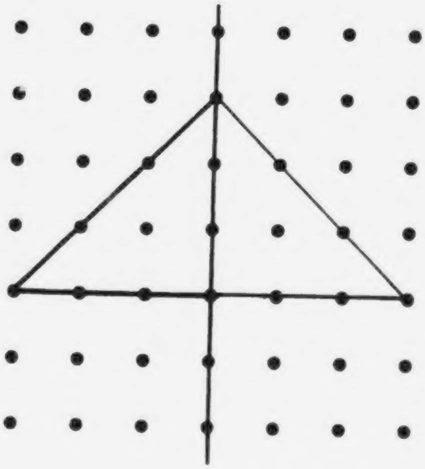
3 + 3 = 6

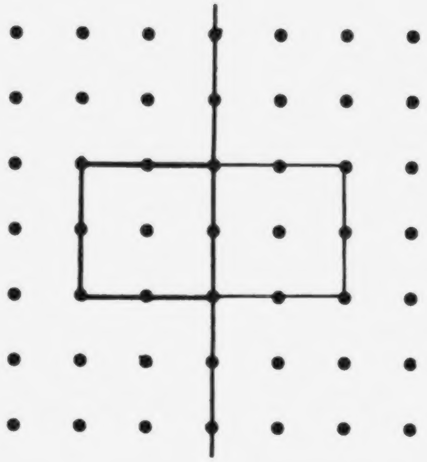
P.O. 1.09.03.01

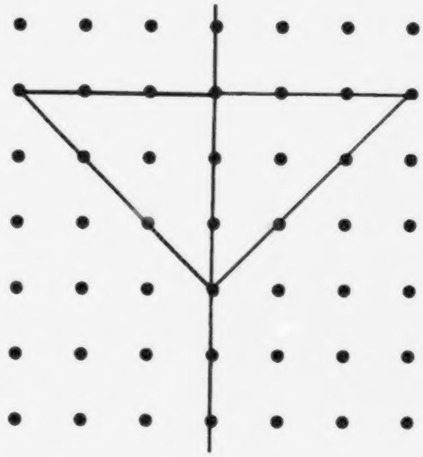
NAME: ____________________ CLASS: __________ DATE: ________

Draw the matching half on the dot paper.





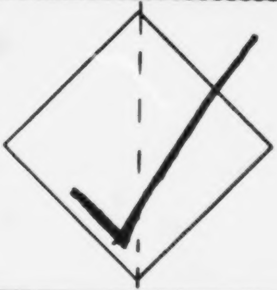
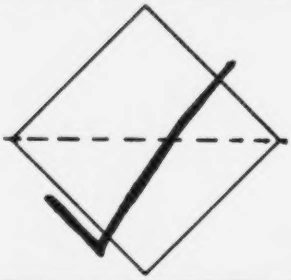
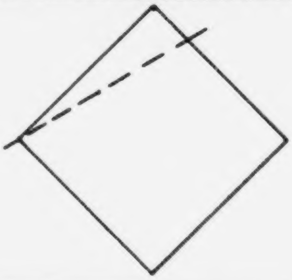
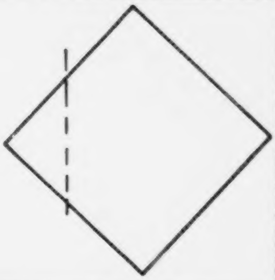
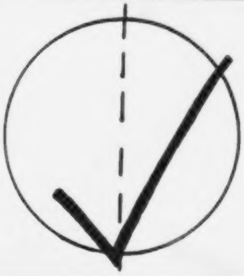
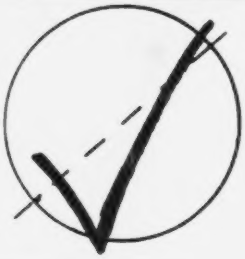
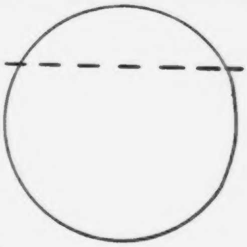
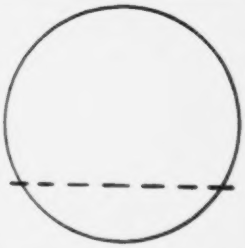
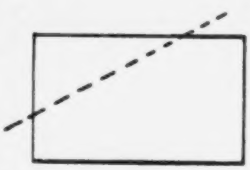
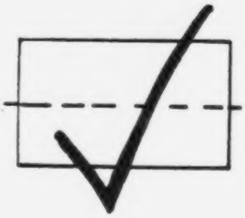
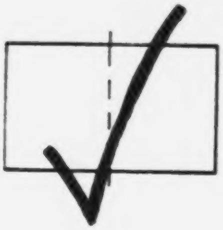
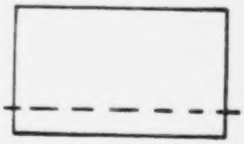
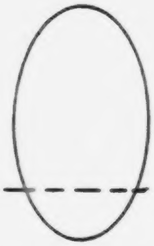
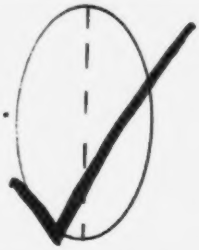
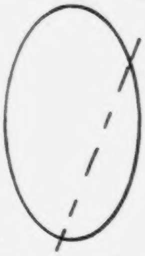
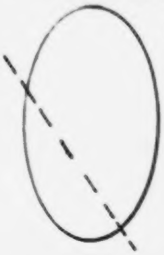
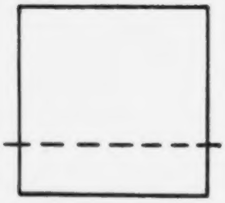
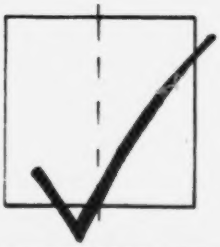
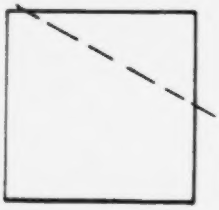
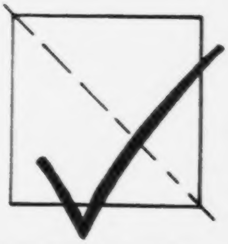




P.O. 1.09.03.02

NAME: ____________________ CLASS: ________ DATE: _______

Place a ✓ on the shapes that show that both pieces are exactly the same.

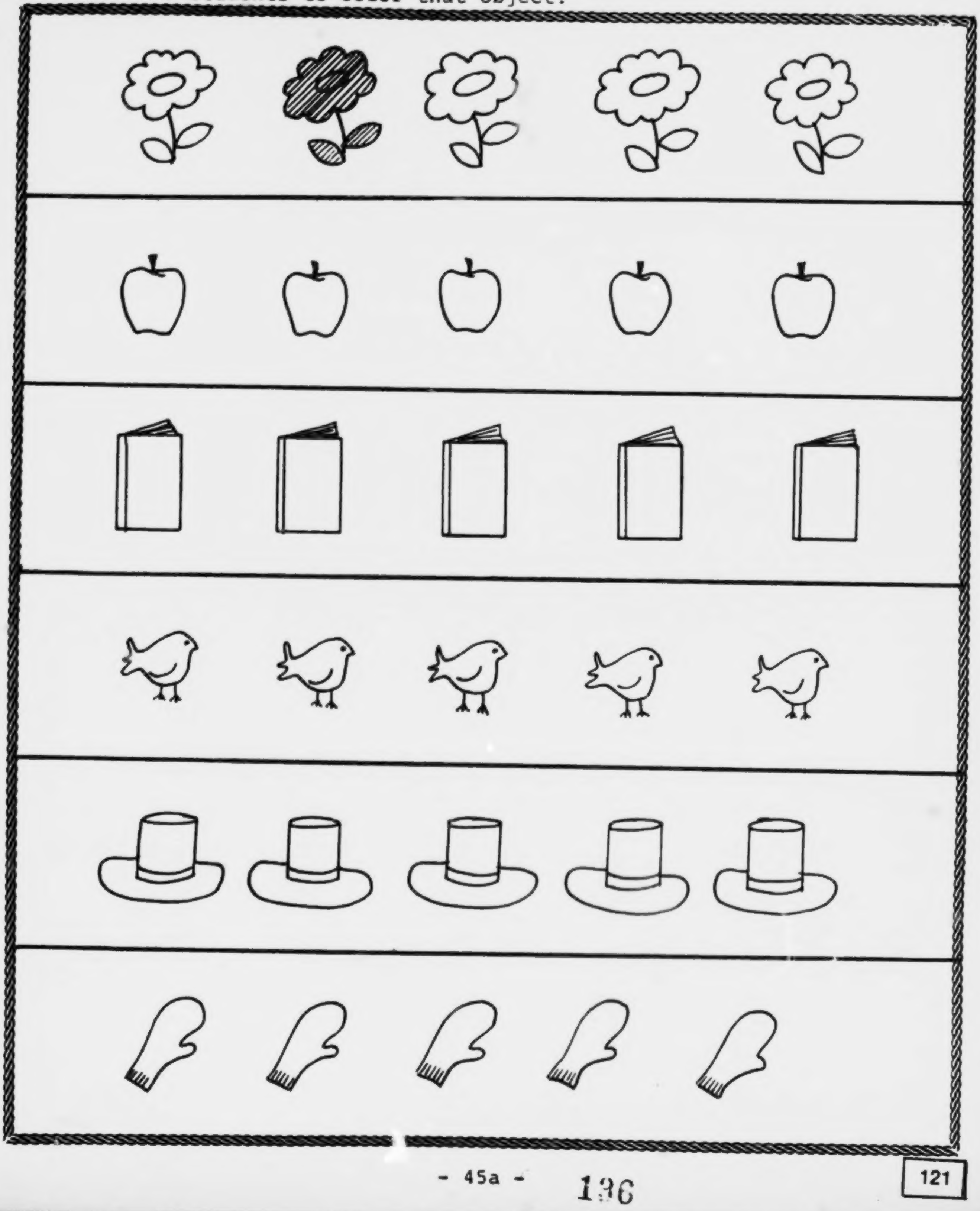





















P.O. 1.01.11.01

Answers will vary.

NAME: ____________________ CLASS: ________ DATE: ________

DIRECTIONS TO TEACHER:
Name an object in each row by its ordinal position.
Ask the students to color that object.



P.O. 1.01.11.02

NAME: ______________________ CLASS: __________ DATE: __________

Directions: Solve the puzzle.
Ask the students to recite the position of each letter in the answer.

What are you?

S	M	A	R	T

The 4th letter is R.
The 1st letter is S.
The 3rd letter is A.
The 5th letter is T.
The 2nd letter is M.

You live in this.

H	O	U	S	E

The 3rd letter is U.
The 5th letter is E.
The 1st letter is H.
The 4th letter is S.
The 2nd letter is O.

P.O. 1.01.11.03

NAME: ______________________ CLASS: ________ DATE: ________

Match the number to the ordinal word.

1	2	3	4	5
first	second	third	fourth	fifth

DRAW A LINE

1 - first

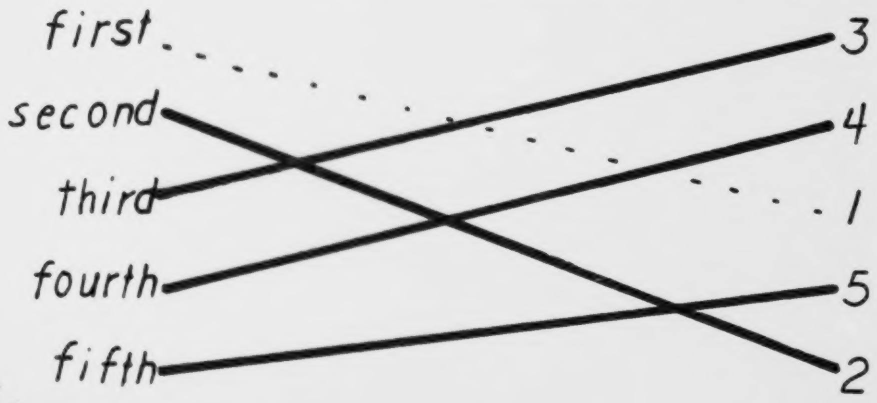
2 ———————————— second

3 ———————————— third

4 ———————————— fourth

5 ———————————— fifth

DRAW A LINE

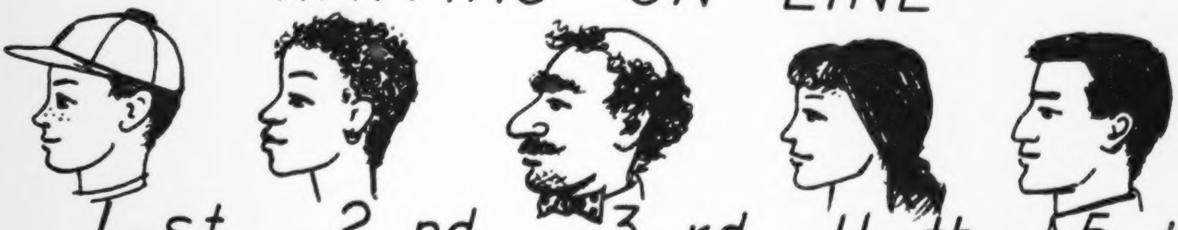

first
second
third
fourth
fifth
3
4
1
5
2

P.O. 1.01.11.04

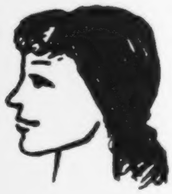
NAME: ____________ **CLASS:** ________ **DATE:** ________

Fill in the blank spaces by following the direction given.

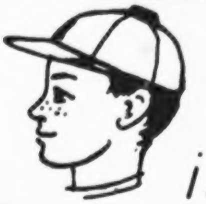
WAITING ON LINE



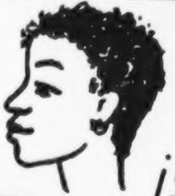
1 st 2 nd 3 rd 4 th 5 th



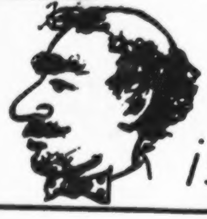
is 4 th



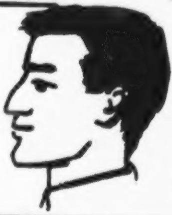
is 1st



is 2nd

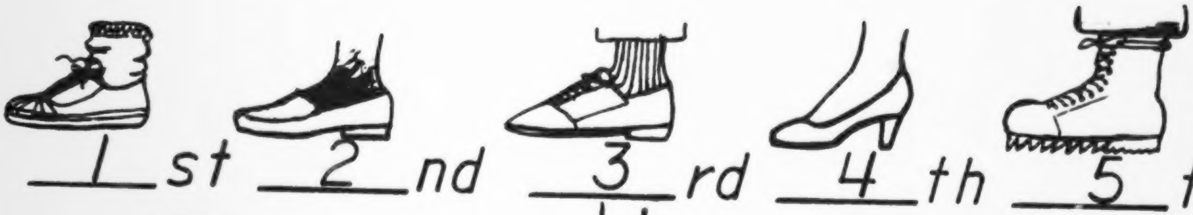


is 3rd

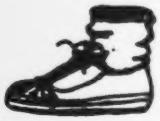


is 5th

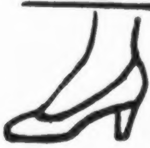
A SIDEWALK VIEW



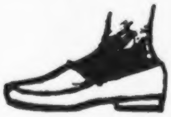
1 st 2 nd 3 rd 4 th 5 th



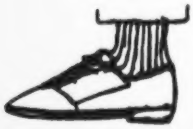
is 1st



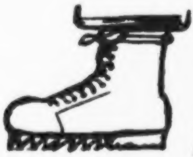
is 4th



is 2nd



is 3rd

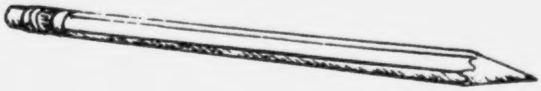


is 5th

P.O. 1.10.12.01

NAME: ______________________ CLASS: ________ DATE: ______

As the teacher holds up, or points to, each item below, draw a ring around the word that tells which unit can best be used to measure the length of each item.

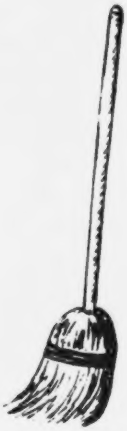


pencil

[✓ inches]

feet

yards

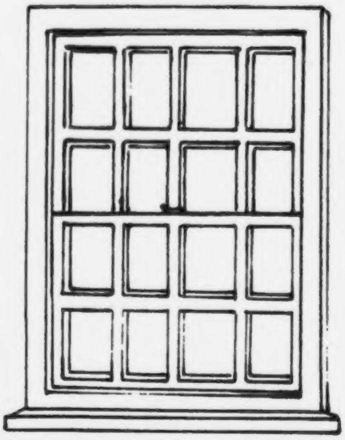


broom

inches

* [✓ feet]

yards



window

inches

feet

* [✓ yards]

*Answers may vary.

P.O. 1.10.12.02

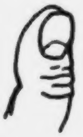
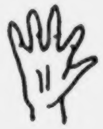
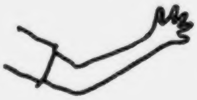
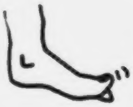
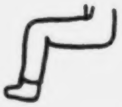
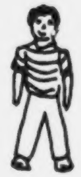
NAME: ____________________ CLASS: ________ DATE: ______

Read the story. Fill in the blanks with measures of each part of your body to the nearest inch, foot or yard.

DIRECTIONS FOR TEACHER: Distribute rulers or tape measure.

Measures of Me

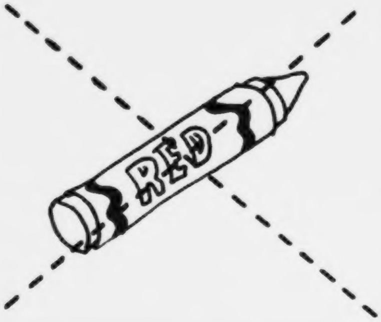
Answers will vary.

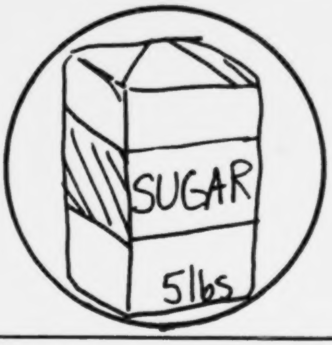
My name is ____________. I am in the ______ grade. My  is about _____ inch(es) long. My  is about _____ inch(es) long. My  is about _____ inch(es) long. My  is about _____ inch(es) long. My  is about ____ feet. I  am about ______ feet tall. And these are all measures of me.

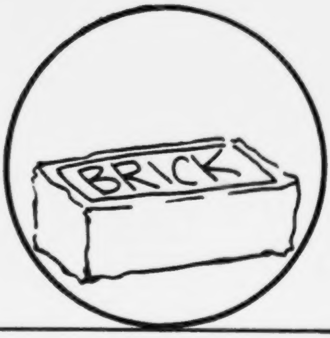
P.O. 1.10.12.03

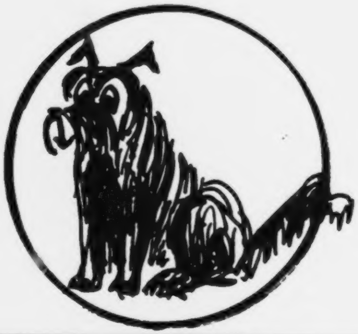
NAME: ____________________ CLASS: ________ DATE: ________

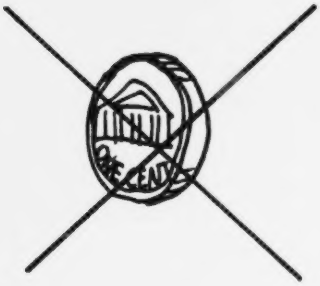
Draw an X on the objects whose weight can best be measured in ounces.
Circle the objects whose weight can best be measured in pounds.

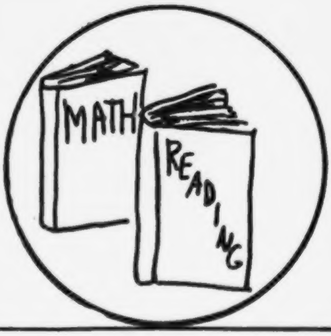


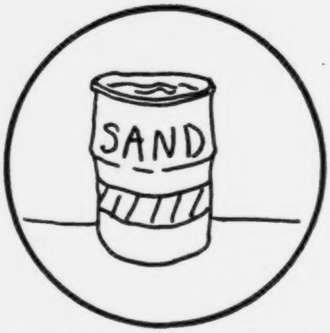


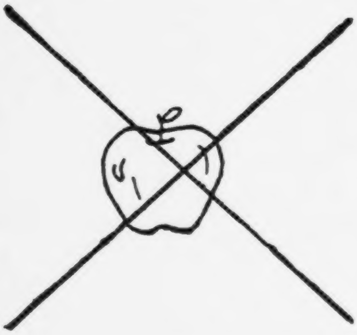


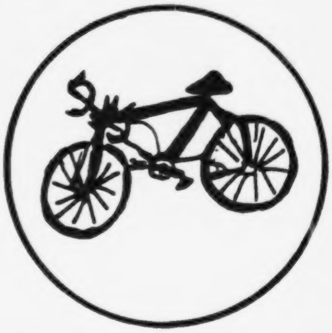


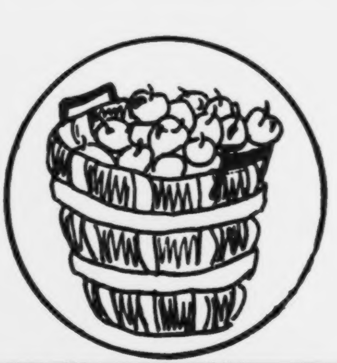


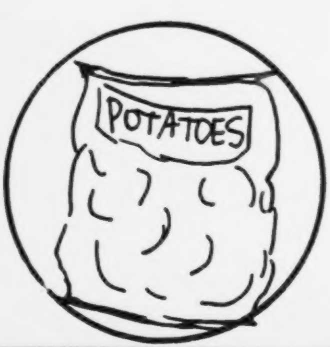

MATH
READING

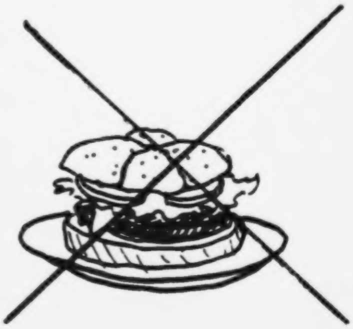








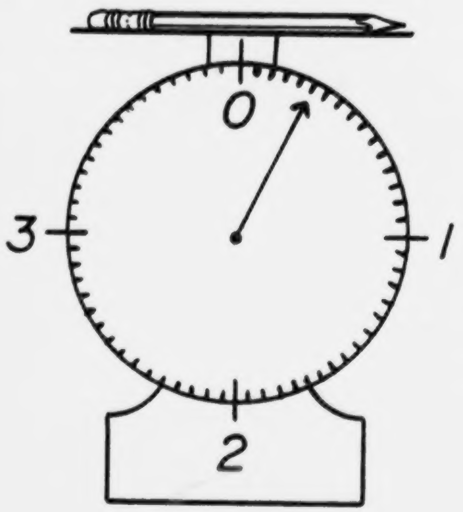




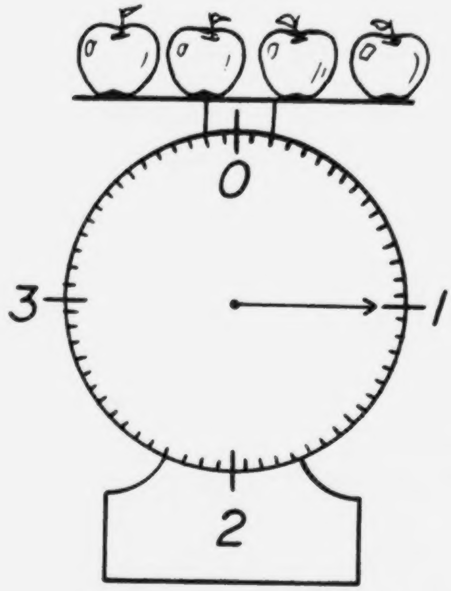
P.O. 1.10.12.04

NAME: ________________ CLASS: ________ DATE: ________

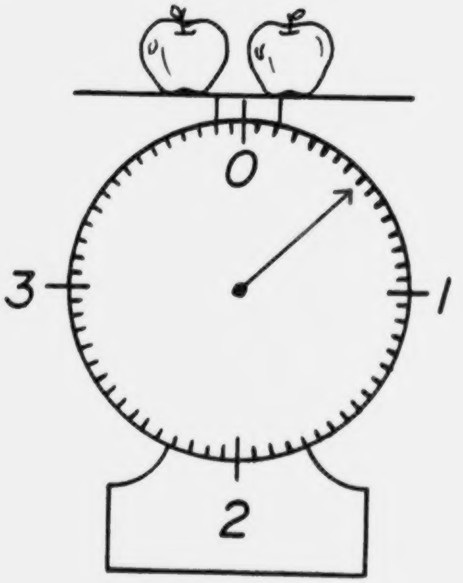
What is the weight of each object to the nearest ounce or pound?



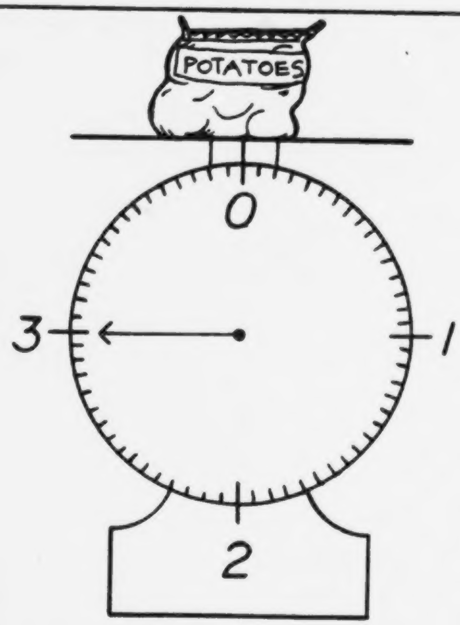
5 ounces



1 pound



8 ounces

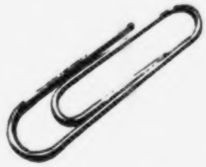

POTATOES
0
1
2
3

3 pounds

P.O. 1.10.13.01

NAME: ____________________ CLASS: __________ DATE: ________

As the teacher holds up, or points to, each item below, draw a ring around the word that tells which metric unit can best be used to measure the length of each item.

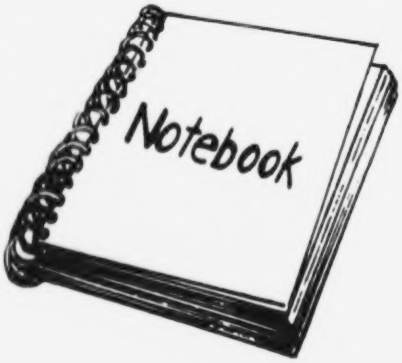


paper clip

[✓ centimeter]

decimeter

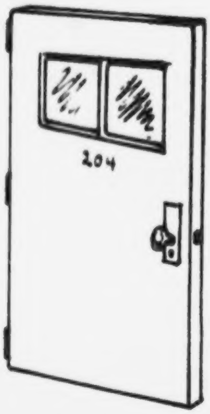
meter



centimeter

* [✓ decimeter]

meter



door

centimeter

decimeter

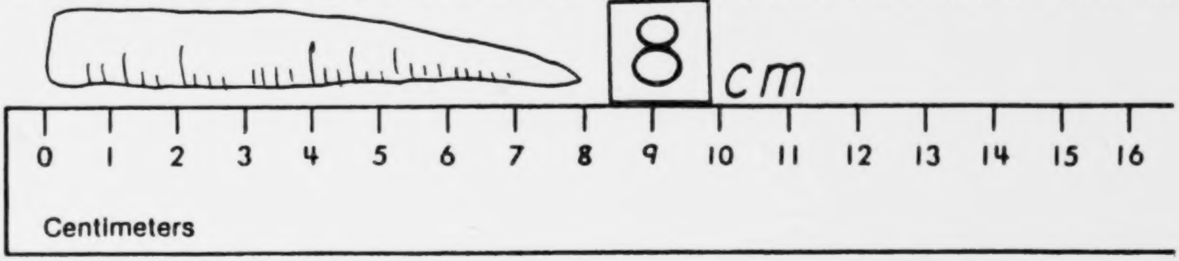
* [✓ meter]

*Answers may vary.

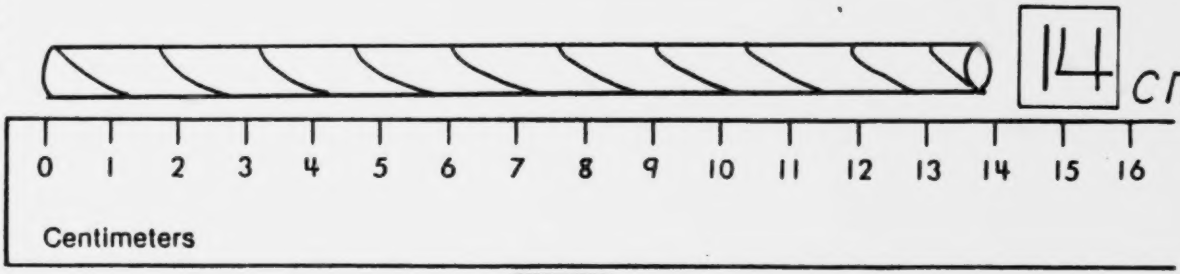
P.O. 1.10.13.02

NAME: ______________________ CLASS: ________ DATE: ________

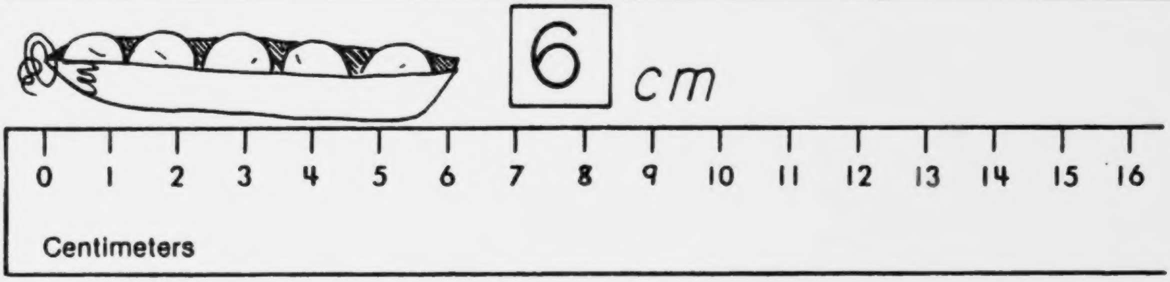
How many centimeters long is each object?


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Centimeters

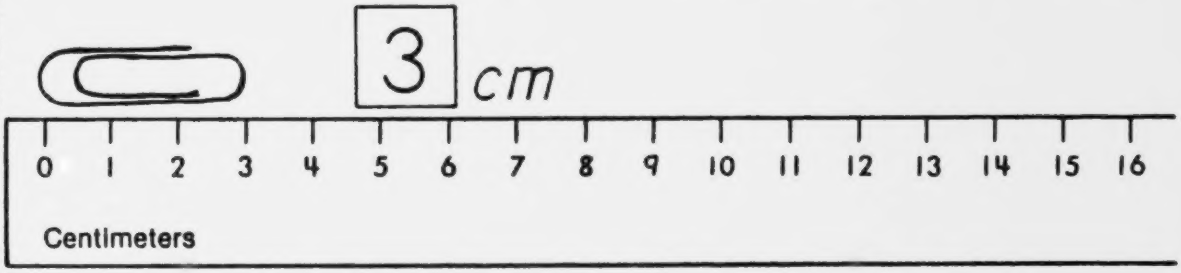
8 cm


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Centimeters

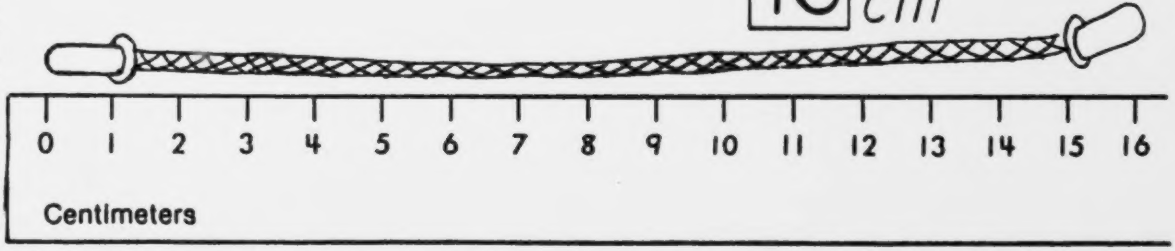
14 cm


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Centimeters

6 cm


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Centimeters

3 cm

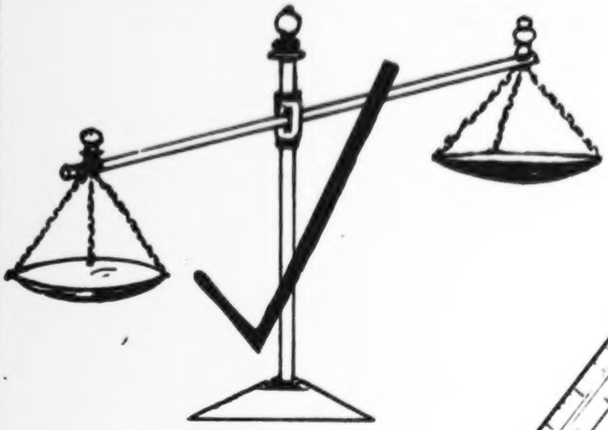

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Centimeters

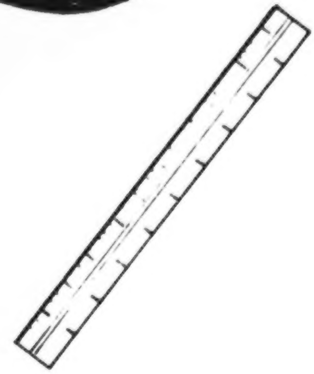
16 cm

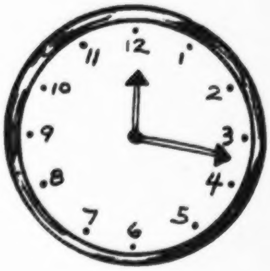
P.O. 1.10.13.03

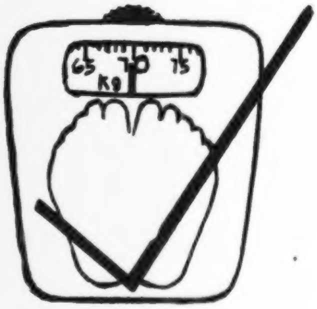
NAME: ______________________ CLASS: ________ DATE: ________

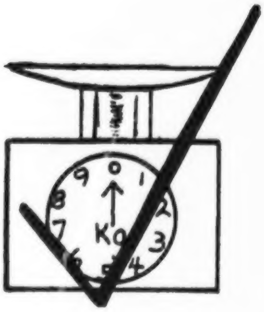
Place a ✓ on the items which can measure weight in kilograms.

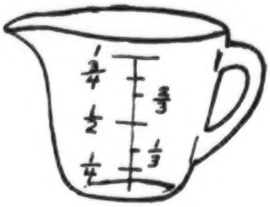


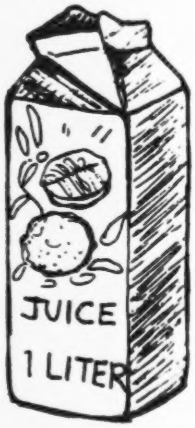


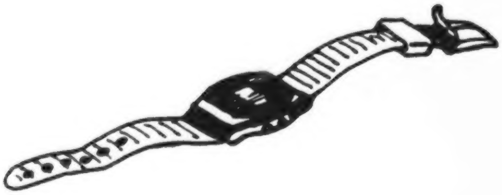

12
1
2
3
4
5
6
7
8
9
10
11

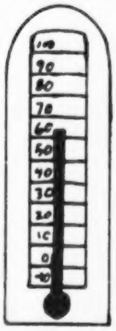



0
1
2
3
4
5
6
7
8
9
Kg


1
3/4
1/2
1/4
2/3
1/3


JUICE
1 LITER

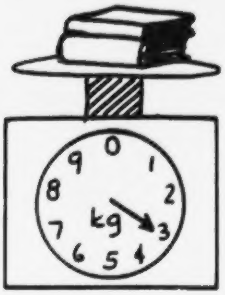



100
90
80
70
60
50
40
30
20
10
0
-10

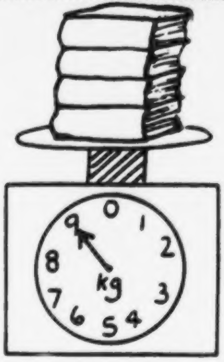
P.O. 1.10.13.04

NAME: ______________________ **CLASS:** ________ **DATE:** ________

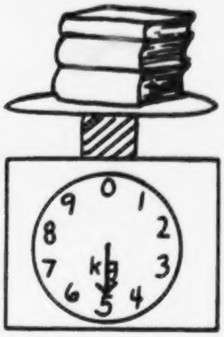
Read the metric scales.
Write each weight on the line.


0
1
2
3
4
5
6
7
8
9
kg

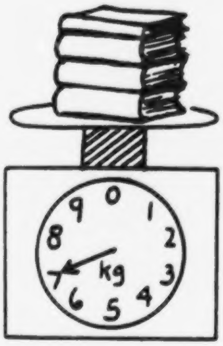
3 kg


0
1
2
3
4
5
6
7
8
9
kg

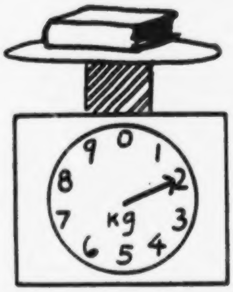
9 kg


0
1
2
3
4
5
6
7
8
9
kg

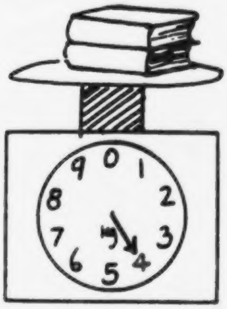
5 kg


0
1
2
3
4
5
6
7
8
9
kg

7 kg


0
1
2
3
4
5
6
7
8
9
kg

2 kg

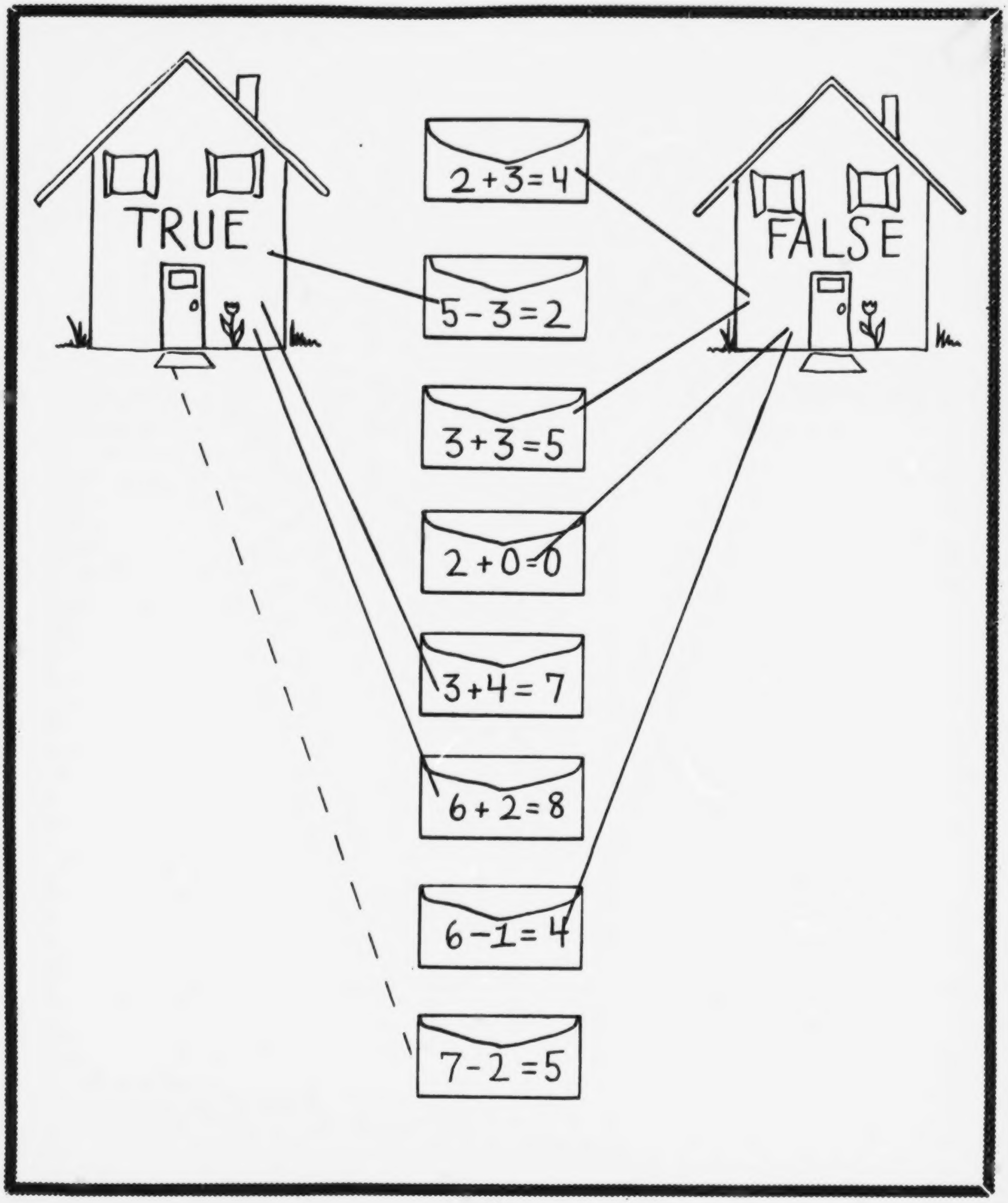

0
1
2
3
4
5
6
7
8
9
kg

4 kg

P.O. 1.11.01.01

NAME: ______________________ CLASS: __________ DATE: __________

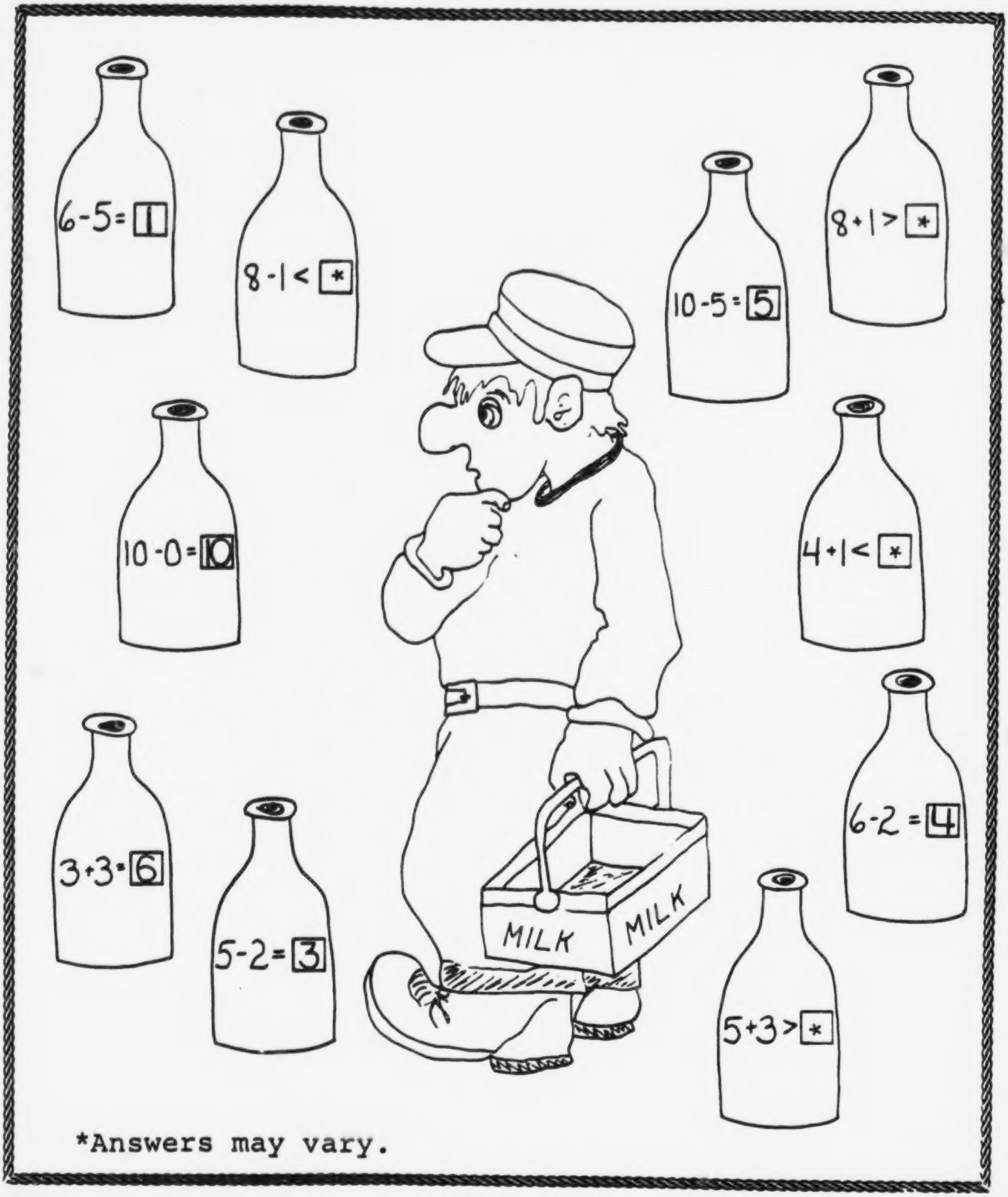
Deliver each envelope to the correct house.


TRUE
FALSE
2+3=4
5-3=2
3+3=5
2+0=0
3+4=7
6+2=8
6-1=4
7-2=5

P.O. 1.11.01.02

NAME: ______________________________ CLASS: __________ DATE: __________

Complete each number sentence to make it true.

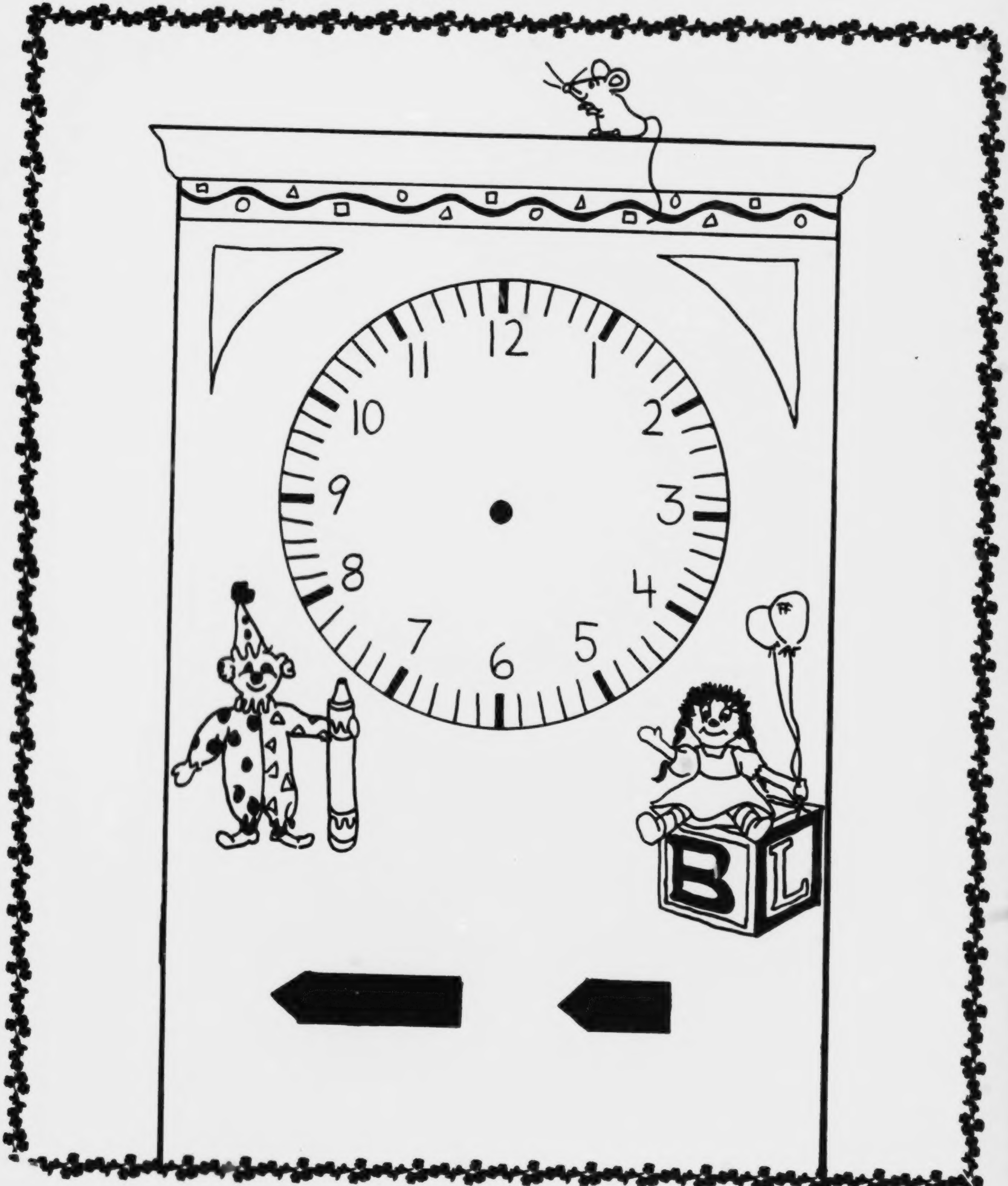

6-5=1
8-1<*
10-5=5
8+1>*
10-0=10
4+1<*
3+3=6
5-2=3
6-2=4
MILK
MILK
5+3>*

*Answers may vary.

P.O. 1.10.14.01

NAME: ______________________________ CLASS: __________ DATE: ________

Cut out the arrows. Use them as the hands of the clock to identify time past the hour.

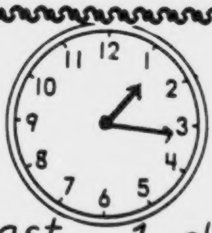

12
1
2
3
4
5
6
7
8
9
10
11
B
L

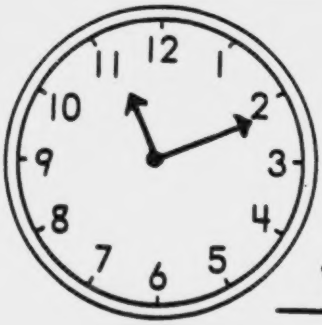
P.O. 1.10.14.01

NAME: ______________________________ CLASS: ________ DATE: ________

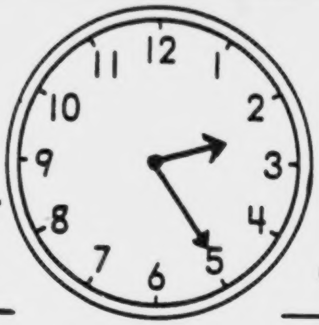
Place a ✓ next to each clock that shows the time past the hour.

Melissa said, "Hurry up. The movie started at 1 o'clock. It is past 1 o'clock."





✓



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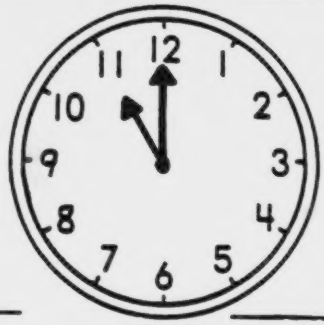

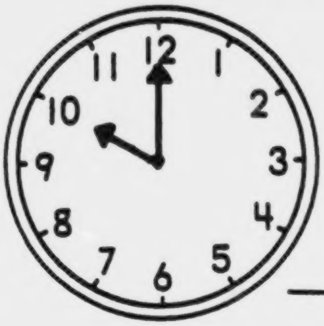

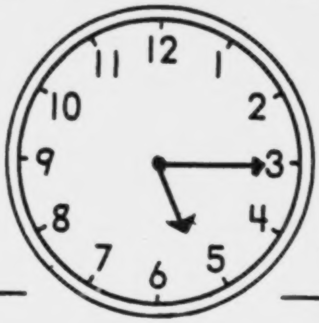

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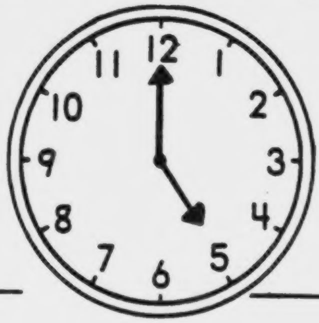
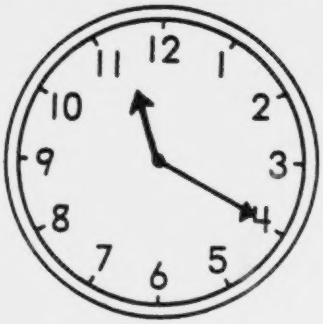
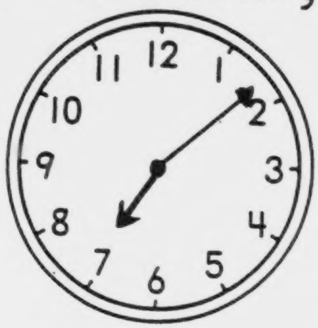


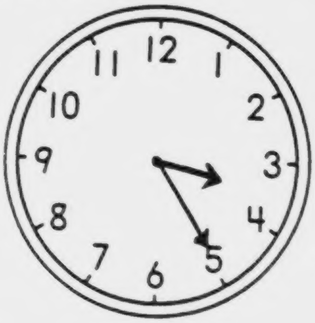
Fill in the blank with the missing numeral.



It is past 11 o'clock.



It is past 7 o'clock.

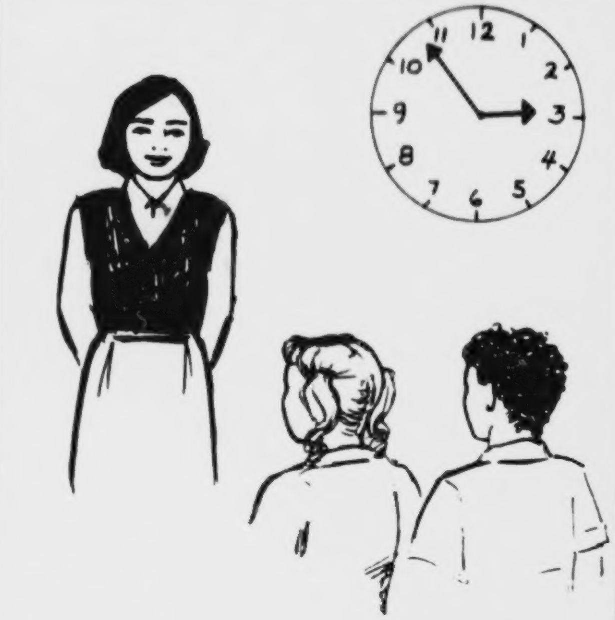


It is past 3 o'clock.

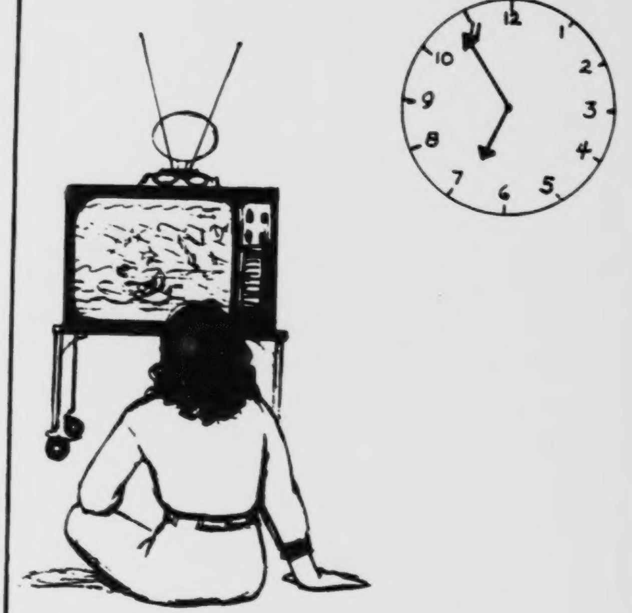
P.O. 1.10.14.02

NAME: ______________________ CLASS: __________ DATE: __________

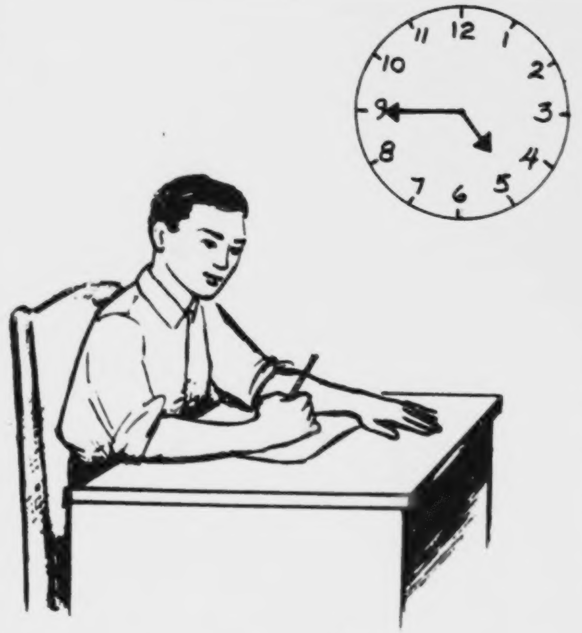
Fill in the missing time.



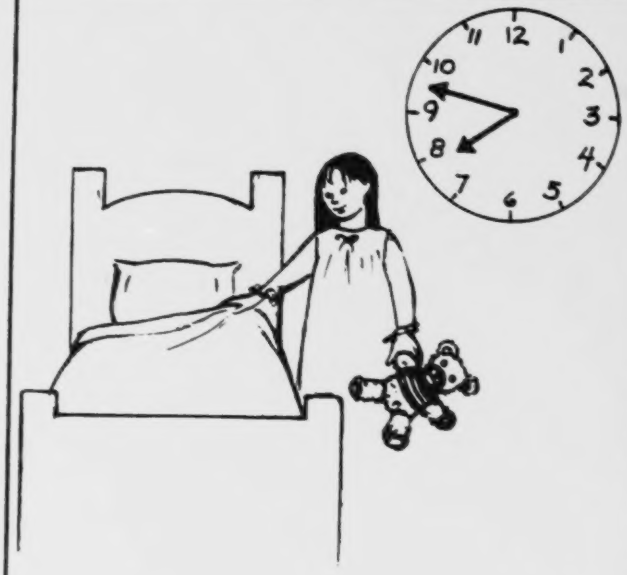
It is before 3 o'clock.



It is before 7 o'clock.



It is before 5 o'clock.

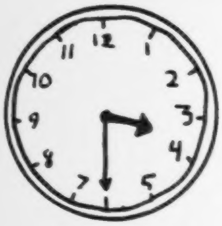


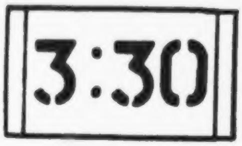
It is before 8 o'clock.

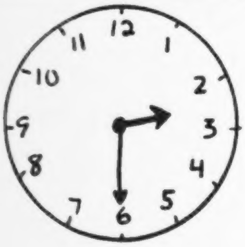
P.O. 1.10.14.03

NAME: ______________________ CLASS: __________ DATE: ________

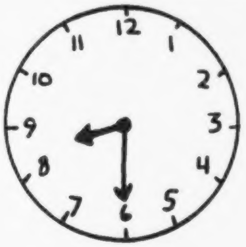
Circle the correct time.



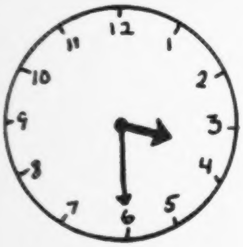




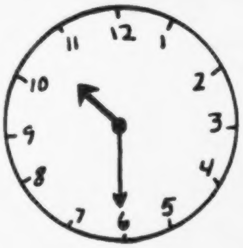
[✓ 2:30] 6:30 12:30



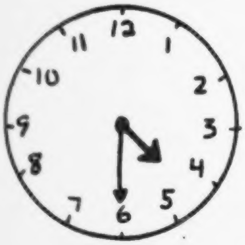
7:30 [✓ 8:30] 10:30



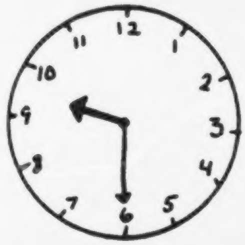
[✓ 3:30] 4:30 1:30



12:30 [✓ 10:30] 11:30



3:30 5:30 [✓ 4:30]



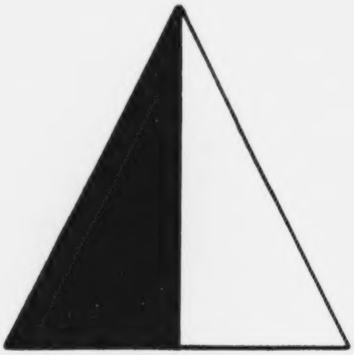
11:30 1:30 [✓ 9:30]

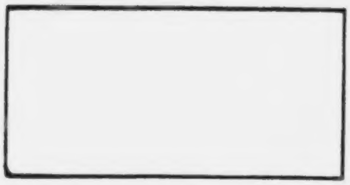
P.O. 1.06.01.01

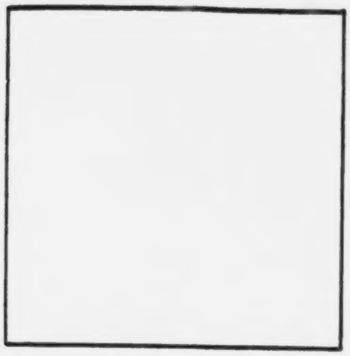
NAME: ______________________________ CLASS: __________ DATE: ________

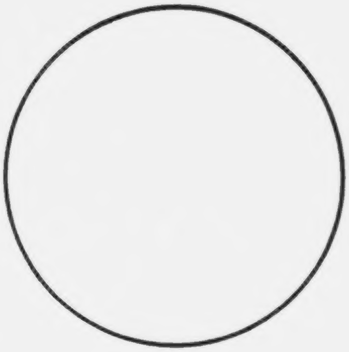
Draw a line to separate each object into halves.
Color one half red.

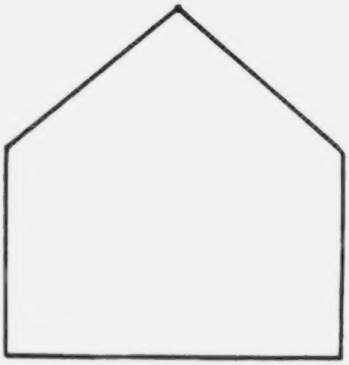
Answers will vary.







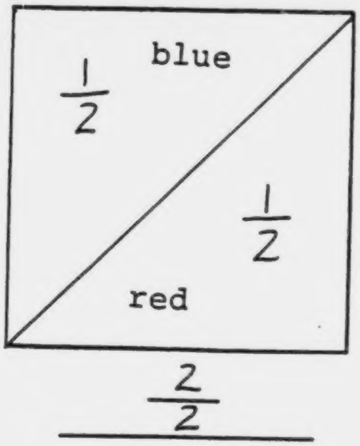




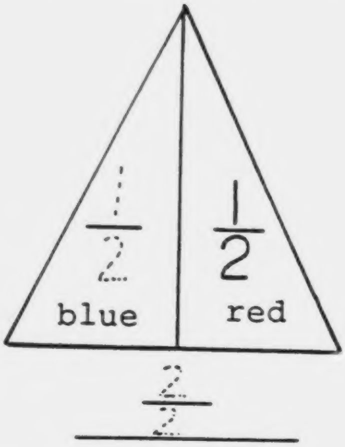
P.O. 1.06.01.02

NAME: ______________________ CLASS: __________ DATE: ________

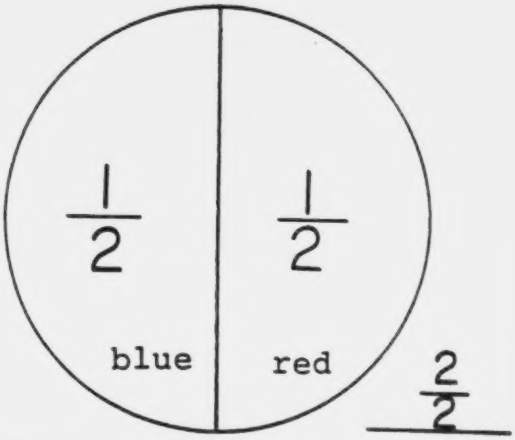
Look at each shape. Label each part.
Write the symbol for the whole picture.
Color one half of each shape blue and one half red.



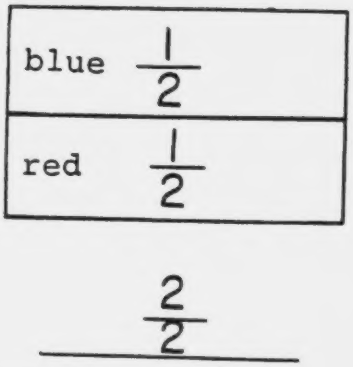
$\frac{1}{2}$
blue
$\frac{1}{2}$
red
$\frac{2}{2}$



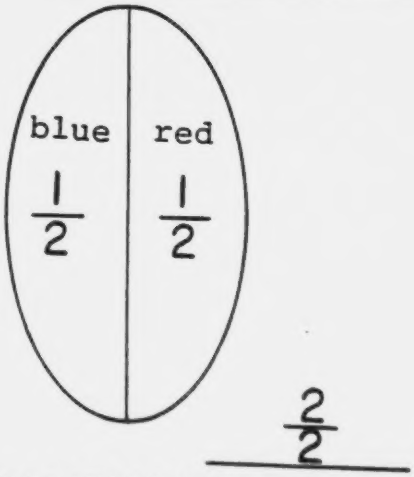
$\frac{1}{2}$
blue
$\frac{1}{2}$
red
$\frac{2}{2}$



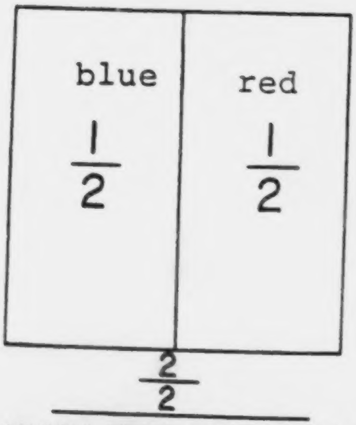
$\frac{1}{2}$
blue
$\frac{1}{2}$
red
$\frac{2}{2}$



blue $\frac{1}{2}$
red $\frac{1}{2}$
$\frac{2}{2}$



blue
$\frac{1}{2}$
red
$\frac{1}{2}$
$\frac{2}{2}$

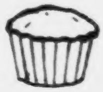
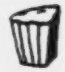


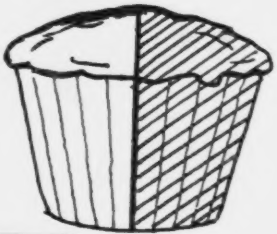
blue
$\frac{1}{2}$
red
$\frac{1}{2}$
$\frac{2}{2}$

P.O. 1.06.01.03

NAME: ______________________ CLASS: __________ DATE: ________

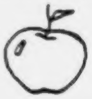
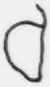
Read and solve each story problem.

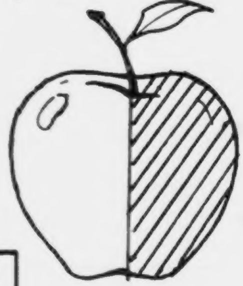
Tom has a . He gave  to John. Color the part Tom has left.



Tom has $\boxed{\frac{1}{2}}$.

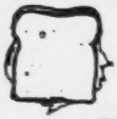
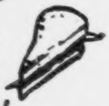
John has $\boxed{\frac{1}{2}}$.

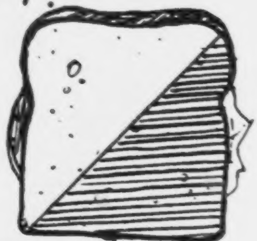
I have an . I gave  to my sister. Color the part I have left.



I have $\boxed{\frac{1}{2}}$.

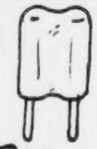
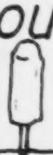
My sister has $\boxed{\frac{1}{2}}$.

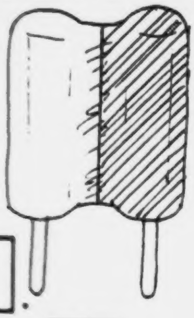
I brought a  to school. I gave  to Sue. Color the part I have left.



I have $\boxed{\frac{1}{2}}$.

Sue has $\boxed{\frac{1}{2}}$.

Father bought a . He gave  to my sister. Color the part father has left.



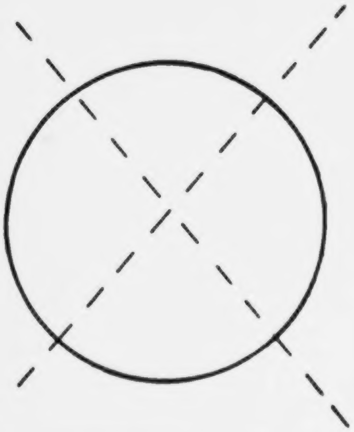
Father has $\boxed{\frac{1}{2}}$.

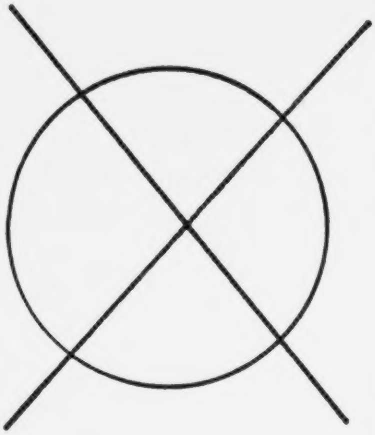
My sister has $\boxed{\frac{1}{2}}$.

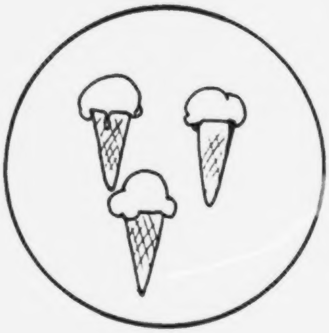
P.O. 1.01.12.01

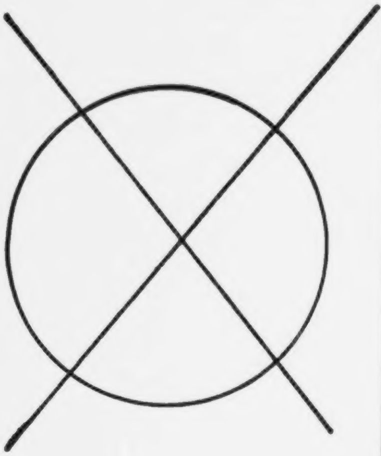
NAME: ______________________ CLASS: __________ DATE: ________

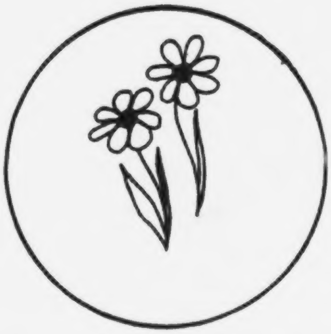
Place an X on the groups that have no objects.

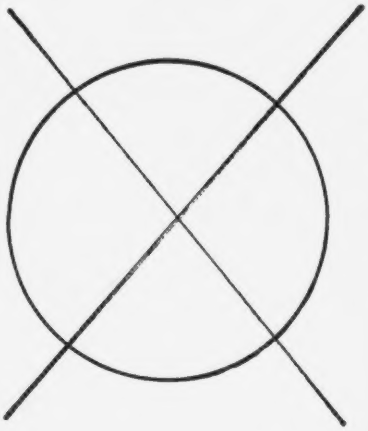


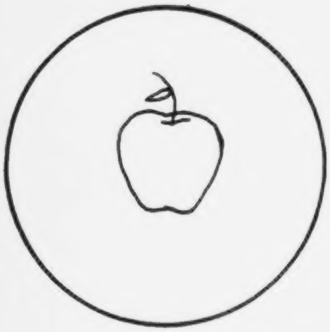


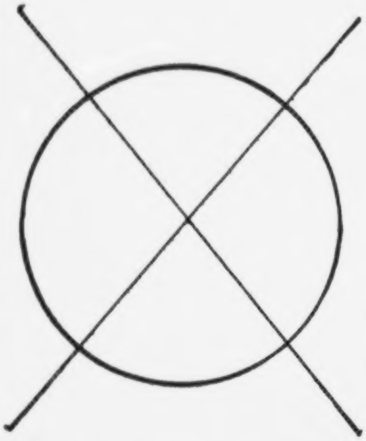


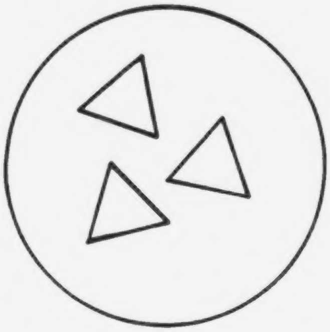








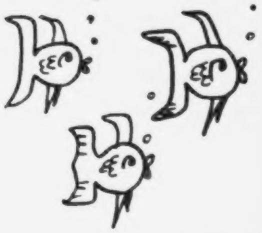
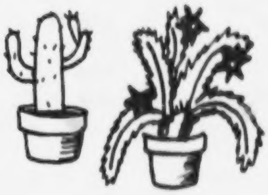
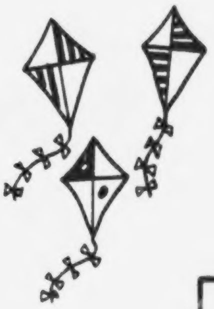
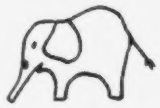




P.O. 1.01.12.02

NAME:____________________ CLASS:________ DATE:_______

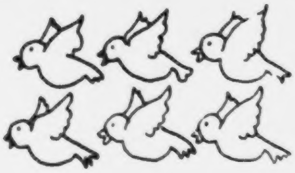
Write the correct numeral in each box.

0	0	 3
 2	0	0
 3	0	 1

P.O. 1.01.12.03

NAME: ______________________ CLASS: ________ DATE: ________

Count the number of objects in each box.
Write the numeral. Circle the number word.

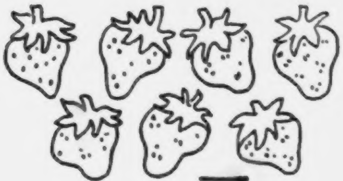


6

[✓ six] zero one

0

one [✓ zero] eight



7

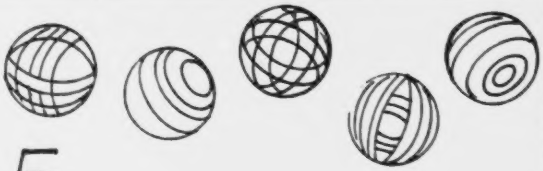
zero [✓ seven] four

0

eight nine [✓ zero]

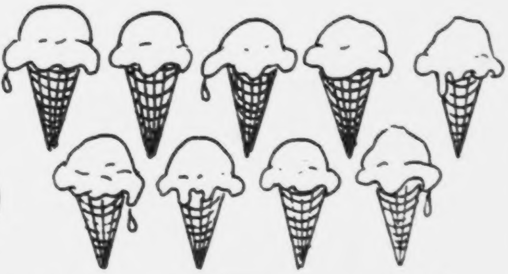
0

one [✓ zero] six



5

[✓ five] two nine



9

zero [✓ nine] eight

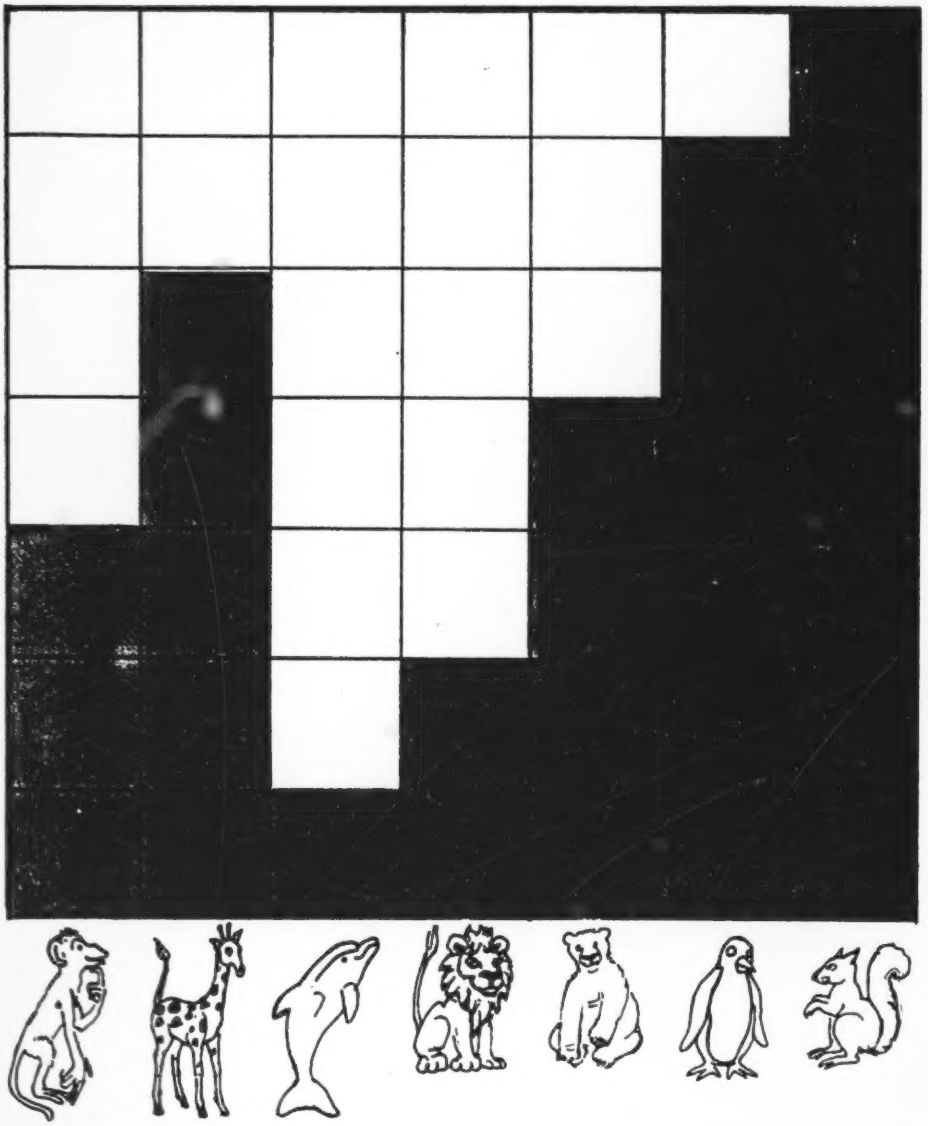
0

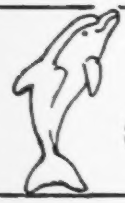
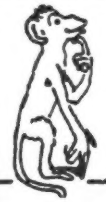
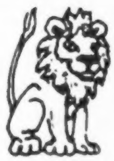
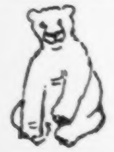
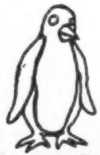
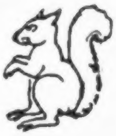
[✓ zero] seven one

P.O. 1.12.02.01

NAME:______________________________ CLASS:__________ DATE:________

Count the number of squares which are shaded for each animal.
Ring how many of each animal you count on the bar graph.

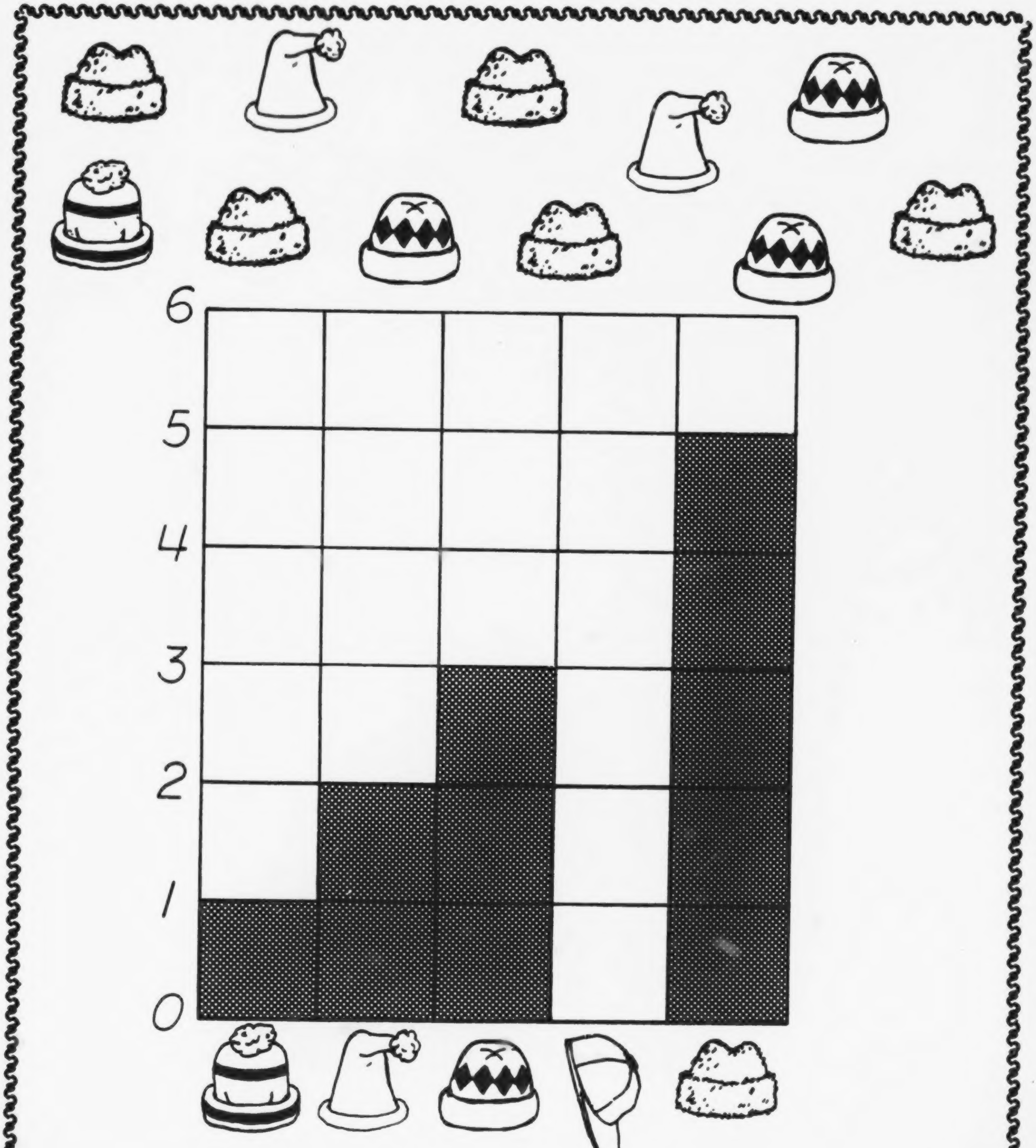


 [✓ 1] 4 5	 [✓ 3] 1 2	 5 1 [✓ 2]
 3 [✓ 4] 6	 [✓ 6] 8 3	 6 [✓ 7] 5

P.O. 1.12.02.02

NAME: ______________________ CLASS: ________ DATE: ________

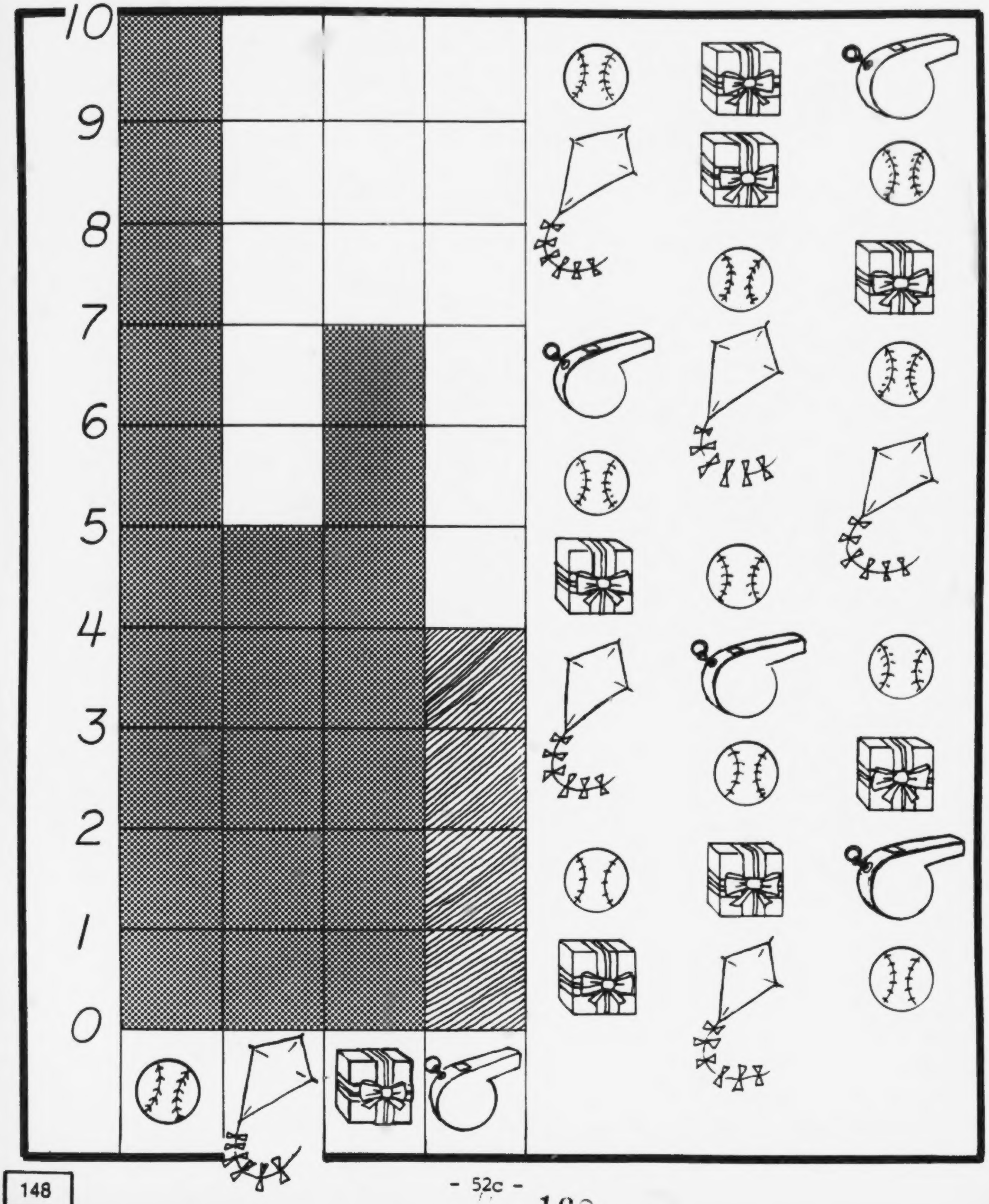
Count the number of each hat. Color the boxes to show how many.



P.O. 1.12.02.03

NAME:______________________________ CLASS:__________ DATE:________

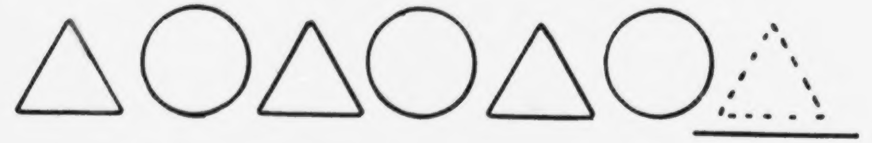
Count the number of each object shown on the graph.
Color the boxes to show how many.

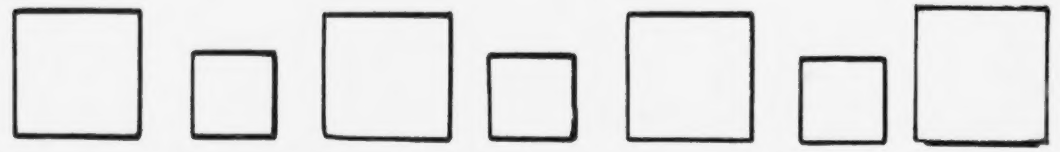


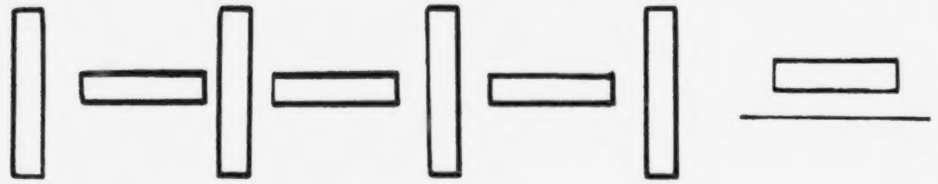
P.O. 1.13.06.01

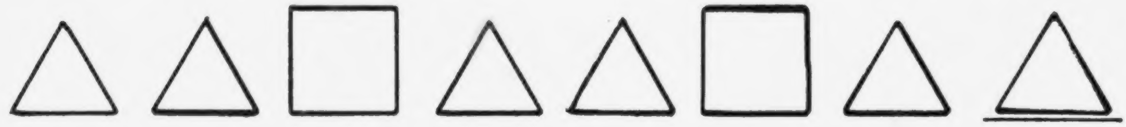
NAME:______________________ CLASS:__________ DATE:________

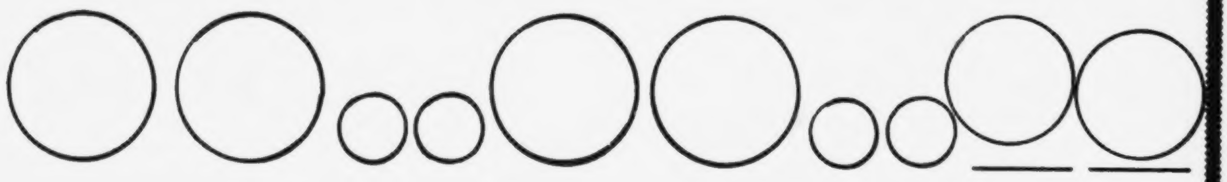
Look at each pattern. Draw the shape(s) that come next.

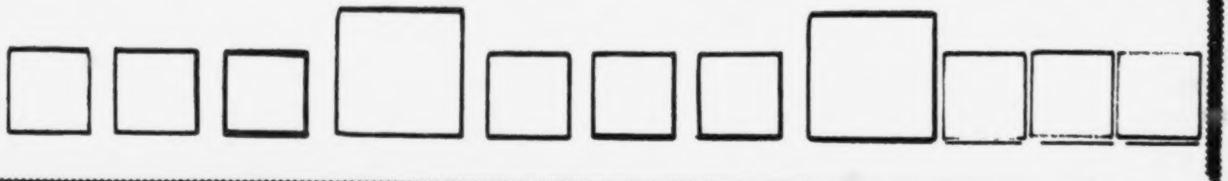








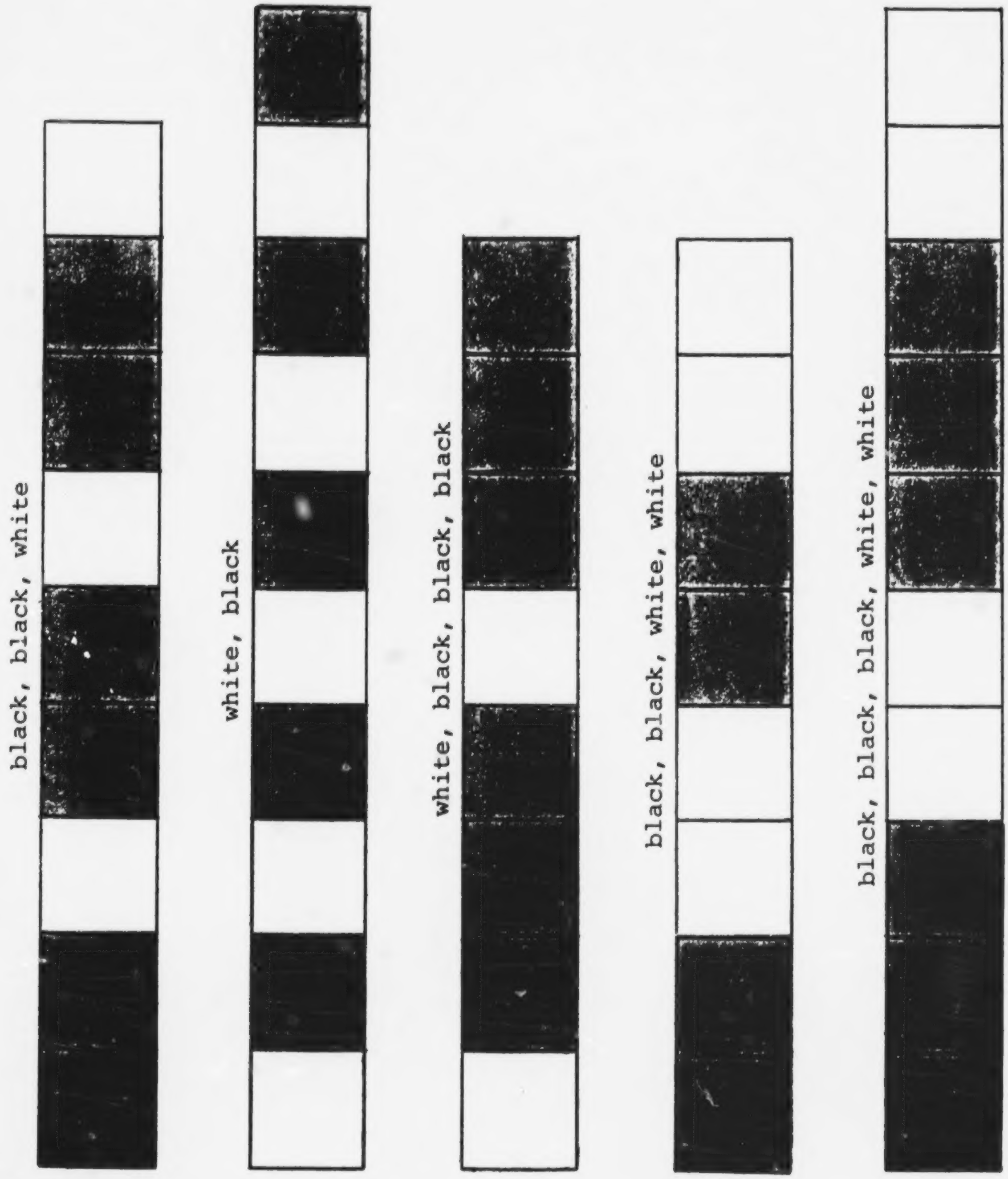




P.O. 1.13.06.01

NAME:________________________ CLASS:__________ DATE:________

Directions: Tell the rule for each pattern.


black, black, white
white, black
white, black, black, black
black, black, white, white
black, black, black, white, white

P.O. 1.13.06.02

NAME: ______________________ CLASS: ________ DATE: ________

Directions: Look at the patterns. Write the numerals to describe the pattern.

♡ ♡ □ □ ♡ ♡ □ □	2 ♡'s 2 □'s
△ △ △ ○ △ △ △ ○	3 △'s 1 ○
▯ ▭ ▭ ▯ ▭ ▭ ▯ ▭ ▭	1 ▯ 2 ▭'s
☹ ☺ ☺ ☺ ☹ ☺ ☺ ☺	1 ☹ 3 ☺'s
△ ▽ ▽ ▽ △ ▽ ▽ ▽	1 △ 3 ▽'s
○ ○ ▯ ▯ ○ ○ ▯ ▯	2 ○'s 2 ▯'s

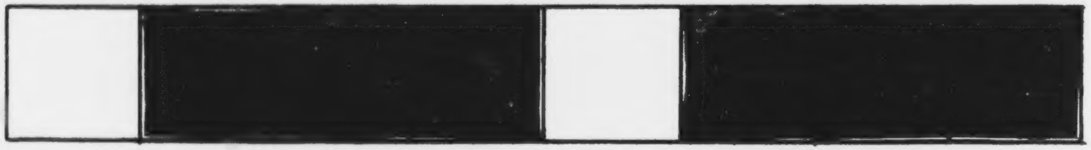
P.O, 1.13.06.02

NAME: ____________ **CLASS:** ________ **DATE:** ________

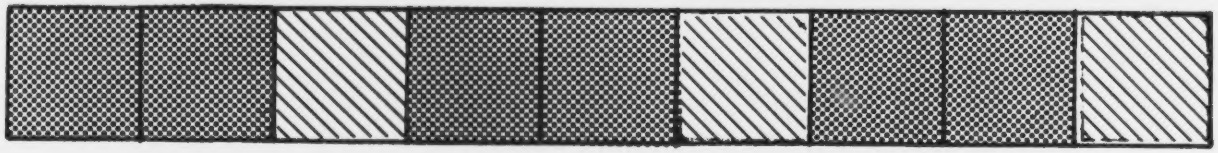
Directions: Use two different color crayons. Color the squares to make the pattern.

START HERE

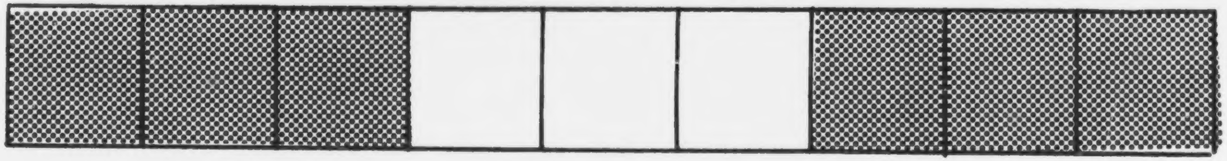
Pattern 1 and 3



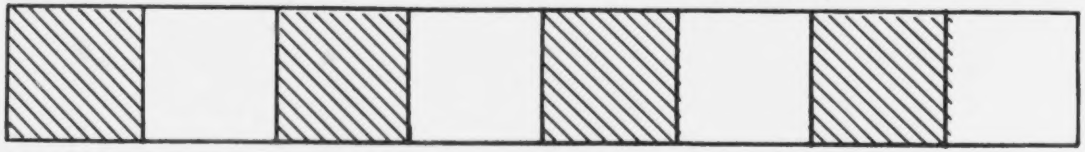
Pattern 2 and 1



Pattern 3 and 3



Pattern 1 and 1



P.O. 1.13.06.03

NAME: ______________________ CLASS: __________ DATE: ________

Look at the grid. Fill in the missing numbers.
Tell about the patterns you found.

+	0	1	2	3	4	5
0	0	1	2	3	4	5
1	1	2	3	4	5	
2	2	3	4	5		
3	3	4	5			
4	4	5				
5	5					

P.O.1.13.06.03

NAME:______________________________ CLASS:________ DATE:_______

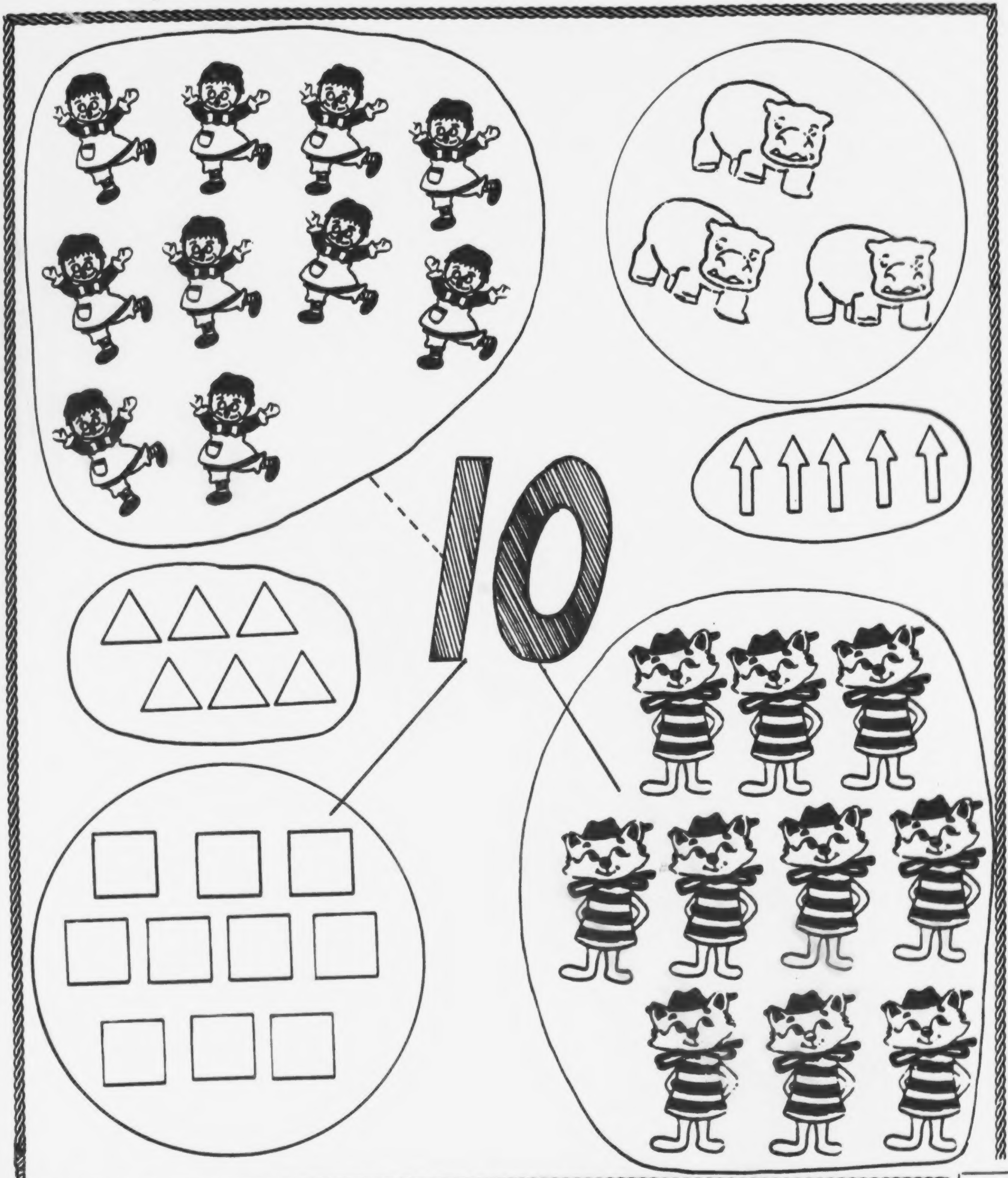
Subtract 1 from each number along the left side of the grid, except 0, to complete the pattern. Tell about the pattern you found.

-	0	1	2	3	4	5
5	5	4	3	2	1	0
4	4	3	2	1	0	
3	3	2	1	0		
2	2	1	0			
1	1	0				
0	0					

P.O. 1.01.13.01

NAME: ______________________ CLASS: __________ DATE: ________

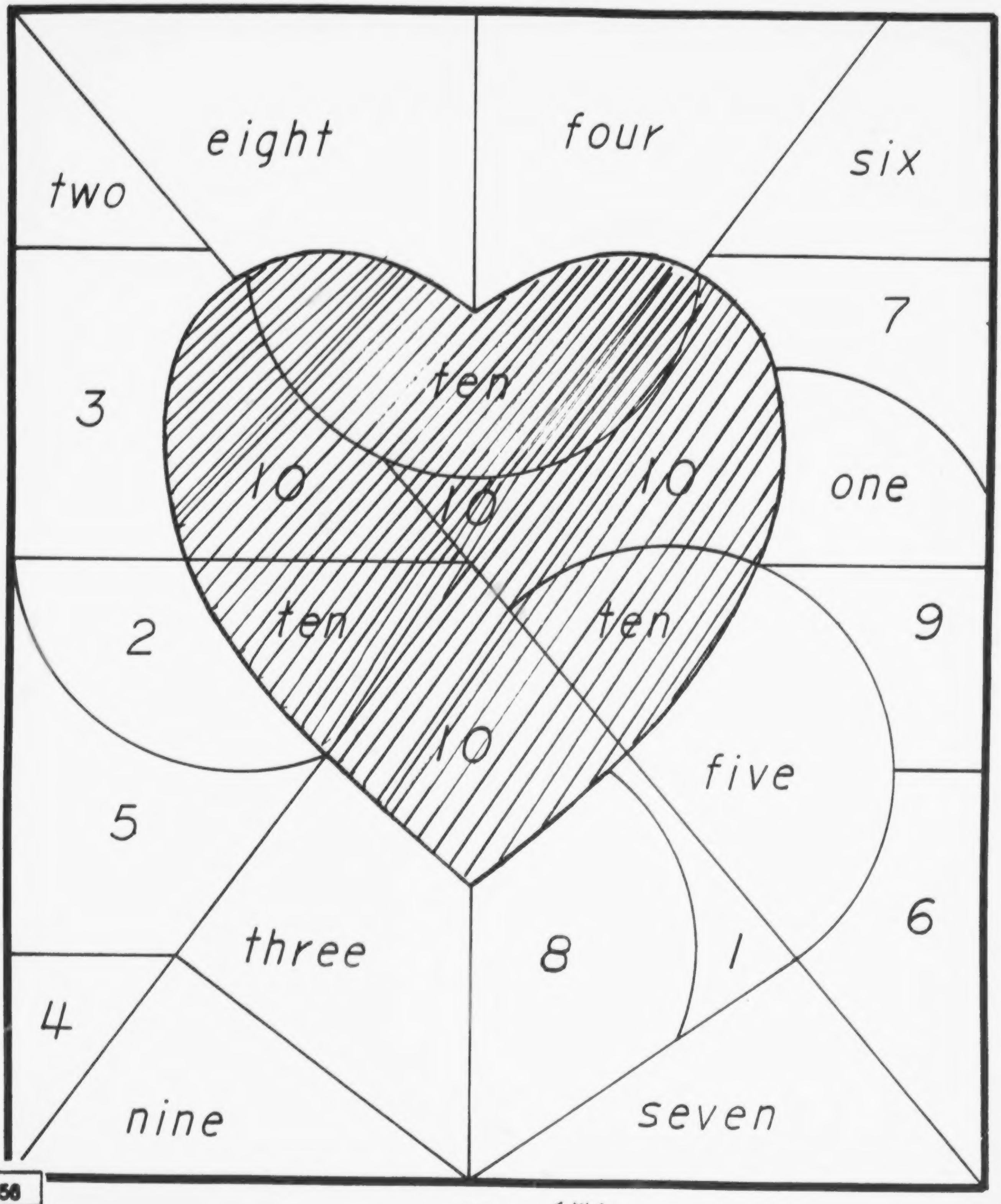
Draw a line from the numeral 10 to the groups with ten objects.



P.O. 1.01.13.02

NAME: ______________________________ CLASS: __________ DATE: __________

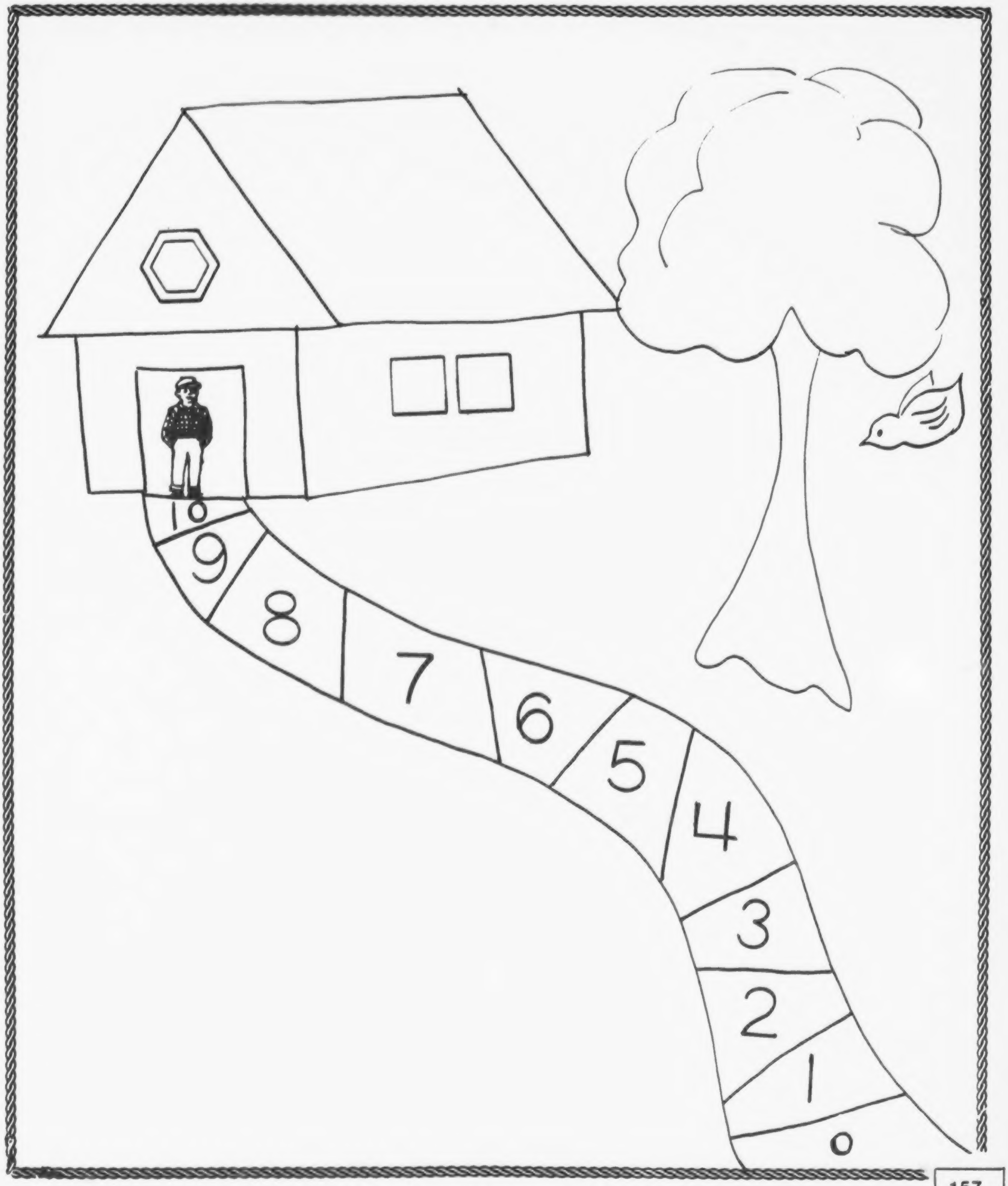
Use a red crayon to color all the names for 10.


eight
four
six
two
7
3
ten
10
10
10
one
2
ten
ten
9
10
five
5
6
three
8
1
4
nine
seven

P.O. 1.01.13.03

NAME: ____________________ CLASS: __________ DATE: ________

Help Mr. Buzz walk down the lane. Write the numerals on the path, starting with 10 going to 0.

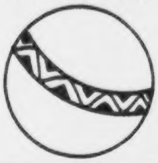

10
9
8
7
6
5
4
3
2
1
0

P.O. 1.10.15.01

NAME: ______ **CLASS:** ______ **DATE:** ______

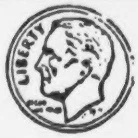
Count each set of coins.
Circle the correct answer.

Can you buy this toy?



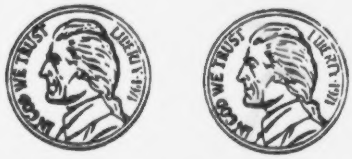
10¢

You have



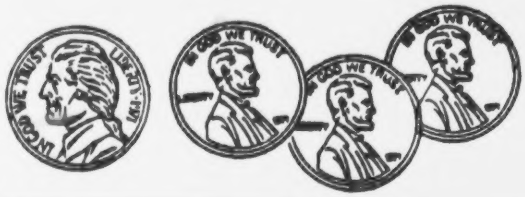
[✓ Yes] No

You have



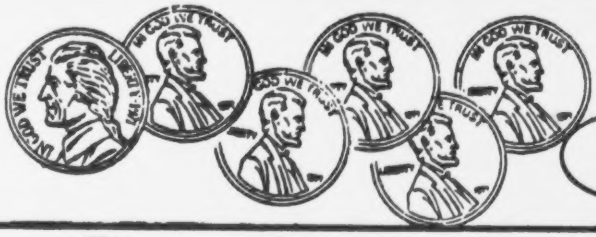
[✓ Yes] No

You have



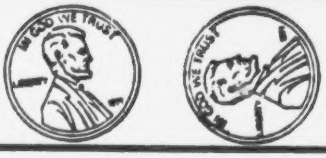
Yes [✓ No]

You have



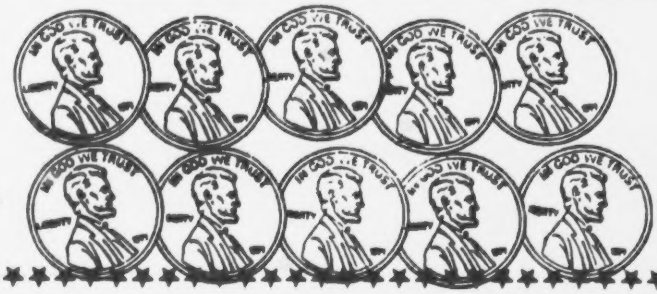
[✓ Yes] No

You have



Yes [✓ No]

You have

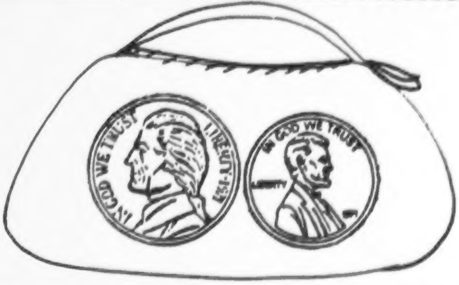
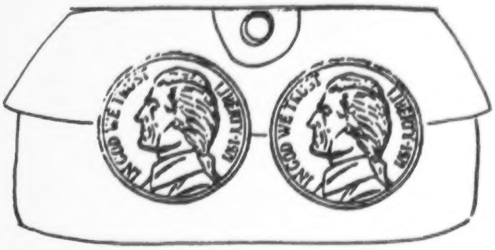
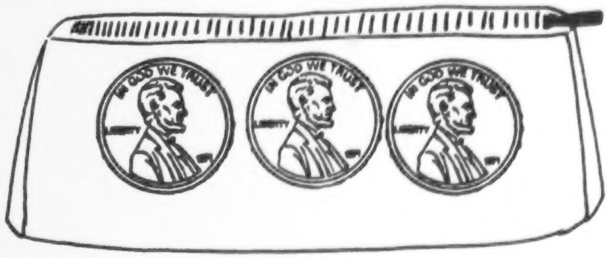
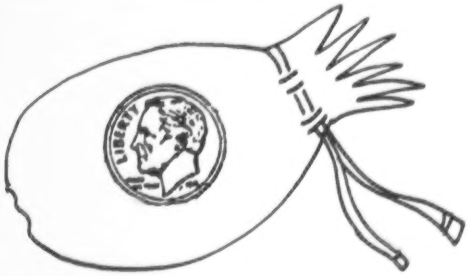
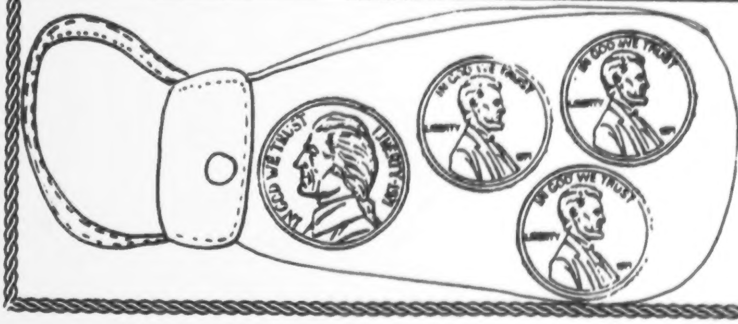


[✓ Yes] No

P.O. 1.10.15.02

NAME: ______________________ CLASS: __________ DATE: ________

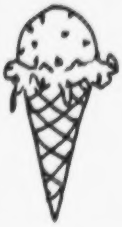
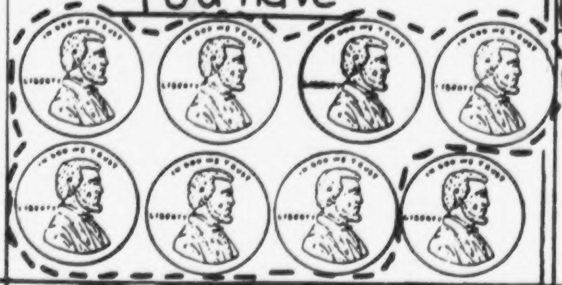
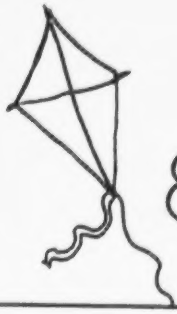
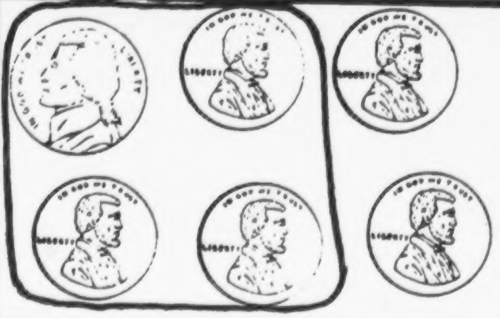
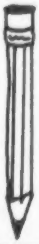
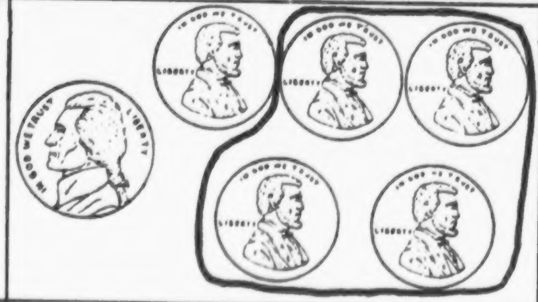
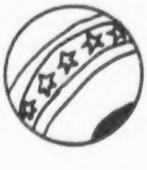
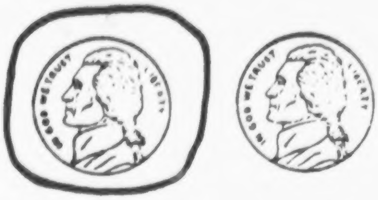
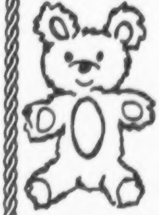
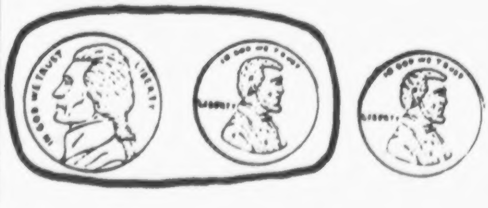
How much money is shown in each box?

	6¢
	10¢
	3¢
	10¢
	8¢

P.O. 1.10.15.03

NAME:______________________________ CLASS:__________ DATE:________

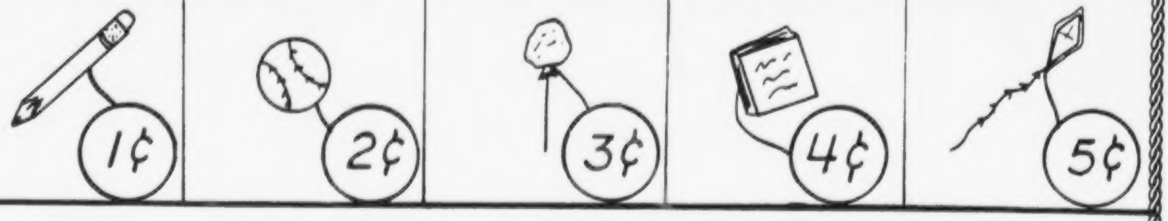
Draw a ring around the amount you spend.
How much is left?

	You have	How much is left?
 7¢		1¢
 8¢		2¢
 4¢		6¢
 5¢		5¢
 6¢		1¢

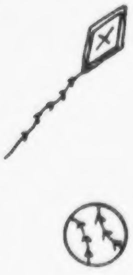
P.O. 1.10.15.04

NAME: ______________________ CLASS: ________ DATE: ________

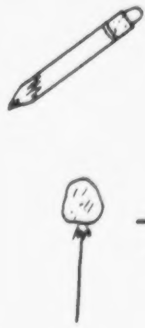
How much money will you spend?



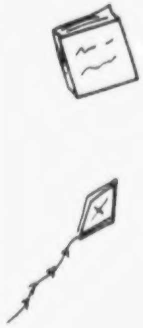
How much money?



5¢
+ 2¢
7¢

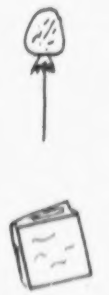


1¢
+ 3¢
4¢



4¢
+ 5¢
9¢

2¢
+ 3¢
5



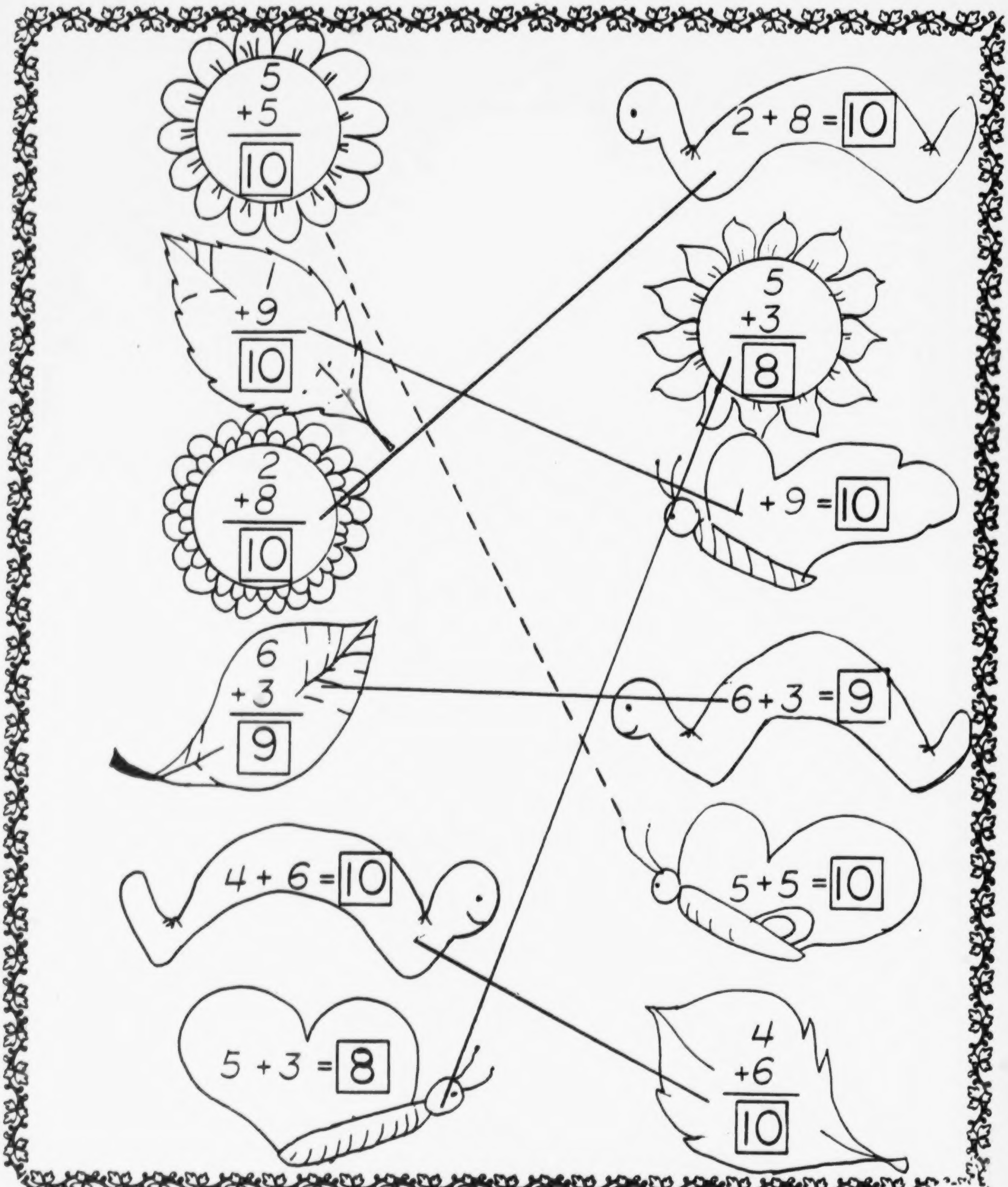
3¢
+ 4¢
7¢

1¢
+ 2¢
3¢

P.O. 1.02.04.01

NAME:________________________________CLASS:_________DATE:________

Add the numbers. Match the number sentences with the same addends.

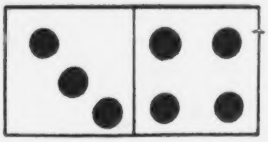


5 +5 10
2 + 8 = 10
1 +9 10
5 +3 8
2 +8 10
1 + 9 = 10
6 +3 9
6 + 3 = 9
4 + 6 = 10
5 + 5 = 10
5 + 3 = 8
4 +6 10

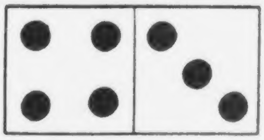
P.O. 1.02.04.02

NAME: ______________________ CLASS: __________ DATE: ________

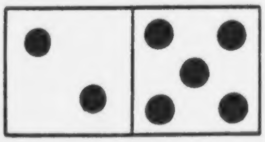
Count the number of dots on each side of the domino.
Write the addition fact the domino shows.



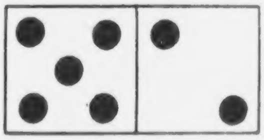
3 + 4 = 7



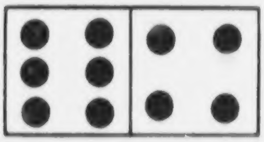
4 + 3 = 7



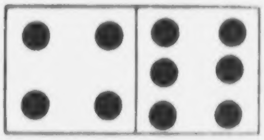
2 + 5 = 7



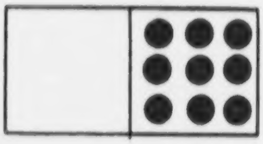
5 + 2 = 7



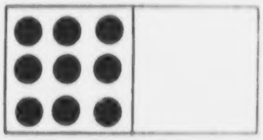
6 + 4 = 10



4 + 6 = 10



0 + 9 = 9



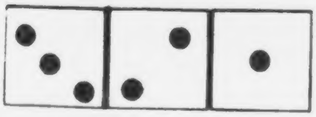
9 + 0 = 9

P.O. 1.02.05.01

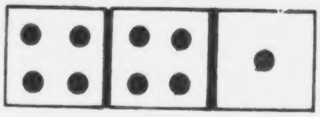
NAME: ______________________ CLASS: ________ DATE: ________

Count each group of dots.
Write the number under each group.
Add the numbers to find the sum.

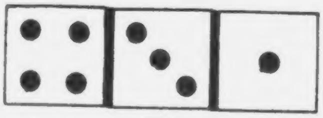
A.



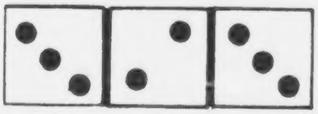
3 + 2 + 1 = 6



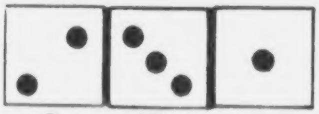
4 + 4 + 1 = 9



4 + 3 + 1 = 8

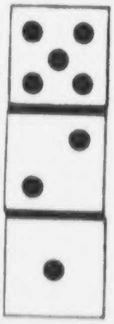


3 + 2 + 3 = 8

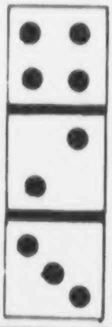


2 + 3 + 1 = 6

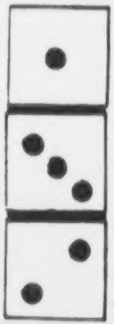
B.



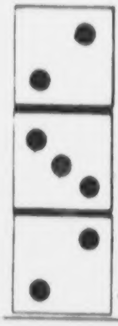
5
2
+ 1
8



4
2
+ 3
9



1
3
+ 2
6



2
3
+ 2
7

P.O. 1.02.05.02

NAME: ______________________ CLASS: ________ DATE: ________

Find the matching example.
Count the beads and write the sum.

4 + 3 + 8

6 + 2 + 4

7 + 3 + 5

1 + 0 + 9

5 + 9 + 1

6 + 3 + 2

5 + 7 + 3

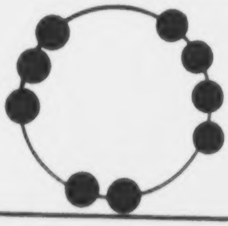
0 + 9 + 1

6 + 2 + 3

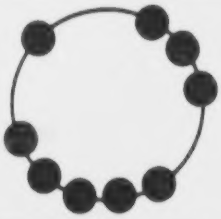
8 + 3 + 4

1 + 9 + 5

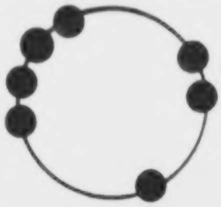
2 + 6 + 4



$$\begin{array}{r}4\\2\\+3\\\hline\boxed{9}\end{array}\quad\begin{array}{r}3\\2\\+4\\\hline\boxed{9}\end{array}\quad\begin{array}{r}2\\3\\+4\\\hline\boxed{9}\end{array}$$



$$\begin{array}{r}3\\5\\+1\\\hline\boxed{9}\end{array}\quad\begin{array}{r}5\\3\\+1\\\hline\boxed{9}\end{array}\quad\begin{array}{r}3\\1\\+5\\\hline\boxed{9}\end{array}$$



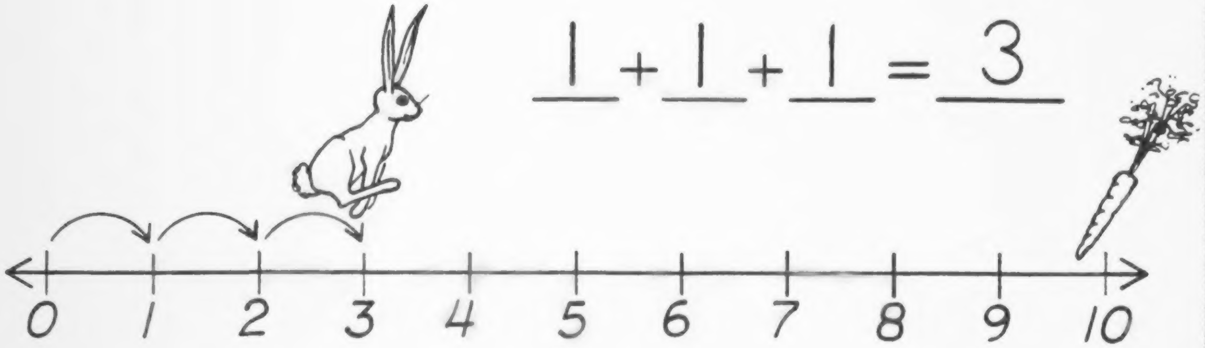
$$\begin{array}{r}1\\2\\+4\\\hline\boxed{7}\end{array}\quad\begin{array}{r}2\\4\\+1\\\hline\boxed{7}\end{array}\quad\begin{array}{r}1\\4\\+2\\\hline\boxed{7}\end{array}$$

P.O, 1.02.05.03

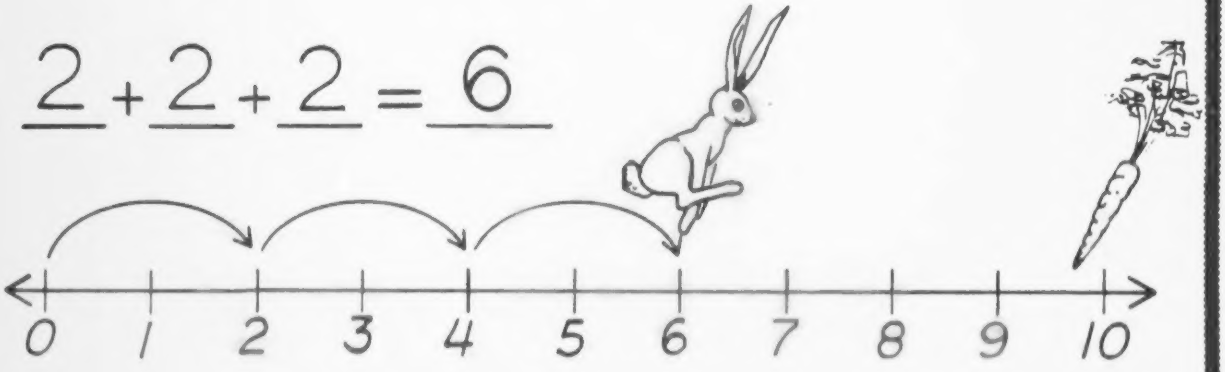
NAME:____________________ CLASS:________ DATE:________

Write the number sentence to show how the bunny hopped.

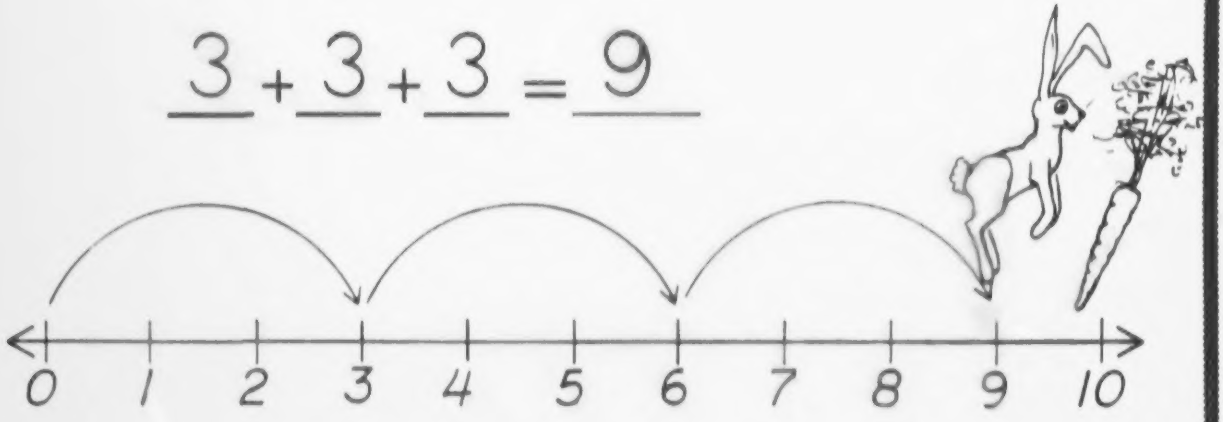
1 + 1 + 1 = 3


0
1
2
3
4
5
6
7
8
9
10

2 + 2 + 2 = 6


0
1
2
3
4
5
6
7
8
9
10

3 + 3 + 3 = 9


0
1
2
3
4
5
6
7
8
9
10

P.O. 1.03.05.01

NAME: ____________________ CLASS: ________ DATE: ________

Use a number line or counters to help you find the answer for each example. Write the answers in the snowflakes. Use the chart at the bottom of the page to help you color the snowflakes.

Funny Snow

8 - 3 = 5 purple

7 - 3 = 4 green

9 - 8 = 1 red

6 - 6 = 0 black

9 - 1 = 8 orange

9 - 7 = 2 blue

7 - 0 = 7 white

6 - 2 = 4 green

7 - 5 = 2 blue

8 - 5 = 3 yellow

9 - 3 = 6 brown

9 - 4 = 5 purple

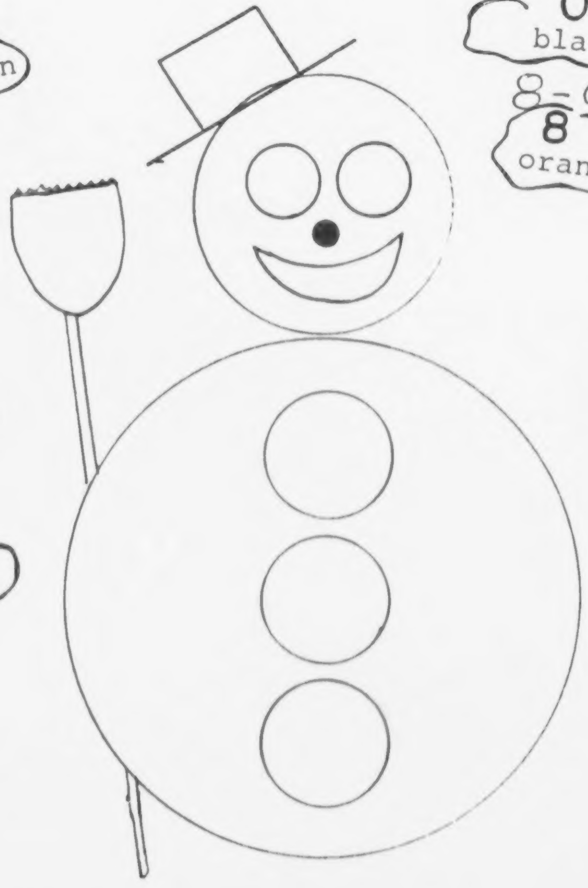
8 - 2 = 6 brown

9 - 9 = 0 black

6 - 4 = 2 blue

8 - 0 = 8 orange

9 - 2 = 7 white



7 - 2 = 5 purple

7 - 5 = 2 blue

Colors

0 = Black

1 = Red

2 = Blue

3 = Yellow

4 = Green

5 = Purple

6 = Brown

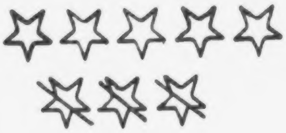
7 = White

8 = Orange

P.O. 1.03.05.02

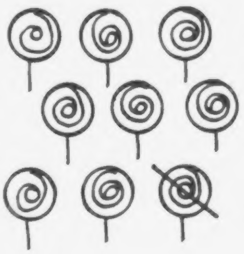
NAME: ____________________ CLASS: ________ DATE: ________

Write the answer for each number sentence.



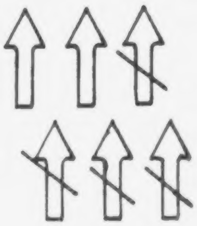
$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$

$8-3=\boxed{5}$



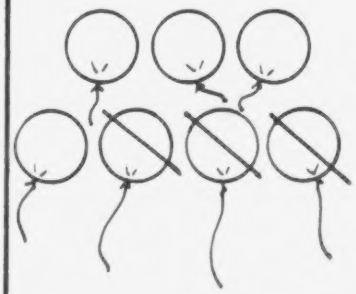
$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$

$9-1=\boxed{8}$



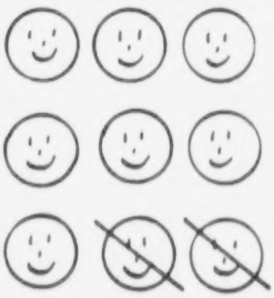
$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$

$6-4=\boxed{2}$



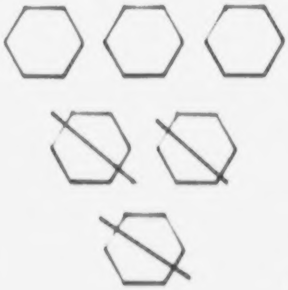
$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$

$7-3=\boxed{4}$



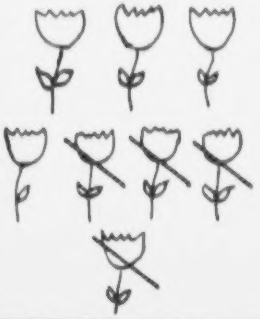
$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$

$9-2=\boxed{7}$



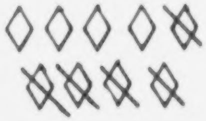
$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$

$6-3=\boxed{3}$



$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$

$8-4=\boxed{4}$



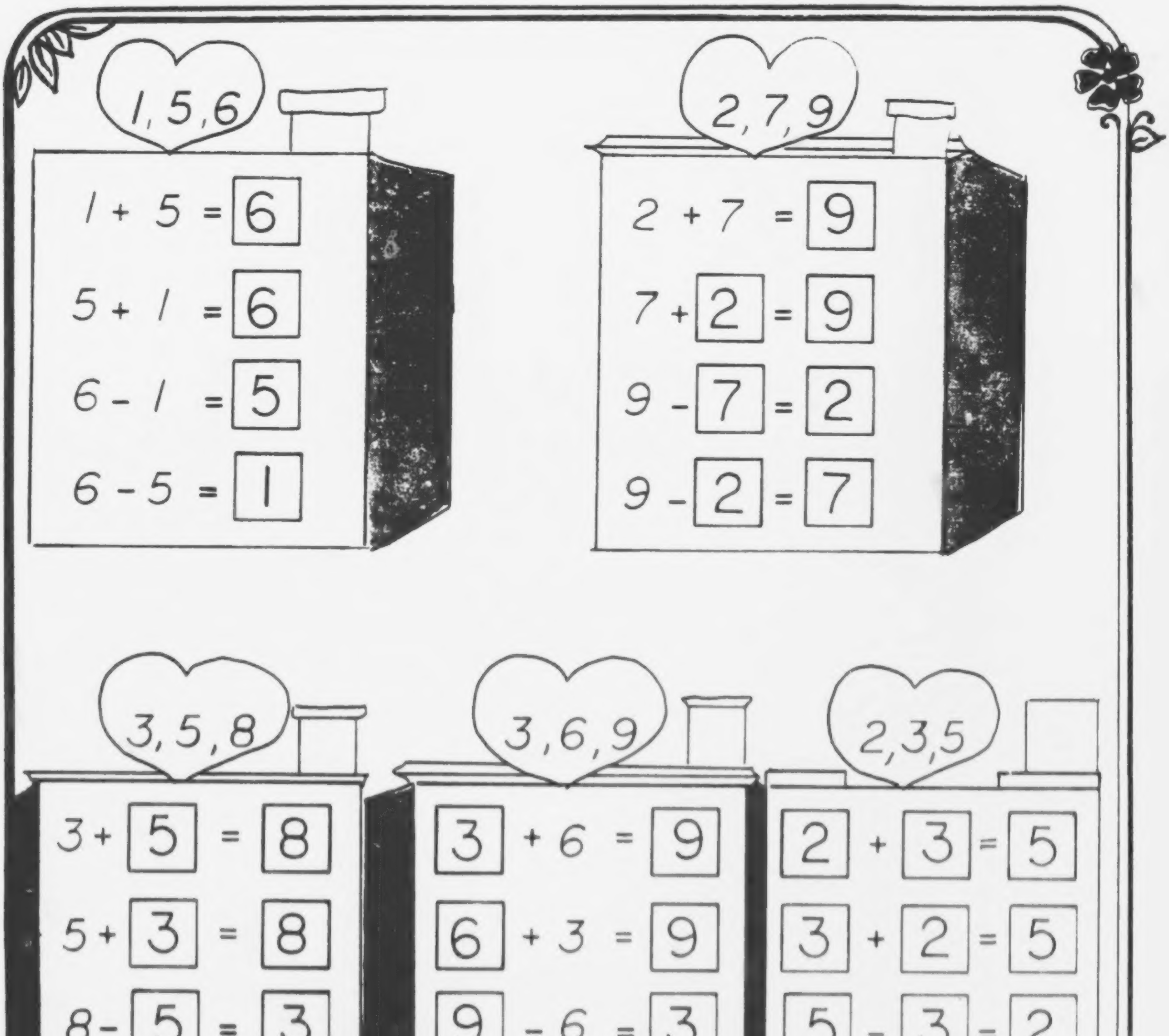
$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$

$9-5=\boxed{4}$

P.O. 1.03.06.01

NAME: ______________________ CLASS: __________ DATE: ________

Complete each number sentence using the three numbers in the heart.



1, 5, 6

$1 + 5 = \boxed{6}$

$5 + 1 = \boxed{6}$

$6 - 1 = \boxed{5}$

$6 - 5 = \boxed{1}$

2, 7, 9

$2 + 7 = \boxed{9}$

$7 + \boxed{2} = \boxed{9}$

$9 - \boxed{7} = \boxed{2}$

$9 - \boxed{2} = \boxed{7}$

3, 5, 8

$3 + \boxed{5} = \boxed{8}$

$5 + \boxed{3} = \boxed{8}$

$8 - \boxed{5} = \boxed{3}$

$8 - \boxed{3} = \boxed{5}$

3, 6, 9

$\boxed{3} + 6 = \boxed{9}$

$\boxed{6} + 3 = \boxed{9}$

$\boxed{9} - 6 = \boxed{3}$

$\boxed{9} - 3 = \boxed{6}$

2, 3, 5

$\boxed{2} + \boxed{3} = \boxed{5}$

$\boxed{3} + \boxed{2} = \boxed{5}$

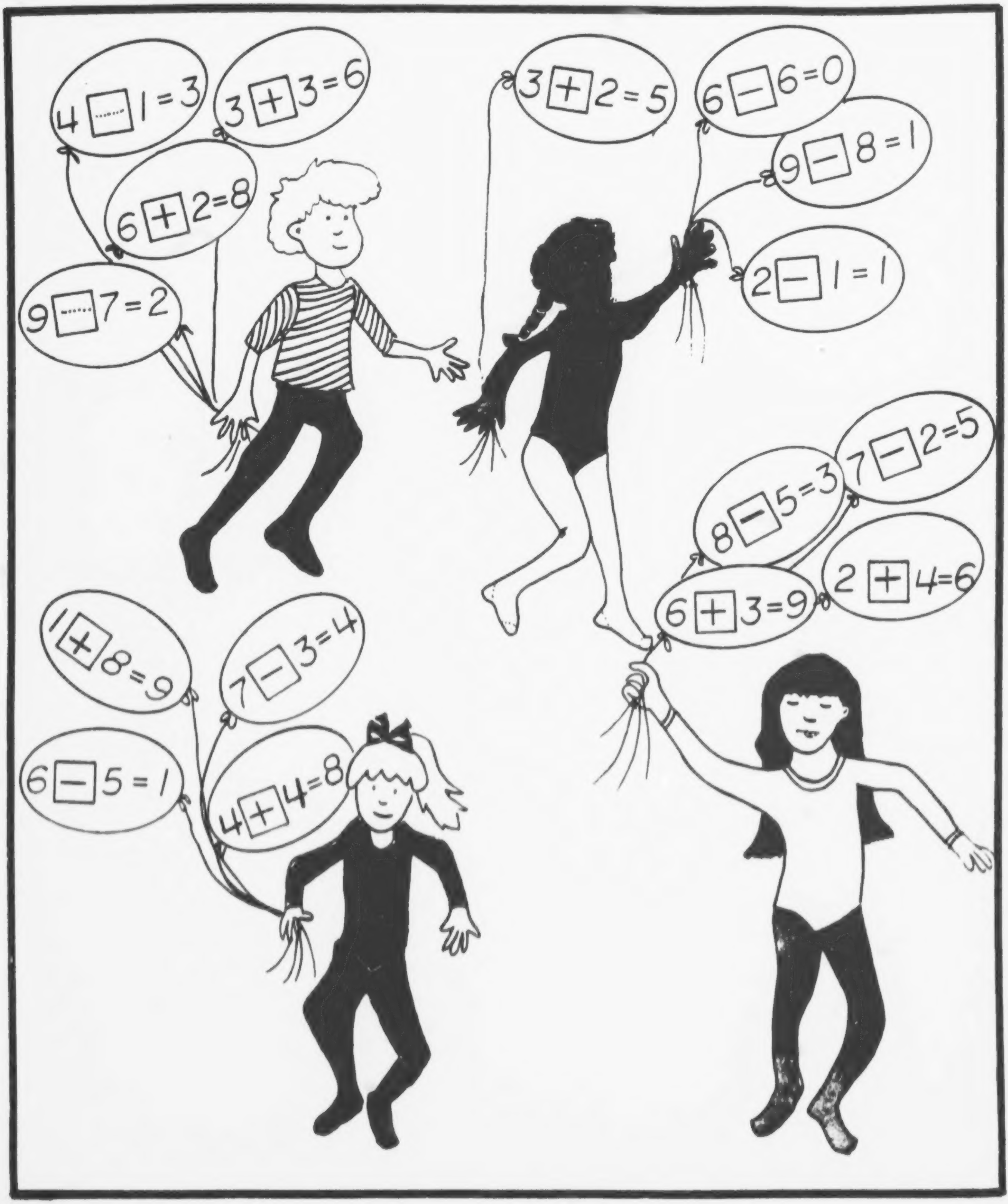
$\boxed{5} - \boxed{3} = \boxed{2}$

$\boxed{5} - \boxed{2} = \boxed{3}$

P.O. 1.03.06.02

NAME: ______________________ CLASS: ________ DATE: ________

Fill in the correct symbol for the addition or subtraction fact.

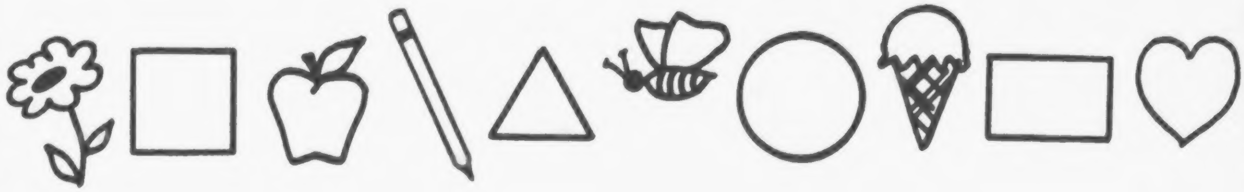

4 − 1=3
3 + 3=6
6 + 2=8
9 − 7=2
3 + 2=5
6 − 6=0
9 − 8=1
2 − 1=1
8 − 5=3
7 − 2=5
6 + 3=9
2 + 4=6
1 + 8=9
7 − 3=4
6 − 5=1
4 + 4=8

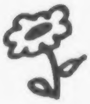
P.O. 1.01.14.01

NAME: ____________________ CLASS: ________ DATE: ________

Look at the pictures. Circle the ordinal number that completes each sentence.

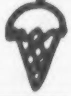
Find the place of each picture.



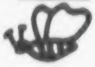
The  is 9th [✓ 1st] 4th

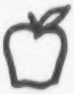
The △ is [✓ 5th] 3rd 1st

The ♡ is 6th [✓ 10th] 8th

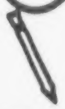
The  is 2nd 7th [✓ 8th]

The □ is 8th [✓ 2nd] 1st

The  is 8th [✓ 6th] 10th

The  is 4th 2nd [✓ 3rd]

The ○ is [✓ 7th] 8th 9th

The  is 3rd [✓ 4th] 5th

The ▭ is 5th 7th [✓ 9th]

P.O. 1.01.14.02

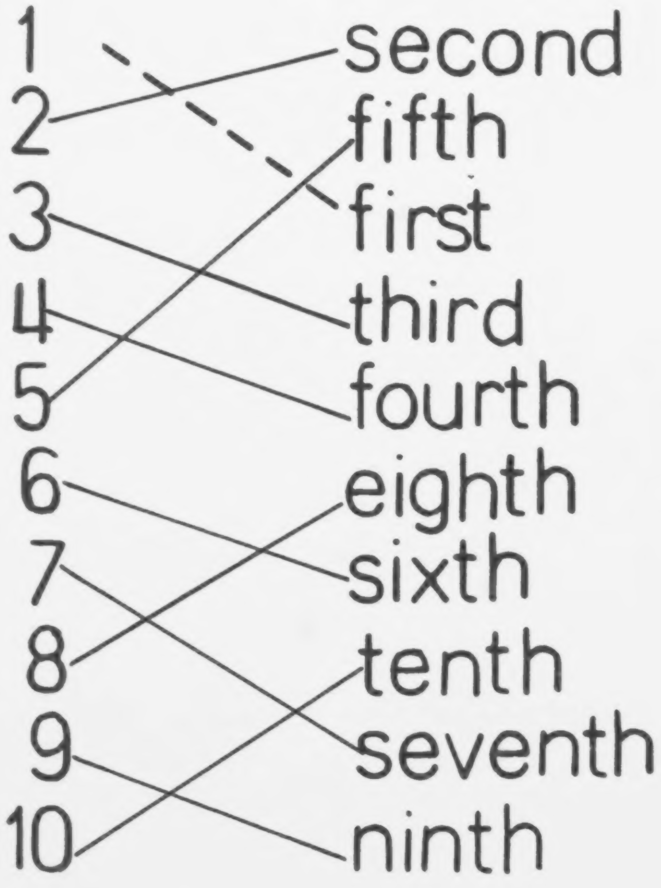
NAME: ______________________ CLASS: ________ DATE: ________

Draw a line from the numeral to the matching word.

Draw a Line

1 -----first
2——second
3——third
4——fourth
5——fifth
6——sixth
7——seventh
8——eighth
9——ninth
10——tenth

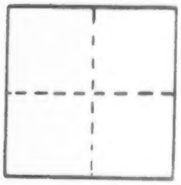
Draw a Line

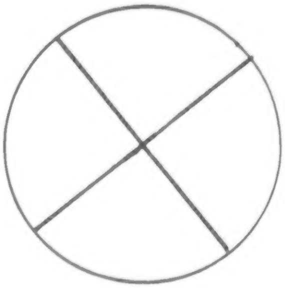

1
2
3
4
5
6
7
8
9
10
second
fifth
first
third
fourth
eighth
sixth
tenth
seventh
ninth

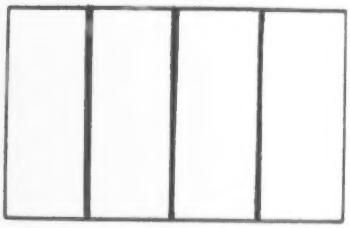
P.O. 1.06.02.01

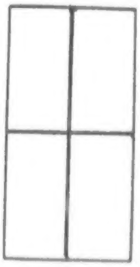
NAME:______________________________CLASS:__________DATE:________

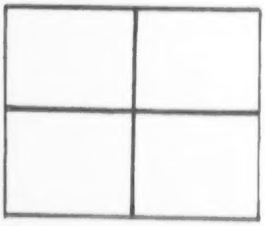
Separate each shape into fourths. Answers will vary.

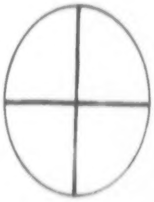


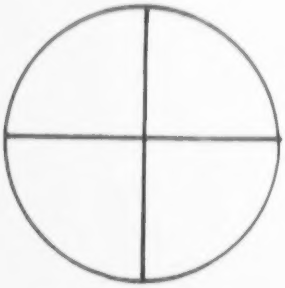


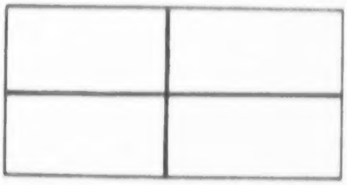








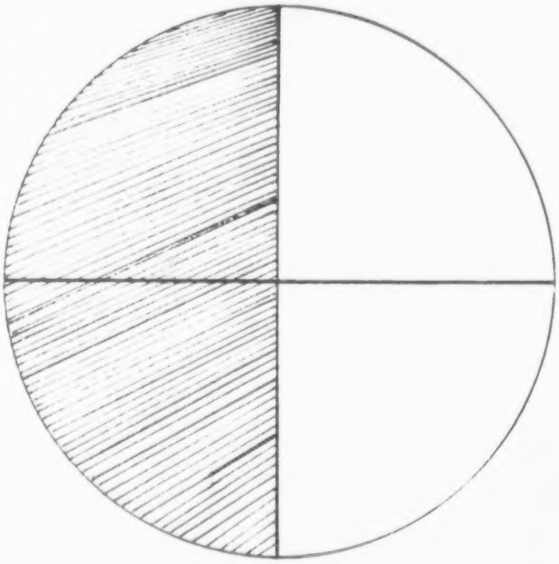




P.O. 1.06.02.02

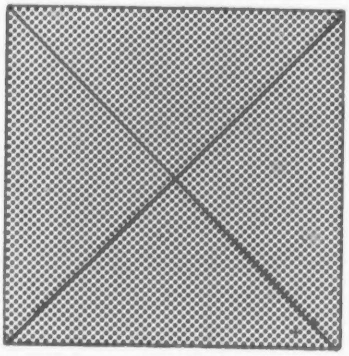
NAME: ______________________________ CLASS: __________ DATE: ________

Color in the number of parts named by each fraction.



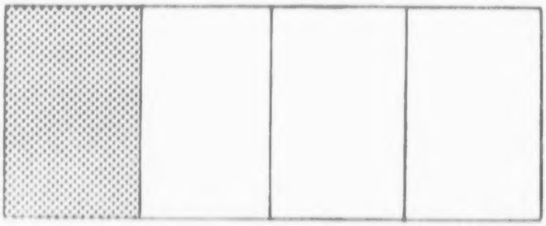
$\frac{2}{4}$

2 out of 4



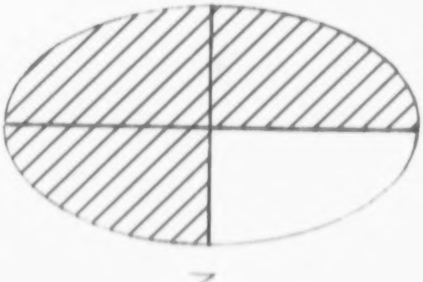
$\frac{4}{4}$

4 out of 4



$\frac{1}{4}$

1 out of 4



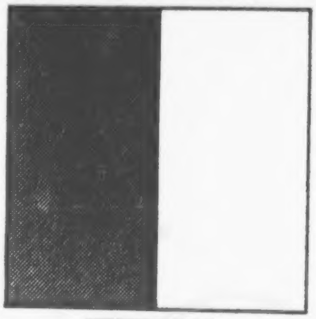
$\frac{3}{4}$

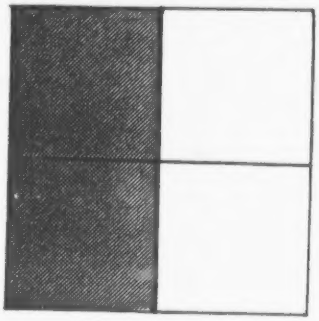
3 out of 4

P.O. 1.06.02.03

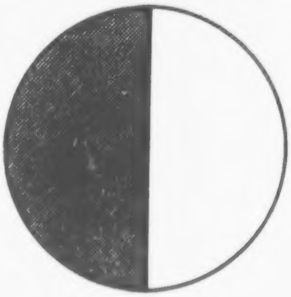
NAME:______________________________ CLASS:__________ DATE:________

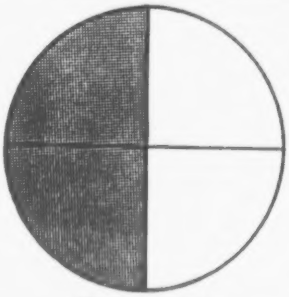
What part of each figure is shaded?
Write the fraction in the space below each figure.



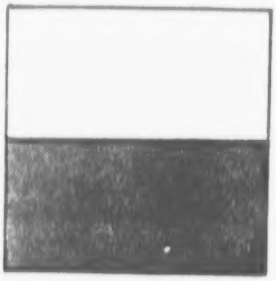


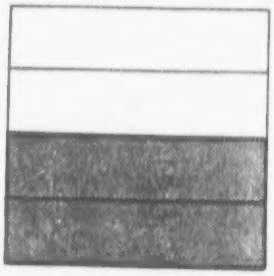
$\frac{1}{2}$ = $\frac{2}{4}$





$\frac{1}{2}$ = $\frac{2}{4}$





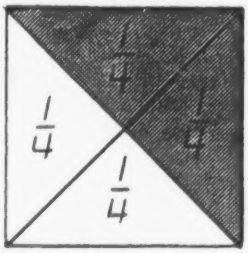
$\frac{1}{2}$ = $\frac{2}{4}$

P.O. 1.06.02.04

NAME:______________________ CLASS:__________ DATE:________

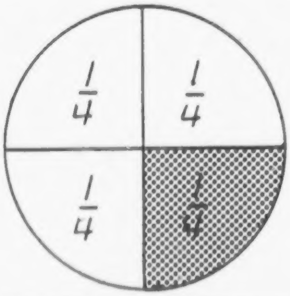
Shade in the parts to show how much the youngsters ate.

Two youngsters each had one part of a sandwich.



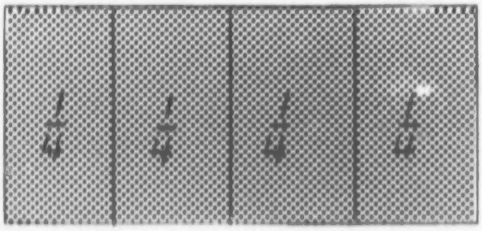
They ate $\frac{2}{4}$ of the sandwich.

Tim ate one slice of pie.



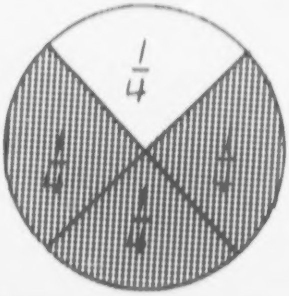
Tim ate $\frac{1}{4}$ of the pie.

Four youngsters shared a granola bar equally.



They ate $\frac{4}{4}$ of the granola bar.

Three youngsters each took one slice of cake.

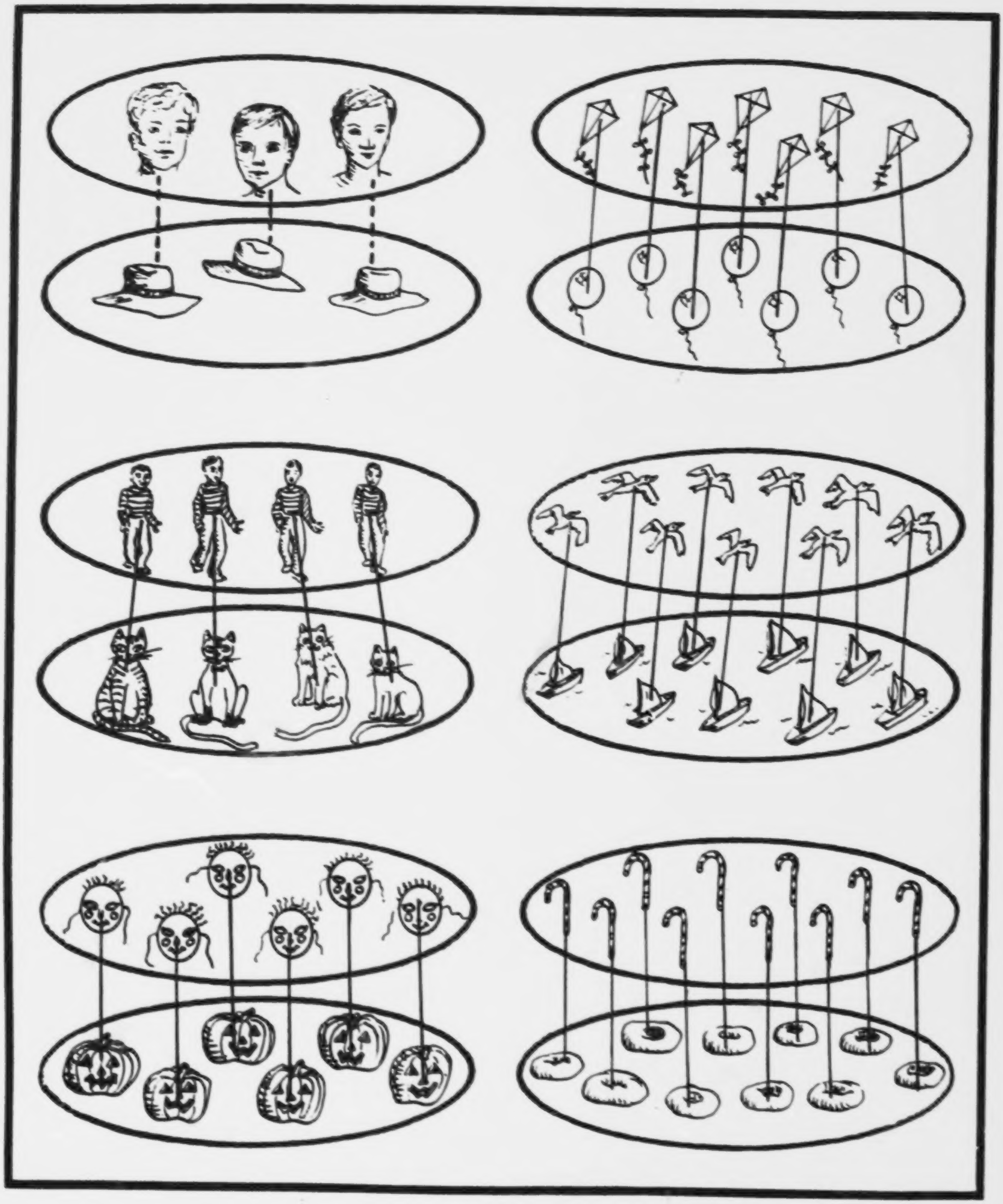


They ate $\frac{3}{4}$ of the cake.

P.O. 1.01.15.01

NAME: ______________________ CLASS: __________ DATE: ________

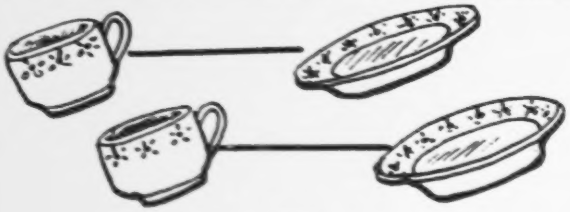
Match the objects using one-to-one correspondence.



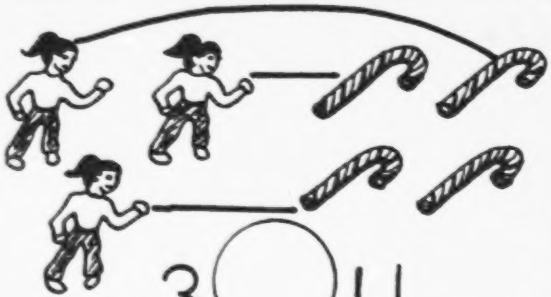
P.O. 1.01.15.02

NAME: ______________________ CLASS: ________ DATE: ________

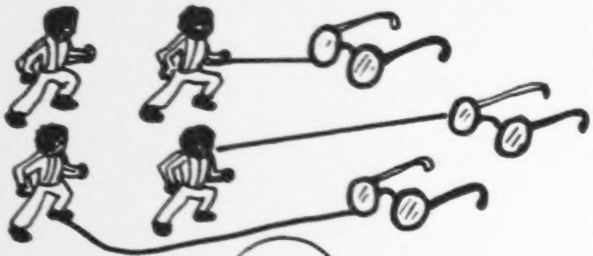
Count and match the objects.
Write the number of objects and write the equal symbol if the groups are equal.



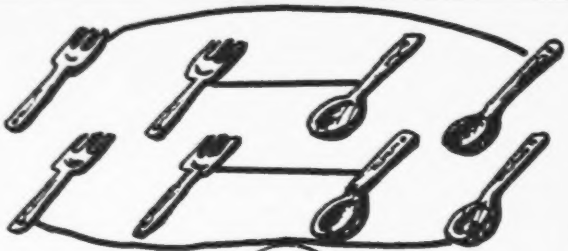
2 = 2



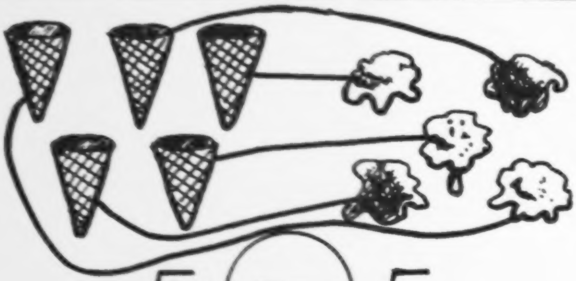
3 ○ 4



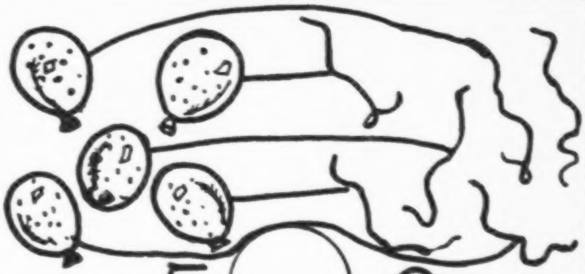
4 ○ 3



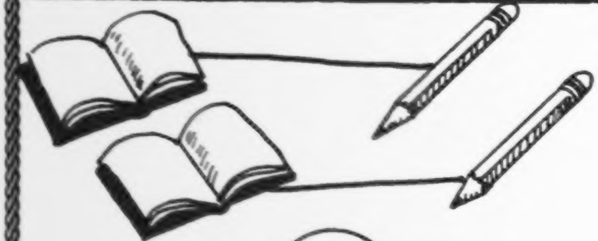
4 = 4



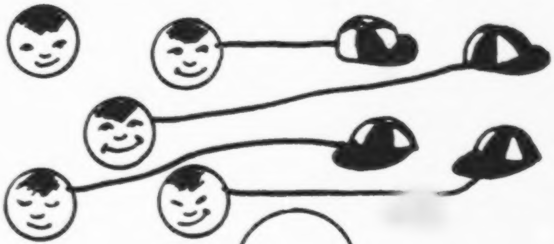
5 = 5



5 ○ 6



2 = 2



5 ○ 4

P.O. 1.01.15.03

NAME: ______________________ CLASS: ________ DATE: ________

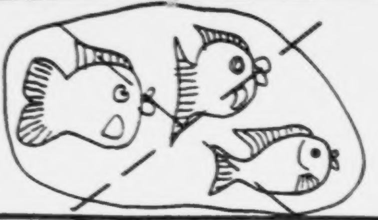
Write an equal symbol (=) if the numbers are the same.

5 ⊜ 5	4 ○ 3
7 ○ 2	1 ⊜ 1
3 ⊜ 3	0 ⊜ 0
0 ○ 1	4 ⊜ 4
9 ○ 4	6 ⊜ 6
8 ⊜ 8	5 ○ 8

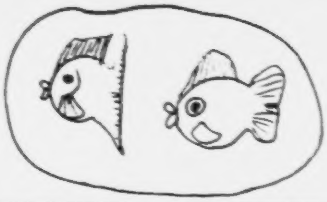
P.O. 1.01.16.01

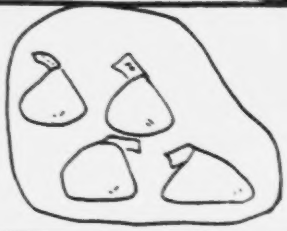
NAME:____ CLASS:__________ DATE:________

Put an X on the group that shows more.

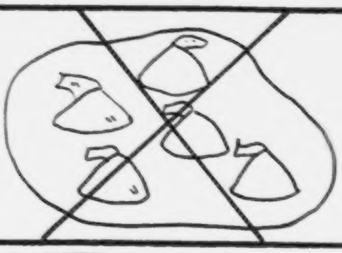


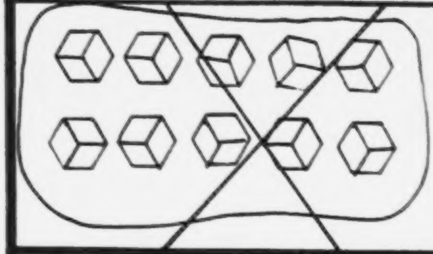
or



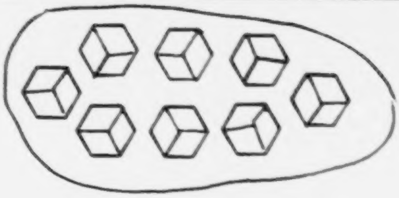


or



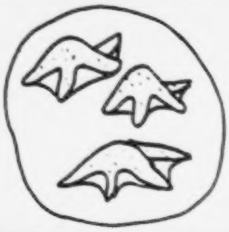


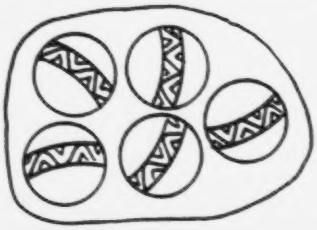
or

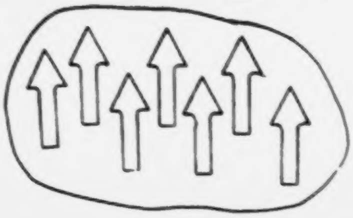


Draw more

Answers will vary.





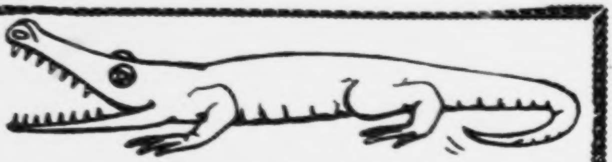


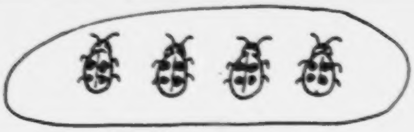
P.O. 1.01.16.02

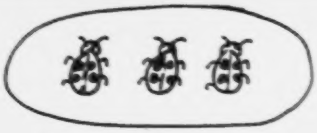
NAME: ______________________ CLASS: __________ DATE: _______

Count the objects in each group. Write the number of objects you count under each group. Fill in the greater than symbol. Complete the picture for the last group.

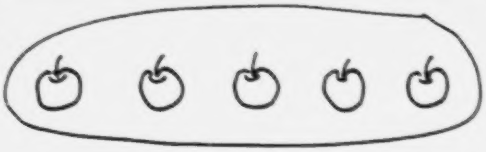
Greater Than

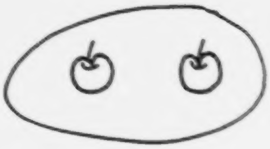




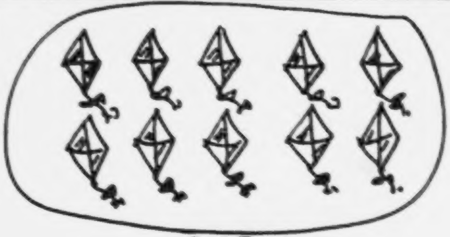


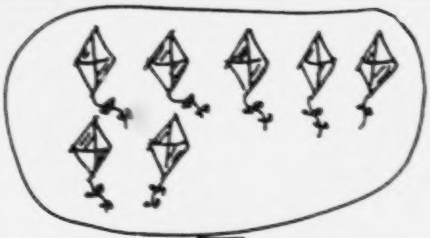
4 > 3



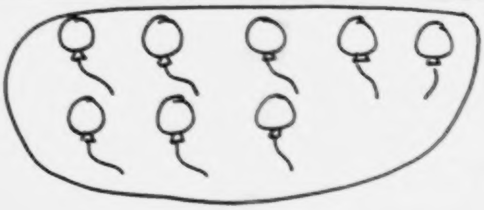


5 > 2





10 > 7



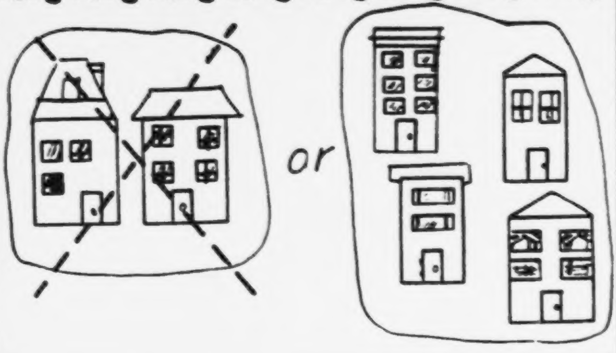
you make 🎈's.

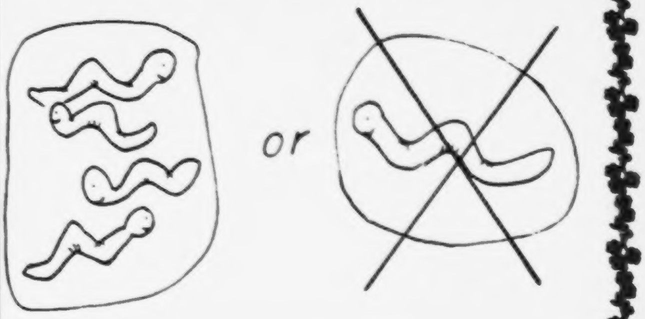
8 > Answers will vary.

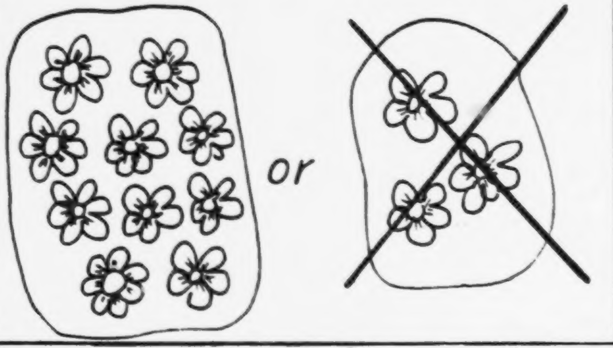
P.O. 1.01.16.03

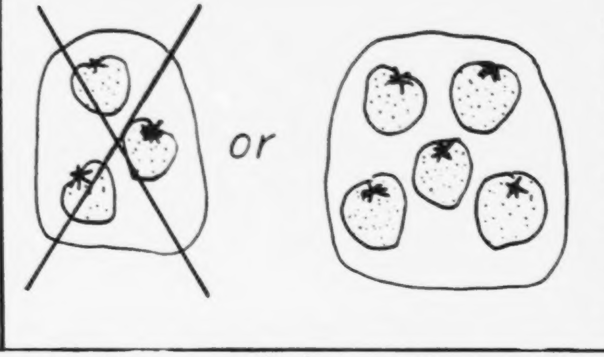
NAME: ______________________ CLASS: __________ DATE: ________

Place an X on the group which has fewer objects.

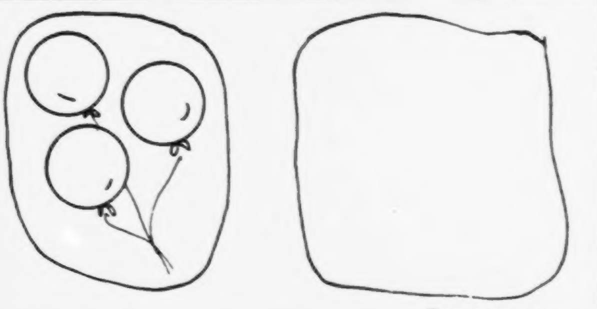


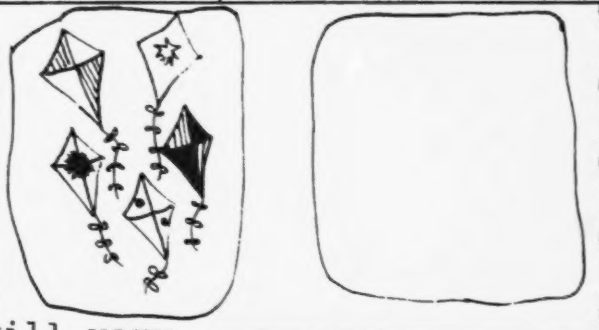




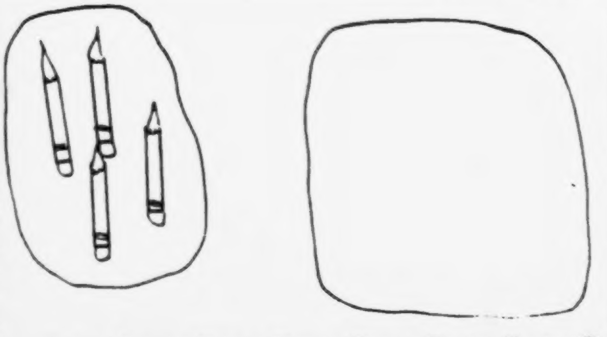


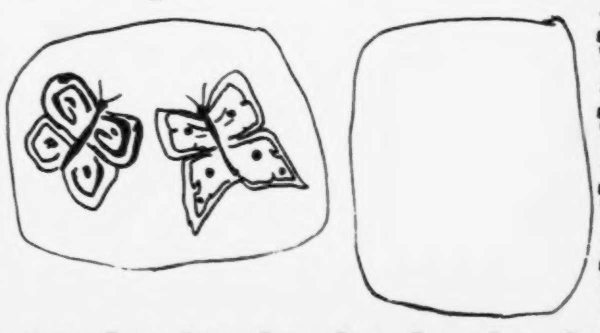
Draw fewer objects in the empty space.





Answers will vary.





P.O. 1.01.16.04

NAME: ______________________ CLASS: ______ DATE: ______

Which group has fewer objects?
Write the less than symbol (<).

Less Than

○○○○○ < ○○○○○○

5 6

♡♡♡ < ♡♡♡♡♡♡♡

3 7

<

2 4

You make the x's.

x < ◯

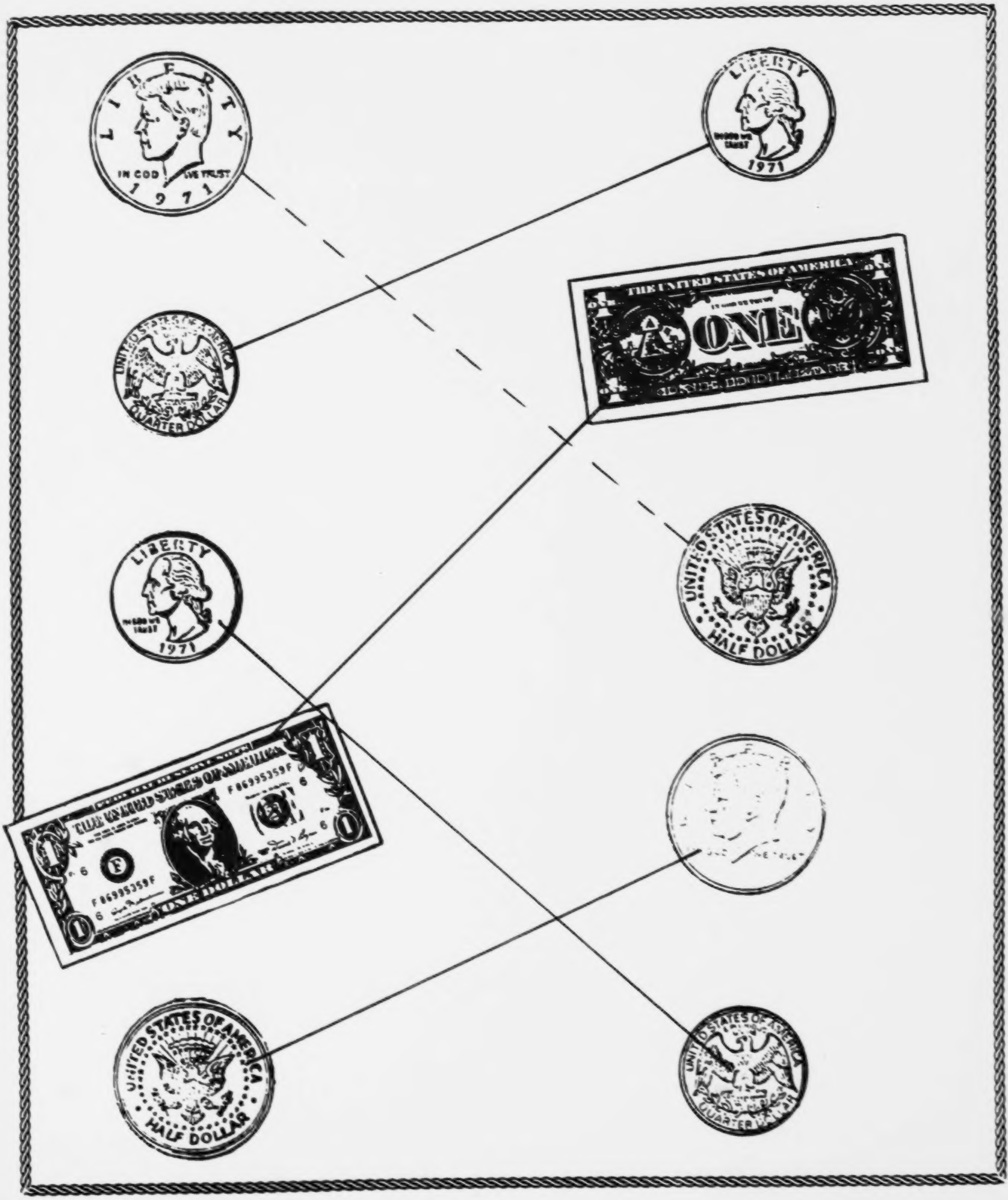
1

Answers will vary.

P.O. 1.10.16.01

NAME: ______________________ CLASS: __________ DATE: ________

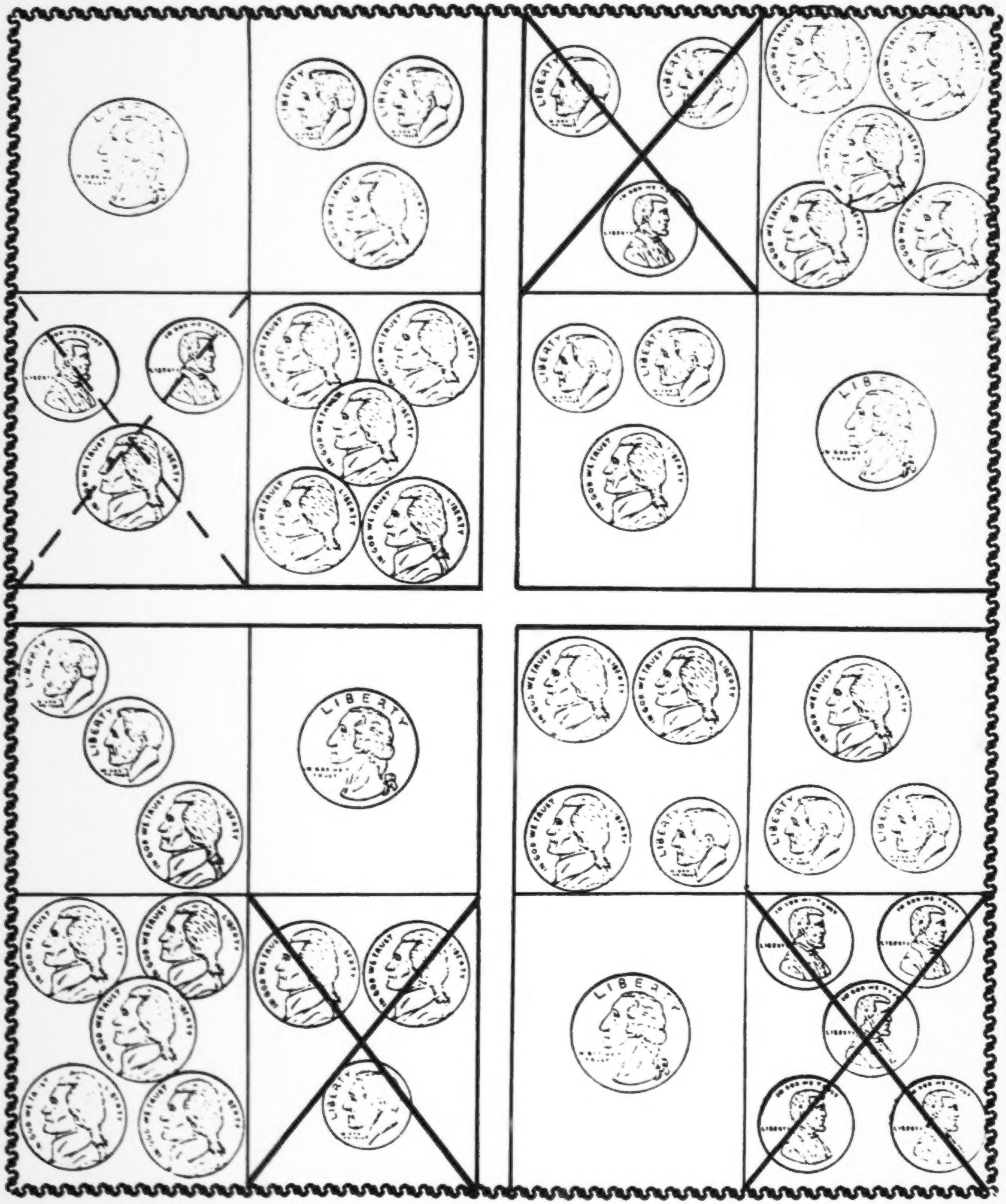
Match the front to the back of the money.


LIBERTY
IN GOD WE TRUST
1971
UNITED STATES OF AMERICA
QUARTER DOLLAR
THE UNITED STATES OF AMERICA
ONE
UNITED STATES OF AMERICA
HALF DOLLAR
THE UNITED STATES OF AMERICA
F06995359F
ONE DOLLAR

P.O. 1.10.16.02

NAME:____________________________ CLASS:__________ DATE:________

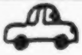
Draw an X on the box that is different in value.



P.O. 1.10.16.03

NAME: ______________________ CLASS: ________ DATE: ________

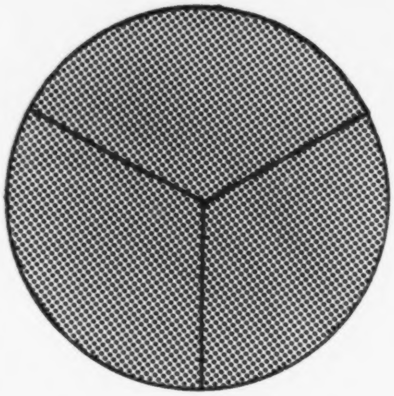
Circle the correct amount of money.

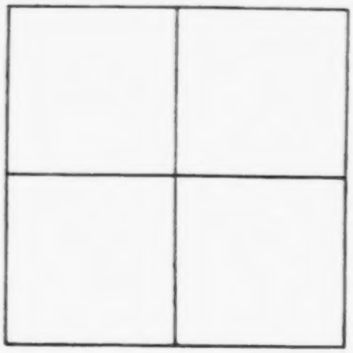
	7 dollars and 58 cents	[✓ $7.58]	$5.78	$8.75
	2 dollars and 19 cents	$1.29	[✓ $2.19]	$9.21
	6 dollars and 5 cents	$5.60	$6.50	[✓ $6.05]
	1 dollar and 72 cents	[✓ $1.72]	$2.71	$7.12
	2 dollars and 98 cents	$8.92	[✓ $2.98]	$9.28
	4 dollars and 21 cents	$1.24	[✓ $4.21]	$2.14

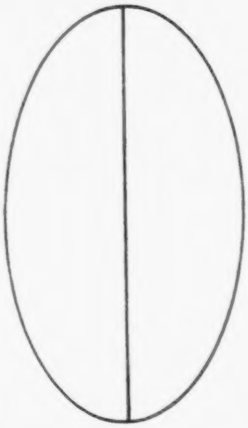
P.O. 1.06.03.01

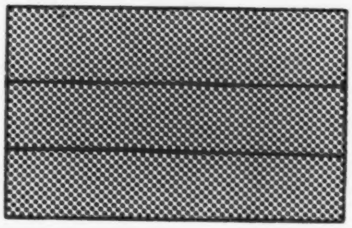
NAME:____ CLASS:__________ DATE:________

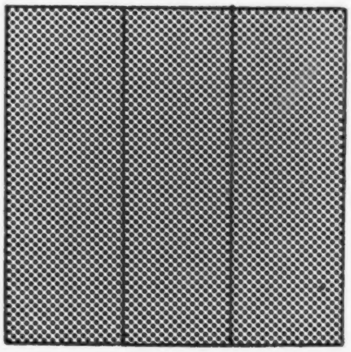
Color the shapes which show thirds.

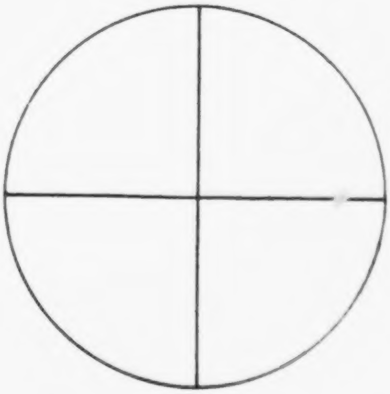








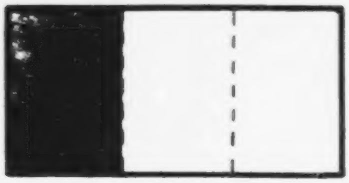
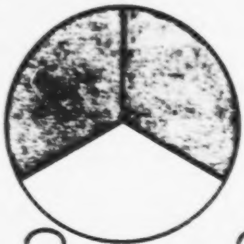
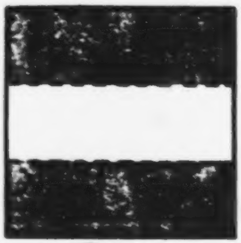
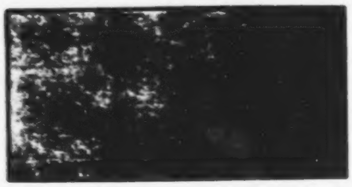
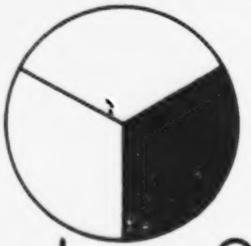
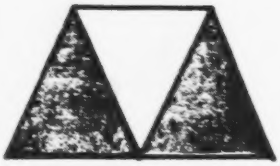
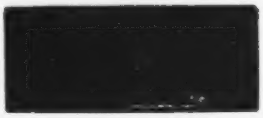
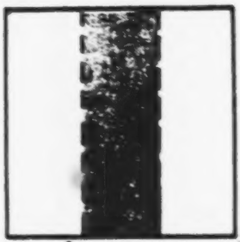




P.O. 1.06.03.02

NAME: ______________________ CLASS: __________ DATE: ________

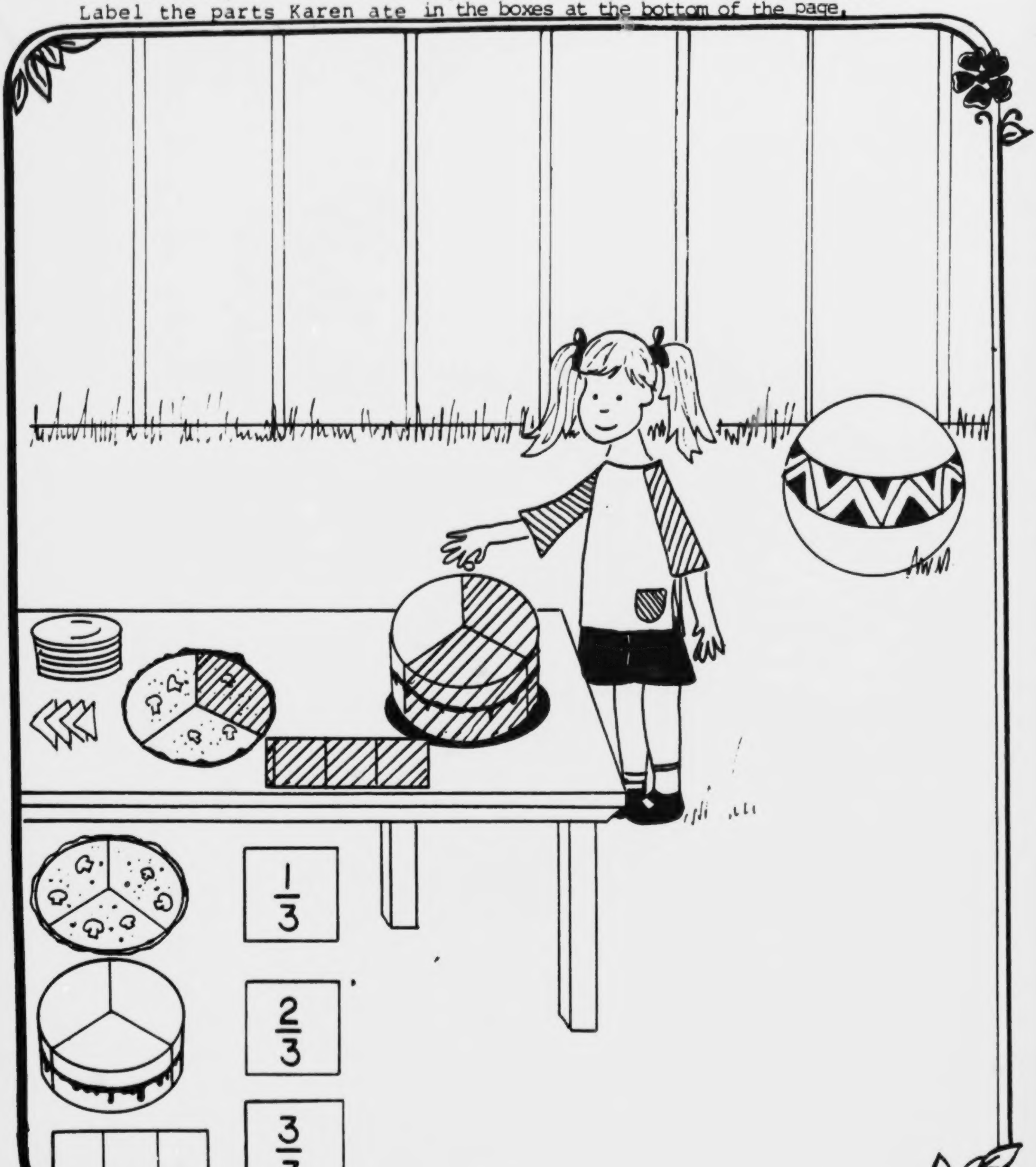
Write the fraction for the shaded part.

 $\frac{1}{3}$ 1 of 3	 $\frac{2}{3}$ 2 of 3
 $\frac{2}{3}$ 2 of 3	 $\frac{3}{3}$ 3 of 3
 $\frac{1}{3}$ 1 of 3	 $\frac{2}{3}$ 2 of 3
 $\frac{3}{3}$ 3 of 3	 $\frac{1}{3}$ 1 of 3

P.O. 1.06.03.03

NAME: ______________________________ CLASS: __________ DATE: ________

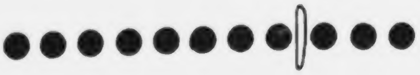
Shade in the parts to show how much Karen ate. Karen ate 2 pieces of the cake, 1 slice of the pizza and all of the granola bar. Label the parts Karen ate in the boxes at the bottom of the page.



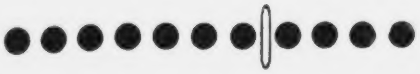
P.O. 1.02.06.01

NAME: ____________________ CLASS: ________ DATE: ________

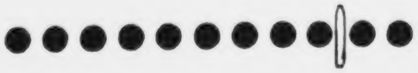
Look at the picture. Write a number sentence.
Add the numbers.



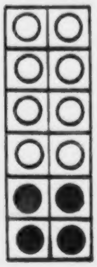
8 + 3 = 11



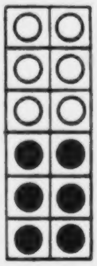
7 + 4 = $\boxed{11}$



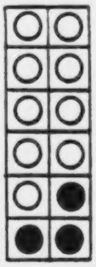
9 + 2 = $\boxed{11}$



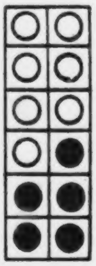
$\begin{array}{r} 8 \\ + \ 4 \\ \hline 12 \end{array}$



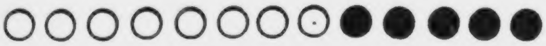
$\begin{array}{r} 6 \\ + \ 6 \\ \hline 12 \end{array}$



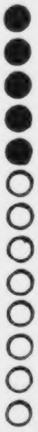
$\begin{array}{r} 9 \\ + \ 3 \\ \hline 12 \end{array}$



$\begin{array}{r} 7 \\ + \ 5 \\ \hline 12 \end{array}$



8 + 5 = $\boxed{13}$



$\begin{array}{r} 5 \\ + \ 8 \\ \hline 13 \end{array}$

P.O. 1.02.06.02

NAME: ______________________ CLASS: __________ DATE: ________

Use the completed addition table to find the sums.

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

$3+2=\boxed{5}$ $2+2=\boxed{4}$

$4+3=\boxed{7}$ $7+8=\boxed{15}$

$5+3=\boxed{8}$ $6+3=\boxed{9}$

$4+4=\boxed{8}$ $7+4=\boxed{11}$

$6+6=\boxed{12}$ $9+6=\boxed{15}$

$2+7=\boxed{9}$ $7+5=\boxed{12}$

P.O. 1.02.06.03

NAME: ______________________ CLASS: __________ DATE: ________

Fill in the addition table.

+	⓪	①	②	③	④	⑤
⓪	0	1	2	3	4	5
①	1	2	3	4	5	6
②	2	3	4	5	6	7
③	3	4	5	6	7	8
④	4	5	6	7	8	9
⑤	5	6	7	8	9	10

What pattern do you see in each row?

Each number is one more than the number before it.

What pattern do you see in each column?

Each number is one more than the number above it.

Do you see any other patterns?

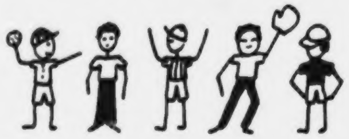
Answers will vary.

P.O. 1.02.06.04

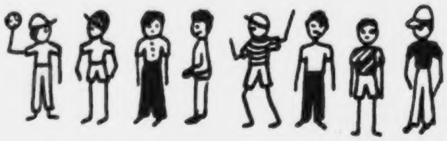
NAME: ____________________ CLASS: ________ DATE: ________

Solve each story problem.

There are 5 boys playing ball.



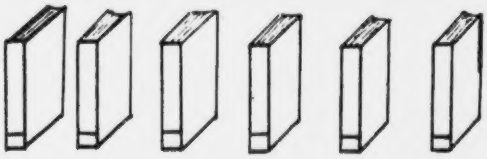
Eight more boys come to play.



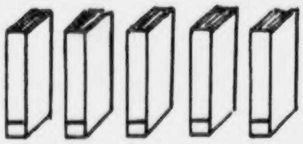
How many boys are playing ball now?

5 + 8 = 13

I have six books.



I went to the library to get five books.

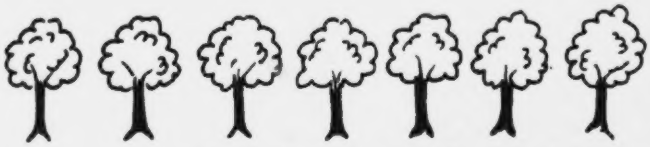


How many books do I have now?

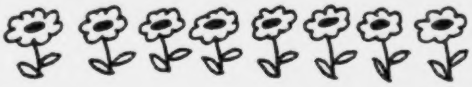
6 + 5 = 11

I went to the park.

I saw seven trees.



I also saw eight flowers.



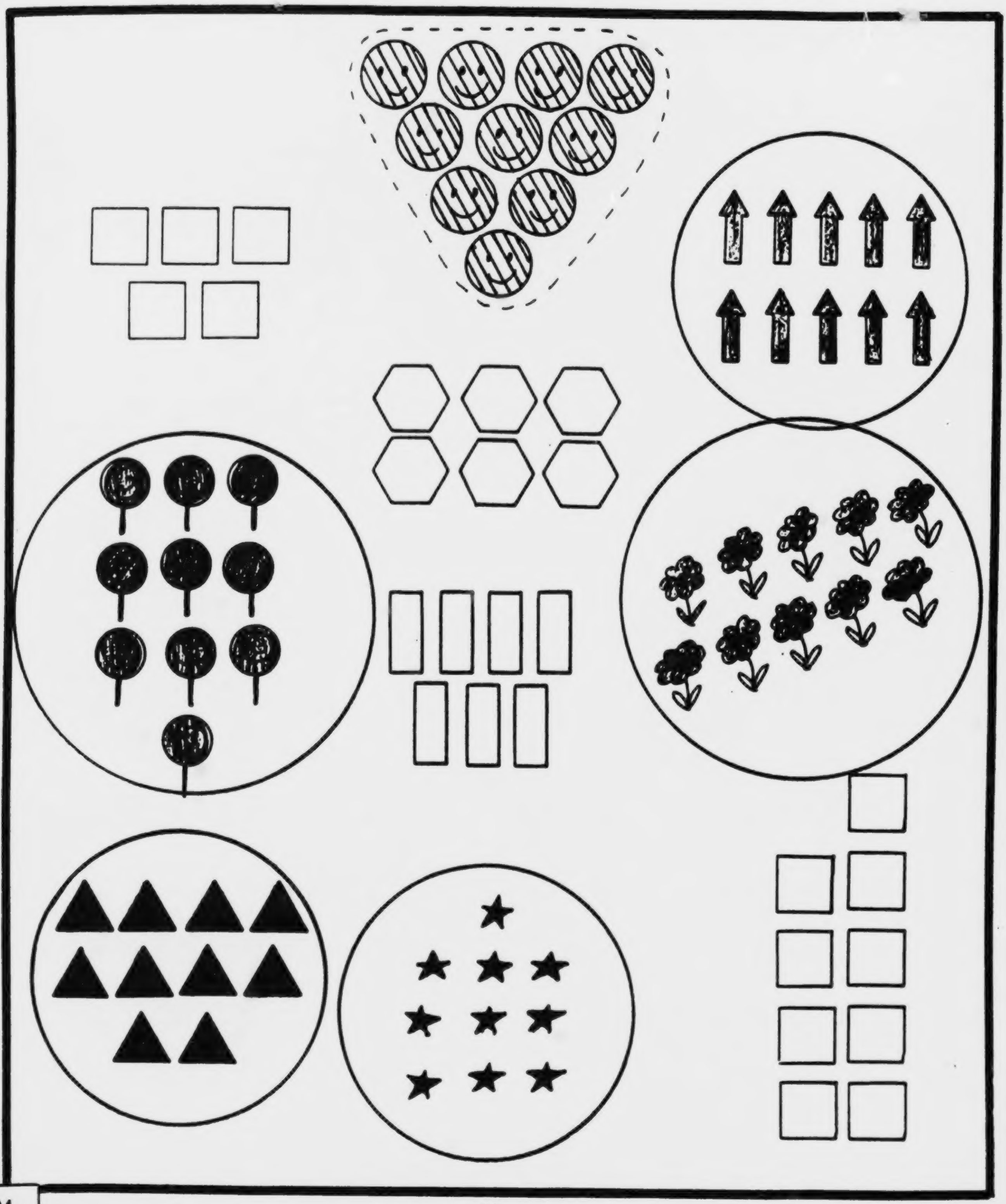
How many trees and flowers did I see?

7 + 8 = 15

P.O. 1.01.17.01

NAME:______________________________ CLASS:________ DATE:_______

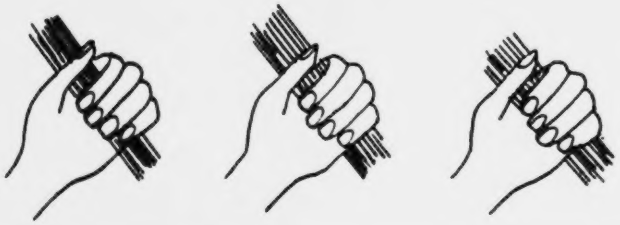
Circle groups of ten. Color each group of ten.



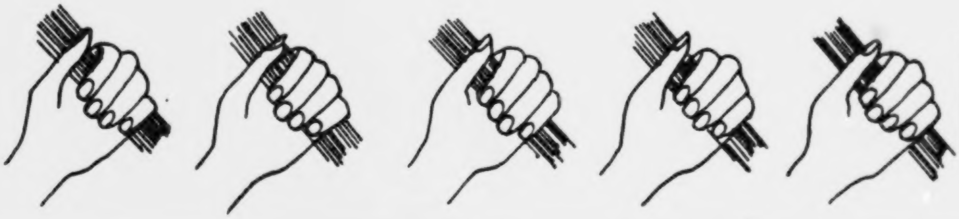
P.O. 1.01.17.02

NAME: ________________________ CLASS: __________ DATE: ________

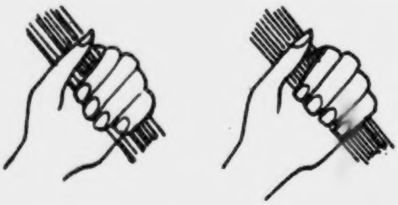
Each hand is holding ten sticks.
Count by tens and write the number of sticks shown in each row.



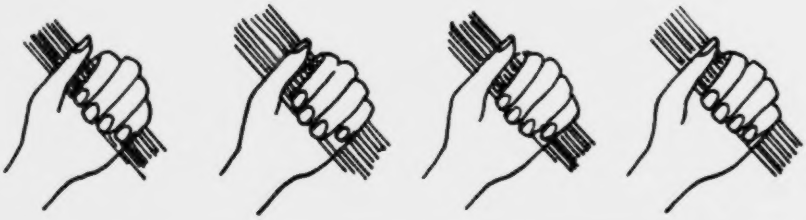
30



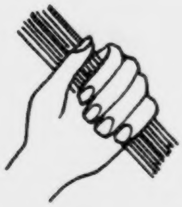
50



20



40

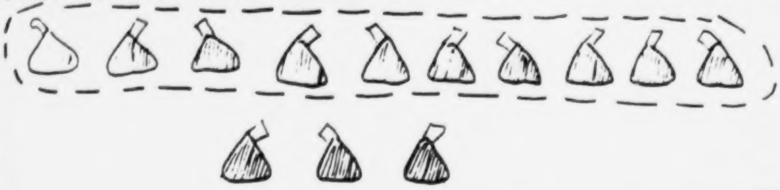


10

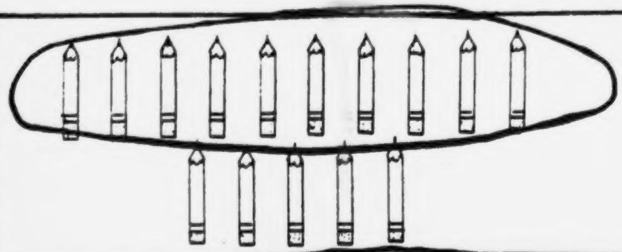
P.O. 1.01.18.01

NAME: ______________________ CLASS: ________ DATE: ________

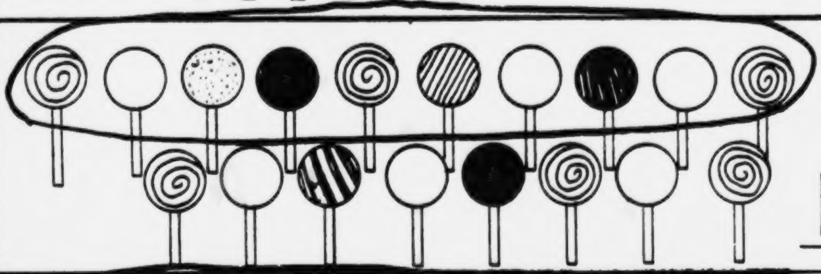
Circle the group of ten.
Write the number of tens and ones in each group.



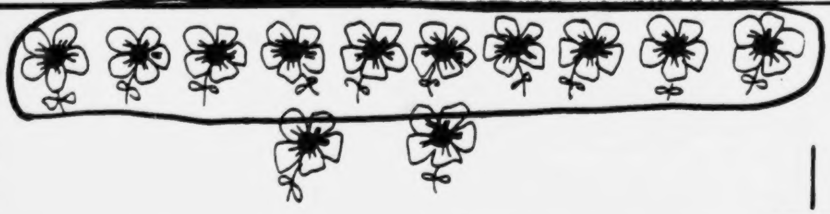
1 ten + 3 ones



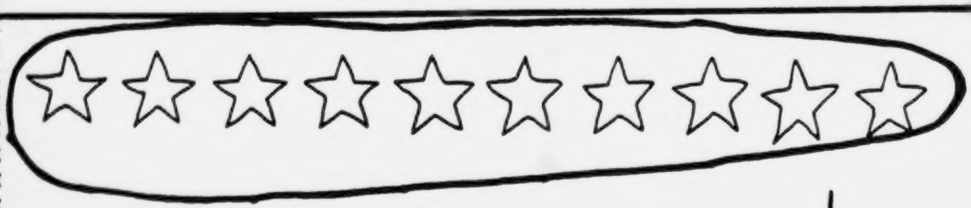
1 ten + 5 ones



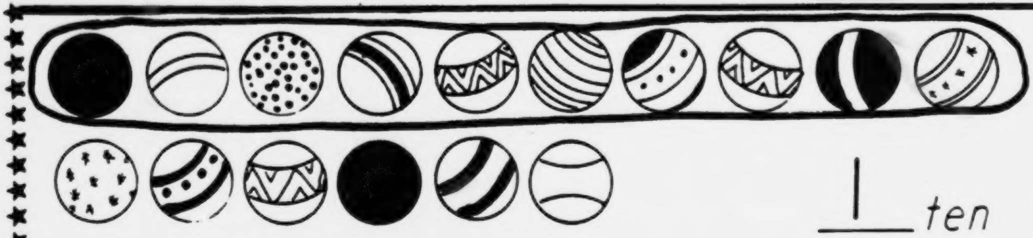
1 ten + 8 ones



1 ten + 2 ones



1 ten + 0 ones

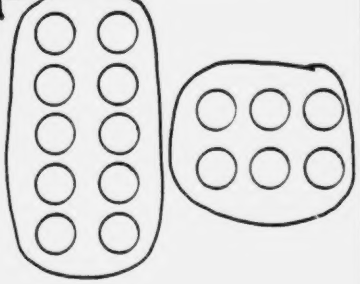
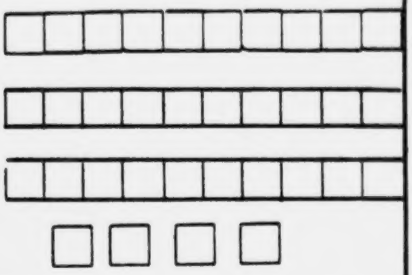
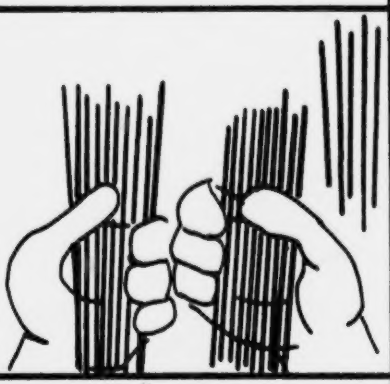
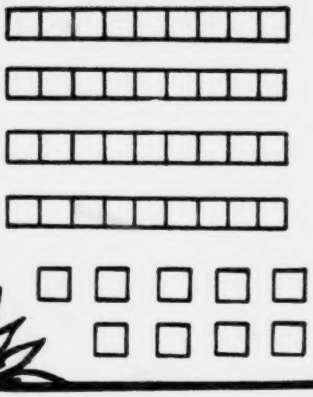


1 ten + 6 ones

P.O. 1.01.13.02

NAME:________________________ CLASS:________ DATE:_______

Write the expanded form for each.

	= 16	= 10 + 6
	= 34	= 30 + 4
	= 25	= 20 + 5
	= 49	= 40 + 9

P.O. 1.01.19.01

NAME: ______________________ CLASS: ________ DATE: ________

Use the chart to answer the questions.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Which numeral comes next? 38 39

Which numeral comes next? 21 22

Which numeral comes next? 40 41

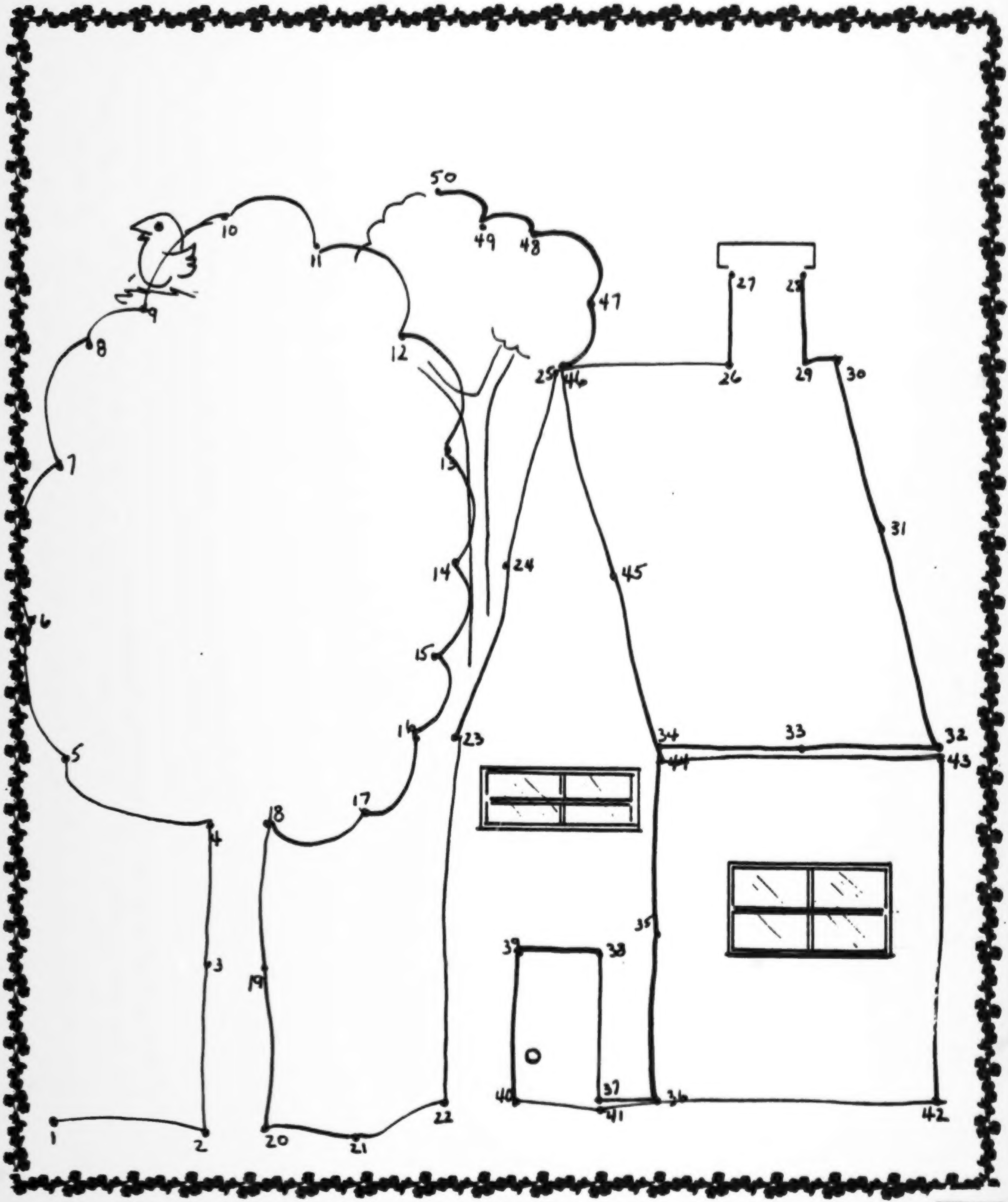
Which numeral comes next? 26 27

Which numeral comes next? 13 14

P.O. 1.01.19.02

NAME: ______________________ CLASS: ________ DATE: ________

Find the numeral 1. Connect the dots from 1 through 50.


1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
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20
21
22
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24
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26
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28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

P.O. 1.01.19.03

NAME: ______________________ **CLASS:** __________ **DATE:** ________

Fill in the missing numerals on the chart.
Use the chart to answer the questions.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Which numeral comes before 16? 15

Which numeral comes before 31? 30

Which numeral comes before 42? 41

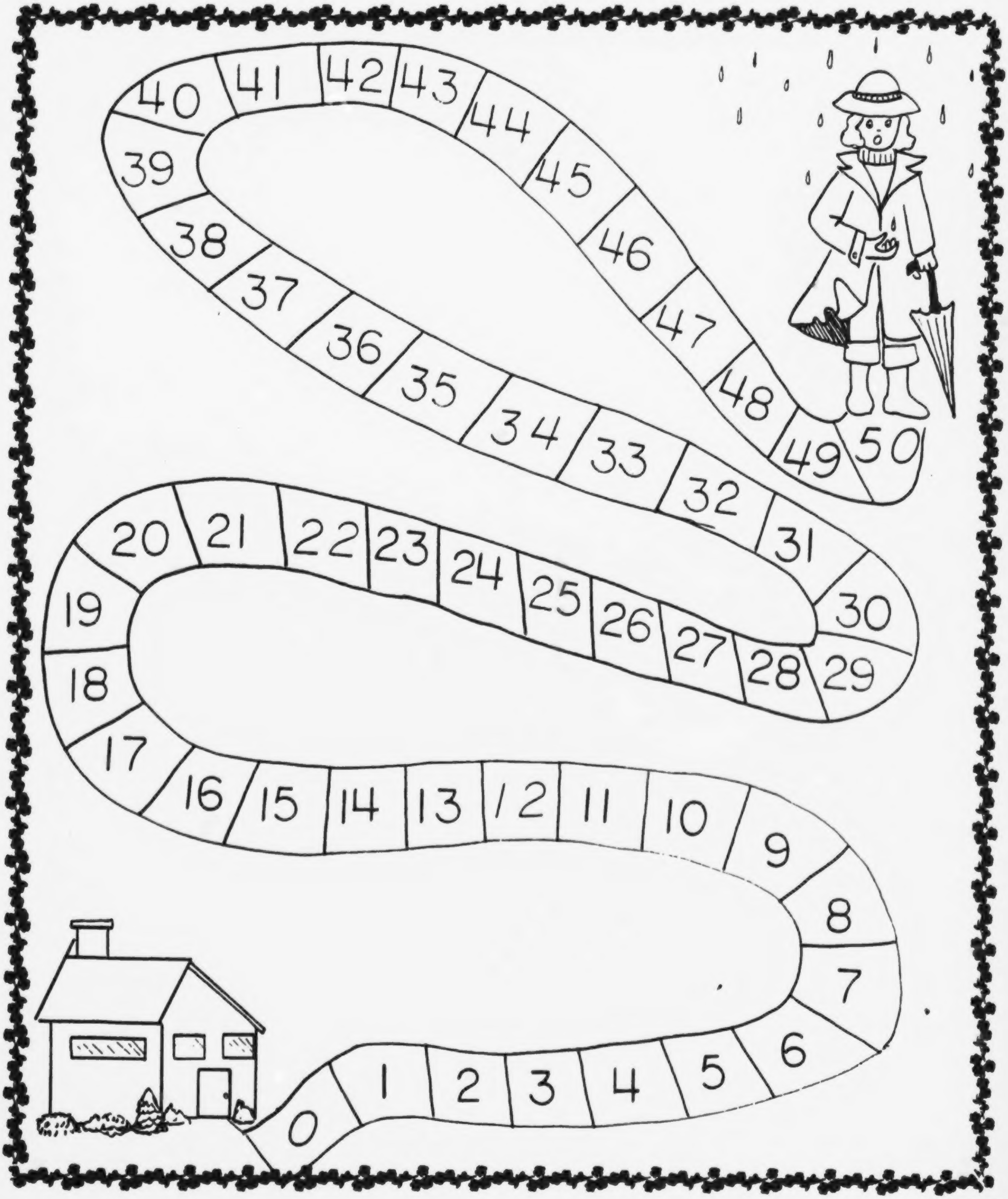
Which numeral comes before 28? 27

Which numeral comes before 46? 45

P.O. 1.01.19.04

NAME:____CLASS:__________DATE:________

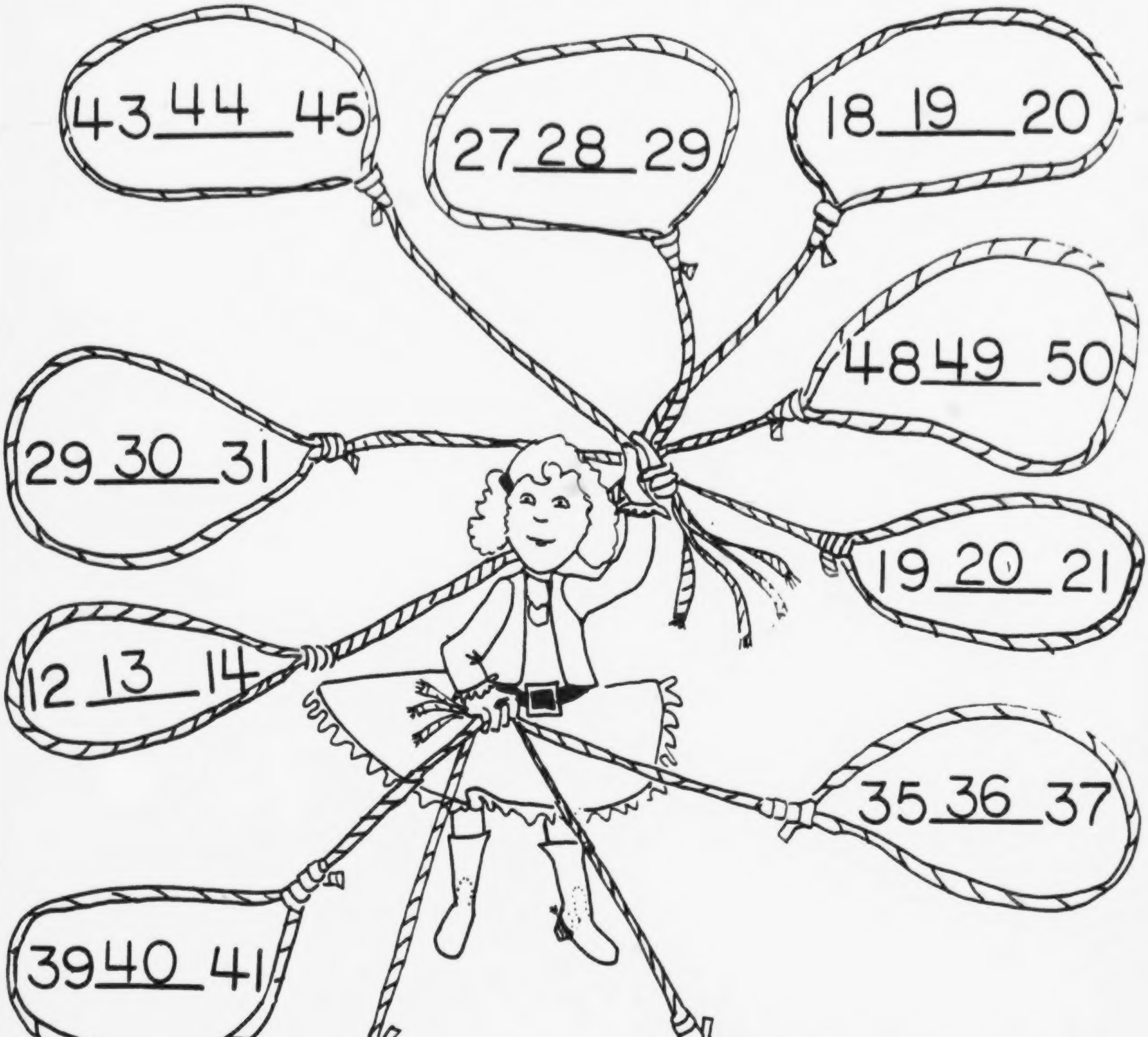
Fill in the numerals to get home before it rains.


0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

P.O. 1.01.19.05

NAME: ______________________ CLASS: ________ DATE: ________

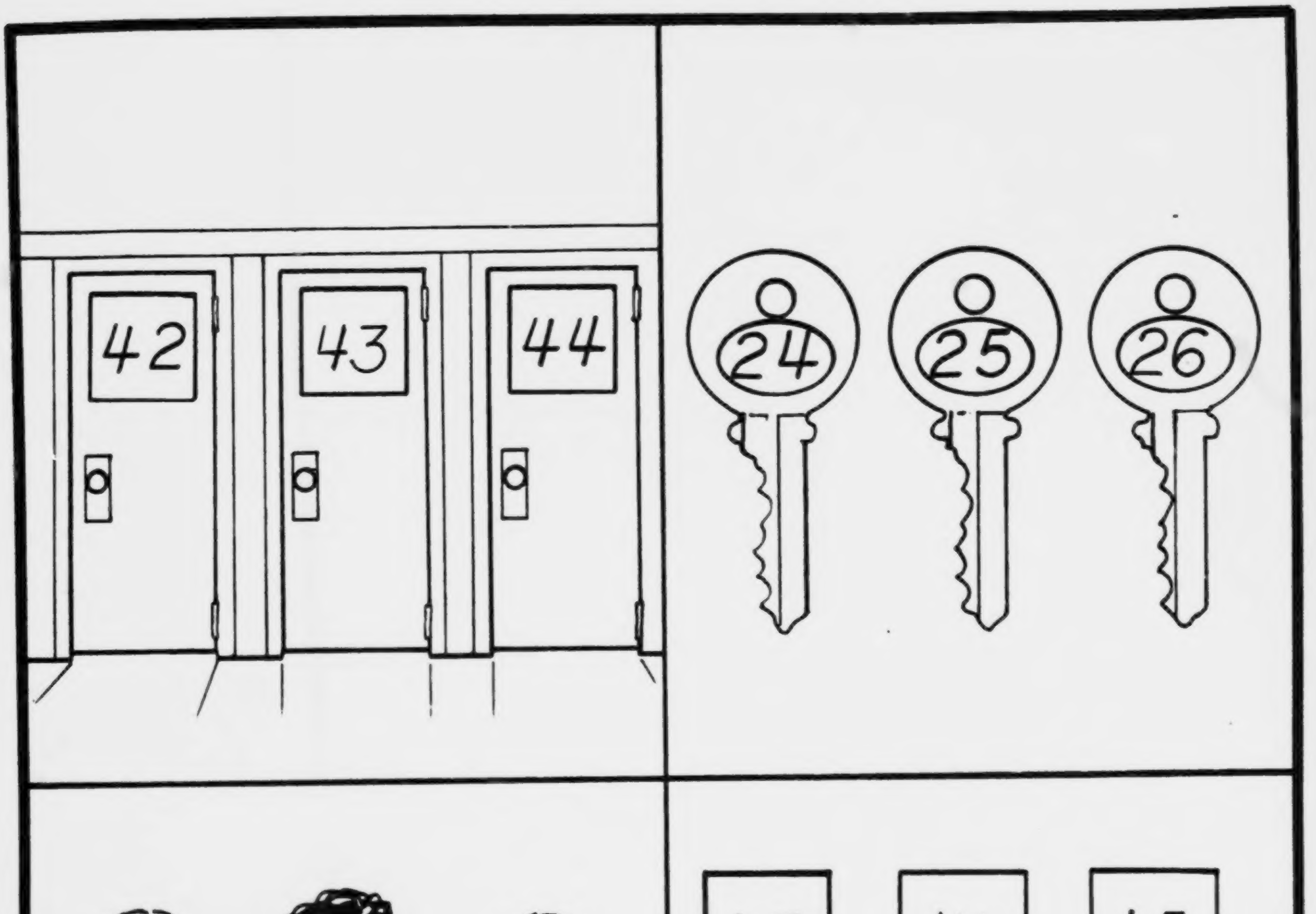
Write the numeral that comes between the numerals given.


43 44 45
27 28 29
18 19 20
48 49 50
29 30 31
19 20 21
12 13 14
35 36 37
39 40 41
24 25 26
42 43 44

P.O. 1.01.19.06

NAME:______________________________________ **CLASS:**_________ **DATE:**________

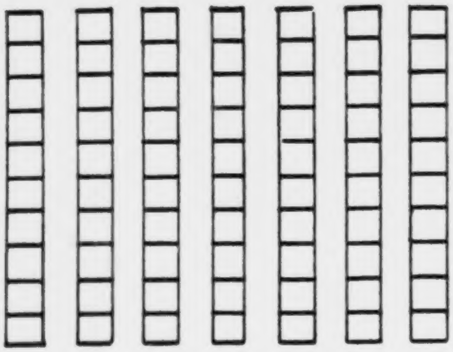
TEACHER: Create a word problem related to each picture. Reinforce "before," "between" and "after."


42
43
44
24
25
26
36
37
38
13
14
15

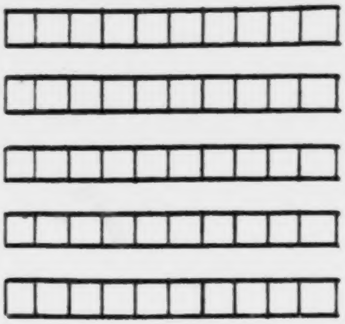
P.O. 1.01.20.01

NAME: ______________________ CLASS: __________ DATE: ________

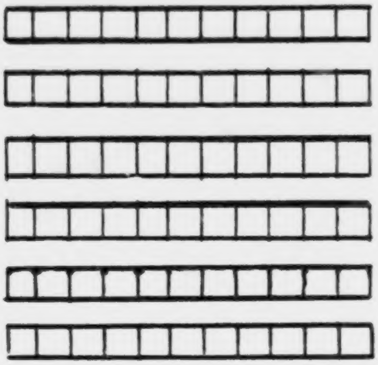
Count by tens and write the number.
Put the numbers in counting order on the lines at the bottom.



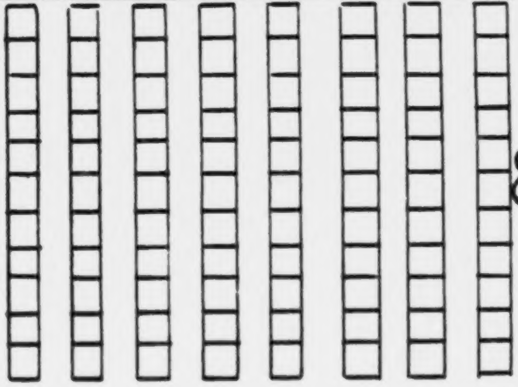
70



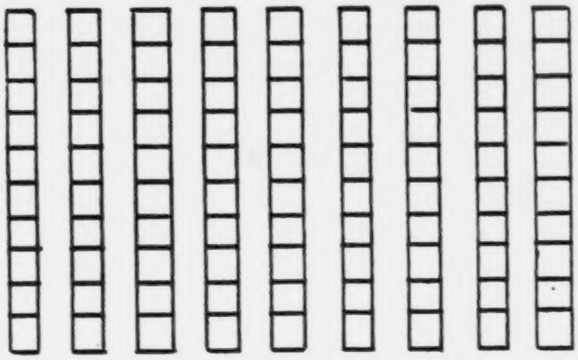
50



60



80



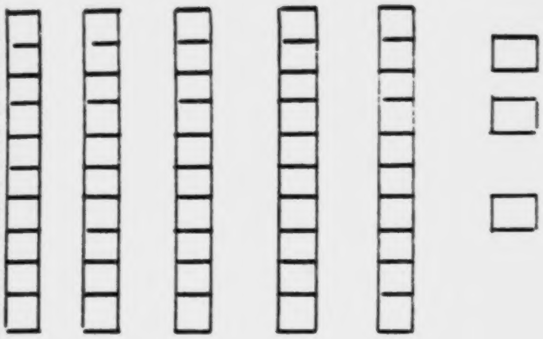
90

50 60 70 80 90

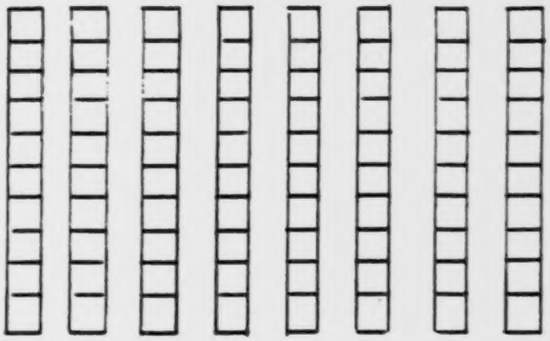
P.O. 1.01.20.02

NAME: CLASS: DATE:

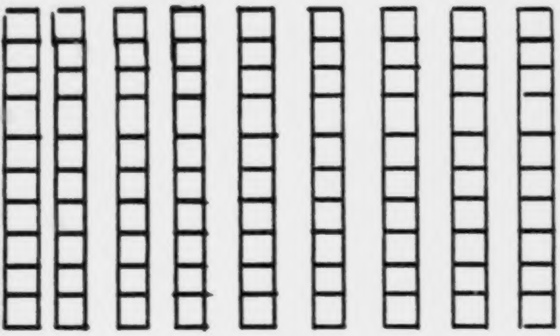
Look at each picture. Count the number of tens and ones.
Fill in the blanks.



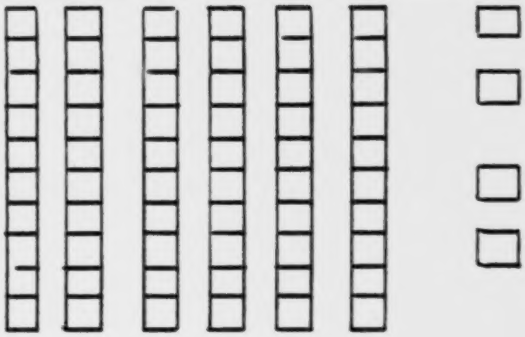
5 tens + 3 ones



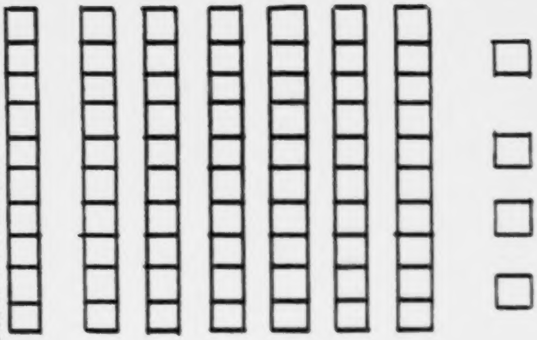
8 tens + 0 ones



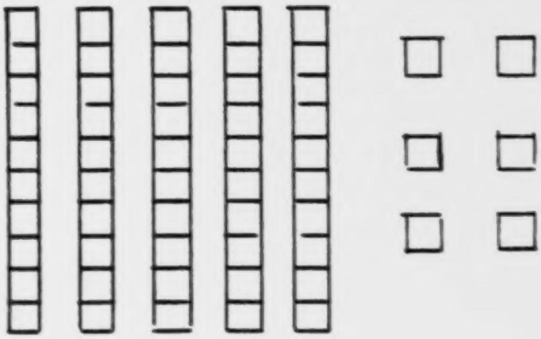
9 tens + 0 ones



6 tens + 4 ones



7 tens + 4 ones



5 tens + 6 ones

P.O. 1.01.20.03

NAME: ______________________ CLASS: ________ DATE: ________

Write the tens and ones that make up the given number.

67 = 60 + 7

95 = 90 + 5

92 = 90 + 2

65 = 60 + 5

59 = 50 + 9

84 = 80 + 4

78 = 70 + 8

53 = 50 + 3

80 + 6 = 86

90 + 9 = 99

60 + 3 = 63

70 + 4 = 74

50 + 7 = 57

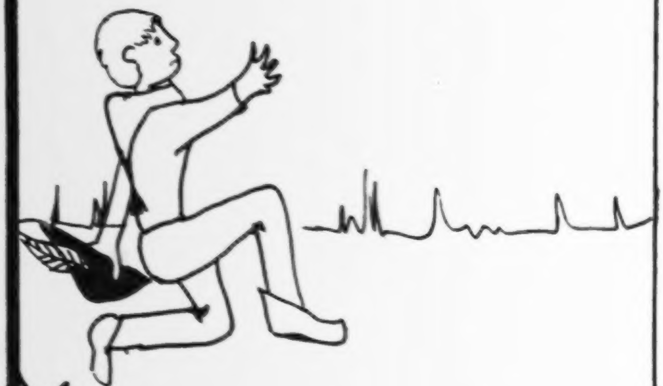
80 + 5 = 85

50 + 2 = 52

70 + 7 = 77

60 + 1 = 61

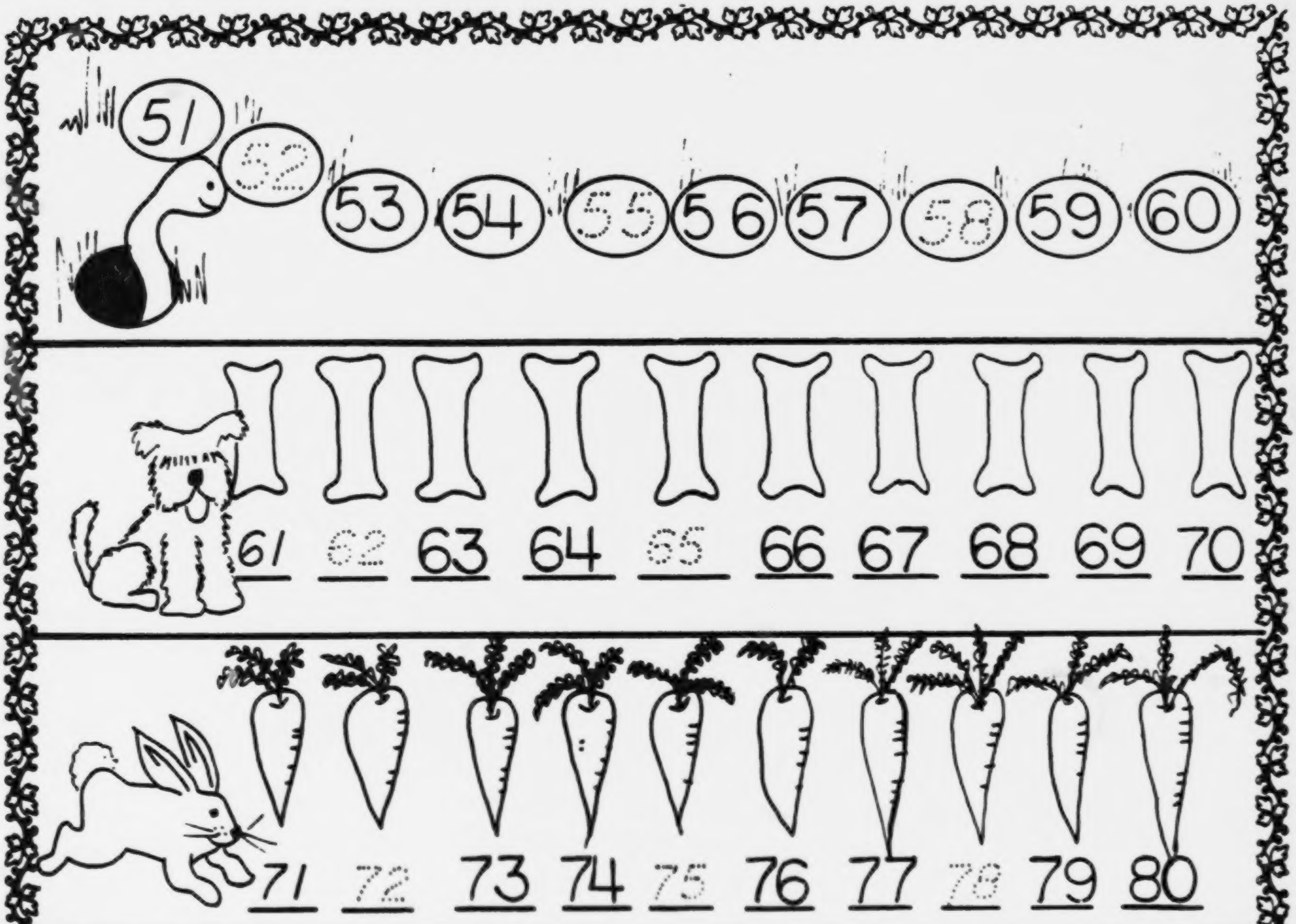
90 + 6 = 96



P.O. 1.01.21.01

NAME: ______________________ CLASS: __________ DATE: ________

Fill in the missing numerals in counting order.


51
52
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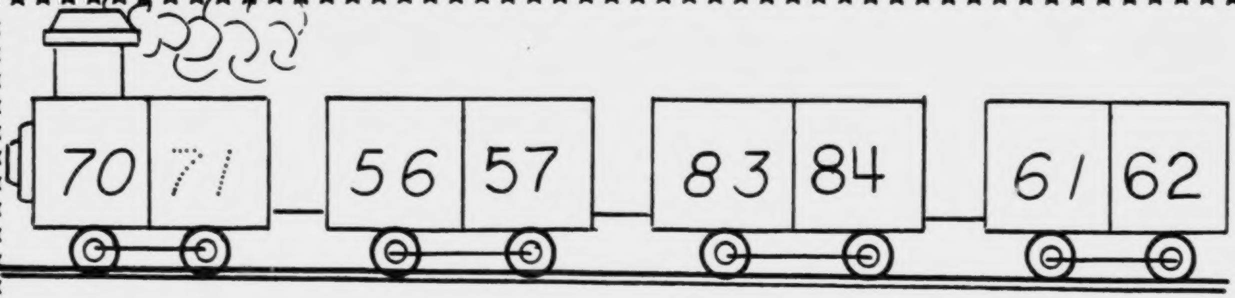
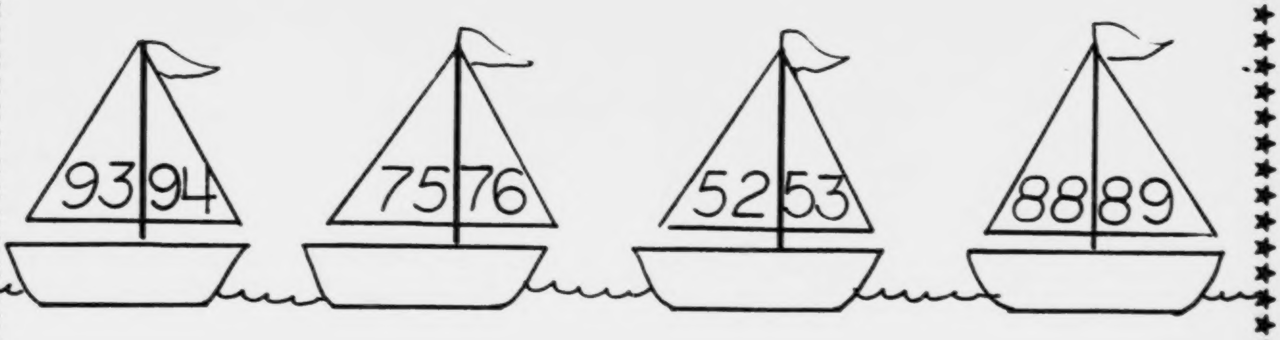
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99

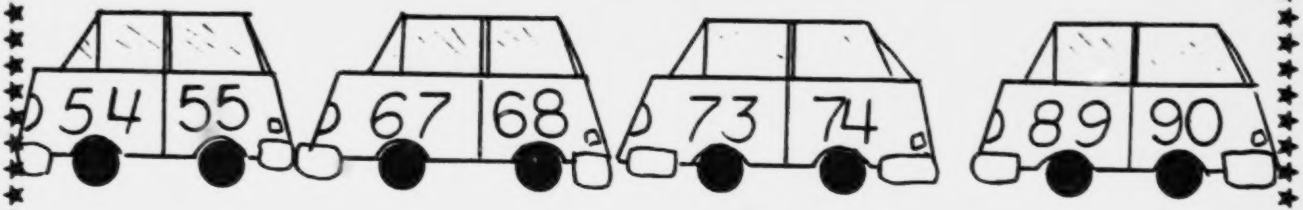
P.O. 1.01.21.02

NAME: ______________________ CLASS: ________ DATE: ________

Fill in each space with the numeral that comes after the given numeral.


70 71
56 57
83 84
61 62


93 94
75 76
52 53
88 89


54 55
67 68
73 74
89 90

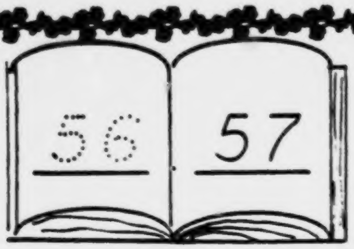
82, 83 95, 96 74, 75

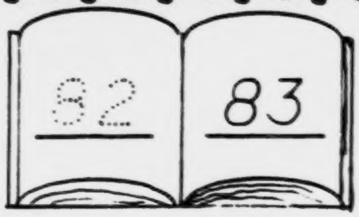
66, 67 50, 51 98, 99

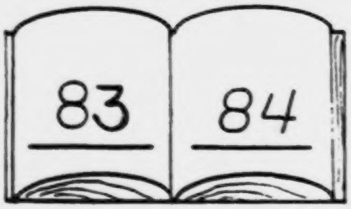
P.O. 1.01.21.03

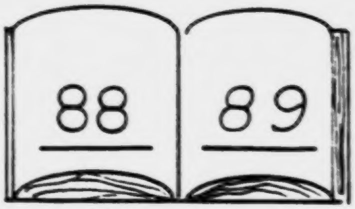
NAME: ____________________ CLASS: ________ DATE: ________

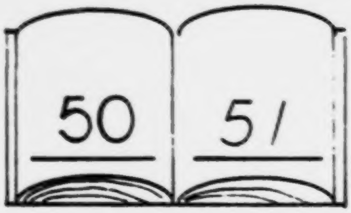
Write the page number that comes one before the page shown.

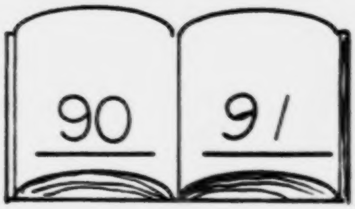


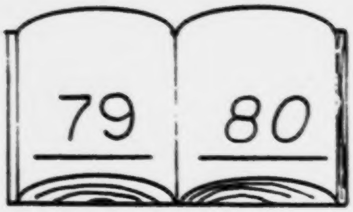


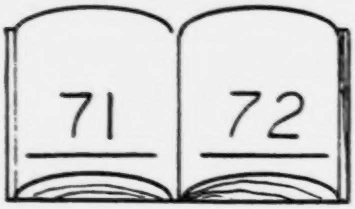


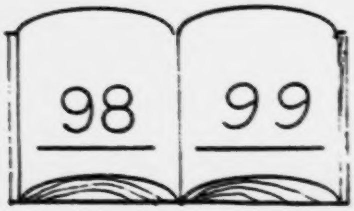


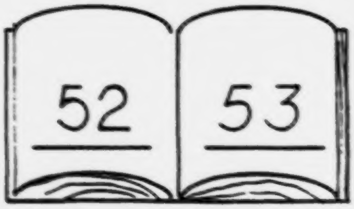












P.O. 1.01.21.04

NAME: ______________________ CLASS: ________ DATE: ________

Write the numeral that comes between the two given numerals.

ⓐ 56 57 58

ⓑ 71 72 73

ⓒ 93 94 95

ⓓ 60 61 62

ⓔ 88 89 90

ⓕ 76, 77, 78

ⓖ 53, 54, 55

ⓗ 97, 98, 99

ⓘ 79, 80, 81

P.O. 1.02.07.01

NAME: ______________________ CLASS: ________ DATE: ________

Add down or across.

$$\begin{array}{r} 10 \\ +\ 3 \\ \hline 13 \end{array} \qquad \begin{array}{r} 22 \\ +\ 6 \\ \hline 28 \end{array} \qquad \begin{array}{r} 32 \\ +\ 5 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 24 \\ +\ 4 \\ \hline 28 \end{array} \qquad \begin{array}{r} 43 \\ +\ 2 \\ \hline 45 \end{array} \qquad \begin{array}{r} 15 \\ +\ 4 \\ \hline 19 \end{array}$$

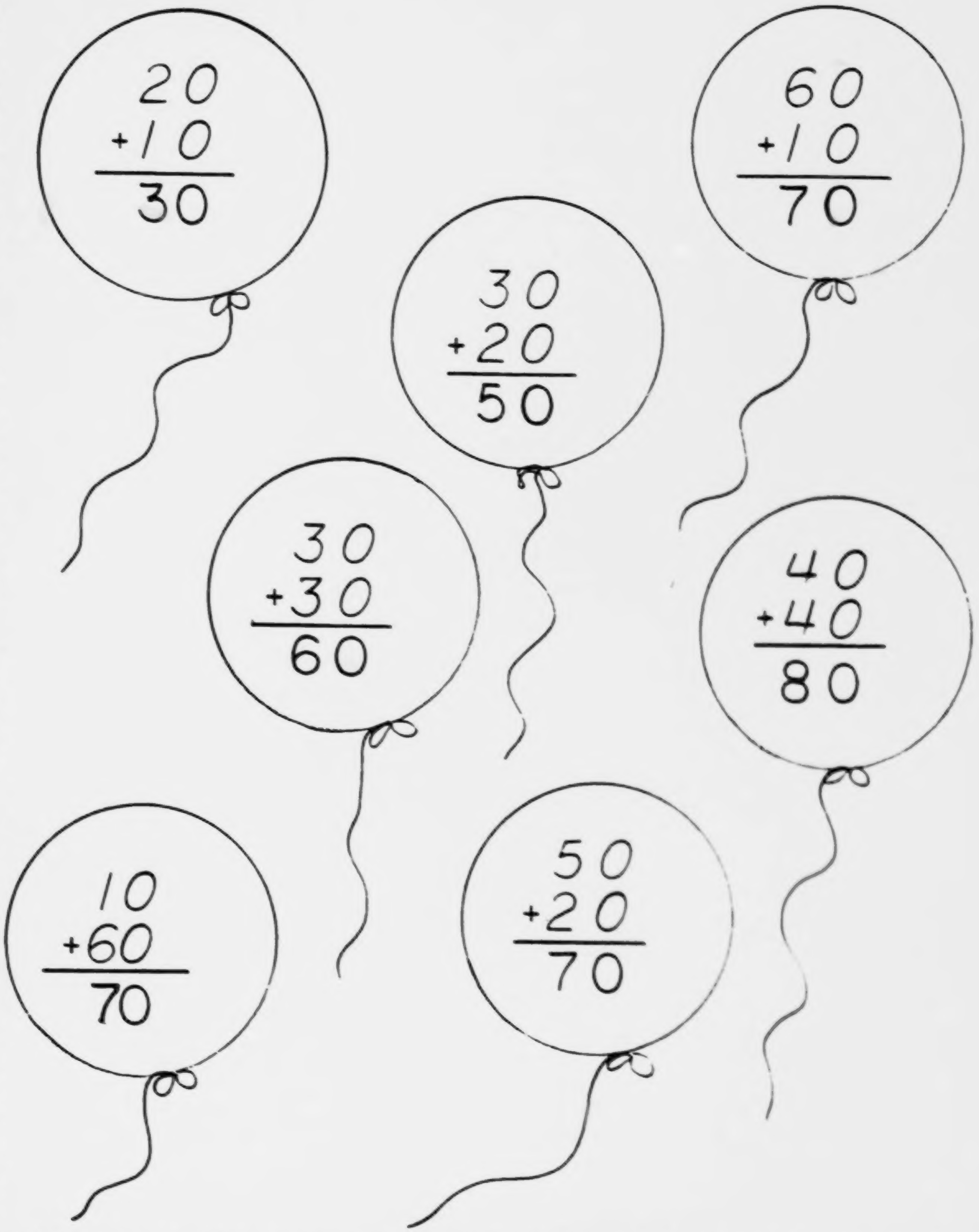
$11 + 6 = \boxed{17}$ $\qquad$ $13 + 5 = \boxed{18}$

$24 + 3 = \boxed{27}$ $\qquad$ $32 + 6 = \boxed{38}$

P.O. 1.02.07.02

NAME: ______________________ CLASS: __________ DATE: ________

Find the sums.



20
+10
30

60
+10
70

30
+20
50

30
+30
60

40
+40
80

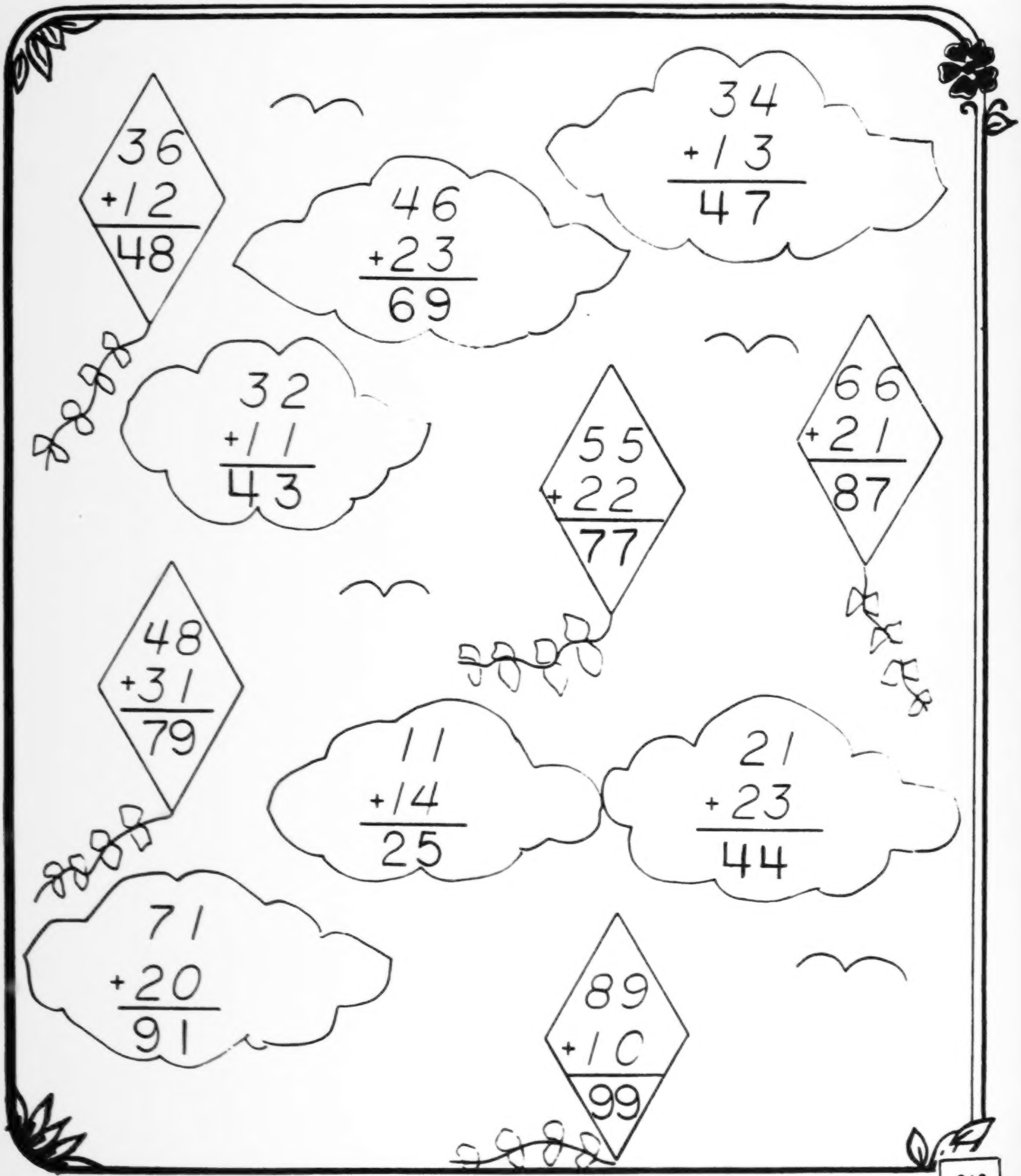
50
+20
70

10
+60
70

P.O. 1.02.07.03

NAME: ______________________________ CLASS: ________ DATE: ________

Fly high. Add the numbers.


36 +12 48
46 +23 69
34 +13 47
32 +11 43
55 +22 77
66 +21 87
48 +31 79
11 +14 25
21 +23 44
71 +20 91
89 +10 99

P.O. 1.02.07.04

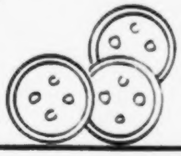
NAME: ______________________ CLASS: __________ DATE: ________

Solve each story problem. Write the example.

Work Space

Mary had 22 buttons. Jane had 34 buttons. How many did both girls have?

56



Jill had 31 baseball cards. Mark gave her 42 baseball cards. How many did Jill have then?

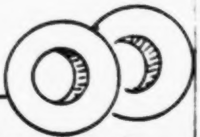
73

There were 30 books on the top shelf. The teacher put 20 books on the bottom shelf. How many books were on both shelves?

50

Mother made 12 doughnuts. Brother made 4 doughnuts. How many did they make in all?

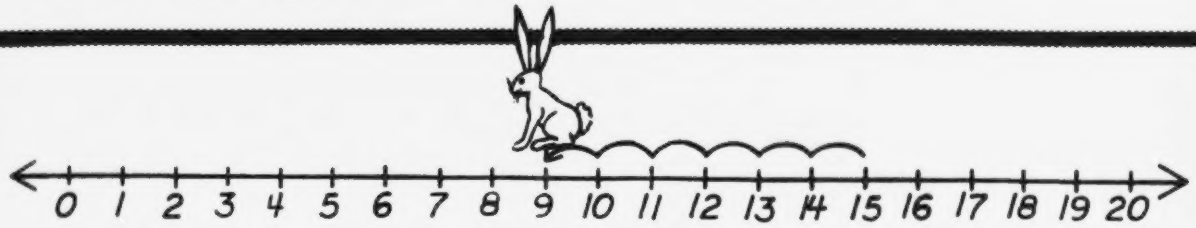
16



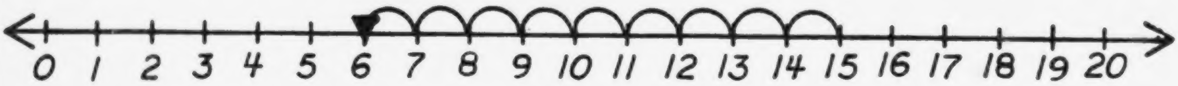
P.O. 1.03.07.01

NAME: ______________________ **CLASS:** ________ **DATE:** ________

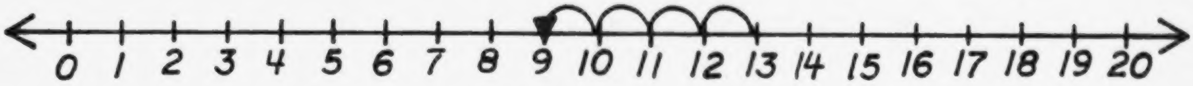
Make the hops along the number line.
Complete each subtraction fact.


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

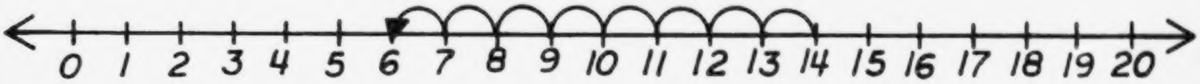
15 − 6 = 9


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

15 − 9 = 6


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

13 − 4 = 9

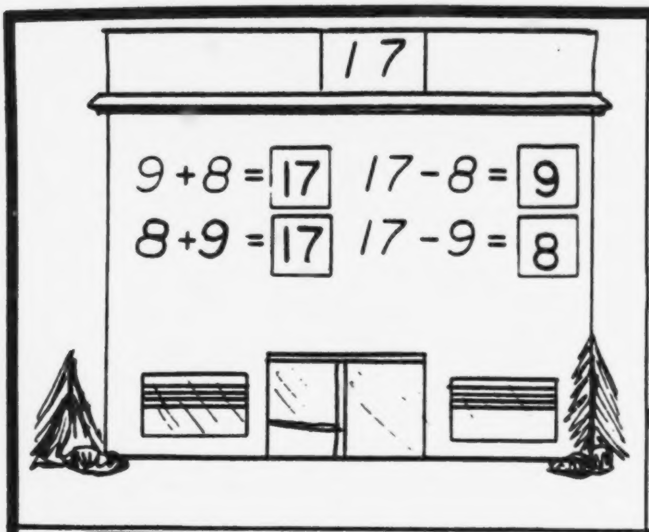

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

14 − 8 = 6

P.O. 1.03.07.02

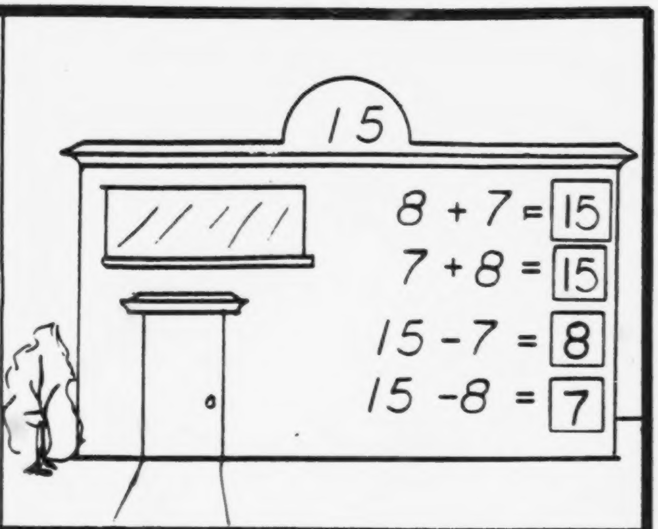
NAME: ______________________ CLASS: __________ DATE: __________

The numeral at the top of each house tells the number family that lives there. Put the numeral in the empty box in each house to make that number family complete.



$9+8=\boxed{17}$ $17-8=\boxed{9}$

$8+9=\boxed{17}$ $17-9=\boxed{8}$

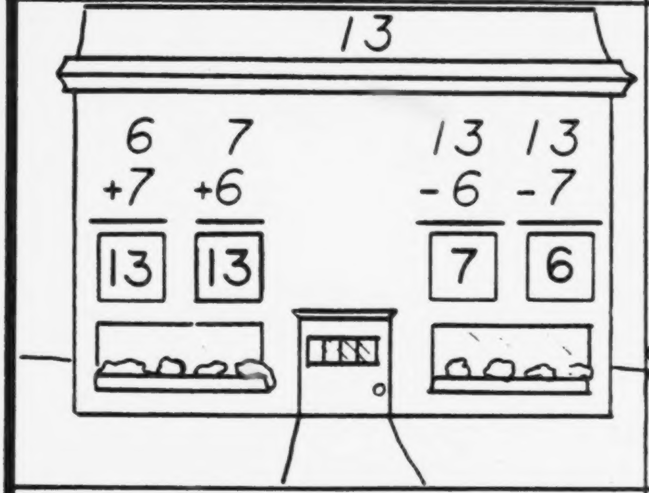


$8+7=\boxed{15}$

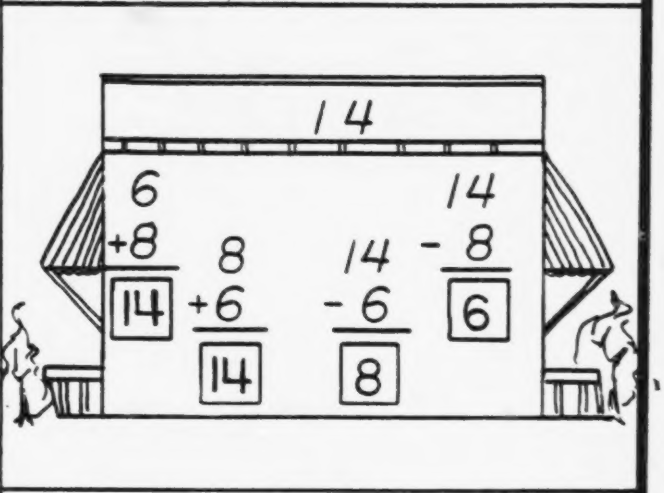
$7+8=\boxed{15}$

$15-7=\boxed{8}$

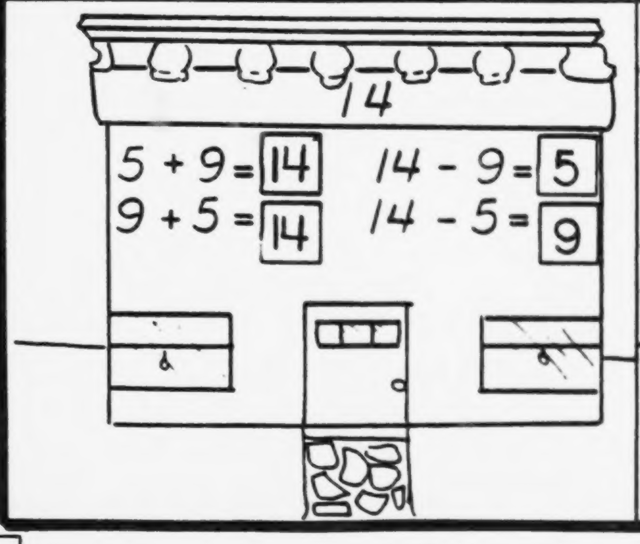
$15-8=\boxed{7}$



$\begin{array}{r}6\\+7\\\hline\boxed{13}\end{array}$ $\begin{array}{r}7\\+6\\\hline\boxed{13}\end{array}$ $\begin{array}{r}13\\-6\\\hline\boxed{7}\end{array}$ $\begin{array}{r}13\\-7\\\hline\boxed{6}\end{array}$

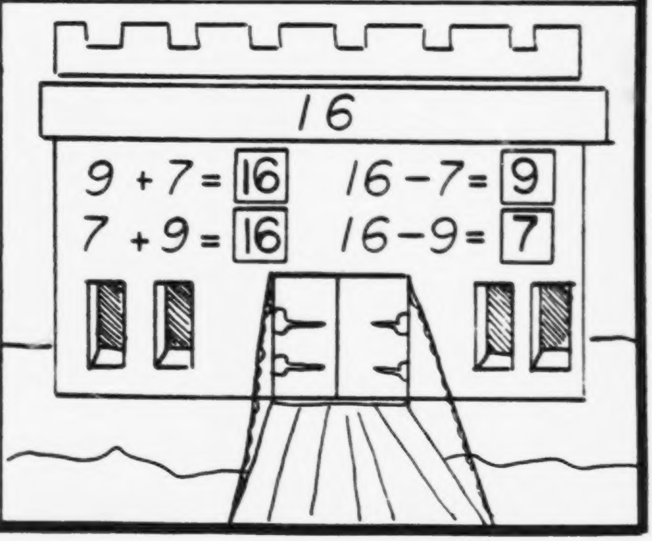


$\begin{array}{r}6\\+8\\\hline\boxed{14}\end{array}$ $\begin{array}{r}8\\+6\\\hline\boxed{14}\end{array}$ $\begin{array}{r}14\\-6\\\hline\boxed{8}\end{array}$ $\begin{array}{r}14\\-8\\\hline\boxed{6}\end{array}$



$5+9=\boxed{14}$ $14-9=\boxed{5}$

$9+5=\boxed{14}$ $14-5=\boxed{9}$



$9+7=\boxed{16}$ $16-7=\boxed{9}$

$7+9=\boxed{16}$ $16-9=\boxed{7}$

P.O. 1.03.07.03

NAME:______________________________ CLASS:__________ DATE:________

Solve each subtraction example.
Check each subtraction example by adding.

check

$$\begin{array}{r} 11 \\ -6 \\ \hline \boxed{5} \end{array} \qquad \begin{array}{r} \boxed{5} \\ +\boxed{6} \\ \hline \boxed{11} \end{array}$$

check

$$\begin{array}{r} 14 \\ -7 \\ \hline \boxed{7} \end{array} \qquad \begin{array}{r} \boxed{7} \\ +\boxed{7} \\ \hline \boxed{14} \end{array}$$

check

$$\begin{array}{r} 12 \\ -3 \\ \hline \boxed{9} \end{array} \qquad \begin{array}{r} \boxed{9} \\ +\boxed{3} \\ \hline \boxed{12} \end{array}$$

check

$$\begin{array}{r} 13 \\ -6 \\ \hline \boxed{7} \end{array} \qquad \begin{array}{r} \boxed{7} \\ +\boxed{6} \\ \hline \boxed{13} \end{array}$$

check

$$\begin{array}{r} 18 \\ -9 \\ \hline \boxed{9} \end{array} \qquad \begin{array}{r} \boxed{9} \\ +\boxed{9} \\ \hline \boxed{18} \end{array}$$

check

$$\begin{array}{r} 15 \\ -6 \\ \hline \boxed{9} \end{array} \qquad \begin{array}{r} \boxed{9} \\ +\boxed{6} \\ \hline \boxed{15} \end{array}$$

check

$$\begin{array}{r} 11 \\ -7 \\ \hline \boxed{4} \end{array} \qquad \begin{array}{r} \boxed{4} \\ +\boxed{7} \\ \hline \boxed{11} \end{array}$$

check

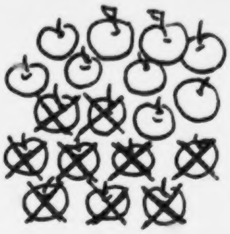
$$\begin{array}{r} 16 \\ -7 \\ \hline \boxed{9} \end{array} \qquad \begin{array}{r} \boxed{9} \\ +\boxed{7} \\ \hline \boxed{16} \end{array}$$

P.O. 1.03.07.04

NAME: ______________________ CLASS: __________ DATE: ________

Draw an X on the objects to be taken away.
Complete the number sentence for each picture story.
Check each answer.

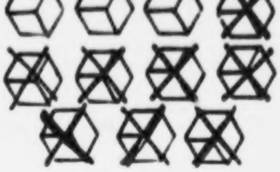
$18-9=\boxed{9}$



check

$9+\boxed{9}=18$

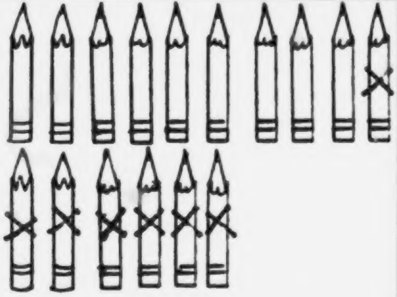
$11-8=\boxed{3}$



check

$3+8=11$

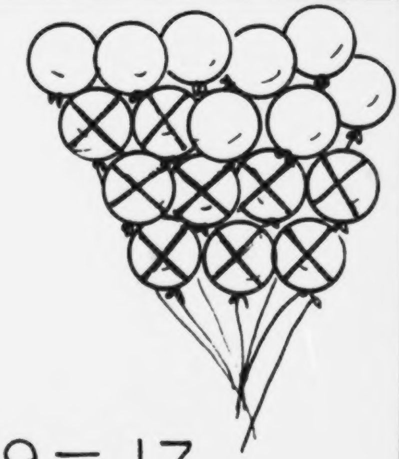
$$\begin{array}{r}16\\-7\\\hline 9\end{array}$$



check

$9+7=16$

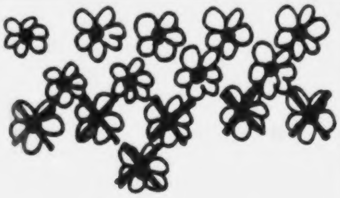
$$\begin{array}{r}17\\-9\\\hline 8\end{array}$$



check

$8+9=17$

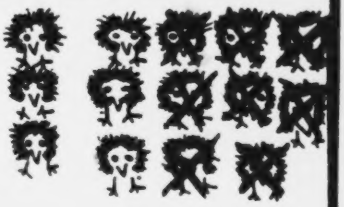
$$\begin{array}{r}15\\-6\\\hline 9\end{array}$$



check

$9+6=15$

$$\begin{array}{r}14\\-8\\\hline 6\end{array}$$



check

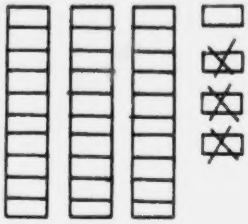
$6+8=14$

P.O. 1.03.08.01

NAME: ______________________ CLASS: __________ DATE: ________

Find the difference and write the examples.

Subtract



Tens	Ones
3	4
–	3
3	1

→

$$\begin{array}{r}34\\-3\\\hline 31\end{array}$$

Tens	Ones
4	7
–	5
4	2

→

$$\begin{array}{r}47\\-5\\\hline 42\end{array}$$

Tens	Ones
5	6
–	3
5	3

→

$$\begin{array}{r}56\\-\ \ 3\\\hline 53\end{array}$$

Tens	Ones
3	8
–	4
3	4

→

$$\begin{array}{r}38\\-\ \ 4\\\hline 34\end{array}$$

Tens	Ones
7	3
–	2
7	1

→

$$\begin{array}{r}73\\-\ \ 2\\\hline 71\end{array}$$

P.O. 1.03.08.02

NAME: ______________________ CLASS: __________ DATE: ________

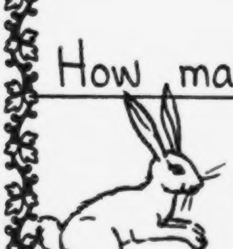
Find the differences.   Find the sums.
Draw a line to the example that can be used to check
the subtraction example.

58 −6 52	42 +5 47
65 −4 61	52 +6 58
29 −6 23	34 +2 36
47 −5 42	52 +3 55
36 −2 34	23 +6 29
55 −3 52	61 +4 65

P.O. 1.03.08.03

NAME: ______________________ CLASS: ________ DATE: ________

Solve each problem and check your answers.

Problem	Work Space	Check
46 hats 5 sold How many left?	$\begin{array}{r}46\\-\ 5\\\hline 41\end{array}$	$\begin{array}{r}41\\+\ 5\\\hline 46\end{array}$
27 bicycles 4 rode away How many left?	$\begin{array}{r}27\\-\ 4\\\hline 23\end{array}$	$\begin{array}{r}23\\+\ 4\\\hline 27\end{array}$
68 flowers 4 picked How many left?	$\begin{array}{r}68\\-\ 4\\\hline 64\end{array}$	$\begin{array}{r}64\\+\ 4\\\hline 68\end{array}$
39 balloons 6 blew away How many left?	$\begin{array}{r}39\\-\ 6\\\hline 33\end{array}$	$\begin{array}{r}33\\+\ 6\\\hline 39\end{array}$
 32 rabbits 2 hopped away How many left?	$\begin{array}{r}32\\-\ 2\\\hline 30\end{array}$	$\begin{array}{r}30\\+\ 2\\\hline 32\end{array}$

P.O. 1.12.03.01

NAME: ____________________ CLASS: __________ DATE: ________

Circle the weather you predict for each day.
On that day, circle the actual weather. Answers will vary.

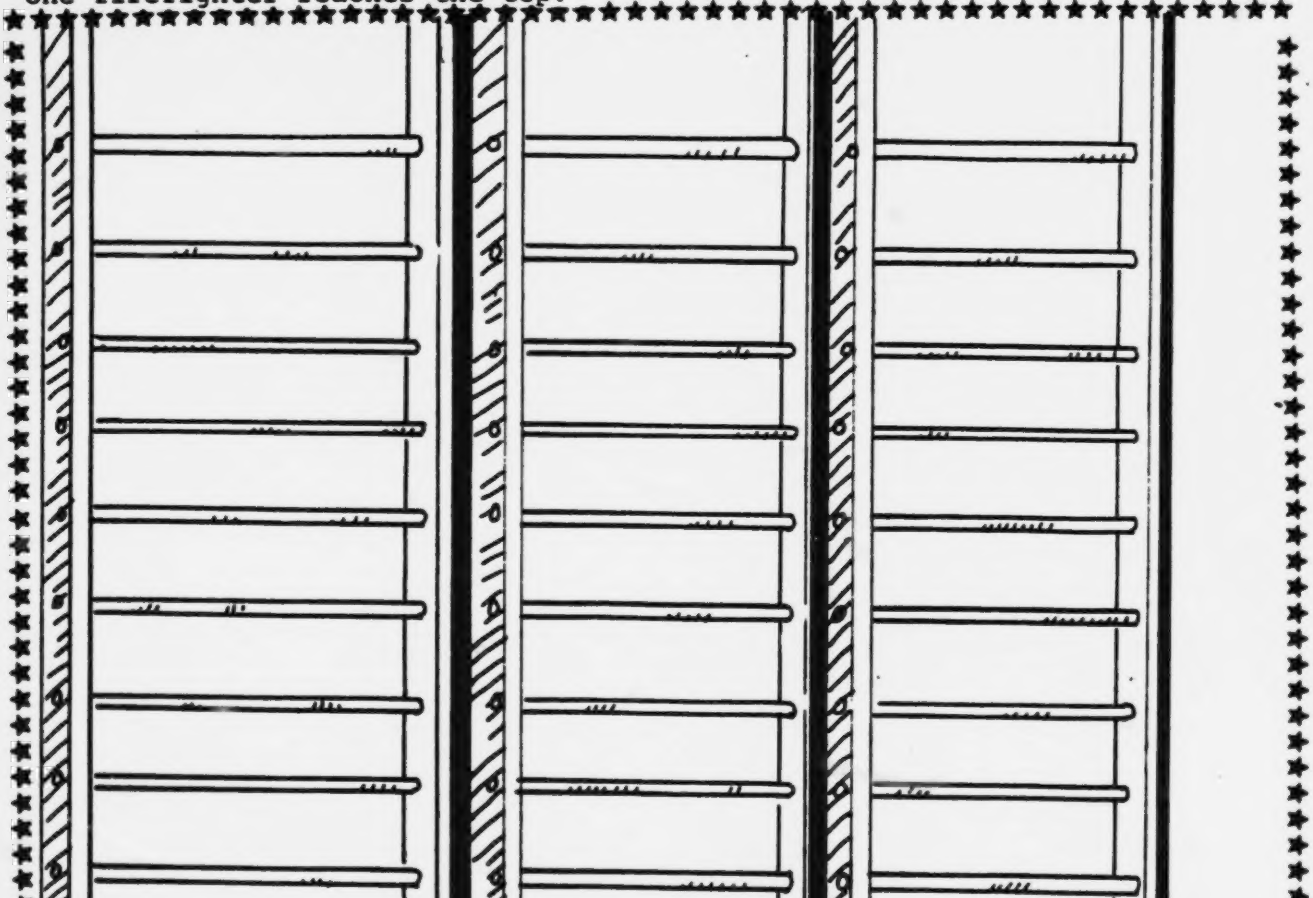
Day	Prediction	Actual Weather
Monday	☀ ☁ ☂	☀ ☁ ☂
Tuesday	☀ ☁ ☂	☀ ☁ ☂
Wednesday	☀ ☁ ☂	☀ ☁ ☂
Thursday	☀ ☁ ☂	☀ ☁ ☂
Friday	☀ ☁ ☂	☀ ☁ ☂

P.O. 1.12.03.02

Answers will vary.

NAME: ______________________ CLASS: ________ DATE: ________

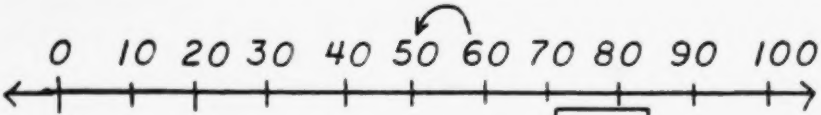
Place a red, a blue, and a green block in a bag. Pick a block. Color one space of the ladder next to the firefighter whose color you picked. Return the block to the bag and pick again. Continue picking and coloring until one firefighter reaches the top.



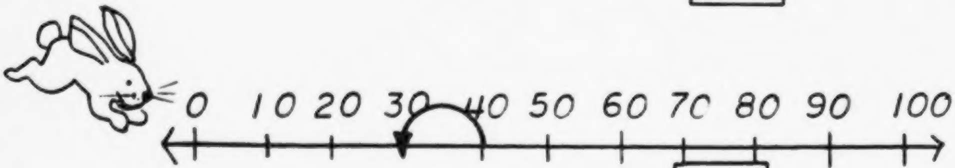
P.O. 1.03.09.01

NAME: ________________________ CLASS: __________ DATE: ________

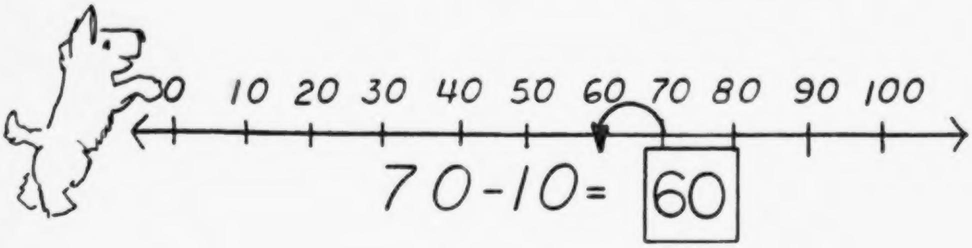
Complete the examples using the number line.


0 10 20 30 40 50 60 70 80 90 100

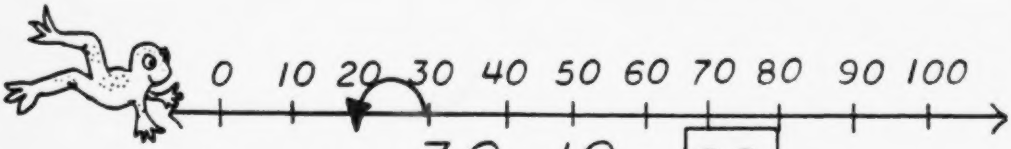
$60 - 10 = \boxed{50}$


0 10 20 30 40 50 60 70 80 90 100

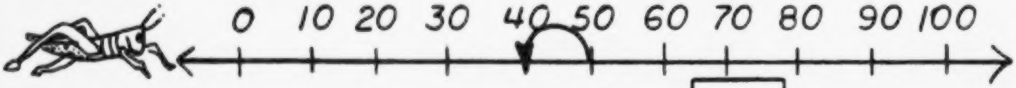
$40 - 10 = \boxed{30}$


0 10 20 30 40 50 60 70 80 90 100

$70 - 10 = \boxed{60}$


0 10 20 30 40 50 60 70 80 90 100

$30 - 10 = \boxed{20}$

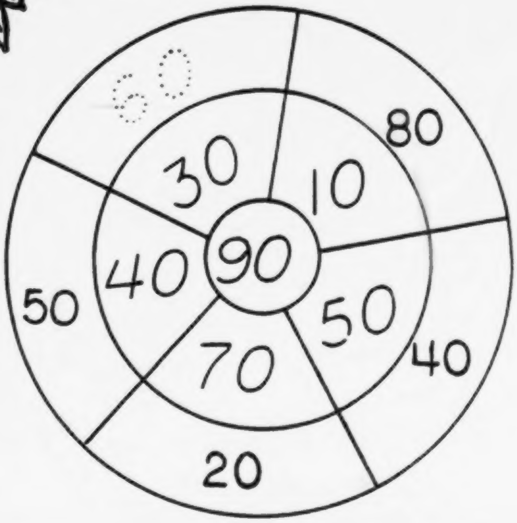

0 10 20 30 40 50 60 70 80 90 100

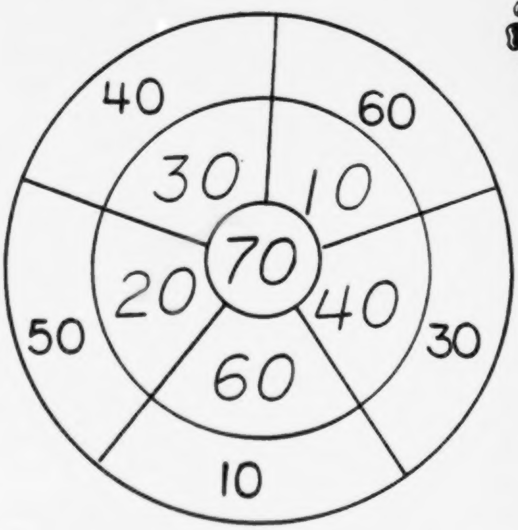
$50 - 10 = \boxed{40}$

P.O. 1.03.09.02

NAME: ______________________________ ____________ CLASS: _________ DATE: ________

Subtract each number in the inner ring from the number in the center. Write the difference in the outer ring.


60
80
30
10
90
40
50
50
70
40
20


40
60
30
10
70
20
40
50
30
60
10

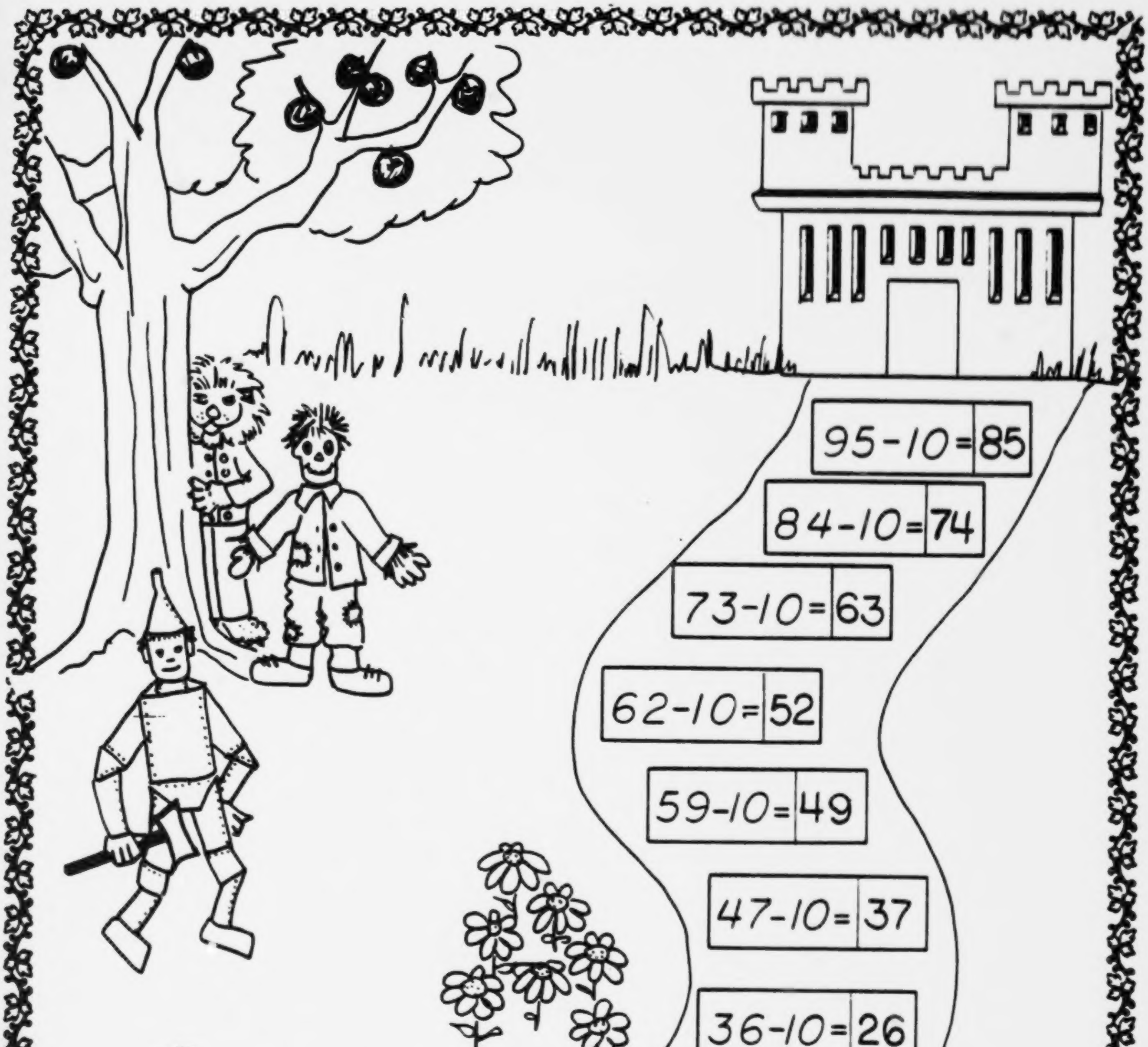
$$\begin{array}{rrrrr} 60 & 70 & 80 & 90 & 50 \\ -30 & -50 & -20 & -60 & -10 \\ \hline 30 & 20 & 60 & 30 & 40 \end{array}$$

$$\begin{array}{rrrrr} 20 & 90 & 60 & 30 & 50 \\ -10 & -20 & -50 & -20 & -20 \\ \hline 10 & 70 & 10 & 10 & 30 \end{array}$$

P.O. 1.03.09.03

NAME: ____________________ CLASS: ________ DATE: ________

Dorothy must follow the yellow brick road. Help her complete each number sentence. Write the missing numbers.



95-10=85

84-10=74

73-10=63

62-10=52

59-10=49

47-10=37

36-10=26

21-10=11

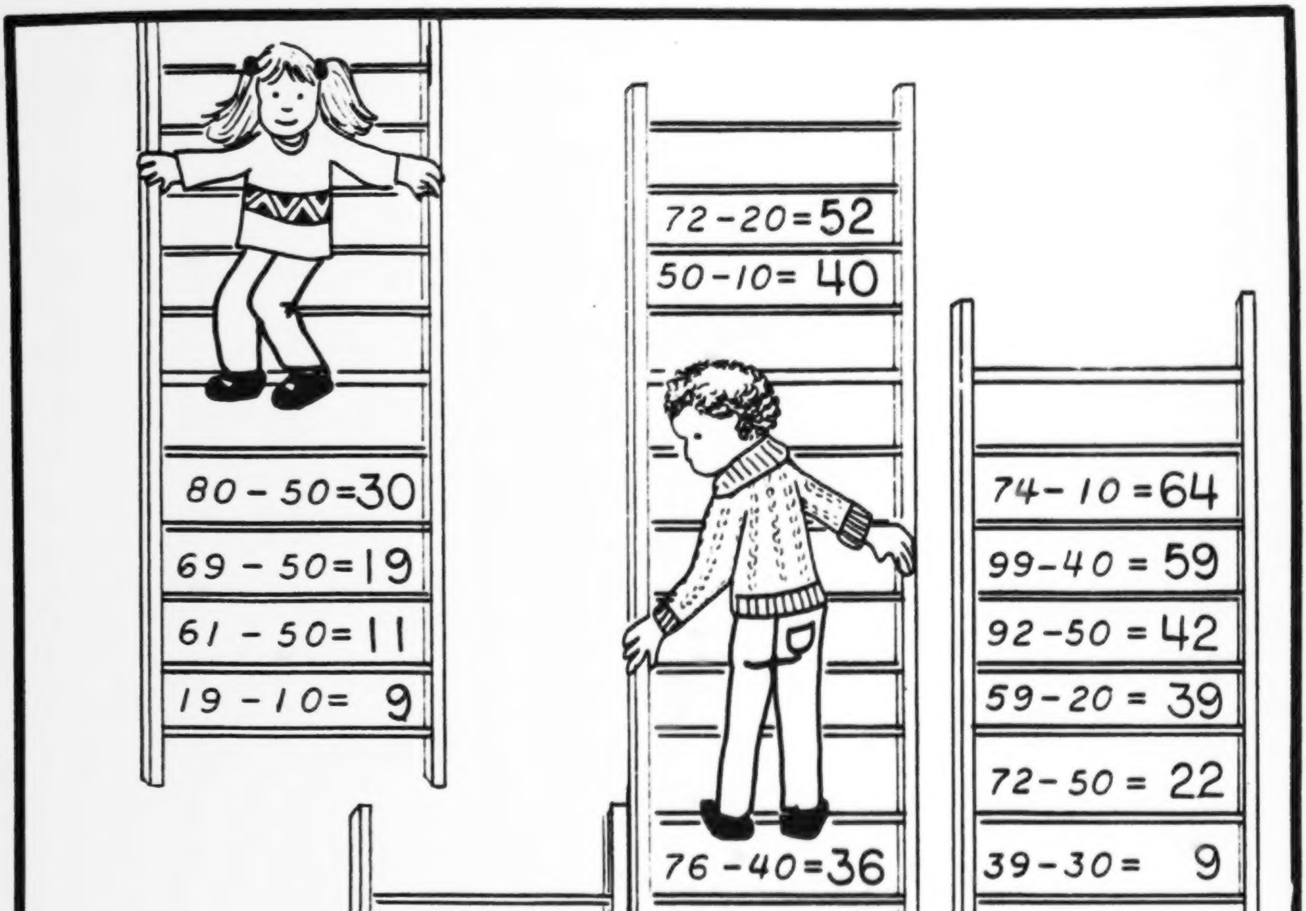
10-10=0

11-10=1

P.O. 1.03.09.04

NAME:______________________ CLASS:__________ DATE:________

Complete each subtraction example.



80 - 50 = 30

69 - 50 = 19

61 - 50 = 11

19 - 10 = 9

72 - 20 = 52

50 - 10 = 40

74 - 10 = 64

99 - 40 = 59

92 - 50 = 42

59 - 20 = 39

72 - 50 = 22

39 - 30 = 9

76 - 40 = 36

46 - 20 = 26

44 - 30 = 14

42 - 30 = 12

72 - 40 = 32

59 - 30 = 29

34 - 20 = 14

20 - 10 = 10

P.O. 1.03.10.01

NAME: ______________________ CLASS: __________ DATE: ________

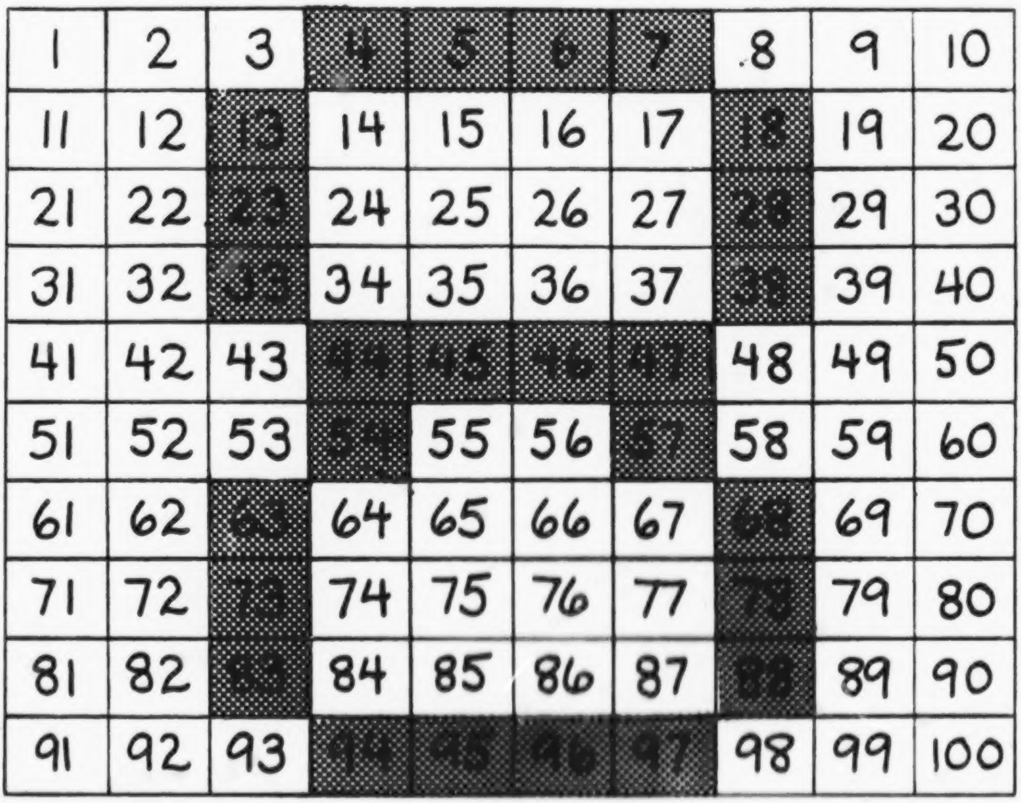
Use page 81a with page 81b.
Find the differences to the problems on page 81a.
Go to page 81b.

ⓐ 64 - 20 44	ⓑ 66 - 12 54	ⓒ 28 - 10 18	ⓓ 73 - 10 63	ⓔ 59 - 12 47
ⓕ 98 - 10 88	ⓖ 98 - 25 73	ⓗ 37 - 33 4	ⓘ 58 - 13 45	ⓙ 49 - 21 28
ⓚ 33 - 10 23	ⓛ 55 - 22 33	ⓜ 76 - 30 46	ⓝ 17 - 10 7	ⓞ 99 - 5 94
ⓟ 58 - 20 38	ⓠ 45 - 40 5	ⓡ 87 - 30 57	ⓢ 89 - 11 78	ⓣ 68 - 62 6
ⓤ 97 - 2 95	ⓥ 33 - 20 13	ⓦ 78 - 10 68	ⓧ 96 - 13 83	ⓨ 98 - 2 96
		ⓩ 99 - 2 97		

P.O. 1.03.10.01

NAME: ______________________ CLASS: __________ DATE: ________

Color in the answer box for each of the subtraction problems on page 81a.
What numeral have you formed?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

P.O. 1.03.10.02

NAME: ____________________ CLASS: ________ DATE: ________

Find the difference. Check by addition.

$$\begin{array}{r} 28 \\ -10 \\ \hline 18 \end{array} \qquad \begin{array}{r} 18 \\ +10 \\ \hline 28 \end{array} \qquad\qquad \begin{array}{r} 24 \\ -12 \\ \hline 12 \end{array} \qquad \begin{array}{r} 12 \\ +12 \\ \hline 24 \end{array}$$

$$\begin{array}{r} 37 \\ -12 \\ \hline 25 \end{array} \qquad \begin{array}{r} 25 \\ +12 \\ \hline 37 \end{array} \qquad\qquad \begin{array}{r} 55 \\ -25 \\ \hline 30 \end{array} \qquad \begin{array}{r} 30 \\ +25 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 47 \\ -24 \\ \hline 23 \end{array} \qquad \begin{array}{r} 23 \\ +24 \\ \hline 47 \end{array} \qquad\qquad \begin{array}{r} 39 \\ -26 \\ \hline 13 \end{array} \qquad \begin{array}{r} 13 \\ +26 \\ \hline 39 \end{array}$$

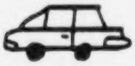
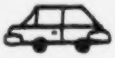
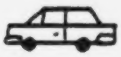
$$\begin{array}{r} 58 \\ -21 \\ \hline 37 \end{array} \qquad \begin{array}{r} 37 \\ +21 \\ \hline 58 \end{array} \qquad\qquad \begin{array}{r} 42 \\ -30 \\ \hline 12 \end{array} \qquad \begin{array}{r} 12 \\ +30 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 67 \\ -45 \\ \hline 22 \end{array} \qquad \begin{array}{r} 22 \\ +45 \\ \hline 67 \end{array} \qquad\qquad \begin{array}{r} 56 \\ -33 \\ \hline 23 \end{array} \qquad \begin{array}{r} 23 \\ +33 \\ \hline 56 \end{array}$$

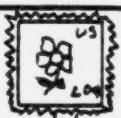
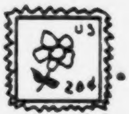
P.O. 1.03.10.03

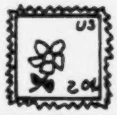
NAME: ______________________ CLASS: __________ DATE: __________

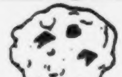
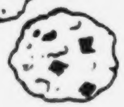
Solve each story problem.

There were 38  in the parking lot. 17  drove away. How many  were left?

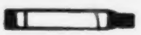
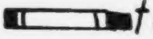
21

John had 87  in his book. He gave Harry 23 . How many did John have then?

64 

Mother made 45 . Brother and sister ate 31 . How many were left?

14

The Teacher had 68 . She gave 25  to the children. How many did she have left?

43

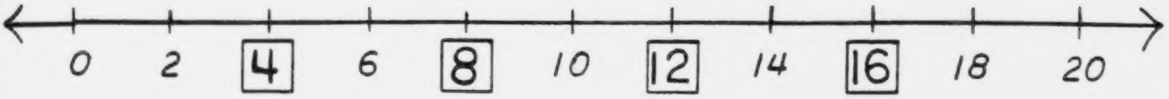
P.O. 1.01.22.01

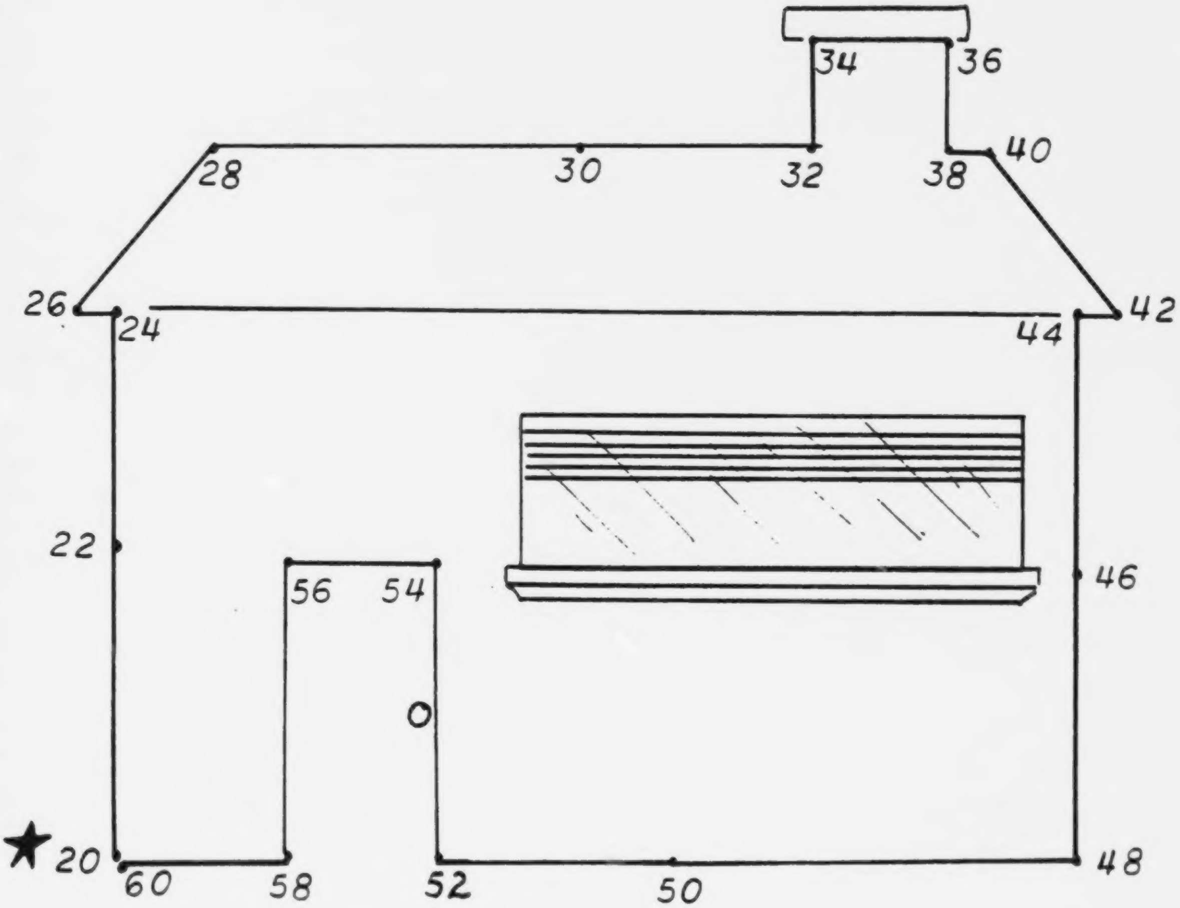
NAME: ____________________ CLASS: ________ DATE: ________

Fill in the number line.

Find the ★.

Count by twos to connect the dots.


0
2
4
6
8
10
12
14
16
18
20

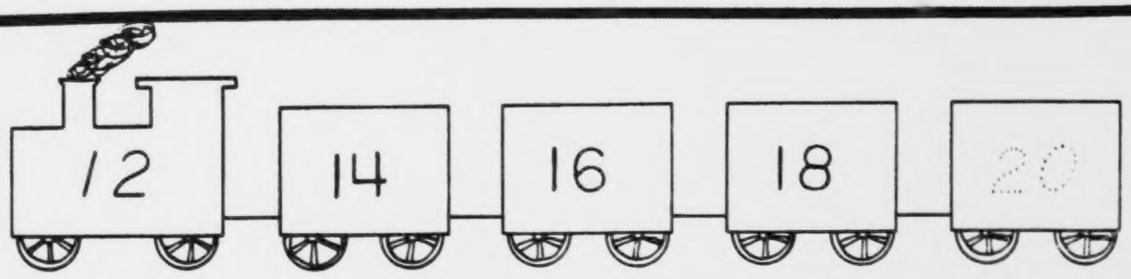

34
36
28
30
32
38
40
26
24
44
42
22
56
54
46
O
★ 20
60
58
52
50
48

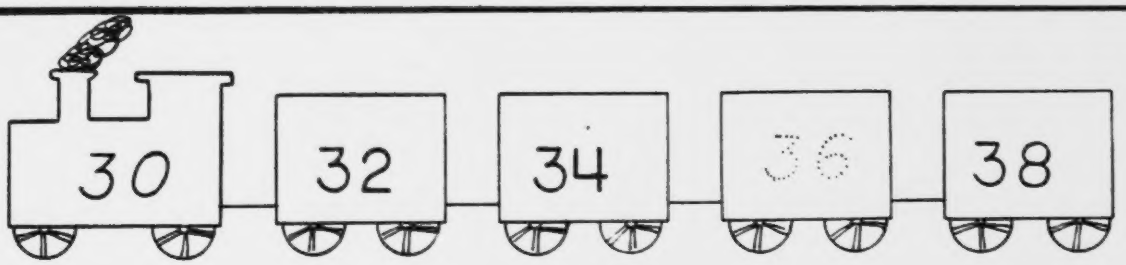
247

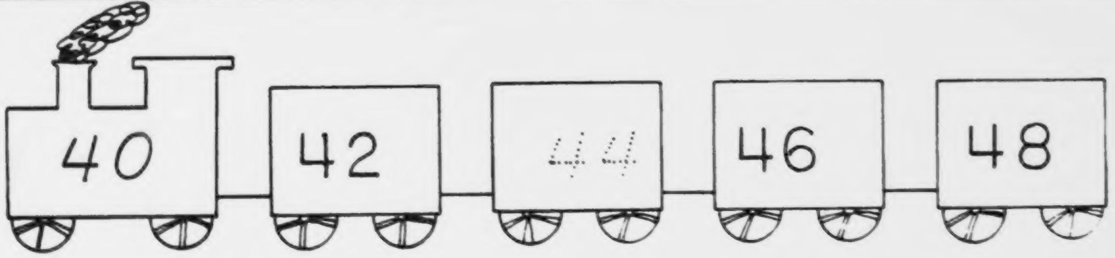
P.O. 1.01.22.02

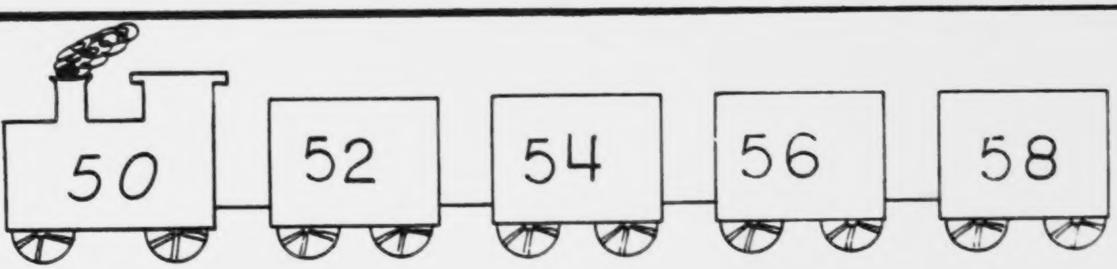
NAME: ______________________________ CLASS: __________ DATE: ________

Write the numerals in each train car in correct counting order. Count by twos.


12
14
16
18
20


30
32
34
36
38

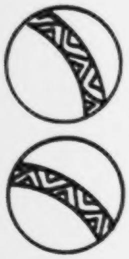

40
42
44
46
48


50
52
54
56
58

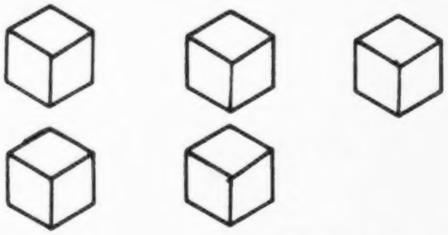
P.O. 1.01.23.01

NAME: ______________________ CLASS: __________ DATE: ________

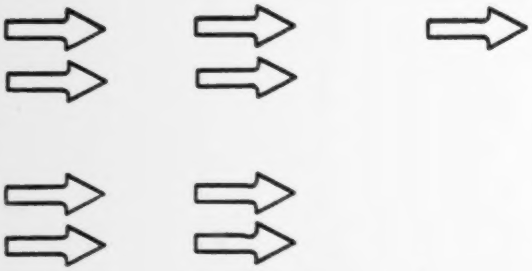
Separate each set into groups of two. Show whether the group in each box is even or not even.



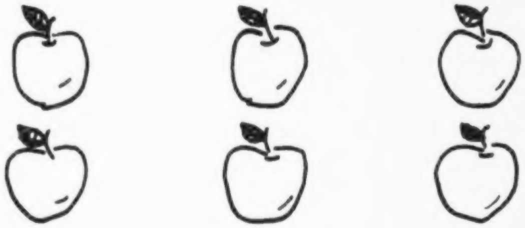
● even ○ not even



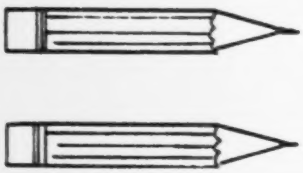
○ even ● not even



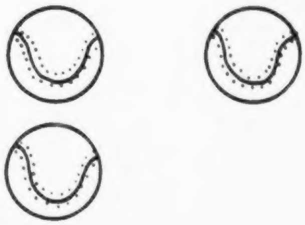
○ even ● not even



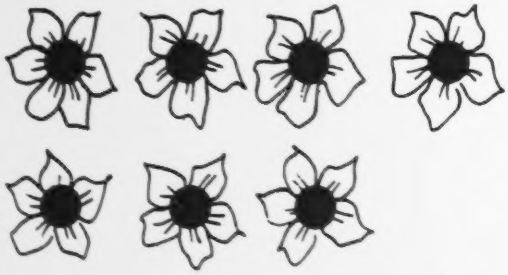
● even ○ not even



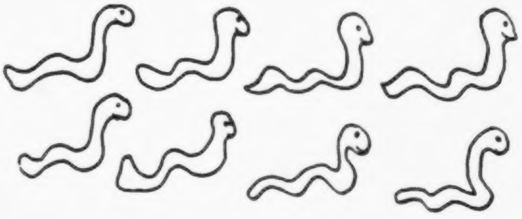
● even ○ not even



○ even ● not even



○ even ● not even

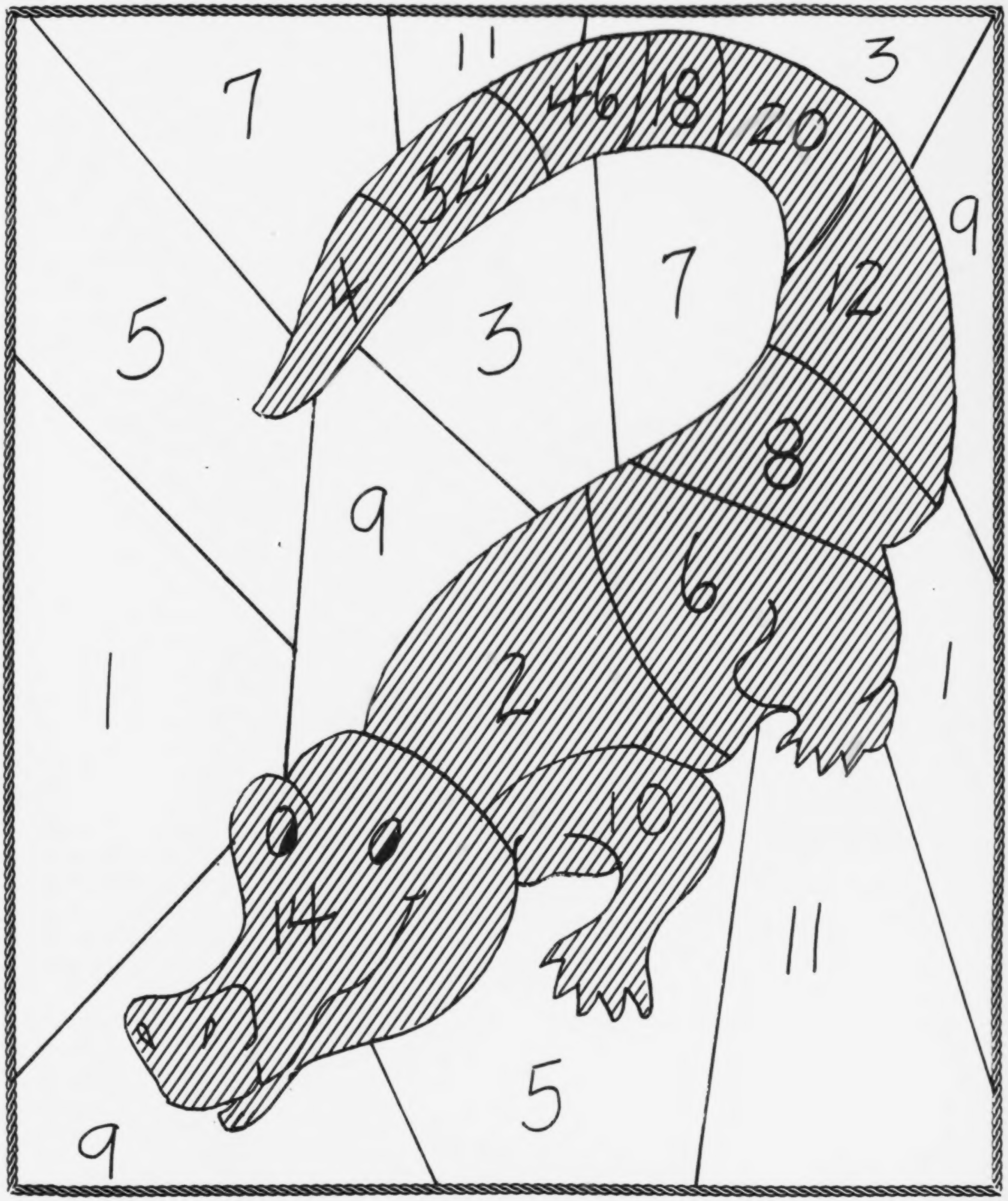


● even ○ not even

P.O. 1.01.23.02

NAME: ______________________ CLASS: ________ DATE: ______

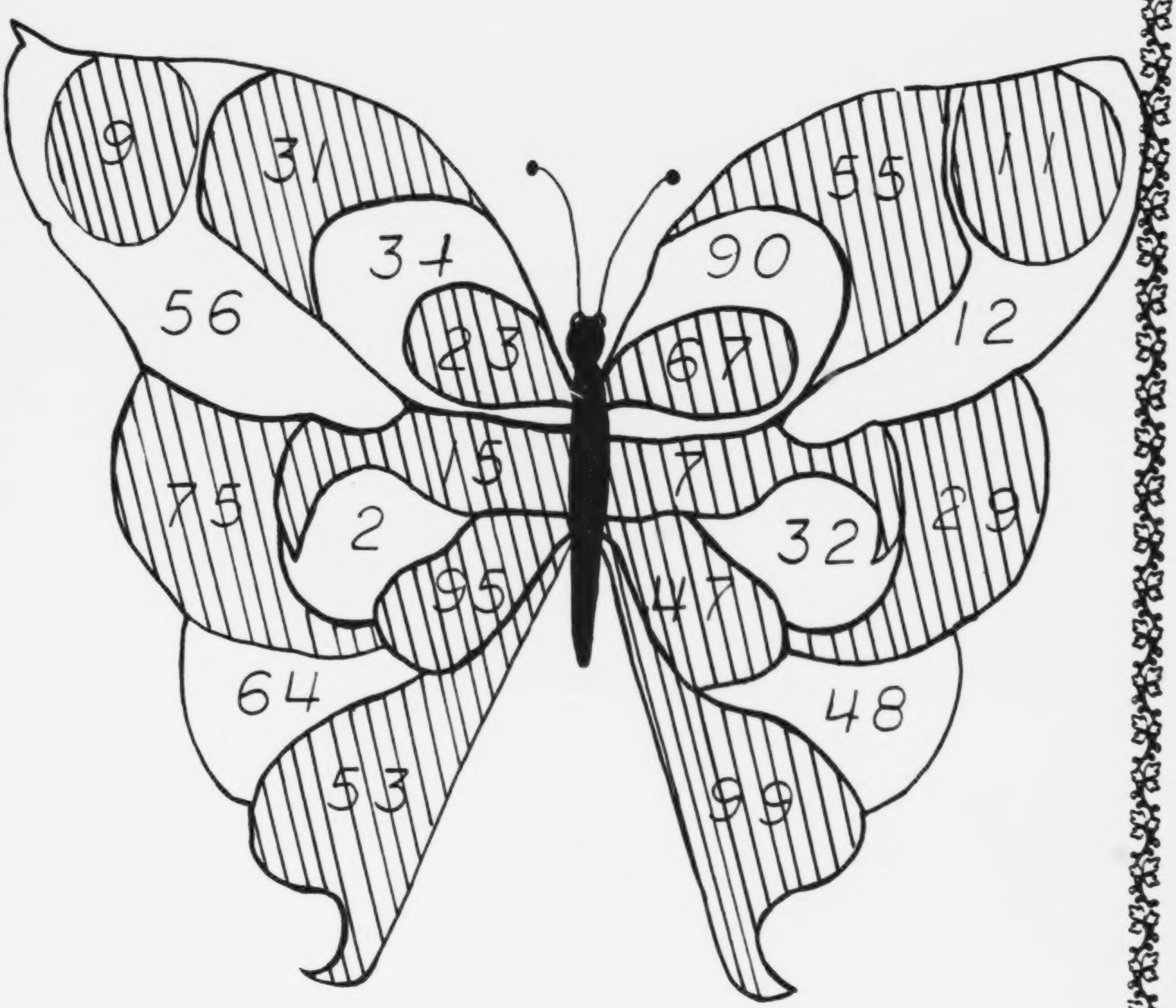
Color the even numbers.
What picture have you found?


7
11
46
18
20
3
32
9
4
5
3
7
12
8
9
6
1
2
1
10
14
11
5
9

P.O. 1.01.23.03

NAME: ______________________ CLASS: __________ DATE: ________

Color the odd numbers.


9
31
34
56
55
11
90
12
23
67
15
7
75
2
32
29
95
47
64
48
53
99

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